

Question N	Question	Answer	Section	Sub-Section	Category	Student Gr Cohort	Residency	Unit load	Gender	Value type
A. GENERAL INFORMATION										
A0	Respondent Information (Not for Publication)	Response Text								
A01	Name:	Yining Li	General Information	Respondent Information	All	All	All	All	All	Text
A02	Title:	Institutional Research Analyst	General Information	Respondent Information	All	All	All	All	All	Text
A03	Office:	Institutional Research and Data Analysis	General Information	Respondent Information	All	All	All	All	All	Text
A04	Mailing Address:	656 W. Kirby St., FAB 4070, Detroit, MI 48202	General Information	Respondent Information	All	All	All	All	All	Text
A05	City/State/Zip/Country:	Detroit	General Information	Respondent Information	All	All	All	All	All	Text
A06	Phone:		General Information	Respondent Information	All	All	All	All	All	Text
A07	Fax:		General Information	Respondent Information	All	All	All	All	All	Text
A08	E-mail Address:	hu5567@wayne.edu	General Information	Respondent Information	All	All	All	All	All	Email Address
Response 'Y' or 'N'										
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y	General Information	Respondent Information	All	All	All	All	All	YN
Response URL										
A010	If yes, please provide the URL of the corresponding Web page:	https://irda.wayne.edu/institutional-research/cds	General Information	Respondent Information	All	All	All	All	All	URL
Response Text										
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.		General Information	Respondent Information	All	All	All	All	All	Text
A1	Address Information	Response Text								
A101	Name of College/University:	Wayne State University	General Information	Address Information	All	All	All	All	All	Text
A102	Mailing Address:	42 W. Warren Ave	General Information	Address Information	All	All	All	All	All	Text
A103	City/State/Zip/Country:	Detroit, Michigan, 48202, United States	General Information	Address Information	All	All	All	All	All	Text
A104	Street Address (if different):		General Information	Address Information	All	All	All	All	All	Text
A105	City/State/Zip/Country:		General Information	Address Information	All	All	All	All	All	Text
A106	Main Phone Number:	313-577-2424	General Information	Address Information	All	All	All	All	All	Text
A107	WWW Home Page Address:	https://wayne.edu/	General Information	Address Information	All	All	All	All	All	Text
A108	Admissions Phone Number:	313-577-2100	General Information	Address Information	All	All	All	All	All	Text
A109	Admissions Toll-Free Phone Number:		General Information	Address Information	All	All	All	All	All	Text
A110	Admissions Office Mailing Address:	https://wayne.edu/admissions	General Information	Address Information	All	All	All	All	All	Text
A111	City/State/Zip/Country:	Detroit, Michigan, 48202, United States	General Information	Address Information	All	All	All	All	All	Text
A112	Admissions E-mail Address:	studentservice@wayne.edu	General Information	Address Information	All	All	All	All	All	Email Address
Response URL										
A113	If there is a separate URL for your school's online application, please specify:	https://wayne.edu/apply	General Information	Address Information	All	All	All	All	All	URL
Response Text										

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time		Total
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B101	Degree-seeking, first-time first-year students: men	1195	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Men	Number
B102	Degree-seeking, first-time first-year students: women	1634	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Women	Number
B103	Degree-seeking, first-time first-year students: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Another Gender	Number
B104	Degree-seeking, first-time first-year students: unknown	161	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Unknown	Number
B105	Other first-year, degree-seeking: men	300	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Men	Number
B106	Other first-year, degree-seeking: women	384	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Women	Number
B107	Other first-year, degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Another Gender	Number
B108	Other first-year, degree-seeking: unknown	104	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Unknown	Number
B109	All other degree-seeking: men	3482	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Men	Number
B110	All other degree-seeking: women	5064	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Women	Number
B111	All other degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Another Gender	Number
B112	All other degree-seeking: unknown	399	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Unknown	Number
B113	Total degree-seeking: men	4977	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Men	Number
B114	Total degree-seeking: women	7082	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Women	Number
B115	Total degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Another Gender	Number
B116	Total degree-seeking: unknown	664	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Unknown	Number
B117	All other undergraduates enrolled in credit courses: men	23	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other	All	FT	Men	Number
B118	All other undergraduates enrolled in credit courses: women	28	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other	All	FT	Women	Number
B119	All other undergraduates enrolled in credit courses: another gender	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other	All	FT	Another Gender	Number
B120	All other undergraduates enrolled in credit courses: unknown	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other	All	FT	Unknown	Number
B121	Total undergraduate Full-Time Students: men	5000	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Men	Number
B122	Total undergraduate Full-Time Students: women	7110	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Women	Number
B123	Total undergraduate Full-Time Students: another gender	0	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Another Gender	Number
B124	Total undergraduate Full-Time Students: unknown	664	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Unknown	Number

Undergraduate Students: Part-Time		Total
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B125	Degree-seeking, first-time first-year students: men	35	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Men	Number
B126	Degree-seeking, first-time first-year students: women	54	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Women	Number
B127	Degree-seeking, first-time first-year students: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Another Gender	Number
B128	Degree-seeking, first-time first-year students: unknown	6	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Unknown	Number

B129	Other first-year, degree-seeking: men	52	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Men	Number
B130	Other first-year, degree-seeking: women	62	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Women	Number
B131	Other first-year, degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Another Gender	Number
B132	Other first-year, degree-seeking: unknown	6	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Unknown	Number
B133	All other degree-seeking: men	110	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Men	Number
B134	All other degree-seeking: women	243	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Women	Number
B135	All other degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Another Gender	Number
B136	All other degree-seeking: unknown	31	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Unknown	Number
B137	Total degree-seeking: men	197	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Men	Number
B138	Total degree-seeking: women	359	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Women	Number
B139	Total degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Another Gender	Number
B140	Total degree-seeking: unknown	43	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Unknown	Number
B141	All other undergraduates enrolled in credit courses: men	1195	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other undergraduates	All	PT	Men	Number
B142	All other undergraduates enrolled in credit courses: women	1510	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other undergraduates	All	PT	Women	Number
B143	All other undergraduates enrolled in credit courses: another gender	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other undergraduates	All	PT	Another Gender	Number
B144	All other undergraduates enrolled in credit courses: unknown	95	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Undergraduates	All other undergraduates	All	PT	Unknown	Number
B145	Total undergraduate Part-Time Students: men	1392	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Men	Number
B146	Total undergraduate Part-Time Students: women	1869	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Women	Number
B147	Total undergraduate Part-Time Students: another gender	0	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Another Gender	Number
B148	Total undergraduate Part-Time Students: unknown	138	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Unknown	Number
	Undergraduate Students: All	Total									
B149	Total undergraduate students: men	6392	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Men	Number
B150	Total undergraduate students: women	8979	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Women	Number
B151	Total undergraduate students: another gender	0	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Another Gender	Number
B152	Total undergraduate students: unknown	802	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Unknown	Number
	Graduate Students: Full-Time	Total									
B153	Degree-seeking, first-time: men	577	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Men	Number
B154	Degree-seeking, first-time: women	840	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Women	Number
B155	Degree-seeking, first-time: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Another Gender	Number
B156	Degree-seeking, first-time: unknown	20	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Unknown	Number
B157	All other degree-seeking: men	1429	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Men	Number
B158	All other degree-seeking: women	2232	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Women	Number
B159	All other degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Another Gender	Number
B160	All other degree-seeking: unknown	26	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Unknown	Number
B161	All other graduates enrolled in credit courses: men	4	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	FT	Men	Number
B162	All other graduates enrolled in credit courses: women	4	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	FT	Women	Number
B163	All other graduates enrolled in credit courses: another gender	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	FT	Another Gender	Number
B164	All other graduates enrolled in credit courses: unknown	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	FT	Unknown	Number
B165	Total graduate Full-Time Students: men	2010	Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Men	Number
B166	Total graduate Full-Time Students: women	3076	Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Women	Number
B167	Total graduate Full-Time Students: another gender	0	Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Another Gender	Number
B168	Total graduate Full-Time Students: unknown	46	Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Unknown	Number

Graduate Students: Part-Time		Total									
B169	Degree-seeking, first-time: men	229	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Men	Number
B170	Degree-seeking, first-time: women	429	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Women	Number
B171	Degree-seeking, first-time: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Another Gender	Number
B172	Degree-seeking, first-time: unknown	20	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Unknown	Number
B173	All other degree-seeking: men	708	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Men	Number
B174	All other degree-seeking: women	1217	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Women	Number
B175	All other degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Another Gender	Number
B176	All other degree-seeking: unknown	28	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Unknown	Number
B177	All other graduates enrolled in credit courses: men	13	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	PT	Men	Number
B178	All other graduates enrolled in credit courses: women	15	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	PT	Women	Number
B179	All other graduates enrolled in credit courses: another gender	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	PT	Another Gender	Number
B180	All other graduates enrolled in credit courses: unknown	0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit	Graduates	All other	All	PT	Unknown	Number
B181	Total graduate Part-Time Students: men	950	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Men	Number
B182	Total graduate Part-Time Students: women	1661	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Women	Number
B183	Total graduate Part-Time Students: another gender	266	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Another Gender	Number
B184	Total graduate Part-Time Students: unknown	28	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Unknown	Number
Graduate Students: All		Total									
B185	Total Graduate Students: men	2960	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Men	Number
B186	Total Graduate Students: women	4737	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Women	Number
B187	Total Graduate Students: another gender	266	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Another Gender	Number
B188	Total Graduate Students: unknown	74	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Unknown	Number
All Students: Total		Total									
B189	Total All Students: men	9352	Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Men	Number
B190	Total All Students: women	13716	Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Women	Number
B191	Total All Students: another gender	266	Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Another Gender	Number
B192	Total All Students: unknown	876	Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Unknown	Number
B193	Total all undergraduates	16173	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	All	All	Number
B194	Total all graduate	8037	Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	All	Number
B195	Grand Total All Students	24210	Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	All	Number

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other

eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year				Total						
B201	Nonresidents	95	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Nonresiden	All	All	Number
B202	Hispanic/Latino	266	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B203	Black or African American, non-Hispanic	658	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B204	White, non-Hispanic	1425	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B205	American Indian or Alaska Native, non-Hispanic	7	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B206	Asian, non-Hispanic	464	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B208	Two or more races, non-Hispanic	153	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B209	Race and/or ethnicity unknown	16	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B210	TOTAL	3085	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
Degree-Seeking Undergraduates (include first-time first-year)				Total						
B211	Nonresidents	347	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Nonresiden	All	All	Number
B212	Hispanic/Latino	1212	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B213	Black or African American, non-Hispanic	2786	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B214	White, non-Hispanic	8223	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B215	American Indian or Alaska Native, non-Hispanic	34	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B216	Asian, non-Hispanic	2330	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	5	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B218	Two or more races, non-Hispanic	703	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B219	Race and/or ethnicity unknown	98	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
B220	TOTAL	15738	Enrollment And Persistence	Enrollment by Racial/Etl Degree-seeking	Undergraduates	All	Domestic	All	All	Number
Total Undergraduates (both degree & non-degree-seeking)				Total						
B221	Nonresidents	386	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Nonresiden	All	All	Number
B222	Hispanic/Latino	1263	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B223	Black or African American, non-Hispanic	2911	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B224	White, non-Hispanic	8398	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B225	American Indian or Alaska Native, non-Hispanic	34	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B226	Asian, non-Hispanic	2356	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	6	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B228	Two or more races, non-Hispanic	713	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B229	Race and/or ethnicity unknown	106	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number
B230	TOTAL	16173	Enrollment And Persistence	Enrollment by Racial/Etl All	Undergraduates	All	Domestic	All	All	Number

B3 Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.		Total										
B301	Certificate/diploma	0	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B302	Associate degrees	0	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B303	Bachelor's degrees	3916	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B304	Postbachelor's certificates	17	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B305	Master's degrees	1627	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B306	Post-Master's certificates	126	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B307	Doctoral degrees – research/scholarship	194	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B308	Doctoral degrees – professional practice	564	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number
B309	Doctoral degrees – other	0	Enrollment And Persistence	Persistence	All	All	All	All	All	All	All	Number

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students		Total										
B401	Recipients of a Federal Pell Grant	1370	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	All	Number
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	346	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	All	Number
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1241	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	All	Number
B404	Total	2957	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	All	Number

B425	Recipients of a Federal Pell Grant	715	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	212	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	800	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B428	Total	1727	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
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B429	Recipients of a Federal Pell Grant	0.522660819	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.614492754	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.644641418	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B432	Total	0.584631009	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
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B501	Recipients of a Federal Pell Grant	1231	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	333	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1003	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B504	Total	2567	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	

B505	Recipients of a Federal Pell Grant	1	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B508	Total	1	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
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B509	Recipients of a Federal Pell Grant	1230	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	333	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1003	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B512	Total	2566	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number

D		Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total								
B513	Recipients of a Federal Pell Grant	346	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	96	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	394	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B516	Total	836	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
E		Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31 2021 and by Aug. 31, 2022)	Total								
B517	Recipients of a Federal Pell Grant	227	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	60	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	182	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B520	Total	469	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
F		Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total								
B521	Recipients of a Federal Pell Grant	76	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	19	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	50	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
B524	Total	145	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Previous Cohort	All	All	All	Number	
G		Total graduating within six years (sum of lines D, E, and F)	Total								
B525	Recipients of a Federal Pell Grant	649	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Previous Cohort	All	All	All	Number
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	175	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Previous Cohort	All	All	All	Number
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	626	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Previous Cohort	All	All	All	Number
B528	Total	1450	Enrollment And Persistence	Graduation Rates	Four Year	Completers Total	Previous Cohort	All	All	All	Number
H		Six-year graduation rate for 2017 cohort (G divided by C)	Total								
B529	Recipients of a Federal Pell Grant	0.527642276	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.525525526	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.624127617	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B532	Total	0.565081839	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students: Total

B1201	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort	Current Cohort	All	All	All	Number
B1202	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort	Previous Year	All	All	All	Number
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total									
	• Death										
	• Permanently Disability										
	• Service in the armed forces,										
	• Foreign aid service of the federal government										
	• Official church missions										
	• Report total allowable exclusions										
B1301	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Did Not Persist	Current Cohort	All	All	All	Number
B1302	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Did Not Persist	Previous Year	All	All	All	Number
B14	Final cohort, after adjusting for allowable exclusions:	Total									
B1401	2021 Cohort	0	Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort	Current Cohort	All	All	All	Number
B1402	2020 Cohort	0	Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort	Previous Year	All	All	All	Number
B15	Completers of programs of less than two years duration (total):	Total									
B1501	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Current Cohort	All	All	All	Number
B1502	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Previous Year	All	All	All	Number
B16	Completers of programs of less than two years within 150 percent of normal time:	Total									
B1601	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Current Cohort	All	All	All	Number
B1602	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Previous Year	All	All	All	Number
B17	Completers of programs of at least two but less than four years (total):	Total									
B1701	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Current Cohort	All	All	All	Number
B1702	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Previous Year	All	All	All	Number
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total									
B1801	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Current Cohort	All	All	All	Number
B1802	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog L	Previous Year	All	All	All	Number
B19	Total transfers-out (within three years) to other institutions:	Total									
B1901	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Tota	Current Cohort	All	All	All	Number
B1902	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Tota	Previous Year	All	All	All	Number
B20	Total transfers to two-year institutions:	Total									
B2001	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Two	Current Cohort	All	All	All	Number
B2002	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Two	Previous Year	All	All	All	Number
B21	Total transfers to four-year institutions:	Total									
B2101	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Four	Current Cohort	All	All	All	Number
B2102	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Four	Previous Year	All	All	All	Number

B22 **B22. Retention Rates**
 Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).
 • The initial cohort may be adjusted for students who departed for the following reasons:
 * Death
 * Permanent Disability
 * Service in the armed forces
 * Foreign aid service of the federal government
 * Official church missions
 * No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201 0.826177285 Enrollment And Persistence Retention Rates Degree-seeking Undergraduates First-time first-year All FT All Whole Number or Round to Nearest Tenths

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024
(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) * 100
Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Question / Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1 **C1-C2: Applications**
First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants		Total									
C101	Total first-time, first-year men who applied	6604	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Men	Number
C102	Total first-time, first-year women who applied	9758	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Women	Number
C103	Total first-time, first-year another gender who applied	675	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Another Gender	Number
C104	Total first-time, first-year unknown gender who applied	662	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	Unknown	Number

First-Time, First-Year Student Admits		Total									
C105	Total first-time, first-year men who were admitted	5243	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Men	Number
C106	Total first-time, first-year women who were admitted	8059	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Women	Number
C107	Total first-time, first-year another gender who were admitted	0	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Another Gender	Number
C108	Total first-time, first-year unknown gender who were admitted	479	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Unknown	Number

First-Time, First-Year Student Enrollees by Status		Total									
C109	Total full-time, first-time, first-year men who enrolled	1195	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	Men	Number
C110	Total part-time, first-time, first-year men who enrolled	35	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Men	Number
C111	Total full-time, first-time, first-year women who enrolled	1634	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Women	Number
C112	Total part-time, first-time, first-year women who enrolled	54	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Women	Number
C113	Total full-time, first-time, first-year another gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Another Gender	Number
C114	Total part-time, first-time, first-year another gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Another Gender	Number
C115	Total full-time, first-time, first-year unknown gender who enrolled	161	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Unknown	Number
C116	Total part-time, first-time, first-year unknown gender who enrolled	6	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Unknown	Number

First-Time, First-Year Student Applicants Total		Total									
C117	Total first-time, first-year students who applied	17699	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	All	Number
C118	Total first-time, first-year students who were admitted	13781	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	All	Number
C119	Total first-time, first-year students who enrolled	3085	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	All	Number

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total									
C120	Total first-time, first-year who applied	14896	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	In-State	All	All	Number
C121	Total first-time, first-year who were admitted	12506	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	In-State	All	All	Number
C122	Total first-time, first-year who enrolled	2923	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	In-State	All	All	Number

First-Time, First-Year Student Applicants Out-of-State		Total									
C123	Total first-time, first-year who applied	1242	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
C124	Total first-time, first-year who were admitted	831	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Out-of-State	All	All	Number

C125	Total first-time, first-year who enrolled	67	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
First-Time, First-Year Student Applicants International		Total									
C126	Total first-time, first-year who applied	899	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Nonresident: All	All	All	Number
C127	Total first-time, first-year who were admitted	444	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Nonresident: All	All	All	Number
C128	Total first-time, first-year who enrolled	95	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Nonresident: All	All	All	Number
First-Time, First-Year Student Applicants Unknown		Total									
C129	Total first-time, first-year who applied	0	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Unknown	All	All	Number
C130	Total first-time, first-year who were admitted	0	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Unknown	All	All	Number
C131	Total first-time, first-year who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Unknown	All	All	Number

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201	Do you have a policy of placing students on a waiting list?	N	First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
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If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

C202	Number of qualified applicants offered a place on waiting list:		First-Time, First-Year Admission	Wait List	Applied	Undergraduates	First-time, first-year	All	All	All	Number
C203	Number accepting a place on the waiting list:		First-Time, First-Year Admission	Wait List	Accepting Offer	Undergraduates	First-time, first-year	All	All	All	Number
C204	Number of wait-listed students admitted:		First-Time, First-Year Admission	Wait List	Admitted	Undergraduates	First-time, first-year	All	All	All	Number

Response 'Y' or 'N'

C205	Is your waiting list ranked?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
C206	If yes, do you release that information to students?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
C207	Do you release that information to school counselors?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	x	First-Time, First-Year Admission	Admissions Requirements	High School completior	Undergraduates	First-time, first-year	All	All	All	x
C302	High school diploma is required and GED is not accepted		First-Time, First-Year Admission	Admissions Requirements	High School completior	Undergraduates	First-time, first-year	All	All	All	x
C303	High school diploma or equivalent is not required		First-Time, First-Year Admission	Admissions Requirements	High School completior	Undergraduates	First-time, first-year	All	All	All	x

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401	Require		First-Time, First-Year Admission	Admissions Requirements	College-preparatory Prc	Undergraduates	First-time, first-year	All	All	All	x
C402	Recommend	x	First-Time, First-Year Admission	Admissions Requirements	College-preparatory Prc	Undergraduates	First-time, first-year	All	All	All	x
C403	Neither require nor recommend		First-Time, First-Year Admission	Admissions Requirements	College-preparatory Prc	Undergraduates	First-time, first-year	All	All	All	x

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree -seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: Units

C501	Total academic units	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C502	English	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units

C503	Mathematics	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C504	Science	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C505	Of these, units that must be lab	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C506	Foreign language	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C507	Social studies	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C508	History	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C509	Academic electives	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C510	Computer Science	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C511	Visual/Performing Arts	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Carnegie units
				Response Text							
C512	Other (specify)	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Requ	Undergraduates	First-time, first-year	All	All	All	Text
	Distribution of high school units recommended:			Units							
C513	Total academic units	18	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C514	English	4	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C515	Mathematics	4	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C516	Science	3	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C517	Of these, units that must be lab	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C518	Foreign language	2	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C519	Social studies	3	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C520	History	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C521	Academic electives	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C522	Computer Science	0	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C523	Visual/Performing Arts	1	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C524	Other (specify)	1	First-Time, First-Year Admission	Admissions Requirements	High School Units Reco	Undergraduates	First-time, first-year	All	All	All	Carnegie units

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

				Response 'x'							
C601	Open admission policy as described above for all students		First-Time, First-Year Admission	Basis for Selection	High School Completio	Undergraduates	First-time, first-year	All	All	All	x
	Open admission policy as described above for most students, but-										
				Response 'x'							
C602	selective admission for out-of-state students		First-Time, First-Year Admission	Basis for Selection	High School Completio	Undergraduates	First-time, first-year	All	All	All	x
C603	selective admission to some programs		First-Time, First-Year Admission	Basis for Selection	High School Completio	Undergraduates	First-time, first-year	All	All	All	x
				Explain							
C604	other (explain):		First-Time, First-Year Admission	Basis for Selection	High School Completio	Undergraduates	First-time, first-year	All	All	All	x

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

	Academic	Importance									
C701	Rigor of secondary school record	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C702	Class rank	Not Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C703	Academic GPA	Very Important	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C704	Standardized test scores	Important	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C705	Application Essay	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C706	Recommendation(s)	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
	Nonacademic	Importance									
C707	Interview	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C708	Extracurricular activities	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text

C709	Talent/ability	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C710	Character/personal qualities	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C711	First generation	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C712	Alumni/ae relation	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C713	Geographical residence	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C714	State residency	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C715	Religious affiliation/commitment	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C716	Volunteer work	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C717	Work experience	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C718	Level of applicant's interest	Not Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factors	Undergraduates	First-time, first-year	All	All	All	Text

C8 **C8: SAT and ACT Policies Entrance Exams**

		Response 'Y' or 'N'										
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN	

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Required for some	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text
C803	ACT Only		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text
C804	SAT Only		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

		Response 'Y' or 'N'										
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	8/1/2025	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN
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C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN
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		Response 'x'										
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G01	SAT	x	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G02	ACT	x	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G03	AP	x	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G04	CLEP	x	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G05	Institutional Exam	x	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	
C8G06	State Exam (specify):		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	x	

C9-C12: First-time, first-year Profile
Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9	<p>Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.</p> <ul style="list-style-type: none"> • Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. • Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. • Do not convert SAT scores to ACT scores and vice versa. • If a student submitted multiple sets of scores for a single test, report this information according to how
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- you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent											
C901	Submitting SAT Scores	0.401944895	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C902	Submitting ACT Scores	0.024959481	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
		Number											
C903	Submitting SAT Scores	1240	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Number		
C904	Submitting ACT Scores	77	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Number		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment		Score											
C905	SAT Composite: 25th Percentile	1060	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C906	SAT Composite: 50th Percentile	1160	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C907	SAT Composite: 75th Percentile	1260	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	540	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	590	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	640	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C911	SAT Math: 25th Percentile	520	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C912	SAT Math: 50th Percentile	560	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C913	SAT Math: 75th Percentile	630	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C914	ACT Composite: 25th Percentile	23	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C915	ACT Composite: 50th Percentile	26	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C916	ACT Composite: 75th Percentile	29	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C917	ACT Math: 25th Percentile	22	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C918	ACT Math: 50th Percentile	25	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C919	ACT Math: 75th Percentile	27	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C920	ACT English: 25th Percentile	21	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C921	ACT English: 50th Percentile	25	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C922	ACT English: 75th Percentile	29	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C923	ACT Writing: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C924	ACT Writing: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C925	ACT Writing: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C926	ACT Science: 25th Percentile	23	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C927	ACT Science: 50th Percentile	25	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C928	ACT Science: 75th Percentile	30	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
Assessment		Score											
C929	ACT Reading: 25th Percentile	24	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C930	ACT Reading: 50th Percentile	29	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		
C931	ACT Reading: 75th Percentile	33	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		

Percent of first-time, first-year students with scores in each range:

Score Range:		Percent											
C905	SAT Evidence-Based Reading and Writing: 700-800	0.07996769	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths		

	Score Range:	Percent										
C954	ACT Science: 30-36	0.25974026	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C955	ACT Science: 24-29	0.376623377	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C956	ACT Science: 18-23	0.324675325	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C957	ACT Science: 12-17	0.038961039	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C958	ACT Science: 6-11	0	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C959	ACT Science: Below 6	0	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C960	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	

	Score Range:	Percent										
C961	ACT Reading: 30-36	0.454545455	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C962	ACT Reading: 24-29	0.311688312	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C963	ACT Reading: 18-23	0.207792208	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C964	ACT Reading: 12-17	0.012987013	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C965	ACT Reading: 6-11	0	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C966	ACT Reading: Below 6	0.012987013	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C967	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent										
C1001	Percent in top tenth of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1002	Percent in top quarter of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1003	Percent in top half of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1004	Percent in bottom half of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1005	Percent in bottom quarter of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1006	Percent of total first-time, first-year students who submitted high school class rank:		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
				0.00%							Top half + bottom half should = 100%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent										
C1101	Percent who had GPA of 4.0	0.232615894	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1102	Percent who had GPA between 3.75 and 3.99	0.217715232	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1103	Percent who had GPA between 3.50 and 3.74	0.154801325	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1104	Percent who had GPA between 3.25 and 3.49	0.11589404	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1105	Percent who had GPA between 3.00 and 3.24	0.097682119	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1106	Percent who had GPA between 2.50 and 2.99	0.140728477	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1107	Percent who had GPA between 2.0 and 2.49	0.040562914	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1108	Percent who had GPA between 1.0 and 1.99	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1109	Percent who had GPA below 1.0	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1110	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	

	GPA Range: Students who did not submit Scores	Percent										
C1111	Percent who had GPA of 4.0	0.081291094	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1112	Percent who had GPA between 3.75 and 3.99	0.15301853	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	
C1113	Percent who had GPA between 3.50 and 3.74	0.163179916	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths	

C1114	Percent who had GPA between 3.25 and 3.49	0.163777645	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1115	Percent who had GPA between 3.00 and 3.24	0.162582188	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1116	Percent who had GPA between 2.50 and 2.99	0.264793784	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1117	Percent who had GPA between 2.0 and 2.49	0.011356844	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1118	Percent who had GPA between 1.0 and 1.99	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1119	Percent who had GPA below 1.0	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1120	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

GPA Range: All enrolled students Percent

C1121	Percent who had GPA of 4.0	0.144741409	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1122	Percent who had GPA between 3.75 and 3.99	0.180145783	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1123	Percent who had GPA between 3.50 and 3.74	0.159666782	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1124	Percent who had GPA between 3.25 and 3.49	0.143700104	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1125	Percent who had GPA between 3.00 and 3.24	0.135369663	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1126	Percent who had GPA between 2.50 and 2.99	0.212773343	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1127	Percent who had GPA between 2.0 and 2.49	0.023602916	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1128	Percent who had GPA between 1.0 and 1.99	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1129	Percent who had GPA below 1.0	0	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1130	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

C12 Average

C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.40	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Hundredths
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Percent

C1202	Percent of total first-time, first-year students who submitted high school GPA:	93.39%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
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C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

C1301	Does your institution have an application fee?	Response 'Y' or 'N'	Y	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
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C1302	Amount of application fee:	Response 'Y' or 'N'	Fee in \$	\$25	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	Number
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C1303	Can it be waived for applicants with financial need?	Response 'Y' or 'N'	Y	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
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C1304	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'	Same fee x	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	x
C1305		Free	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	x	
C1306		Reduced	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	x	

C1306	Can on-line application fee be waived for applicants with financial need?	Response 'Y' or 'N'	Y	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
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C14 Application closing date

C1401	Does your institution have an application closing date?	Response 'Y' or 'N'	Y	First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
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Response 'Y' or 'N'

C1402	Application closing date (fall)	1-Aug	First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
C1403	Priority Date		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN

C15 Response 'Y' or 'N'

C1501	Are first-time, first-year students accepted for terms other than the fall?	Y	First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	YN
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C16 Notification to applicants of admission decision sent (fill in one only) Response 'x' and fill in one date only

C1601	Yes, on a rolling basis:		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	x
C1602	Beginning date		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1603	Yes, by:		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	x
C1604	Date 10/1		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1605	Yes, other:		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	x
C1606	Other Date		First-Time, First-Year Admission	Admission Policies	Application Dates	Undergraduates	First-time, first-year	All	All	All	MM-DD

C17 Reply policy for admitted applicants Response 'x' and fill in one date only

C1701	Must reply by:	x	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1702	No set Date	Date 5/1	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	x
C1703	Must reply by May 1st or within ___ weeks if notified after		First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	Number
C1704	Other		First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	x
C1705	Other Date		First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD

C1706	Deadline for housing deposit (MMDD):		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1707	Amount of housing deposit:	125	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Number

Refundable if student does not enroll? Response 'x'

C1708	Yes, in full		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x
C1709	Yes, in part		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x
C1710	No	x	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x

C18 Deferred admission Response 'Y' or 'N'

C1801	Does your institution allow students to postpone enrollment after admission?	N	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	YN
C1802	If yes, maximum period of postponement:		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Text

C19 Early admission of high school students Response 'Y' or 'N'

C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N	First-Time, First-Year Admission	Admission Policies	Early Admission	Undergraduates	First-time, first-year	All	FT	All	YN
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C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans
C21 Early Decision

Response 'Y' or 'N'

C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	N	First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	YN
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If "yes," please complete the following:

Date

C2102	First or only early decision plan closing date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2103	First or only early decision plan notification date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2104	Other early decision plan closing date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2105	Other early decision plan notification date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Number
C2106	Number of applicants admitted under early decision plan		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Number

Free Response (please no URLs)

C2107	Please provide significant details about your early decision plan:		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Text
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C22 Early Action

Response 'Y' or 'N'

C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	N	First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	YN
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If "yes," please complete the following:

Date

C2202	Early action closing date		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2203	Early action notification date		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	MM-DD

Response 'Y' or 'N'

C2204	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	YN
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Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'									
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN

D2										
Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.										
If your institution collects and reports non-binary gender data, please use the "Another Gender"										

Transfer Admission Applicants Total

D201	Men	1317	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Men	Number
D202	Women	1954	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Women	Number
D203	Another Gender	0	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Another Gender	Number
D204	Unknown	331	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Unknown	Number
D205	Total	3602	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	All	Number

Transfer Admission Admitted Total

D206	Men	980	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Men	Number
D207	Women	1519	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Women	Number
D208	Another Gender	0	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Another Gender	Number
D209	Unknown	258	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Unknown	Number
D210	Total	2499	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	All	Number

Transfer Admission Enrolled Total

D211	Men	722	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Men	Number
D212	Women	508	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Women	Number
D213	Another Gender	0	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Another Gender	Number
D214	Unknown	130	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Unknown	Number
D215	Total	1360	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	All	Number

D3-D11: Application for Admission

D3		Response 'x'									
Indicate terms for which transfers may enroll:											
D301	Fall	x	Transfer Admission	Application for Admission	Fall	Undergraduates	Transfer	All	All	All	x
D302	Winter	x	Transfer Admission	Application for Admission	Winter	Undergraduates	Transfer	All	All	All	x
D303	Spring	x	Transfer Admission	Application for Admission	Spring	Undergraduates	Transfer	All	All	All	x
D304	Summer	x	Transfer Admission	Application for Admission	Summer	Undergraduates	Transfer	All	All	All	x

D4 **Response 'Y' or 'N'**

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? N

D401 Transfer Admission Application for Admission Min Credits Undergraduates Transfer All All All YN

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type

D402 Number Transfer Admission Transfer Credit Policies Min Credits Undergraduates Transfer All All All Number
 D403 Unit Type Transfer Admission Transfer Credit Policies Min Credits Undergraduates Transfer All All All Unit Type

D5 **Indicate all items required of transfer students to apply for admission:** **Please select one of the following options:**
 Required of All
 Recommended of All
 Recommended of Some
 Required of Some
 Not Required

Requirements **Response Text**

D501 High school transcript Required of Some Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text
 D502 College transcript(s) Required of All Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text
 D503 Essay or personal statement Required of Some Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text
 D504 Interview Not Required Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text
 D505 Standardized test scores Required of Some Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text
 D506 Statement of good standing from prior institution(s) Not Required Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text

D6 **GPA**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D601 Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Round to Nearest Hundredths

D7 **GPA**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D701 2.5 Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Round to Nearest Hundredths

D8 **Response Text (no URLs please)**

List any other application requirements specific to transfer applicants:

D801 Transfer Admission Application for Admission Requirements Undergraduates Transfer All All All Text

D9 **List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

Term **Priority Date**

D901 Fall Transfer Admission Application for Admission Dates Undergraduates Transfer All All All MM-DD
 D902 Winter Transfer Admission Application for Admission Dates Undergraduates Transfer All All All MM-DD
 D903 Spring Transfer Admission Application for Admission Dates Undergraduates Transfer All All All MM-DD
 D904 Summer Transfer Admission Application for Admission Dates Undergraduates Transfer All All All MM-DD

	Term	Closing Date									
D905	Fall	8/15	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D906	Winter	12/15	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D907	Spring	4/1	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D908	Summer	4/1	Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD

	Term	Notification Date									
D909	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D910	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D911	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D912	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD

	Term	Reply Date									
D913	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D914	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D915	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D916	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD

	Term	Rolling Admission									
D917	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D918	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D919	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D920	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD

D10	Response 'Y' or 'N'										
D1001	Does an open admission policy, if reported, apply to transfer students?	N	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	YN

D11	Free Response (Please no URLs)										
D1101	Describe additional requirements for transfer admission, if applicable:		Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text

D12-D17: Transfer Credit Policies

D12	Response Text										
D1201	Report the lowest grade earned for any course that may be transferred for credit:	C	Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type									
D1301	Number	64	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Number
D1302	Unit Type	Credit(s)	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Unit Type

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type									
D1401	Number	no limit	Transfer Admission	Transfer Credit Policies	Max Credits from Four-Year	Undergraduates	Transfer	All	All	All	Number

D1402	Unit Type Credit(s)	Transfer Admission	Transfer Credit Policies	Max Credits from Four-Year	Undergraduates	Transfer	All	All	All	Unit Type
D15	Min Credits									
	Minimum number of credits that transfers must complete at your institution to earn an associate degree:									
D1501	n/a	Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number
D16	Min Credits									
	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:									
D1601		30 Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number
D17	Free Response (Please no URLs)									
D1701	Describe other transfer credit policies:	Transfer Admission	Transfer Credit Policies	Other Credit	Undergraduates	Transfer	All	All	All	Text

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'								
D1801	American Council on Education (ACE)	Y	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	YN
D1802	College Level Examination Program (CLEP)	Y	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	YN
D1803	DANTES Subject Standardized Tests (DSST)	N	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	YN
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response								
D1901	Number	12	Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates	Transfer	All	All	Number
D1902	Unit Type Credit(s)		Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates	Transfer	All	All	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response								
D2001	Number no limit		Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	Number
D2002	Unit Type Credit(s)		Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	Unit Type
D21	Response 'Y' or 'N'									
D2101	Are the military/veteran credit transfer policies published on your website?	Y	Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	YN
	If yes, please provide the URL where the policy can be located:									
D2102	https://bulletins.wayne.edu/graduate/general-info		Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	URL
D22	Response Text									
D2202	Describe other military/veteran transfer credit policies unique to your institution:		Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	Text

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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G. ANNUAL EXPENSES

G0											
G001	Please provide the URL of your institution's net price calculator:	URL https://irda.wayne.edu/net-pric	Annual Expenses	Information	All	All	All	All	All	All	URL
Response 'x'											
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.		Annual Expenses	Information	All	All	All	All	All	All	x
Date											
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	6/11/2025	Annual Expenses	Information	All	All	All	All	All	All	MM-DD

G1 Undergraduate full-time tuition, required fees, food and housing											
List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).											
<ul style="list-style-type: none"> A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits). Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use). 											

Private Institutions: First-Year Tuition in \$											
G101	Tuition		Annual Expenses	Private Tuition	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1

Private Institutions: Undergraduates Tuition in \$											
G102	Tuition		Annual Expenses	Private Tuition	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1

Public Institutions: First-Year Tuition in \$											
G103	Tuition: In-district	\$13,643	Annual Expenses	Public Tuition	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G104	Tuition: In-state (out-of-district):	\$13,643	Annual Expenses	Public Tuition	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G105	Tuition: Out-of-state:	\$31,248	Annual Expenses	Public Tuition	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G106	Tuition: Non-resident	\$31,248	Annual Expenses	Public Tuition	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1

Public Institutions: First-Year Tuition in \$											
G107	Tuition: In-district	\$13,643	Annual Expenses	Public Tuition	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G108	Tuition: In-state (out-of-district):	\$13,643	Annual Expenses	Public Tuition	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G109	Tuition: Out-of-state:	\$31,248	Annual Expenses	Public Tuition	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G110	Tuition: Non-resident	\$31,248	Annual Expenses	Public Tuition	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1

For All Institutions: First-Year		Expenses in \$									
G111	Required Fees:	\$2,219	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G112	Food and housing (on-campus):	\$12,696	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G113	Housing Only (on-campus):	\$7,792	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1
G114	Food Only (on-campus meal plan):	\$4,904	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	First-year	All	All	All	Nearest \$1

For All Institutions: Undergraduates		Expenses in \$									
G115	Required Fees:	\$1,969	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G116	Food and housing (on-campus):	\$12,696	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G117	Housing Only (on-campus):	\$7,792	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1
G118	Food Only (on-campus meal plan):	\$4,904	Annual Expenses	All Institutions Expenses	Full-Time	Undergraduate	Undergraduates	All	All	All	Nearest \$1

		Expenses in \$									
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):		Annual Expenses	Comprehensive Expenses	Full-Time	Undergraduate	All	All	All	All	Nearest \$1

		Expenses in \$									
G120	Other:		Annual Expenses	Comprehensive Expenses	Full-Time	Undergraduate	All	All	All	All	Nearest \$1

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits									
G201	Minimum	12	Annual Expenses	Credits per Term	Full-Time	Undergraduate	All	All	All	All	Number
G202	Maximum	18	Annual Expenses	Credits per Term	Full-Time	Undergraduate	All	All	All	All	Number

G3	Response 'Y' or 'N'										
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Y	Annual Expenses	Tuition Policies	All	All	All	All	All	All	YN

G4	Response 'Y' or 'N'										
G401	Do tuition and fees vary by undergraduate instructional program?	Y	Annual Expenses	Tuition Policies	All	All	All	All	All	All	YN
		Percent									
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	78.24%	Annual Expenses	Tuition Policies	All	All	All	All	All	All	Nearest 1%

G5 Provide the estimated expenses for a typical full-time undergraduate student:
 * If your college cannot provide separate food and housing figures for commuters not living at home

Residents		Expenses in \$									
G501	Books and supplies:	\$1,360	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Residents	All	All	All	Nearest \$1
G502	Transportation:	\$1,786	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Residents	All	All	All	Nearest \$1

G503	Other expenses:	\$2,530	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Residents	All	All	All	Nearest \$1
Commuters (living at home)		Expenses in \$									
G504	Books and supplies:	\$1,360	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (living at home)	All	All	All	Nearest \$1
G505	Food only:		Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (living at home)	All	All	All	Nearest \$1
G506	Transportation	\$1,786	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (living at home)	All	All	All	Nearest \$1
G507	Other expenses:	\$1,990	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (living at home)	All	All	All	Nearest \$1
Commuters (not living at home)		Expenses in \$									
G508	Books and supplies:	\$1,360	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1
G509	Housing only:		Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1
G510	Food only:		Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1
G511	Food and housing total*	\$14,394	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1
G512	Transportation:	\$1,786	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1
G513	Other expenses:	\$2,530	Annual Expenses	Estimated Expenses	Full-Time	Undergraduate	Commuters (not living at home)	All	All	All	Nearest \$1

G6	Undergraduate per-credit-hour charges (tuition only):										
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		Expenses in \$									
G601	PRIVATE INSTITUTIONS:		Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1
G602	PUBLIC INSTITUTIONS:		Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1
G603	In-district:	\$567	Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1
G604	In-state (out-of-district):	\$567	Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1
G605	Out-of-state:	\$1,299	Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1
G606	NONRESIDENTS:	\$1,299	Annual Expenses	Per-Credit-Hour Charges	Full-Time	Undergraduate	All	All	All	All	Nearest \$1

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for

items H1, H2, H2A, and H6 below:		Response 'x'									
H102	2024-2025	X	Financial Aid	Reporting Year	All	All	All	All	All	All	x
	2023-2024 Final		Financial Aid	Reporting Year	All	All	All	All	All	All	x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)		Response 'x'									
H103	Federal methodology (FM)	x	Financial Aid	Methodology	All	All	All	All	All	All	x
H104	Institutional methodology (IM)		Financial Aid	Methodology	All	All	All	All	All	All	x
H105	Both FM and IM		Financial Aid	Methodology	All	All	All	All	All	All	x

Aid Awarded											
Need-based (Include non-need-based aid use to meet need.)		Total									
Scholarships/Grants											
H106	Federal		\$56,869,893	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H107	State all states, not only the state in which your institution is located		\$23,549,391	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$48,808,348	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$1,841,842	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H110	Total Scholarships/Grants		\$131,069,474	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
Self-Help											
H111	Student loans from all sources (excluding parent loans)		\$39,020,841	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H112	Federal Work-Study		\$3,447,832	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$0	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H114	Total Self-Help		\$4,246,673	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H115	Parent Loans		\$4,633,851	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
Tuition Waivers											
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.											
H116			\$808,031	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H117	Athletic Awards		\$1,496,701	Financial Aid	Need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1

Non-need-based (Exclude non-need-based aid use to meet need.)		Total									
Scholarships/Grants											
H118	Federal		\$17,860	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H119	State all states, not only the state in which your institution is located		\$297,762	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		\$16,831,080	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$630,691	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H122	Total Scholarships/Grants		\$17,777,393	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
Self-Help											
H123	Student loans from all sources (excluding parent loans)		\$11,302,852	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H124	Federal Work-Study		\$0	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			\$0	Financial Aid	Non-need-based Aid Award Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1

H125	Total Self-Help	\$11,302,852	Financial Aid	Non-need-based Aid A	Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H126	Parent Loans Tuition Waivers	\$4,978,174	Financial Aid	Non-need-based Aid A	Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.											
H127		\$1,125,541	Financial Aid	Non-need-based Aid A	Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1
H128	Athletic Awards	\$2,819,598	Financial Aid	Non-need-based Aid A	Degree-seeking	Undergraduate	Undergraduates	All	All	All	Nearest \$1

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid											
First-time, Full-time, First-year Students											Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3085	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H202	B. Number of students in line a who applied for need-based financial aid	2783	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H203	C. Number of students in line b who were determined to have financial need	2268	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H204	D. Number of students in line c who were awarded any financial aid	2260	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	2259	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H206	F. Number of students in line d who were awarded any need-based self-help aid	829	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	189	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	215	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number
Percentage											
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest 1%
Average in \$											
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 17,091	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1
H211	K. Average need-based scholarship and grant award of those in line e	\$ 15,064	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 10,569	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,012	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1

Full-time Undergrad (incl. first-year) **Number**

H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	12723	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H215	B. Number of students in line a who applied for need-based financial aid	10528	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H216	C. Number of students in line b who were determined to have financial need	8972	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H217	D. Number of students in line c who were awarded any financial aid	8873	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	8656	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H219	F. Number of students in line d who were awarded any need-based self-help aid	4259	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	479	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number
H221	(exclude PLUS loans, unsubsidized loans, and private	601	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number

Percentage

H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	54%	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest 1%
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Average in \$

H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 16,188	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1
H224	K. Average need-based scholarship and grant award of those in line e	\$ 13,837	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 12,028	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 7,057	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1

Less Than Full-time Undergrad

Number

H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3015	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H228	B. Number of students in line a who applied for need-based financial aid	1980	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H229	C. Number of students in line b who were determined to have financial need	1723	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H230	D. Number of students in line c who were awarded any financial aid	1610	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1443	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H232	F. Number of students in line d who were awarded any need-based self-help aid	1031	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	12	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	20	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Number

Percentage

H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	32%	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Nearest 1%
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Average in \$

H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,340	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Nearest \$1
H237	K. Average need-based scholarship and grant award of those in line e	\$ 6,269	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Nearest \$1
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 9,618	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Nearest \$1
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 8,390	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergraduates	All	PT	All	Nearest \$1

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students		Number										
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	778	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number	
		Average in \$										
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,584	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1	
		Number										
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	52	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Number	
		Average in \$										
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 14,243	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	First-time, first-year	All	FT	All	Nearest \$1	
		Number										
Full-time Undergrad (Incl. First-year.)		Number										
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2649	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number	
		Average in \$										
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,611	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1	
		Number										
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	191	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number	
		Average in \$										
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 14,496	Financial Aid	Students Awarded Non	Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1	
		Number										
Less Than Full-time Undergrad		Number										

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)										
H2A09	156	Financial Aid	Students Awarded Non Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number	
Average in \$										
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n										
H2A10	\$ 2,975	Financial Aid	Students Awarded Non Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1	
Number										
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant										
H2A11	4	Financial Aid	Students Awarded Non Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Number	
Average in \$										
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p										
H2A12	\$ 12,706	Financial Aid	Students Awarded Non Degree-seeking	Undergraduate	Undergraduates	All	FT	All	Nearest \$1	

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but not bachelor's degree).

H4	Number									
Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.										
H401	2106	Financial Aid	Graduating Cohort	All	Undergraduate	First-time, first-year	All	All	All	Number

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.									
<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. • The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans. 										

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Number

H501	1069	Financial Aid	Source Type Loan	Number in Class	Undergraduate	First-time, first-year	All	All	All	Number
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	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.										
H502		1049	Financial Aid	Source Type Loan	Number in Class	Undergraduate	First-time, first-year	All	All	All	Number
H503	C. Institutional loan programs.	N/A	Financial Aid	Source Type Loan	Number in Class	Undergraduate	First-time, first-year	All	All	All	Number
H504	D. State loan programs.	N/A	Financial Aid	Source Type Loan	Number in Class	Undergraduate	First-time, first-year	All	All	All	Number
H505	E. Private student loans made by a bank or lender.	205	Financial Aid	Source Type Loan	Number in Class	Undergraduate	First-time, first-year	All	All	All	Number

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.										
H506		51%	Financial Aid	Source Type Loan	Percent of Class	Undergraduate	First-time, first-year	All	All	All	Nearest 1%
	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.										
H507		50%	Financial Aid	Source Type Loan	Percent of Class	Undergraduate	First-time, first-year	All	All	All	Nearest 1%
H508	C. Institutional loan programs.	N/A	Financial Aid	Source Type Loan	Percent of Class	Undergraduate	First-time, first-year	All	All	All	Nearest 1%
H509	D. State loan programs.	N/A	Financial Aid	Source Type Loan	Percent of Class	Undergraduate	First-time, first-year	All	All	All	Nearest 1%
H510	E. Private student loans made by a bank or lender.	10%	Financial Aid	Source Type Loan	Percent of Class	Undergraduate	First-time, first-year	All	All	All	Nearest 1%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.										
H511		\$25,975	Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time, first-year	All	All	All	Nearest \$1
	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.										
H512		\$21,190	Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time, first-year	All	All	All	Nearest \$1
H513	C. Institutional loan programs.	N/A	Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time, first-year	All	All	All	Nearest \$1
H514	D. State loan programs.	N/A	Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time, first-year	All	All	All	Nearest \$1
H515	E. Private student loans made by a bank or lender.	\$27,020	Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time, first-year	All	All	All	Nearest \$1

Aid to Undergraduate Degree-seeking Nonresidents
 • Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'									
H601	Institutional need-based scholarship or grant aid is available	x	Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
H602	Institutional non-need-based scholarship or grant aid is available	x	Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
H603	Institutional scholarship or grant aid is not available		Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x

Number

H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	244	Financial Aid	Aid to Nonresidents	Awardees	Undergraduate	All	All	All	All	Number
		Average in \$									
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$10,631	Financial Aid	Aid to Nonresidents	Average Award	Undergraduate	All	All	All	All	Nearest \$1
		Total in \$									
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$2,593,973	Financial Aid	Aid to Nonresidents	Total Amount	Undergraduate	All	All	All	All	Nearest \$1

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

		Response 'x'									
H7101	Institution's own financial aid form	x	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresident	All	All	x
H7102	CSS/Financial Aid PROFILE		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresident	All	All	x
		Response Text									
H7103	Other (specify):		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresident	All	All	Text

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

		Response 'x'									
H801	FAFSA	x	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H802	Institution's own financial aid form		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H803	CSS PROFILE		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H804	State aid form		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H805	Noncustodial PROFILE		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H806	Business/Farm Supplement		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
		Response Text									
H807	Other (specify):		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	Text

H9 Indicate filing dates for first-year students:

		Date									
H901	Priority date for filing required financial aid forms:	3/1	Financial Aid	Financial Aid Deadline: All		Undergraduate	First-year	All	All	All	MM-DD
H902	Deadline for filing required financial aid forms:	6/30	Financial Aid	Financial Aid Deadline: All		Undergraduate	First-year	All	All	All	MM-DD
		Response 'x'									
H903	No deadline for filing required forms (applications processed on a rolling basis)	x	Financial Aid	Financial Aid Deadline: All		Undergraduate	First-year	All	All	All	x

H10 Indicate notification dates for first-year students (answer a or b):

		Date									
H1001	a) Students notified on or about (date):		Financial Aid	Financial Aid Notification: All		Undergraduate	First-year	All	All	All	MM-DD
		Response 'Y' or 'N'									

H1002	b) Students notified on a rolling basis:	Financial Aid	Financial Aid Notificati	All	Undergraduate	First-year	All	All	All	YN
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Date

H1003	If yes, starting date:	Financial Aid	Financial Aid Notificati	All	Undergraduate	First-year	All	All	All	MM-DD
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H11 Indicate reply dates:

Date

H1101	Students must reply by (date):	Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	MM-DD
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Number of weeks

H1102	or within ___weeks of notification.	Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	Number
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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Response 'x'

H1201	Federal Direct Subsidized Stafford Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x
H1202	Federal Direct Unsubsidized Stafford Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x
H1203	Federal Direct PLUS Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x
H1204	Federal Nursing Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x
H1205	State Loans		Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x
H1206	College/university loans from institutional funds		Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	x

Response Text

H1207	Other (specify):		Financial Aid	Aid Available	Loans	Undergraduate	Undergraduates	All	All	All	Text
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H13 Need Based Scholarships and Grants

Response 'x'

H1301	Federal Pell Grants	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1302	Federal SEOG	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1303	State scholarships/grants	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1304	Private scholarships	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1305	College/university scholarship or grant aid from institutional funds	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1306	United Negro College Fund	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x
H1307	Federal Nursing Scholarship		Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	x

Response Text

H1308	Other (specify):		Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergraduates	All	All	All	Text
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H14 Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based **Response 'x'**

H1401	Academics	x	Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergraduates	All	All	All	x
H1402	Alumni affiliation		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergraduates	All	All	All	x

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1 Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	Part-time
<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: Exclude</p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: Exclude</p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Exclude</p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: Exclude</p> <p>E. Faculty on sabbatical or leave with pay: Include</p> <p>F. Faculty on leave without pay: Exclude</p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: Exclude</p>	<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: Include only if they teach one or more non-clinical credit courses</p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: Include if they teach one or more non-clinical credit courses</p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: Include</p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: Exclude</p> <p>E. Faculty on sabbatical or leave with pay: Exclude</p> <p>F. Faculty on leave without pay: Exclude</p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: Include</p>

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total									
I101	A. Total number of instructional faculty	992	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I102	B. Total number who are members of minority groups	309	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I103	C. Total number who are women	492	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I104	D. Total number who are men	500	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I105	E. Total number who are nonresidents (international)	45	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number

I106	F. Total number with doctorate, or other terminal degree	810	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I107	G. Total number whose highest degree is a master's but not a terminal master's	95	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I108	H. Total number whose highest degree is a bachelor's	72	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	55	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	57	Instructional Faculty And Class Size	Instructional Faculty	Full-Time	Undergraduates	Faculty	All	All	All	Number
Part-Time Faculty		Total									
I111	A. Total number of instructional faculty	635	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I112	B. Total number who are members of minority groups	168	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I113	C. Total number who are women	375	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I114	D. Total number who are men	260	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I115	E. Total number who are nonresidents (international)	21	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I116	F. Total number with doctorate, or other terminal degree	197	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I117	G. Total number whose highest degree is a master's but not a terminal master's	228	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I118	H. Total number whose highest degree is a bachelor's	132	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	95	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	30	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
Total Faculty		Total									
I121	A. Total number of instructional faculty	1627	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I122	B. Total number who are members of minority groups	477	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I123	C. Total number who are women	867	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I124	D. Total number who are men	760	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I125	E. Total number who are nonresidents (international)	66	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I126	F. Total number with doctorate, or other terminal degree	1007	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I127	G. Total number whose highest degree is a master's but not a terminal master's	323	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I128	H. Total number whose highest degree is a bachelor's	204	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	150	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	87	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total									
I201	Fall 2024 Student to Faculty ratio	15.6:1	Instructional Faculty And Class Size	Student to Faculty Ratio	Total	Undergraduates	Faculty	All	All	All	Number
I202	based on ___ students	17789.67	Instructional Faculty And Class Size	Student to Faculty Ratio	Total	Undergraduates	Faculty	All	All	All	Number
I203	and ___ faculty	1136.67	Instructional Faculty And Class Size	Student to Faculty Ratio	Total	Undergraduates	Faculty	All	All	All	Number

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Sections		Total									
I301	2-9	133	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I302	10-19	336	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I303	20-29	365	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I304	30-39	221	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I305	40-49	98	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I306	50-99	166	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I307	100+	53	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
I308	Total	1372	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
Class Sub-Sections		Total									
I309	2-9	103	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I310	10-19	152	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I311	20-29	215	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I312	30-39	55	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I313	40-49	0	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I314	50-99	1	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I315	100+	0	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number
I316	Total	526	Instructional Faculty And Class Size	Undergraduate Class Size	Class Sub-Sections	Undergraduates	Faculty	All	All	All	Number

Question Number Answer Section Sub-Section Category Student Group Cohort Residency Unit load Gender Value type

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates		2020 CIP Categories								
Category	Percentage									
J101	Agriculture	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J102	Natural resources and conservation	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J103	Architecture	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J104	Area, ethnic, and gender studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J105	Communication/journalism	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J106	Communication technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J107	Computer and information sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J108	Personal and culinary services	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J109	Education	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J110	Engineering	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J111	Engineering technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	15	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J112	Foreign languages, literatures, and linguistics	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J113	Family and consumer sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J114	Law/legal studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J115	English	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J116	Liberal arts/general studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J117	Library science	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J118	Biological/life sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J119	Mathematics and statistics	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J120	Military science and military technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J121	Interdisciplinary studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J122	Parks and recreation	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J123	Philosophy and religious studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J124	Theology and religious vocations	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J125	Physical sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J126	Science technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J127	Psychology	100 Disciplinary Areas of Degrees Conferred	Diploma/Certificates	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J128	Homeland Security, law enforcement, firefighting, and protective services	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J129	Public administration and social services	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J130	Social sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J131	Construction trades	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J132	Mechanic and repair technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J133	Precision production	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J134	Transportation and materials moving	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J135	Visual and performing arts	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J136	Health professions and related programs	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	51	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J137	Business/marketing	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

J138	History	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J139	Other	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J140	Total should = 100%		100 Disciplinary Areas of Degrees Conferred	Diploma/Certificates	Total	Undergraduates	All	All	All	Whole Number or Round to Nearest Tenths

Associate	
Category	Percentage

2020 CIP Categories

J141	Agriculture	Disciplinary Areas of Degrees Conferred	Associate	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J142	Natural resources and conservation	Disciplinary Areas of Degrees Conferred	Associate	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J143	Architecture	Disciplinary Areas of Degrees Conferred	Associate	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J144	Area, ethnic, and gender studies	Disciplinary Areas of Degrees Conferred	Associate	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J145	Communication/journalism	Disciplinary Areas of Degrees Conferred	Associate	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J146	Communication technologies	Disciplinary Areas of Degrees Conferred	Associate	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J147	Computer and information sciences	Disciplinary Areas of Degrees Conferred	Associate	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J148	Personal and culinary services	Disciplinary Areas of Degrees Conferred	Associate	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J149	Education	Disciplinary Areas of Degrees Conferred	Associate	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J150	Engineering	Disciplinary Areas of Degrees Conferred	Associate	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J151	Engineering technologies	Disciplinary Areas of Degrees Conferred	Associate	15	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J152	Foreign languages, literatures, and linguistics	Disciplinary Areas of Degrees Conferred	Associate	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J153	Family and consumer sciences	Disciplinary Areas of Degrees Conferred	Associate	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J154	Law/legal studies	Disciplinary Areas of Degrees Conferred	Associate	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J155	English	Disciplinary Areas of Degrees Conferred	Associate	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J156	Liberal arts/general studies	Disciplinary Areas of Degrees Conferred	Associate	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J157	Library science	Disciplinary Areas of Degrees Conferred	Associate	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J158	Biological/life sciences	Disciplinary Areas of Degrees Conferred	Associate	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J159	Mathematics and statistics	Disciplinary Areas of Degrees Conferred	Associate	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J160	Military science and military technologies	Disciplinary Areas of Degrees Conferred	Associate	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J161	Interdisciplinary studies	Disciplinary Areas of Degrees Conferred	Associate	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J162	Parks and recreation	Disciplinary Areas of Degrees Conferred	Associate	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J163	Philosophy and religious studies	Disciplinary Areas of Degrees Conferred	Associate	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J164	Theology and religious vocations	Disciplinary Areas of Degrees Conferred	Associate	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J165	Physical sciences	Disciplinary Areas of Degrees Conferred	Associate	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J166	Science technologies	Disciplinary Areas of Degrees Conferred	Associate	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J167	Psychology	Disciplinary Areas of Degrees Conferred	Associate	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J168	Homeland Security, law enforcement, firefighting, and protective services	Disciplinary Areas of Degrees Conferred	Associate	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J169	Public administration and social services	Disciplinary Areas of Degrees Conferred	Associate	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J170	Social sciences	Disciplinary Areas of Degrees Conferred	Associate	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J171	Construction trades	Disciplinary Areas of Degrees Conferred	Associate	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J172	Mechanic and repair technologies	Disciplinary Areas of Degrees Conferred	Associate	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J173	Precision production	Disciplinary Areas of Degrees Conferred	Associate	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J174	Transportation and materials moving	Disciplinary Areas of Degrees Conferred	Associate	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J175	Visual and performing arts	Disciplinary Areas of Degrees Conferred	Associate	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J176	Health professions and related programs	Disciplinary Areas of Degrees Conferred	Associate	51	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J177	Business/marketing	Disciplinary Areas of Degrees Conferred	Associate	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J178	History	Disciplinary Areas of Degrees Conferred	Associate	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J179	Other	Disciplinary Areas of Degrees Conferred	Associate	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J180	Total should = 100%		0 Disciplinary Areas of Degrees Conferred	Associate	Total	Undergraduates	All	All	All	Whole Number or Round to Nearest Tenths

Bachelor's			2020 CIP Categories								
Category	Percentage										
J181	Agriculture	0	Disciplinary Areas of Degrees Conferred	Bachelors	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J182	Natural resources and conservation	0.6	Disciplinary Areas of Degrees Conferred	Bachelors	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J183	Architecture	0	Disciplinary Areas of Degrees Conferred	Bachelors	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J184	Area, ethnic, and gender studies	0.5	Disciplinary Areas of Degrees Conferred	Bachelors	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J185	Communication/journalism	2.9	Disciplinary Areas of Degrees Conferred	Bachelors	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J186	Communication technologies	0	Disciplinary Areas of Degrees Conferred	Bachelors	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J187	Computer and information sciences	4.5	Disciplinary Areas of Degrees Conferred	Bachelors	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J188	Personal and culinary services	0.9	Disciplinary Areas of Degrees Conferred	Bachelors	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J189	Education	4	Disciplinary Areas of Degrees Conferred	Bachelors	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J190	Engineering	6.5	Disciplinary Areas of Degrees Conferred	Bachelors	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J191	Engineering technologies	3.4	Disciplinary Areas of Degrees Conferred	Bachelors	15	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J192	Foreign languages, literatures, and linguistics	0.9	Disciplinary Areas of Degrees Conferred	Bachelors	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J193	Family and consumer sciences	3.6	Disciplinary Areas of Degrees Conferred	Bachelors	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J194	Law/legal studies	0	Disciplinary Areas of Degrees Conferred	Bachelors	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J195	English	0.9	Disciplinary Areas of Degrees Conferred	Bachelors	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J196	Liberal arts/general studies	0.1	Disciplinary Areas of Degrees Conferred	Bachelors	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J197	Library science	0	Disciplinary Areas of Degrees Conferred	Bachelors	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J198	Biological/life sciences	5.2	Disciplinary Areas of Degrees Conferred	Bachelors	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J199	Mathematics and statistics	0.7	Disciplinary Areas of Degrees Conferred	Bachelors	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J200	Military science and military technologies	0	Disciplinary Areas of Degrees Conferred	Bachelors	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J201	Interdisciplinary studies	0	Disciplinary Areas of Degrees Conferred	Bachelors	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J202	Parks and recreation	2.8	Disciplinary Areas of Degrees Conferred	Bachelors	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J203	Philosophy and religious studies	0.3	Disciplinary Areas of Degrees Conferred	Bachelors	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J204	Theology and religious vocations	0	Disciplinary Areas of Degrees Conferred	Bachelors	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J205	Physical sciences	1.7	Disciplinary Areas of Degrees Conferred	Bachelors	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J206	Science technologies	0	Disciplinary Areas of Degrees Conferred	Bachelors	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J207	Psychology	9.1	Disciplinary Areas of Degrees Conferred	Bachelors	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J208	Homeland Security, law enforcement, firefighting, and protective services	3	Disciplinary Areas of Degrees Conferred	Bachelors	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J209	Public administration and social services	2.9	Disciplinary Areas of Degrees Conferred	Bachelors	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J210	Social sciences	4.2	Disciplinary Areas of Degrees Conferred	Bachelors	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J211	Construction trades	0	Disciplinary Areas of Degrees Conferred	Bachelors	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J212	Mechanic and repair technologies	0	Disciplinary Areas of Degrees Conferred	Bachelors	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J213	Precision production	0	Disciplinary Areas of Degrees Conferred	Bachelors	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J214	Transportation and materials moving	0	Disciplinary Areas of Degrees Conferred	Bachelors	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J215	Visual and performing arts	3.3	Disciplinary Areas of Degrees Conferred	Bachelors	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J216	Health professions and related programs	12.7	Disciplinary Areas of Degrees Conferred	Bachelors	51	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J217	Business/marketing	24.8	Disciplinary Areas of Degrees Conferred	Bachelors	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J218	History	0.5	Disciplinary Areas of Degrees Conferred	Bachelors	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J219	Other	0	Disciplinary Areas of Degrees Conferred	Bachelors	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J220	Total should = 100%	100	Disciplinary Areas of Degrees Conferred	Bachelors	Total	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Common Data Set Definitions

* All definitions related to the financial aid section appear at the end of the Definitions document.

* Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

