

# Common Data Set 2025-2026

**Welcome to the 2025-2026 Common Data Set collection!**

The **Common Data Set (CDS)** initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the **College Board, Peterson's, and U.S. News & World Report**. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by the participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

Those who report data for their colleges are urged to abide by the definitions and the cohorts specified when answering CDS items. They are also urged to use the answers to CDS items when responding to the numerous survey requests they receive, by distributing photocopies of their answers, posting them on their websites, or by other effective means.

This Excel template is designed for CSV export. On each section tab, responses are stored in columns **AA–AL**. Before exporting, verify that your entries appear correctly on the **Answer Sheet**. The Answer Sheet includes field mappings to the **U.S. News fillable PDF** and to the **Word** version. Please confirm with the receiving organization that it is able to accept a CSV of your responses. For more information about the Common Data Set (CDS) initiative, visit <https://commondataset.org/>

Please contact the **College Board College Survey** team at [collegesurvey@collegeboard.org](mailto:collegesurvey@collegeboard.org) should you have any questions about this Excel template.

\*Note: At the time of publication, not all questions on the **Excel** template can be matched to a **U.S. News fillable PDF** equivalent. The matching cells for these questions are in light red on the Answer Sheet. Please confirm all questions, responses, and mapping before submitting a CSV to another organization.

\*Note: As of publication, some questions in the **Word** template do not map directly—or require different formatting—to an equivalent field in the **U.S. News fillable PDF** and in the **Excel** template. An example are those questions with multiple category options such as "Very Important, Important, Considered, Not Considered". The matching cells for these questions may appear as duplicates (light red on the Answer Sheet) or a single category is listed as the code value (c7\_state\_residency\_very\_important ). Please review and verify all questions, responses, and mapping requirements before exporting to CSV or submitting to another organization.

## A. General Information

**A0 Respondent Information (Not for Publication)**

First Name:	Erika
Last Name:	Jackson
Title:	Director, Institutional Analysis
Office:	Budget & Institutional Analysis
Address Line 1:	356 Mrak Hall, 1 Shields Avenue
Address Line 2:	
Address Line 3:	
City:	Davis
State:	CA
Zipcode:	95616
Country:	United States
Phone:	
Email Address:	edjackson@ucdavis.edu

Are your responses to the CDS posted for reference on your institution's Website?  Yes or No

If yes, please provide the URL of the corresponding Web page:

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

Name of College/University:	University of California - Davis
Street Address Line 1:	1 Shields Ave
Street Address Line 2:	
Street Address Line 3:	
City:	Davis
State:	CA
Zip:	95616
Country:	United States
Main Phone Number (Area Code):	530
Main Phone Number:	752-1011
Main Phone Number (Ext):	
WWW Home Page Address:	<a href="https://www.ucdavis.edu/">https://www.ucdavis.edu/</a>
Main Institution Email:	

**Admissions Office**

Admissions Office Street Address (if different):	Undergraduate Admissions
Street Address (if different) Line 2:	University of California, Davis
Street Address (if different) Line 3:	One Shields Avenue
City:	Davis
State:	CA
Zip:	95616
Country:	United States
Admissions Phone Number (Area Code):	530
Admissions Phone Number:	752-2971
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	
Admissions Toll-Free Phone Number:	
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	<a href="mailto:undergraduateadmissions@ucdavis.edu">undergraduateadmissions@ucdavis.edu</a>

If there is a separate URL for your school's online application, please specify:

<https://admission.universityofcalifornia.edu/apply-now.html>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control** (Check only one):

- Public  
 Private (nonprofit)  
 Proprietary

**A3 Classify your undergraduate institution:**

- Coeducational college  
 Men's college  
 Women's college

**A4 Academic year calendar:**

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):

- Other (describe):

**A5 Degrees offered by your institution:**

- Certificate  
 Diploma  
 Associate  
 Transfer Associate  
 Terminal Associate  
 Bachelor's  
 Postbachelor's certificate  
 Master's  
 Post-master's certificate  
 Doctoral degree research/scholarship  
 Doctoral degree – professional practice  
 Doctoral degree -- other

**A6 Campus Belonging Webpage**

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://excellence.ucdavis.edu/>

## B. ENROLLMENT AND PERSISTENCE

B1

### Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	2,579	3,800	289
Other first-year, degree-seeking	1,125	1,328	137
All other degree-seeking	8,469	12,292	885
<b>Total degree-seeking</b>	<b>12,173</b>	<b>17,420</b>	<b>1,311</b>
All other undergraduates enrolled in credit courses			
<b>Total Undergraduate Full-Time Students</b>	<b>12,173</b>	<b>17,420</b>	<b>1,311</b>

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	60	93	3
Other first-year, degree-seeking	26	23	3
All other degree-seeking	257	299	27
<b>Total degree-seeking</b>	<b>343</b>	<b>415</b>	<b>33</b>
All other undergraduates enrolled in credit courses			
<b>Total Undergraduate Part-Time Students</b>	<b>343</b>	<b>415</b>	<b>33</b>

Undergraduate Students: All	Males	Females	Unknown
<b>Total Undergraduate Students</b>	12,516	17,835	1,344

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	638	828	65
All other degree-seeking	2,223	3,014	376
All other graduates enrolled in credit courses	0	0	0
<b>Total Graduate Full-Time Students</b>	<b>2,861</b>	<b>3,842</b>	<b>441</b>

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	54	75	6
All other degree-seeking	199	207	34
All other graduates enrolled in credit courses	0	0	0
<b>Total Graduate Part-Time Students</b>	<b>253</b>	<b>282</b>	<b>40</b>

Graduate Students: All	Males	Females	Unknown
<b>Total Graduate Students</b>	<b>3,114</b>	<b>4,124</b>	<b>481</b>

All Students: Total	Males	Females	Unknown
<b>Total Full-Time Students</b>	15,034	21,262	1,752
<b>Total Part-Time Students</b>	596	697	73
<b>Total All students</b>	<b>15,630</b>	<b>21,959</b>	<b>1,825</b>

Total all undergraduates	31,695
Total all graduate	7,719
<b>GRAND TOTAL ALL STUDENTS</b>	<b>39,414</b>

B2

### Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)

and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:

<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	948	3,819	3,819
Hispanic/Latino	1,931	8,354	8,354
Black or African American, non-Hispanic	141	587	587
White, non-Hispanic	1,201	6,180	6,180
American Indian or Alaska Native, non-Hispanic	3	27	27
Asian, non-Hispanic	2,008	9,837	9,837
Native Hawaiian or other Pacific Islander, non-Hispanic	13	56	56
Two or more races, non-Hispanic	415	2,136	2,136
Race and/or ethnicity unknown	164	699	699
<b>TOTAL</b>	<b>6,824</b>	<b>31,695</b>	<b>31,695</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	_____ 9,107 _____
Postbachelor's certificates	_____
Master's degrees	_____ 1,146 _____
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	_____ 612 _____
Doctoral degrees – professional practice	_____ 464 _____
Doctoral degrees – other	_____

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

**Fall 2019 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,918	663	3,340	5,921
<b>B</b>	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	2	2
<b>C</b>	Final 2019 cohort, after adjusting for allowable exclusions	1,918	663	3,338	5,919
<b>D</b>	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	1,237	460	2,432	4,129
<b>E</b>	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	308	101	421	830
<b>F</b>	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	39	14	76	129
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	1,584	575	2,929	5,088
<b>H</b>	Six-year graduation rate for 2019 cohort (G divided by C)	82.6%	86.7%	87.7%	86.0%

**Fall 2018 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	2,008	641	3,647	6,296

<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>				0
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	2,008	641	3,647	6,296
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	1,289	456	2,736	4,481
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	295	87	411	793
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	52	6	90	148
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	1,636	549	3,237	5,422
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	81%	86%	89%	86%

**For Two-Year Institutions**

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b>	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	6,645
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	6,173
	Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	92.9%

**Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025**

**(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.
- Include early decision, early action, and students who began studies during summer in this cohort.
  - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
  - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
  - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	46,871
Total first-time, first-year females who applied	52,616
Total first-time, first-year students of unknown sex who applied	3,501

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	18,878
Total first-time, first-year females who were admitted	25,103
Total first-time, first-year students of unknown sex who were admitted	1,693

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	2,685
Total first-time, first-year females who enrolled	3,952
Total first-time, first-year students of unknown sex who enrolled	173

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	2,579
Total part-time, first-time, first-year males who enrolled	60
Total full-time, first-time, first-year females who enrolled	3,800
Total part-time, first-time, first-year females who enrolled	93
Total full-time, first-time, first-year students of unknown sex who enrolled	289
Total part-time, first-time, first-year students of unknown sex who enrolled	3

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025  
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	68,593	13,149	21,246		102,988
Total first-time, first-year (degree-seeking) who were admitted	25,473	8,315	11,886		45,674
Total first-time, first-year (degree-seeking) who enrolled	5,481	417	926		6,824

- C2** **First-time, first-year wait-listed students**  
Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? 

Yes or No
Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	17,582
Number accepting a place on the waiting list:	9,747
Number of wait-listed students admitted:	3,758

Is your waiting list ranked? 

Yes or No
No

If yes, do you release that information to students? 

--

Do you release that information to school counselors? 

--

**C3-C5: Admission Requirements**

- C3** **High school completion requirement**  
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

- C4** **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**
- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	15	18
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be taken	2	3
Foreign language	2	3
Social studies	1	1
History	1	1
Academic electives	1	1
Computer Science		
Visual/Performing Arts	1	1
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency  Open admission policy as described above for all students

Open admission policy as described above for most students, but--  
 selective admission for out-of-state students  
 selective admission to some programs

other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores				X
Application Essay		X		
Recommendation(s)				X
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work		X		
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**  
**Entrance exams**

**C8A** Does your institution make use of SAT or ACT scores in admission decisions for first-  Yes or No  
 No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT					
ACT Only					
SAT Only					

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

Yes or No

**C8D** In addition, does your institution use applicants' test scores for academic advising?

Yes
-----

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_\_\_

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if

--

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025,

**C9** Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores		
Submitting ACT Scores		

For each assessment listed below, \_\_\_\_\_

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite			
SAT Evidence-Based Reading and Writing			
SAT Math			
ACT Composite			
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	

800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	0.00%	0.00%	0.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following**

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages**

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			66.14%
Percent who had GPA between 3.75 and 3.99			23.08%
Percent who had GPA between 3.50 and 3.74			8.40%
Percent who had GPA between 3.25 and 3.49			1.91%
Percent who had GPA between 3.00 and 3.24			0.43%
Percent who had GPA between 2.50 and 2.99			0.04%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	100.00%

**C12 Average high school GPA of all degree-seeking, first-time, first-year students who**

4.03
Percent of total first-time, first-year students who submitted high school GPA: 100.00%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?  **Yes or No**

Amount of application fee:

Can it be waived for applicants with financial need?  **Yes or No**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?  **Yes or No**

**C14 Application closing date**

Does your institution have an application closing date?  **Yes or No**

	Date
Application closing date (fall)	11/30
Priority Date	

**C15 Are first-time, first-year students accepted for terms other than the fall?** **Yes or No**  
No

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

<input type="checkbox"/>	On a rolling basis beginning (date):	_____
<input checked="" type="checkbox"/>	By (date):	31-Mar
<input type="checkbox"/>	Other:	_____

**C17 Reply policy for admitted applicants** *(fill in one only)*

<input type="checkbox"/>	Must reply by (date):	_____
<input type="checkbox"/>	No set date	_____
<input checked="" type="checkbox"/>	Must reply by May 1st or within	1 weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMDD): 4-May

Amount of housing deposit: NA

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission? **Yes or No**  
Yes

If yes, maximum period of postponement: up to 1 year/3 quarters

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? **Yes or No**  
No

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? **Yes or No**  
No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

**For the Fall 2025 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes or No**  
No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **Yes or No**  
\_\_\_\_\_

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)

Yes or No
Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes
-----

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	8,943	4,743	1,191
Females	7,880	4,711	1,377
Unknown	388	230	46
<b>Total</b>	<b>17,211</b>	<b>9,684</b>	<b>2,614</b>

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input type="checkbox"/>	Spring
<input type="checkbox"/>	Summer

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes or No
Yes

**D4** If yes, what is the minimum number of credits and the unit of measure?

Number	Unit Type
60	Credits

**D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0 GPA CA Res/3.4 GPA Non-Res (lower division transfer only)

**D7** If a minimum college grade point average is required of 2.4 CA Res/2.8 Non-Res

**D8** List any other application requirements specific to transfer applicants:

Of the 60sem/90qtr UC transferable units, must complete and earn a "C" grade or higher in each of the following UC transferable courses: 2 English Composition; 1 Math concepts and quantitative reasoning and 4 courses from at least 2 subject areas - arts & humanities; social & behavioral sciences, and physical & biological sciences. Some majors require the completion of specific major preparation coursework and/or higher GPA requirements.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		11/30	by 4/30	6/1	
Winter					
Spring					
Summer					

**Yes or No**

**D10** Does an open admission policy, if reported, apply to transfer?

**D11** Describe additional requirements for transfer admission, if applicable:

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any \_\_\_\_\_

**D13** Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
70	Credits

**D14** Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
80	Credits

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number	Unit Type
N/A	

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number	Unit Type
35	Credits

**D17** Describe other transfer credit policies:

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	No
DANTES Subject Standardized Tests (DSST)	No

**Number Unit Type**

**D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

70	
----	--

**D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

**D21** Are the military/veteran credit transfer policies published on your website?

Yes or No
Yes

If yes, please provide the URL where the policy can be located:

<https://admission.universityofcalifornia.edu/counselors/preparing-transfer-students/transfer-credit->

**D22** Describe other military/veteran transfer credit policies unique to your institution:  
Our military/veteran transfer credit policy is the same as all UC campuses.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

---

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	7.1%	5.7%
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	90.3%	34.5%
Percent who live off campus or commute	9.7%	65.5%
Percent of students age 25 and older	0.1%	0.3%
Average age of full-time students	18.0	20.0
Average age of all students (full- and part-time)	18.0	20.1

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	X	X	Extension at California State University, Sacramento
Naval ROTC is offered:			X	UC Berkeley
Air Force ROTC is offered:	Not Applicable		X	California State University, Sacramento

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed residence halls
<input type="checkbox"/>	Men's residence halls
<input checked="" type="checkbox"/>	Women's residence halls
<input checked="" type="checkbox"/>	Apartments for married students

- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):  
Gender inclusive housing

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

---

**Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

---

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	\$14,202	\$13,368
Tuition: In-state (out-of-district):	\$14,202	\$13,368
Tuition: Out-of-state:	\$53,472	\$49,280
Tuition: Nonresident	\$53,472	\$49,280
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$3,798	\$3,722
Food and housing (on-campus):	\$22,125	\$22,125
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

---

Other:

---

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition.		

	Yes or No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?	No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

---

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,209	\$1,209	\$1,209
Housing only:	<b>Not Applicable</b>	<b>Not Applicable</b>	
Food only:	<b>Not Applicable</b>		

Food and housing total*	<b>Not Applicable</b>	<b>Not Applicable</b>	
Transportation:	\$992	\$2,812	\$1,522
Other expenses:	\$2,656	\$3,039	\$2,729

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	<b>Not Applicable</b>
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question \$B\$1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 Estimated	2024-2025 Final
X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>	<b>Not Applicable</b>	<b>Not Applicable</b>
<b>Federal</b>	\$74,839,548	\$2,137,833
<b>State</b> all states, not only the state in which your institution is located	\$200,877,577	\$6,810,969
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$163,145,486	\$12,350,859
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$5,177,733	\$4,689,320
<b>Total Scholarships/Grants</b>	<b>\$444,040,345</b>	<b>\$25,988,981</b>
<b>Self-Help</b>	<b>Not Applicable</b>	<b>Not Applicable</b>
Student loans from all sources (excluding parent loans)	\$24,044,817	\$13,516,846
Federal Work-Study	\$2,726,063	<b>Not Applicable</b>
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$945,553	
<b>Total Self-Help</b>	<b>\$27,716,433</b>	<b>\$13,516,846</b>
<b>Parent Loans</b>	\$9,452,945	\$46,431,908
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$0
<b>Athletic Awards</b>		\$7,913,758

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)	6650	30882	791
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	5236	21084	442
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	3634	16262	349
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	3602	16107	339
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	3573	15875	331
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	1287	5478	120
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	160	608	5

<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	712	2933	39
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	81.7%	79.5%	69.2%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 32,557	\$ 29,627	\$ 27,368
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 29,937	\$ 27,564	\$ 25,185
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 7,163	\$ 6,618	\$ 7,635
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 7,157	\$ 6,748	\$ 7,613

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	319	1453	35
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 7,912	\$ 7,889	\$ 10,624
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	56	297	6
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 27,520	\$ 25,230	\$ 18,343

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.**

<b>6155</b>
-------------

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,915	31.11%	\$17,466
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,854	30.12%	\$14,232
C	Institutional loan programs.	720	11.70%	\$3,109
D	State loan programs.	19	0.31%	\$8,576
E	Private student loans made by a bank or lender.	100	1.62%	\$46,598

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

195
-----

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$14,753
----------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$2,876,871
-------------

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile

Other (specify):  
 International Work-Study Application (for institutional-based aid)

**Process for First-Year Students**

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Noncustodial Profile
- Business/Farm Supplement
- Other (specify):

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 2-Mar

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

- a) Students notified on or about (date):  
\_\_\_\_\_
- b) Students notified on a rolling basis:  
If yes, starting date:  
By March 31

**H11** Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13 Need Based Scholarships and Grants**

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	x	x
Alumni affiliation		
Art		
Athletics	x	x
Job skills		
ROTC		<b>Not Applicable</b>
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025. Include

**I-1. faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty			0
B	Total number who are members of minority groups			0
C	Total number who are females			0
D	Total number who are males			0
E	Total number who are nonresidents (international)			0
F	Total number with doctorate, or other terminal degree			0
G	Total number whose highest degree is a master's but not a terminal master's			0
H	Total number whose highest degree is a bachelor's			0
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

**I-2. Student to Faculty Ratio**

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio		to 1	(based on		students
			and		faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	227	346	562	167	84	275	334	1,995
<b>CLASS SUB-SECTIONS</b>	122	333	1,326	530	181	125	35	2,652

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			5.20%	01
Natural resources and conservation			3.88%	03
Architecture			0.47%	04
Area, ethnic, and gender studies			1.98%	05
Communication/journalism			3.02%	09
Communication technologies			0.00%	10
Computer and information sciences			5.19%	11
Personal and culinary services			0.00%	12
Education			0.05%	13
Engineering			8.64%	14
Engineering technologies			0.00%	15
Foreign languages, literatures, and linguistics			1.96%	16
Family and consumer sciences			0.00%	19
Law/legal studies			0.00%	22
English			1.63%	23
Liberal arts/general studies			0.00%	24
Library science			0.00%	25
Biological/life sciences			16.69%	26
Mathematics and statistics			5.15%	27
Military science and military technologies			0.00%	28 & 29
Interdisciplinary studies			4.11%	30
Parks and recreation			0.00%	31
Philosophy and religious studies			0.84%	38
Theology and religious vocations			0.00%	39
Physical sciences			1.62%	40
Science technologies			0.00%	41
Psychology			13.54%	42
Homeland security, law enforcement, firefighting, and protective services			0.00%	43
Public administration and social services			0.35%	44
Social sciences			12.78%	45
Construction trades			0.00%	46
Mechanic and repair technologies			0.00%	47
Precision production			0.00%	48
Transportation and materials moving			0.00%	49
Visual and performing arts			5.27%	50
Health professions and related programs			0.79%	51
Business/marketing			5.66%	52
History			1.17%	54
Other				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	