

Question

Answer

A. GENERAL INF

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Cori Miller
A02	Title:	Data Analyst
A03	Office:	University Data Analytics and IR
A04	Mailing Address:	1400 Rock Quarry Rd
A05	City/State/Zip/Country:	Columbia, MO, 65211
A06	Phone:	
A07	Fax:	
A08	E-mail Address:	cori.miller@missouri.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://muanalytics.missouri.edu/mu-data/common-data-set/
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	University of Missouri-Columbia
A102	Mailing Address:	
A103	City/State/Zip/Country:	Columbia, MO, 65211
A104	Street Address (if different):	Street Address (if different):
A105	City/State/Zip/Country:	
A106	Main Phone Number:	573-882-2121
A107	WWW Home Page Address:	http://missouri.edu
A108	Admissions Phone Number:	573-882-7786
A109	Admissions Toll-Free Phone Number:	1-800-225-6075 (MO, IL, KS)
A110	Admissions Office Mailing Address:	230 Jesse Hall
A111	City/State/Zip/Country:	Columbia, MO, 65211
A112	Admissions E-mail Address:	MU4U@missouri.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
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A201	Public	X
A202	Private (nonprofit)	
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
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A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
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A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

Response Text

A406	Differs by program (describe):	Differs by program (describe):
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
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A501	Certificate	x
A502	Diploma	
A503	Associate	Associate
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree – professional practice	x
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
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A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	
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B. ENROLLMENT AND PERSISTENCE**B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside** or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time		Total
B101	Degree-seeking, first-time first-year students: men	2592
B102	Degree-seeking, first-time first-year students: women	3325
B103	Degree-seeking, first-time first-year students: another gender	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	Other first-year, degree-seeking: men
B106	Other first-year, degree-seeking: women	369
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	7329
B110	All other degree-seeking: women	All other degree-seeking: women
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	0
B113	Total degree-seeking: men	9921
B114	Total degree-seeking: women	3694
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	32
B118	All other undergraduates enrolled in credit courses: women	28
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	9953
B122	Total undergraduate Full-Time Students: women	3722
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	0
Undergraduate Students: Part-Time		Total
B125	Degree-seeking, first-time first-year students: men	18
B126	Degree-seeking, first-time first-year students: women	18

B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	24
B130	Other first-year, degree-seeking: women	26
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	391
B134	All other degree-seeking: women	474
B135	All other degree-seeking: another gender	All other degree-seeking: another gender
B136	All other degree-seeking: unknown	0
B137	Total degree-seeking: men	433
B138	Total degree-seeking: women	518
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	Total degree-seeking: unknown
B141	All other undergraduates enrolled in credit courses: men	251
B142	All other undergraduates enrolled in credit courses: women	209
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	Total undergraduate Part-Time Students: men	684
B146	Total undergraduate Part-Time Students: women	727
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
Undergraduate Students: All		Total
B149	Total undergraduate students: men	10637
B150	Total undergraduate students: women	4449
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	430
B154	Degree-seeking, first-time: women	488
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	1269
B158	All other degree-seeking: women	2091
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	13

B162	All other graduates enrolled in credit courses: women	10
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	Total graduate Full-Time Students: men	1712
B166	Total graduate Full-Time Students: women	2589
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	226
B170	Degree-seeking, first-time: women	434
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	777
B174	All other degree-seeking: women	1230
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	43
B178	All other graduates enrolled in credit courses: women	83
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	1046
B182	Total graduate Part-Time Students: women	1747
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0

	Graduate Students: All	Total
B185	Total Graduate Students: men	2758
B186	Total Graduate Students: women	4336
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0

	All Students: Total	Total
B189	Total All Students: men	13395
B190	Total All Students: women	8785
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0

B193	Total all undergraduates	15086
B194	Total all graduate	7094
B195	Grand Total All Students	22180

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October** :

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside** of a dual enrollment program, include dual-enrollment-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	34
B202	Hispanic/Latino	375
B203	Black or African American, non-Hispanic	251
B204	White, non-Hispanic	4717
B205	American Indian or Alaska Native, non-Hispanic	10
B206	Asian, non-Hispanic	156

B207	Native Hawaiian or other Pacific Islander, non-Hispanic	
B208	Two or more races, non-Hispanic	288
B209	Race and/or ethnicity unknown	117
B210	TOTAL	5948

Degree-Seeking Undergraduates (include first-time first-year)		Total
B211	Nonresidents	241
B212	Hispanic/Latino	1475
B213	Black or African American, non-Hispanic	1146
B214	White, non-Hispanic	18963
B215	American Indian or Alaska Native, non-Hispanic	40
B216	Asian, non-Hispanic	647
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	
B218	Two or more races, non-Hispanic	1086
B219	Race and/or ethnicity unknown	311
B220	TOTAL	23909

Total Undergraduates (both degree & non-degree-seeking)		Total
B221	Nonresidents	284
B222	Hispanic/Latino	1513
B223	Black or African American, non-Hispanic	1185
B224	White, non-Hispanic	19320
B225	American Indian or Alaska Native, non-Hispanic	42
B226	Asian, non-Hispanic	665
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	
B228	Two or more races, non-Hispanic	1099
B229	Race and/or ethnicity unknown	328
B230	TOTAL	24436

B3 Persistence

Number of degrees awarded by your institution from <u>July 1, 2023</u>, to <u>June 30, 2024</u>.		Total
B301	Certificate/diploma	2573
B302	Associate degrees	
B303	Bachelor's degrees	6105
B304	Postbachelor's certificates	472
B305	Master's degrees	1498
B306	Post-Master's certificates	48
B307	Doctoral degrees – research/scholarship	260
B308	Doctoral degrees – professional practice	470
B309	Doctoral degrees – other	0

B4**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS)

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces/the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B1

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" cc

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	1192
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	772
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2651
B404	Total	4615
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
B405	Recipients of a Federal Pell Grant	2
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1

B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	3
B408	Total	6

C	Final 2018 cohort, after adjusting for allowable exclusions	Total
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B409	Recipients of a Federal Pell Grant	1190
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	771
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2648
B412	Total	4609

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
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B413	Recipients of a Federal Pell Grant	533
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	439
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1594
B416	Total	2566

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B417	Recipients of a Federal Pell Grant	215
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	124
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	453
B420	Total	792

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
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B421	Recipients of a Federal Pell Grant	28
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	16
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	52
B424	Total	96

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B425	Recipients of a Federal Pell Grant	776
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	579
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2099

B428 Total 3454

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	0.65210084
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.750972763
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.792673716
B432	Total	0.749403341

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	843
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	786
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2467
B504	Total	4096

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	Total
B505	Recipients of a Federal Pell Grant	1
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	9
B508	Total	12

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	842
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	784
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2458
B512	Total	4084

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	374
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	447
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1482
B516	Total	2303

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	158
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	140
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	400
B520	Total	698

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	34
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	19
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	57
B524	Total	110

G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	566
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	606
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1939
B528	Total	3111

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	0.672209026
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.772959184
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.788852726
B532	Total	0.761753183

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0
B15	Completers of programs of less than two years duration (total):	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150 percent of normal time:	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four years (total):	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
B1801	2021 Cohort	
B1802	2020 Cohort	
B19	Total transfers-out (within three years) to other institutions:	Total
B1901	2021 Cohort	
B1902	2020 Cohort	

B20	Total transfers to two-year institutions:	Total
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B2001	2021 Cohort	
B2002	2020 Cohort	

B21	Total transfers to four-year institutions:	Total
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B2101	2021 Cohort	
B2102	2020 Cohort	

B22	B22. Retention Rates
	<p>Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the summer term).</p> <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions * No other adjustments to the initial cohort should be made.

Percentage

B2201	<p>For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.</p>	92.7
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<p>Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed bachelor’s program as of Fall 2024</p> <p>(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100</p> <p>Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for reporting purposes.</p>

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants		Total
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C101	Total first-time, first-year men who applied	Total first-time, first-year men who applied	
C102	Total first-time, first-year women who applied		14037
C103	Total first-time, first-year another gender who applied		0
C104	Total first-time, first-year unknown gender who applied		31

First-Time, First-Year Student Admits		Total
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C105	Total first-time, first-year men who were admitted		7933
C106	Total first-time, first-year women who were admitted		11271
C107	Total first-time, first-year another gender who were admitted		0
C108	Total first-time, first-year unknown gender who were admitted		14

First-Time, First-Year Student Enrollees by Status		Total
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C109	Total full-time, first-time, first-year men who enrolled		2592
C110	Total part-time, first-time, first-year men who enrolled		18
C111	Total full-time, first-time, first-year women who enrolled		3323
C112	Total part-time, first-time, first-year women who enrolled		18
C113	Total full-time, first-time, first-year another gender who enrolled		0
C114	Total part-time, first-time, first-year another gender who enrolled		0
C115	Total full-time, first-time, first-year unknown gender who enrolled		2
C116	Total part-time, first-time, first-year unknown gender who enrolled		0

First-Time, First-Year Student Applicants Total		Total
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C117	Total first-time, first-year students who applied		14068
C118	Total first-time, first-year students who were admitted		19218
C119	Total first-time, first-year students who enrolled		5953

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State	First-Time, First-Year Student Applicants In-State
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C120	Total first-time, first-year who applied	10179
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C121	Total first-time, first-year who were admitted	8339
C122	Total first-time, first-year who enrolled	3925

First-Time, First-Year Student Applicants Out-of-State		Total
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C123	Total first-time, first-year who applied	Total first-time, first-year who applied
C124	Total first-time, first-year who were admitted	
C125	Total first-time, first-year who enrolled	2028

First-Time, First-Year Student Applicants International		Total
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C126	Total first-time, first-year who applied	1338
C127	Total first-time, first-year who were admitted	533
C128	Total first-time, first-year who enrolled	34

First-Time, First-Year Student Applicants Unknown		Total
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C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201	Do you have a policy of placing students on a waiting list?	N
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Waiting List

C202	Number of qualified applicants offered a place on waiting list:
C203	Number accepting a place on the waiting list:
C204	Number of wait-listed students admitted:

Response 'Y' or 'N'

C205	Is your waiting list ranked?
C206	If yes, do you release that information to students?
C207	Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	X
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401	Require	X
C402	Recommend	
C403	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:

Units

C501	Total academic units	17
C502	English	4
C503	Mathematics	4
C504	Science	3
C505	Of these, units that must be lab	1
C506	Foreign language	2
C507	Social studies	3
C508	History	
C509	Academic electives	1
C510	Computer Science	
C511	Visual/Performing Arts	

Response Text

C512	Other (specify)	Fine Arts
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Distribution of high school units recommended:

Units

C513	Total academic units
C514	English
C515	Mathematics
C516	Science
C517	Of these, units that must be lab
C518	Foreign language
C519	Social studies
C520	History
C521	Academic electives
C522	Computer Science
C523	Visual/Performing Arts
C524	Other (specify)

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

Explain

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

Academic

Importance

- C701 Rigor of secondary school record
- C702 Class rank
- C703 Academic GPA
- C704 Standardized test scores
- C705 Application Essay
- C706 Recommendation(s)

- Considered
- Very Important
- Very Important
- Very Important
- Considered
- Considered

Nonacademic

Importance

- C707 Interview
- C708 Extracurricular activities
- C709 Talent/ability
- C710 Character/personal qualities
- C711 First generation
- C712 Alumni/ae relation
- C713 Geographical residence
- C714 State residency
- C715 Religious affiliation/commitment
- C716 Volunteer work
- C717 Work experience
- C718 Level of applicant's interest

- Not Considered
- Not Considered
- Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered
- Not Considered

C8 C8: SAT and ACT Policies Entrance Exams

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802 SAT or ACT Not required for admission, but considered if submitted
 C803 ACT Only Not required for admission, but considered if submitted
 C804 SAT Only Not required for admission, but considered if submitted

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? Y

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

8/1/2025

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G01 SAT
 C8G02 ACT X
 C8G03 AP
 C8G04 CLEP
 C8G05 Institutional Exam X
 C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during su

C9

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

C901 Submitting SAT Scores 10
 C902 Submitting ACT Scores 60

Number

C903	Submitting SAT Scores	580
C904	Submitting ACT Scores	3583

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score	
C905	SAT Composite: 25th Percentile	
C906	SAT Composite: 50th Percentile	
C907	SAT Composite: 75th Percentile	
Assessment	Score	
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	580
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	620
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	670
Assessment	Score	
C911	SAT Math: 25th Percentile	570
C912	SAT Math: 50th Percentile	610
C913	SAT Math: 75th Percentile	660
Assessment	Score	
C914	ACT Composite: 25th Percentile	23
C915	ACT Composite: 50th Percentile	26
C916	ACT Composite: 75th Percentile	30
Assessment	Score	
C917	ACT Math: 25th Percentile	22
C918	ACT Math: 50th Percentile	25
C919	ACT Math: 75th Percentile	28
Assessment	Score	
C920	ACT English: 25th Percentile	22
C921	ACT English: 50th Percentile	25
C922	ACT English: 75th Percentile	30
Assessment	Score	
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
Assessment	Score	
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
Assessment	Score	
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

Score Range:	Percent	
C905	SAT Evidence-Based Reading and Writing: 700-800	14%
C906	SAT Evidence-Based Reading and Writing: 600-699	52%
C907	SAT Evidence-Based Reading and Writing: 500-599	32%
C908	SAT Evidence-Based Reading and Writing: 400-499	2%

C909	SAT Evidence-Based Reading and Writing: 300-399		
C910	SAT Evidence-Based Reading and Writing: 200-299		
C911	Total should = 100%	100.00%	
Score Range:		Percent	
C912	SAT Math: 700-800		14%
C913	SAT Math: 600-699		46%
C914	SAT Math: 500-599		38%
C915	SAT Math: 400-499		2%
C916	SAT Math: 300-399		
C917	SAT Math: 200-299		
C918	Total should = 100%	100.00%	
Score Range:		Percent	
C919	SAT Composite: 1400-1600		
C920	SAT Composite: 1200-1399		
C921	SAT Composite: 1000-1199		
C922	SAT Composite: 800-999		
C923	SAT Composite: 600-799		
C924	SAT Composite: 400-599		
C925	Total should = 100%	0.00%	
Score Range:		Percent	
C926	ACT Composite: 30-36		25%
C927	ACT Composite: 24-29		46%
C928	ACT Composite: 18-23		28%
C929	ACT Composite: 12-17		1%
C930	ACT Composite: 6-11		
C931	ACT Composite: Below 6		
C932	Total should = 100%	100.00%	
Score Range:		Percent	
C933	ACT Math: 30-36		15%
C934	ACT Math: 24-29		48%
C935	ACT Math: 18-23		30%
C936	ACT Math: 12-17		7%
C937	ACT Math: 6-11		
C938	ACT Math: Below 6		
C939	Total should = 100%	100.00%	
Score Range:		Percent	
C940	ACT English: 30-36		28%
C941	ACT English: 24-29		35%
C942	ACT English: 18-23		33%
C943	ACT English: 12-17		4%
C944	ACT English: 6-11		
C945	ACT English: Below 6		
C946	Total should = 100%	100.00%	
Score Range:		Percent	
C947	ACT Writing: 30-36		
C948	ACT Writing: 24-29		
C949	ACT Writing: 18-23		
C950	ACT Writing: 12-17		

C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%

Score Range:	Percent
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C954	ACT Science: 30-36	
C955	ACT Science: 24-29	
C956	ACT Science: 18-23	
C957	ACT Science: 12-17	
C958	ACT Science: 6-11	
C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%

Score Range:	Percent
--------------	---------

C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	
C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank	Percent
------------------	---------

C1001	Percent in top tenth of high school graduating class	34%
C1002	Percent in top quarter of high school graduating class	65%
C1003	Percent in top half of high school graduating class	92%
C1004	Percent in bottom half of high school graduating class	8%
C1005	Percent in bottom quarter of high school graduating class	1%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	42%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the response. If unable to report these data, please report the ranges for all students.

GPA Range: Students who submitted Scores	Percent
------------------------------------------	---------

C1101	Percent who had GPA of 4.0
C1102	Percent who had GPA between 3.75 and 3.99
C1103	Percent who had GPA between 3.50 and 3.74
C1104	Percent who had GPA between 3.25 and 3.49
C1105	Percent who had GPA between 3.00 and 3.24
C1106	Percent who had GPA between 2.50 and 2.99

C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

GPA Range: Students who did not submit Scores	Percent
-----------------------------------------------	---------

C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%

GPA Range: All enrolled students	Percent
----------------------------------	---------

C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%

C12	Average
-----	---------

C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	0.00
-------	---------------------------------------------------------------------------------------------------	------

Percent

C1202	Percent of total first-time, first-year students who submitted high school GPA:	0.00%
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C13-C20: Admission Policies

C13	Application Fee
	If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'

C1301	Does your institution have an application fee?	Y
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Fee in \$

C1302	Amount of application fee:	\$55
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Response 'Y' or 'N'

C1303	Can it be waived for applicants with financial need?	Y
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If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Response 'x'
--------------------------------------------------------------------------------------------------------------------------	--------------

C1304 Same fee X
C1305 Free
C1306 Reduced

C1306 Can on-line application fee be waived for applicants with financial need? Y
Response 'Y' or 'N'

C14 Application closing date

C1401 Does your institution have an application closing date? Response 'Y' or 'N'

C1402 Application closing date (fall) Response 'Y' or 'N'

C1403 Priority Date

C15 Response 'Y' or 'N'

C1501 Are first-time, first-year students accepted for terms other than the fall? Y

C16 Notification to applicants of admission decision sent (fill in one only) Response 'x' and fill in one date only

C1601 Yes, on a rolling basis: Y

C1602 Beginning date 1-Aug

C1603 Yes, by:

C1604 Date

C1605 Yes, other:

C1606 Other Date

C17 Reply policy for admitted applicants Response 'x' and fill in one date only

C1701 Must reply by: Date

C1702 No set Date X

Number of weeks

C1703 Must reply by May 1st or within ___ weeks if notified after

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD): Amount in \$

C1707 Amount of housing deposit: \$100

Refundable if student does not enroll? Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No X

C18 Deferred admission

C1801 Does your institution allow students to postpone enrollment after admission? Y Response 'Y' or 'N'

Response Text

C1802 If yes, maximum period of postponement:

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? N

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? N

If "yes," please complete the following:

Date

C2102 First or only early decision plan closing date

C2103 First or only early decision plan notification date

C2104 Other early decision plan closing date

C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution

C2106 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202 Early action closing date

C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Question Number	Question	Answer
-----------------	----------	--------

D1-D2: Fall Applicants

D1		Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another

	Transfer Admission Applicants	Total
D201	Men	1309
D202	Women	1490
D203	Another Gender	Another Gender
D204	Unknown	36
D205	Total	2835

	Transfer Admission Admitted	First-Time, First-Year
D206	Men	Men
D207	Women	1070
D208	Another Gender	
D209	Unknown	19
D210	Total	1089

	Transfer Admission Enrolled	Total
D211	Men	610
D212	Women	626
D213	Another Gender	
D214	Unknown	6
D215	Total	1242

D3-D11: Application for Admission**D3**

Indicate terms for which transfers may enroll:

Response 'x'

D301	Fall	X
D302	Winter	X
D303	Spring	X
D304	Summer	X

D4**Response 'Y' or 'N'**

D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
------	----------------------------------------------------------------------------------------------------------------------------	---

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type

D402	Number	24
D403	Unit Type	Credit(s)

D5

Indicate all items required of transfer students to apply for admission:

Please select one of the
 Required of All
 Recommended of All
 Recommended of Some
 Required of Some
 Not Required

Requirements**Requirements**

D501	High school transcript	
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Not Required
D504	Interview	Recommended of Some
D505	Standardized test scores	Recommended of Some
D506	Statement of good standing from prior institution(s)	Not Required

D6**GPA**

D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7**GPA**

D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5
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D8**Response Text (no URLs)**

D801	List any other application requirements specific to transfer applicants:	
------	--------------------------------------------------------------------------	--

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date
------	---------------

D901	Fall
D902	Winter
D903	Spring
D904	Summer

Term	Closing Date
------	--------------

D905	Fall
D906	Winter
D907	Spring
D908	Summer

Term	Notification Date
------	-------------------

D909	Fall
D910	Winter
D911	Spring
D912	Summer

Term	Reply Date
------	------------

D913	Fall
D914	Winter
D915	Spring
D916	Summer

	Term	Rolling Admission
D917	Fall	X
D918	Winter	X
D919	Spring	X
D920	Summer	X

D10		Response 'Y' or 'N'
D1001	Does an open admission policy, if reported, apply to transfer students?	

D11		Free Response (Please
D1101	Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

D12		Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit:	C-

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301		Number Varies
D1302		Unit Type

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401		Number Varies
D1402		Unit Type

D15		Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D16		Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30

D17		Free Response (Please
D1701	Describe other transfer credit policies:	

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
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D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
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D1901	Number
D1902	Unit Type

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
-----	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------

D2001	Number
D2002	Unit Type

D21		Response 'Y' or 'N'
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D2101	Are the military/veteran credit transfer policies published on your website?	Y
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D2102		Response URL
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D2102	If yes, please provide the URL where the policy can be located:	https://admissions.missour
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D22		Response Text
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D2202	Describe other military/veteran transfer credit policies unique to your institution:	
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Question #	Question	Answer
		E. ACADEMIC

E1 **Special study options:** Identify those programs available at your institution. Refer to

		Response 'x'
E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	X
E103	Cross-registration	X
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	X
E108	Exchange student program (domestic)	X
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	Internships
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	Weekend college
		Response Text

E119 Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work p**

Response 'x'

E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	X
E304	Foreign languages	
E305	History	X
E306	Physical Education	
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	X
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X

Response Text

E313	Other (describe):	capstone experience
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Question	Question	Answer
		F. ST

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates

	First-time, first-year students	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F101		34
F102	Percent of men who join fraternities	28
F103	Percent of women who join sororities	40
	Percent who live in college-owned, -operated, or -affiliated housing	
F104		94
F105	Percent who live off campus or commute	6
F106	Percent of students age 25 and older	0
	Average	
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18

	Undergraduates	Undergraduates
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F109		18
F110	Percent of men who join fraternities	25
F111	Percent of women who join sororities	30
	Percent who live in college-owned, -operated, or -affiliated housing	
F112		27
F113	Percent who live off campus or commute	73
F114	Percent of students age 25 and older	Percent of students age 25 and older
	Average	
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2 Activities Offered

		Response 'x'
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	x

F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	x
F214	Pep band	x
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	x
F221	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered **Response 'x'**

F301	On Campus	x
F302	At Cooperating Institution	At Cooperating Institution

Response Text

F303 Name of Cooperating Institution

Programs: Naval ROTC is offered **Response 'x'**

F304	Marine Option (for Naval ROTC)	x
F305	On Campus	x
F306	At Cooperating Institution	

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered **Response 'x'**

F308	On Campus	x
F309	At Cooperating Institution	

Response Text

F310 Name of Cooperating Institution

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for und

Response 'x'

F401	Coed dorms	x
F402	Men's dorms	x
F403	Women's dorms	x
F404	Apartments for married students	x
F405	Apartments for single students	x
F406	Special housing for disabled students	
F407	Special housing for international students	

F408	Fraternity/sorority housing	x
F409	Cooperative housing	
F410	Theme housing	x
F411	Wellness housing	
F412	Living Learning Communities	

Response Text

F413	Other housing options (specify):	
------	----------------------------------	--

Question	Question	Answer
		G. A

G0	
G001	Please provide the URL of your institution's net price calculator:
	URL financialaid.missouri.edu/cost-of-attendance-calculator
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.
	Response 'x'
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
	Date

G1	
Undergraduate full-time tuition, required fees, food and housing	
List the typical tuition, required fees, and food and housing for a full-time undergrad institutions that derive annual tuition by multiplying credit hour cost by number of credits.	
<ul style="list-style-type: none"> • A full academic year refers to the period of time generally extending from September to the period covered by a four-one-four plan. • Food and housing is defined as double occupancy and 19 meals per week or the equivalent. • Required fees include only charges that all full-time students must pay that are (e.g., registration, health, or activity fees.) • Do not include optional fees (e.g., parking, laboratory use). 	

Private Institutions: First-Year		Tuition in \$
G101	Tuition	

Private Institutions: Undergraduates		Tuition in \$
G102	Tuition	

Public Institutions: First-Year		Tuition in \$
G103	Tuition: In-district	\$14,334
G104	Tuition: In-state (out-of-district):	\$14,334
G105	Tuition: Out-of-state:	\$36,606
G106	Tuition: Non-resident	\$36,606

Public Institutions: Undergraduates		Tuition in \$
G107	Tuition: In-district	\$14,334
G108	Tuition: In-state (out-of-district):	\$14,334
G109	Tuition: Out-of-state:	\$36,606
G110	Tuition: Non-resident	\$36,606

For All Institutions: First-Year		Expenses in \$
G111	Required Fees:	\$1,214
G112	Food and housing (on-campus):	\$15,008
G113	Housing Only (on-campus):	\$10,492
G114	Food Only (on-campus meal plan):	\$4,516

For All Institutions: Undergraduates		Expenses in \$
--------------------------------------	--	----------------

G115	Required Fees:	\$1,214
G116	Food and housing (on-campus):	\$15,008
G117	Housing Only (on-campus):	\$10,492
G118	Food Only (on-campus meal plan):	\$4,516

Expenses in \$	
----------------	--

G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	
------	-----------------------------------------------------------------------------------------------------------------------------	--

Expenses in \$	
----------------	--

G120	Other:	Other:
------	--------	--------

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
----	---------------------------------------------------------------------------------	---------

G201	Minimum	12
G202	Maximum	18

G3	G3	Response 'Y' or 'N'
----	----	---------------------

G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	
------	------------------------------------------------------------------------------	--

Response 'Y' or 'N'	
---------------------	--

G4	Do tuition and fees vary by undergraduate instructional program?	
G401		Y

Percent	
---------	--

G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	84.00%
------	--------------------------------------------------------------------------------------------------------	--------

G5	Provide the estimated expenses for a typical full-time undergraduate student: * If your college cannot provide separate food and housing figures for commuters n
----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------

Residents		Expenses in \$
-----------	--	----------------

G501	Books and supplies:	\$918
G502	Transportation:	\$1,178
G503	Other expenses:	\$2,288

Commuters (living at home)		Expenses in \$
----------------------------	--	----------------

G504	Books and supplies:	\$918
G505	Food only:	\$2,632
G506	Transportation	\$6,540
G507	Other expenses:	\$2,288

Commuters (not living at home)		Expenses in \$
--------------------------------	--	----------------

G508	Books and supplies:	\$918
G509	Housing only:	\$10,492
G510	Food only:	\$4,516
G511	Food and housing total*	\$15,008

G512	Transportation:	\$1,178
G513	Other expenses:	\$2,288

G6	Undergraduate per-credit-hour charges (tuition only):
-----------	--------------------------------------------------------------

Expenses in \$

G601	PRIVATE INSTITUTIONS:	
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	\$598
G604	In-state (out-of-district):	\$598
G605	Out-of-state:	\$1,526
G606	NONRESIDENTS:	\$1,526

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, or institutional). Student loans co-signed by a parent are assumed to be the responsibility of the student.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition

Financial need: As determined by your institution using the federal methodology and/or

Need-based aid: College-funded or college-administered award from institutional, state, or institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, or federal

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based (based on endowment income) awarded solely on the basis of academic achievement, merit, or a combination thereof. Aid to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources

Private student loans: A nonfederal loan made by a lender such as a bank, credit union, or

External scholarships and grants: Scholarships and grants received from outside (private or corporate). Recipients may process paperwork to receive the dollars, but it has no role in determining the recipient's

Work study and employment: Federal and state work study aid, and any employment program

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-**undergraduates** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the instructions for the 2023-2024 academic year's CDS Question B1 cohort).
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the "Other" column.

- For a suggested order of precedence in assigning categories of aid to cover need, see “need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H102 2024-2025
2023-2024 **Final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103 Federal methodology (FM) x
H104 Institutional methodology (IM)
H105 Both FM and IM

Aid Awarded

Need-based (Include non-need-based aid use to meet need.) Total

Scholarships/Grants

H106 **Federal** \$33,727,254

H107 **State** all states, not only the state in which your institution is located \$13,738,544

H108 **Institutional:** Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). \$85,439,392

H109 **Scholarships/grants** from external sources (e.g. Kiwanis, National Merit) not awarded by the college \$6,653,944

H110 **Total Scholarships/Grants** **\$139,559,133**

Self-Help

H111 Student loans from all sources (excluding parent loans) \$40,432,796

H112 Federal Work-Study \$3,106,572

H113 State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

H114 **Total Self-Help** **\$43,539,368**

H115 **Parent Loans** \$12,007,730

Tuition Waivers

H116 Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. \$4,496,797

H117 **Athletic Awards** \$2,109,490

Non-need-based (Exclude non-need-based aid use to meet need.) Total

Scholarships/Grants		
H118	Federal	\$771,408
H119	State all states, not only the state in which your institution is located	\$4,189,318
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$90,516,399
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$6,146,613
H122	Total Scholarships/Grants	\$101,623,738
Self-Help		
H123	Student loans from all sources (excluding parent loans)	\$49,079,574
H124	Federal Work-Study State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	Total Self-Help	\$49,079,574
H126	Parent Loans	\$30,132,032
Tuition Waivers		
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$5,595,501
H128	Athletic Awards	\$9,015,892

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time source.

- **Aid that is non-need-based but that was used to meet need should be counted as based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	5917
H202	B. Number of students in line a who applied for need-based financial aid	5021
H203	C. Number of students in line b who were determined to have financial need	2869
H204	D. Number of students in line c who were awarded any financial aid	2859
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	2811
H206	F. Number of students in line d who were awarded any need-based self-help aid	1826

H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	462
H208	fully met (exclude PLUS loans, unsubsidized loans,	612

Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71%
------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Average in \$

H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 20,421
H211	K. Average need-based scholarship and grant award of those in line e	\$ 16,583
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,276
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,445

Full-time Undergrad (incl. first-year)

Number

H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	22978
H215	B. Number of students in line a who applied for need-based financial aid	16150
H216	C. Number of students in line b who were determined to have financial need	10103
H217	D. Number of students in line c who were awarded any financial aid	10007
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	9619
H219	F. Number of students in line d who were awarded any need-based self-help aid	5668
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	1321
H221	fully met (exclude PLUS loans, unsubsidized loans,	1866

Percentage

H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66%
------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Average in \$

	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 18,112
H223		
	K. Average need-based scholarship and grant award of those in line e	\$ 15,051
H224		
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,645
H225		
	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,232
H226		

Less Than Full-time Undergrad**Number**

	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	951
H227		
	B. Number of students in line a who applied for need-based financial aid	477
H228		
	C. Number of students in line b who were determined to have financial need	362
H229		
	D. Number of students in line c who were awarded any financial aid	350
H230		
	E. Number of students in line d who were awarded any need-based scholarship or grant aid	293
H231		
	F. Number of students in line d who were awarded any need-based self-help aid	206
H232		
	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	8
H233		
	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	17
H234		

Percentage

	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	42%
H235		

Average in \$

	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,054
H236		
	K. Average need-based scholarship and grant award of those in line e	\$ 7,647
H237		
	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,129
H238		

M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan \$ 4,044

H239

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time fre: counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A01 2741

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A02 9204

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A03 77

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H2A04 31043

Full-time Undergrad (Incl. First-year.) Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A05 9317

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A06 8827

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A07 328

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H2A08 25,788

Less Than Full-time Undergrad		Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	146
		Average in \$
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	4320
		Number
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	8
		Average in \$
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	12,275

Note: These are the graduates and loan types to include and exclude in order to fill o

Include:

- **2024 undergraduate class: all students who started at your institution as first-time received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (bachelor's degree).

H4	Number
H401	4282

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from f
	<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is desig information about student borrowing from federal and nonfederal (institutional, state • The numbers, percentages, and averages for each row should be based only on the l the particular row. For example, the federal loans average (row b) should only be the federal loans and the private loans average (row e) should only be the cumulative av

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
---------------------------------------------------------------------------------------------------------------------	---------------

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2032
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1936
H503	C. Institutional loan programs.	21
H504	D. State loan programs.	
H505	E. Private student loans made by a bank or lender.	570

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
-----------------------------------------------------------------------------------------------------------------------------	----------------

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	47%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	45%
H508	C. Institutional loan programs.	0%
H509	D. State loan programs.	
H510	E. Private student loans made by a bank or lender.	13%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
---------------------------------------------------------------------------------------------------------------------------------------------	----------------------

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$27,725
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$18,509
H513	C. Institutional loan programs.	\$4,966

H514 D. State loan programs.

H515 E. Private student loans made by a bank or lender. \$35,788

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents: Response 'x'

H601 Institutional need-based scholarship or grant aid is available x

H602 Institutional non-need-based scholarship or grant aid is available x

H603 Institutional scholarship or grant aid is not available

Number

H604 If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average in \$

H605 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total in \$

H606 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7 Check off all financial aid forms nonresident first-year financial aid applicants must

Response 'x'

H7101 Institution's own financial aid form

H7102 CSS/Financial Aid PROFILE

Response Text

H7103 Other (specify):

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801 FAFSA x

- H802 Institution's own financial aid form
- H803 CSS PROFILE
- H804 State aid form
- H805 Noncustodial PROFILE
- H806 Business/Farm Supplement

Response Text

H807 Other (specify):

H9 Indicate filing dates for first-year students:

Date

- H901 Priority date for filing required financial aid forms:
- H902 Deadline for filing required financial aid forms:

Response 'x'

H903 No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

Date

H1001 a) Students notified on or about (date):

Response 'Y' or 'N'

H1002 b) Students notified on a rolling basis:

Y

Date

H1003 If yes, starting date:

1-Mar

H11 Indicate reply dates:

Date

H1101 Students must reply by (date):

Number of weeks

H1102 or within ___ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

Response 'x'

- H1201 Federal Direct Subsidized Stafford Loans x
- H1202 Federal Direct Unsubsidized Stafford Loans x

H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	x
H1205	State Loans	
H1206	College/university loans from institutional funds	x
		Response Text
H1207	Other (specify):	Private, Not for Profit

H13 **Need Based Scholarships and Grants**

		Response 'x'
H1301	Federal Pell Grants	x
H1302	Federal SEOG	x
H1303	State scholarships/grants	x
H1304	Private scholarships	x
H1305	College/university scholarship or grant aid from institutional funds	x
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	x
		Response Text
H1308	Other (specify):	Not for profit

H14 **Select criteria used in awarding institutional aid. Select all that apply.**

Non-Need Based		Response 'x'
H1401	Academics	x
H1402	Alumni affiliation	x
H1403	Art	x
H1404	Athletics	x
H1405	Job skills	
H1406	ROTC	x
H1407	Leadership	x
H1408	Music/drama	x
H1409	Religious affiliation	
H1410	State/district residency	x
Need Based		Response 'x'
H1411	Academics	x
H1412	Alumni affiliation	x
H1413	Art	x
H1414	Athletics	x
H1415	Job skills	
H1416	Leadership	x
H1417	Music/drama	x

H1418 Religious affiliation
H1419 State/district residency

x

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

H1501

Response Text

For Missouri residents who are full-time Pell Grant eligible and working toward their first undergraduate degree, the Missouri Land Grant provides all tuition and fees not covered by other grants/scholarships.

I. INSTRUCTIONAL FACULTY A

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who a

The following definition of full-time instructional faculty is used by the American Association of University Professor: Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignme inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-tim

- A. Instru their ser **Include**
- B. Admii though t **they tea**
- C. Other have fac
- D. Unde teaching
- E. facult
- F. Facul
- G. Repla

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with releas

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instructor two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or mor

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Nat

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Dc public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistr BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in a

Full-Time Faculty

Total

I101	A. Total number of instructional faculty	1433
I102	B. Total number who are members of minority groups	385

I103	C. Total number who are women	683
I104	D. Total number who are men	750
	E. Total number who are nonresidents (international)	
I105	E. Total number who are nonresidents (international)	
I106	F. Total number with doctorate, or other terminal degree	1217
I107	G. Total number whose highest degree is a master's but not a terminal master's	166
I108	H. Total number whose highest degree is a bachelor's	50
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	29

Part-Time Faculty		Total
I111	A. Total number of instructional faculty	333
I112	B. Total number who are members of minority groups	54
I113	C. Total number who are women	192
I114	D. Total number who are men	141
I115	E. Total number who are nonresidents (international)	5
I116	F. Total number with doctorate, or other terminal degree	194
I117	G. Total number whose highest degree is a master's but not a terminal master's	102
I118	H. Total number whose highest degree is a bachelor's	37
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	17

Total Faculty		Total
I121	A. Total number of instructional faculty	1766
I122	B. Total number who are members of minority groups	439
I123	C. Total number who are women	875
I124	D. Total number who are men	891
I125	E. Total number who are nonresidents (international)	#VALUE!
I126	F. Total number with doctorate, or other terminal degree	1411
I127	G. Total number whose highest degree is a master's but not a terminal master's	268
I128	H. Total number whose highest degree is a bachelor's	87
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	46

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total
I201	Fall 2024 Student to Faculty ratio	17 to 1
I202	based on ___ students	27550
I203	and ___ faculty	1623

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meet laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one de noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-on language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be c

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and dis the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which de individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class sect

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	271
I302	10-19	688
I303	20-29	506
I304	30-39	289
I305	40-49	114
I306	50-99	219
I307	100+	181
I308	Total	2268

	Class Sub-Sections	Total
I309	2-9	186
I310	10-19	236
I311	20-29	394
I312	30-39	200
I313	40-49	36
I314	50-99	30
I315	100+	5
I316	Total	1087

Question Number	Question	Answer
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J1 **Degrees conferred between July 1, 2023 and June 30, 2024**

For each of the following discipline areas, provide the percent (double major will be represented twice). Calculate the percent and the Grand Total by 2nd major as the denominator. If you p

Diploma/Certificates		
Category		Percenta
J101	Agriculture	3.10%
J102	Natural resources and conservation	1.60%
J103	Architecture	0.00%
J104	Area, ethnic, and gender studies	52.20%
		Communic
J105	Communication/journalism	ation/journ
J106	Communication technologies	alism
J107	Computer and information sciences	0.00%
J108	Personal and culinary services	9.60%
J109	Education	0.00%
J110	Engineering	0.20%
J111	Engineering technologies	technologe
J112	Foreign languages, literatures, and linguistics	
J113	Family and consumer sciences	1.20%
J114	Law/legal studies	
J115	English	1.00%
J116	Liberal arts/general studies	
J117	Library science	
J118	Biological/life sciences	3.30%
J119	Mathematics and statistics	0.70%
J120	Military science and military technologies	
J121	Interdisciplinary studies	3.40%
J122	Parks and recreation	1.20%
J123	Philosophy and religious studies	1.20%
J124	Theology and religious vocations	
J125	Physical sciences	
J126	Science technologies	
J127	Psychology	2.80%
J128	Homeland Security, law enforcement, firefighting, and protective services	
J129	Public administration and social services	
J130	Social sciences	2.60%
J131	Construction trades	
J132	Mechanic and repair technologies	
J133	Precision production	
J134	Transportation and materials moving	
J135	Visual and performing arts	0.20%
J136	Health professions and related programs	0.20%

J137	Business/marketing	15.20%
J138	History	
J139	Other	
J140	Total should = 100%	99.70%

Associate	
Category	Percentage

J141	Agriculture	Natural resources and conservation
J142	Natural resources and conservation	
J143	Architecture	
J144	Area, ethnic, and gender studies	
J145	Communication/journalism	
J146	Communication technologies	
J147	Computer and information sciences	
J148	Personal and culinary services	
J149	Education	
J150	Engineering	
J151	Engineering technologies	
J152	Foreign languages, literatures, and linguistics	
J153	Family and consumer sciences	
J154	Law/legal studies	
J155	English	
J156	Liberal arts/general studies	
J157	Library science	
J158	Biological/life sciences	
J159	Mathematics and statistics	
J160	Military science and military technologies	
J161	Interdisciplinary studies	
J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	

J180

Total should = 100%

0

Bachelor's		
Category	Percenta	
J181	Agriculture	4.30%
J182	Natural resources and conservation	0.90%
J183	Architecture	0.70%
J184	Area, ethnic, and gender studies	0.90%
J185	Communication/journalism	10.20%
J186	Communication technologies	
J187	Computer and information sciences	3.50%
J188	Personal and culinary services	
J189	Education	4.60%
J190	Engineering	7.00%
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	1.10%
J193	Family and consumer sciences	0.90%
J194	Law/legal studies	0.00%
J195	English	1.00%
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	6.00%
J199	Mathematics and statistics	1.20%
J200	Military science and military technologies	
J201	Interdisciplinary studies	3.00%
J202	Parks and recreation	1.10%
J203	Philosophy and religious studies	0.30%
J204	Theology and religious vocations	
J205	Physical sciences	1.90%
J206	Science technologies	
J207	Psychology	5.60%
J208	Homeland Security, law enforcement, firefighting, and protective services	
J209	Public administration and social services	0.60%
J210	Social sciences	7.00%
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	2.70%
J216	Health professions and related programs	15.80%
J217	Business/marketing	19.00%
J218	History	0.70%
J219	Other	
J220	Total should = 100%	100.00%

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living :

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirement

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupationa

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For exampl

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original projec

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of stud

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includ

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college'

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing ar

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students w/

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with adv

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points fo

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another s

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) t

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national A

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [For

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor’s; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic

Post-master’s certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master’s degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-tim

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 1 but less than 2 academic years.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 2 but less than 4 academic years.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliate

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials t

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking f

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level c

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or ear

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course tal

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in deter

Financial aid applicant: Any applicant who submits **any one** of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the r

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, m

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

: ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience wit

y such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or

les: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual

Form I-551 or I-151), a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

hat are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry s

D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the aw