

## A. General Information

### A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

<https://irep.unca.edu/publications/common-data-set/>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

### A1 Address Information

Name of College/University:	University of North Carolina Asheville
Mailing Address:	One University Heights
City/State/Zip/Country:	Asheville, NC 28804-8510, USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(828) 251-6600
WWW Home Page Address:	<a href="http://www.unca.edu">www.unca.edu</a>
Admissions Phone Number:	(828) 251-6481
Admissions Toll-Free Phone Number:	(800) 531-9842
Admissions Office Mailing Address:	1 University Heights CPO# 1320
City/State/Zip/Country:	Asheville, NC 28804, USA
Admissions Fax Number:	(828) 251-6482
Admissions E-mail Address:	<a href="mailto:admissions@unca.edu">admissions@unca.edu</a>

If there is a separate URL for your school's online application, please specify:

CFNC:

If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

Public  
 Private (nonprofit)  
 Proprietary

### A3 Classify your undergraduate institution:

Coeducational college  
 Men's college  
 Women's college

### A4 Academic year calendar:

Semester

If your academic year has changed because of the

- Quarter
  - Trimester
  - 4-1-4
  - Continuous
  - Differs by program (describe):
- 

**COVID-19 pandemic, please indicate as other below.**

Other (describe):

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**A5 Degrees offered by your institution:**

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree -- other

**A6 Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:  
<https://diversity.unca.edu/>

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## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduates</b>						
Degree-seeking, first-time, first-year	191	312		3	1	
Other first-year, degree	77	95		6	8	
All other degree-seeking	773	1,071		138	128	
<b>Total degree-seeking</b>	<b>1,041</b>	<b>1,478</b>	<b>0</b>	<b>147</b>	<b>137</b>	<b>0</b>
All other undergraduates	5	11		29	66	
<b>Total undergraduates</b>	<b>1,046</b>	<b>1,489</b>	<b>0</b>	<b>176</b>	<b>203</b>	<b>0</b>
<b>Graduate</b>						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit						
<b>Total graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total all students</b>	<b>1,046</b>	<b>1,489</b>	<b>0</b>	<b>176</b>	<b>203</b>	<b>0</b>

Total all undergraduate 2,914  
 Total all graduate 0  
**GRAND TOTAL ALL STUDENTS** 2,914

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States

(including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa

or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven

racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	14	34	45
Hispanic/Latino	35	238	239
Black or African American, non-Hispanic	18	133	137

White, non-Hispanic	389	2,093	2,174
American Indian or Alaska Native, no	3	8	8
Asian, non-Hispanic	10	50	50
Native Hawaiian or other Pacific Islan	0	1	1
Two or more races, non-Hispanic	31	133	136
Race and/or ethnicity unknown	7	113	124
<b>TOTAL</b>	<b>507</b>	<b>2,803</b>	<b>2,914</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	757
Postbachelor's certificates	_____
Master's degrees	_____
Post-Master's certificates	_____
research/scholarship	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

**B4-B21:**

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts**

**(formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b> Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	210	103	350	663

<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	210	103	350	663
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	88	44	162	294
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	20	17	43	80
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	7	1	7	15
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	115	62	212	389
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	54.8%	60.2%	60.6%	58.7%

**Fall 2015 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>237</b>	<b>154</b>	<b>343</b>	734
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	237	152	342	731
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	<b>105</b>	<b>82</b>	<b>163</b>	350

<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	40	18	46	104
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	8	4	6	18
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	153	104	215	472
<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	64.6%	68.4%	62.9%	64.6%

**For Two-Year Institutions**

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	68.60%
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## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C1-C2: Applications

**C1 First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	1531
Total first-time, first-year women who applied	2747

Total first-time, first-year men who were admitted	1110
Total first-time, first-year women who were admitted	2070

Total full-time, first-time, first-year men who enrolled	191
Total part-time, first-time, first-year men who enrolled	3

Total full-time, first-time, first-year women who enrolled	312
Total part-time, first-time, first-year women who enrolled	1

### C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	403
Number accepting a place on the waiting list:	98
Number of wait-listed students admitted:	26

Is your waiting list ranked?	Yes	No X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

### C3-C5: Admission Requirements

#### C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

#### C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require  
 Recommend  
 Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Of these, units that must be taken	1	
Foreign language	2	
Social studies	2	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay	X			
Recommendation(s)	X			
<b>Nonacademic</b>				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	

ACT Only					
SAT Only					

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1-May  
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

International applicants who have not completed a four-year secondary school curriculum fully in English are required to submit proof of english proficiency. TOEFL, IELTS, and DET are all acceptable for this requirement.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	16%	81
Submitting ACT Scores	24%	121

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1160	1230	1340
Writing	600	640	680
SAT Math	540	590	650
ACT Composite	21	24	28
ACT Math	19	23	26
ACT English	21	24	29
ACT Writing			
ACT Science	21	24	27
ACT Reading	22	27	32

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	22.22%	7.41%
600-699	53.09%	41.98%
500-599	20.99%	40.74%
400-499	3.70%	7.41%
300-399		2.47%
200-299		
Totals should = 100%	100.00%	100.01%

Score Range	SAT Composite
1400-1600	12.35%
1200-1399	49.38%
1000-1199	33.33%
800-999	3.70%
600-799	1.23%
400-599	
Totals should = 100%	99.99%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	20.66%	21.49%	9.09%	41.32%	18.18%
24-29	35.54%	34.71%	38.84%	23.14%	37.19%
18-23	35.54%	28.93%	38.02%	27.27%	38.84%
12-17	8.26%	14.88%	14.05%	7.44%	5.79%
6-11				0.83%	
Below 6					
Totals should = 100%	100.00%	100.01%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	43%
Percent in top half of high school graduating class	78%
Percent in bottom half of high school graduating class	22%
Percent in bottom quarter of high school graduating class	3%
Percent of total first-time, first-year students who submitted high school class rank:	75%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	5.72%
Percent who had GPA between 3.75 and 3.99	29.29%
Percent who had GPA between 3.50 and 3.74	24.94%



Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

\*before 5/1

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes	No
	X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date  
 First or only early decision plan notification date  
 Other early decision plan closing date  
 Other early decision plan notification date

<u>11/15</u>
<u>12/15</u>
<u>1/15</u>
<u>2/1</u>

**For the Fall 2022 entering class:**

Number of early decision applications received by your institution  
 Number of applicants admitted under early decision plan

<u>264</u>
<u>207</u>

Please provide significant details about your early decision plan:

UNC Asheville discontinued the Early Decision Pilot in Fall 2022. Early Action is offered instead starting with

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date 11/15  
 Early action notification date Rolling

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

	Yes	No
<b>D1</b> Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.  
If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	206	187	124
Women	266	255	152
Another Gender			
<b>Total</b>	<b>472</b>	<b>442</b>	<b>276</b>

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

	Yes	No
<b>D4</b> Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	1	

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal	X				
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

**D8** List any other application requirements specific to transfer applicants:  
\_\_\_\_\_

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b> Fall	4/15	6/15			X
<b>D9</b> Winter					
<b>D9</b> Spring	11/15	12/15			X

D9 

Summer					
--------	--	--	--	--	--

D10 Does an open admission policy, if reported, apply to transfer students?

Yes	No
	X

D11 Describe additional requirements for transfer admission, if applicable:

---

**D12-D17: Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:         C        

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
60	Semester Hours

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
90	Semester Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

--

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30.00
-------

D17 Describe other transfer credit policies:

---

**D18-D22: Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:  
<https://registrar.unca.edu/veterans/>

---

D22 Describe other military/veteran transfer credit policies unique to your institution:  
In order to receive credit for military courses or training, new students must submit an official

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

---

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	19%	12%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	95%	48%
Percent who live off campus or commute	5%	52%
Percent of students age 25 and older	0%	15%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	N/A	N/A	N/A	N/A
Naval ROTC is offered:	N/A	N/A	N/A	N/A
Air Force ROTC is offered:	N/A	N/A	N/A	N/A

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input type="checkbox"/>	Men's dorms
<input type="checkbox"/>	Women's dorms
<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Living Learning Communities
<input checked="" type="checkbox"/>	Other housing options (specify): Year-round housing

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://meteor.unca.edu/irep/npcalc/npcalc.htm>

**Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

7/1/2023

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district	\$4,122	\$4,122
Tuition: In-state (out-of-district):	\$4,122	\$4,122
Tuition: Out-of-state:	\$21,470	\$21,470
Tuition: Non-resident	\$21,470	\$21,470
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$3,272	\$3,122
Room and Board (on-campus):	\$9,950	\$9,950
Room Only (on-campus):	\$5,610	\$5,610
Board Only (on-campus meal plan):	\$4,340	\$4,340

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition.	12	

	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters(living at home)	Commuters(not living at home)
Books and supplies:	\$1,200	\$1,200	\$1,200
Room only:			\$5,610
Board only:		\$4,340	\$4,340

Room and board total*			
Transportation:	\$1,100	\$1,100	\$1,100
Other expenses:	\$1,300	\$1,300	\$1,300

\* If your college cannot provide separate room and board figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC**

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).

- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based aid” in the glossary.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

<b>2022-2023</b>	<b>2021-2022 Final</b>
	X

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based	Non-need-
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$5,309,161	\$62,402
<b>State</b> all states, not only the state in which your institution is located	\$2,730,850	\$10,646
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$4,115,349	\$2,168,960
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$301,260	\$185,388
<b>Total Scholarships/Grants</b>	<b>\$12,456,620</b>	<b>\$2,427,396</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$6,365,819	\$3,512,881
Federal Work-Study	\$99,321	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$6,465,140</b>	<b>\$3,512,881</b>
<b>Parent Loans</b>	\$404,730	\$788,233
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
<b>Athletic Awards</b>	\$743,114	\$1,309,002

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	602	2775	309
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	543	2119	183
<b>C</b>	Number of students in line <b>b</b> who were determined to	321	1532	136

<b>D</b>	Number of students in line <b>c</b> who were awarded any	321	1524	123
<b>E</b>	Number of students in line <b>d</b> who were awarded any	320	1468	106
<b>F</b>	Number of students in line <b>d</b> who were awarded any	203	988	58
<b>G</b>	Number of students in line <b>d</b> who were awarded any	29	90	4
<b>H</b>	Number of students in line <b>d</b> whose need was fully met	31	93	5
<b>I</b>	On average, the percentage of need that was met of	69.0%	66.0%	47.0%
<b>J</b>	The average financial aid package of those in line <b>d</b> .	\$ 10,806	\$ 11,158	\$ 5,105
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b> .	\$ 8,518	\$ 8,708	\$ 3,928
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,305	\$ 4,081	\$ 3,621
<b>M</b>	Average need-based loan (excluding PLUS loans,)	\$ 3,258	\$ 4,024	\$ 3,663

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	180	433	26
<b>O</b>	Average dollar amount of institutional non-need-based	\$ 3,121	\$ 2,716	\$ 1,427
<b>P</b>	Number of students in line <b>a</b> who were awarded an	19	87	2
<b>Q</b>	Average dollar amount of institutional non-need-based	\$ 7,372	\$ 6,575	\$ 7,707

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

**H4 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.**

449
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**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	259	58%	\$23,246
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	259	58%	\$19,661
C	Institutional loan programs.		0%	
D	State loan programs.		0%	
E	Private student loans made by a bank or lender.	35	8%	\$26,528

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

20

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$18,219

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$364,389
-----------

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify): \_\_\_\_\_

**Process for First-Year Students**

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify): \_\_\_\_\_

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 1-Mar

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date): \_\_\_\_\_

b) Students notified on a rolling basis:

Yes

No

If yes, starting date: 15-Feb

**H11** Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	2.00

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans

- Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify):
- 

**H13 Need Based Scholarships and Grants**

- Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):
- 

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Guaranteed tuition for 4 years from matriculation for in-state students.

Are these policies related to the COVID-19 pandemic?

- Yes
- No

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I-1. Please report the number of instructional faculty members in each category for **Fall 2022**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	218	75	293
B	Total number who are members of minority groups	39	5	44
C	Total number who are women	115	32	147
D	Total number who are men	103	43	146
E	Total number who are nonresidents (international)	17	0	17
F	Total number with doctorate, or other terminal degree	185	26	211
G	Total number whose highest degree is a master's but not a terminal master's	32	41	73

H	Total number whose highest degree is a bachelor's	1	6	7
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	11	to 1	(based on	2661	students
			and	247	faculty).

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	125	350	161	17	2	3		658

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	9	37	10					56

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			7.54%	03
Architecture				04
Area, ethnic, and gender studies			0.64%	05
Communication/journalism			6.78%	09
Communication technologies				10
Computer and information sciences			3.58%	11
Personal and culinary services				12
Education				13
Engineering			2.30%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			1.66%	16
Family and consumer sciences				19
Law/legal studies				22
English			5.24%	23
Liberal arts/general studies			2.81%	24
Library science				25
Biological/life sciences			4.86%	26
Mathematics and statistics			2.43%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			1.41%	38
Theology and religious vocations				39
Physical sciences			4.60%	40
Science technologies				41
Psychology			13.81%	42
Homeland Security, law enforcement, firefighting,				43
Public administration and social services				44
Social sciences			9.59%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			15.98%	50
Health professions and related programs			5.12%	51
Business/marketing			8.95%	52
History			2.69%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	

## Common Data Set Definitions

All definitions related to the Common Data Set appear at the end of the Definitions document.

Unless provided by an asterisk (\*) response definition agreed among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\* Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: <https://nces.ed.gov/ipeds/datacenter/>

**\*Academic achievement:** The index which each student is assigned to a faculty member or a trained advisor, who, through regular meetings, helps the student plan and implement intellectual and long-term academic and vocational goals.  
**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying course credits during the regular academic year.  
**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services especially for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Application (first-time, first-year):** An individual who has fulfilled the admission requirements to be considered for admission (including preparing or waiving the application fee, if any) and who has been notified of one of the following actions: admissions, readmission, placement on waiting list, or application withdrawn by applicant or institution.

**Application fee:** The amount of money that an institution charges for processing a student's application for acceptance. The amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippines, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Backlash's degree:** An award that normally requires at least four years but not more than the four years of full-time equivalent college-level work. This includes all B.S./Bachelor's degrees conferred in a three-year cooperative (work-study) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes backlash's degrees which the normal four-year work are completed in three years.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (governance):** Assesses overall costs for 17 months per credit on the institutional level plan.

**Books and supplies (total):** Average cost of books and supplies. Do not include material costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution organizes most of its courses for an academic year.

**Campus Ministry:** Religious student organizations (interdenominational or nondenominational) and nonreligious religious life on campus. Campus may refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Care and placement services:** Design of services, including collecting the following combination of campus, applied and vocational training, career assessment, personal counseling, help in course voting, interviewing, launching the job search, listings for those students desiring employment and those seeking permanent positions, establishment of a permanent reference folder, career resource materials.

**Course credit:** One year of study or the equivalent in secondary school subject.

**Course credit (for nonaccredited awards, certificate, or diploma):**

**Class credit:** The relative measure of position of a student in the or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College preparatory program:** Course in secondary subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that prepares for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**Commons service program:** Service courses for students wishing to participate in volunteer work on the campus or in the community as part of a common activity, coordinated by an academic department.

**Commonwealth:** A student who has been off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to an off-campus apartment.

**Computer-assisted instruction and performance program for students with intellectual disabilities:** Program designed to support postsecondary students with intellectual disabilities through instruction in academic, career and living, and independent living subjects in preparation for employment.

**Check hours:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

**Continuing health care program:** Operated as an off-campus housing in which students share room and board expenses and participate in health-related classes in a residential setting.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** Off-campus housing in which students share room and board expenses and participate in health-related classes in a residential setting.

**\*Counseling services:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** The amount of instruction or learning that is applied toward the number of courses required for a degree, diploma, certificate, or recognized postsecondary credential.

**Credit hour:** A unit of measure representing a least 16 minutes of instruction over a 15-week period in a semester or equivalent system. It is applied toward the number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

**Course requirement:** A course whereby students enrolled at one institution may take courses at another institution without having to apply at the second institution.

**Deferred admission:** The process of enrolling students into a program of instruction, usually for a period of one or more years.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as an official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in a college or university who are completing a degree or recognized postsecondary credential. Of the undergraduate level, this is intended to include students enrolled in a second or of recognized programs.

**Differ by program (calendar system):** A calendar system classification that is used by institutions that have occupational-related programs of varying length. These schools may award students an official term depending on the program duration. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma (or Postsecondary award, certificate, or diploma):**

**Distance learning:** An access to course content credit at an off-campus location via video instruction, internet, satellite classes, videotapes, correspondence courses, or other means.

**District degree (nonaccredited/degree):** A.D.S. or other degree degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original project demonstrating substantial original or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M. and others, as designated by the awarding institution.

**District degree (professional degree):** A doctor's degree that is conferred upon completion of a program providing knowledge and skills for the recognition, education, or licensure required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "two-professional" and may include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (J.D. or J.D.S.), Medicine (M.D.), Optometry (D.O.), Osteopathic Medicine (D.O.), Pharmacy (D.Pharm. or D.Pharm.), Public Health (D.P.H. or D.P.H.), and Veterinary (D.V.M. or D.V.M.).

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Duals major program:** An admission plan in which students may apply and be notified of an admission decision and financial aid offer (if applicable) while in advance of the regular institution date. Applicants agree to accept an offer of admission and, if admitted, to withdraw from other colleges. There are three possible dates for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without penalty.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll directly in college, usually after completion of their senior year.

**Early decision plan:** An admission plan in which students may apply and be notified of an admission decision and financial aid offer (if applicable) while in advance of the regular institution date. Applicants agree to accept an offer of admission and, if admitted, to withdraw from other colleges. There are three possible dates for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without penalty.

**English as a Second Language (ESL):** A course of study designed specifically for students whose second language is not English.

**Exchange student program:** Any arrangement between a student at a college or university and a student at another college or university in the United States without involving the amount of money required for a degree. See also **Study abroad**.

**Extracurricular program:** A program that includes student activities, such as sports, clubs, organizations, and other activities. Extracurricular programs require admission to an institution of education.

**First-time freshmen:** A student admitted to a college or university for the first time at the level described. Includes students who completed a postsecondary institution for the first time at the same level as the college or university.

**First-time freshmen (returning students):** A student admitted to a college or university for the first time at the level described. Includes students who completed a postsecondary institution for the first time at the same level as the college or university.

**First-time freshmen (returning students):** A student who has completed less than the equivalent of a full year of undergraduate work that is less than 16 semester hours (a 120-hour degree program) or less than 900 clock hours.

**\*First-time freshmen (returning students):** A student who has completed less than the equivalent of a full year of undergraduate work that is less than 16 semester hours, or 24 or more credit hours, or 36 or more clock hours in a work school. There is a 160-hour requirement for students who have completed less than a year of undergraduate work, or more than 160 clock hours.

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