

## A. GENERAL INFORMATION

### A1 Address Information

A1	Name of College/University:	The College of Wooster
A1	Mailing Address:	1189 Beall Avenue
A1	City/State/Zip/Country:	Wooster, OH 44691
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	330-263-2000
A1	WWW Home Page Address:	www.wooster.edu
A1	Admissions Phone Number:	330-263-2322
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	847 College Avenue
A1	City/State/Zip/Country:	Wooster, OH 44691
A1	Admissions Fax Number:	330-263-2621
A1	Admissions E-mail Address:	admissions@wooster.edu
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.wooster.edu/admissions/apply/">http://www.wooster.edu/admissions/apply/</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

### A2 Source of institutional control (Check only one):

A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

## A. GENERAL INFORMATION

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	269	300	0	0
Other first-year, degree-seeking	10	9	0	0
All other degree-seeking	637	768	3	5
<i>Total degree-seeking</i>	<b>916</b>	<b>1,077</b>	<b>3</b>	<b>5</b>
All other undergraduates enrolled in credit courses	0	3		
<i>Total undergraduates</i>	<b>916</b>	<b>1,080</b>	<b>3</b>	<b>5</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				2,004
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,004</b>

## B. ENROLLMENT AND PERSISTENCE

**B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
<b>B2</b>	Nonresident aliens	98	290	291
<b>B2</b>	Hispanic	33	107	107
<b>B2</b>	Black or African American, non-Hispanic	62	192	193
<b>B2</b>	White, non-Hispanic	337	1264	1,271
<b>B2</b>	American Indian or Alaska Native, non-Hispanic	7	21	21
<b>B2</b>	Asian, non-Hispanic	25	97	99
<b>B2</b>	Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
<b>B2</b>	Two or more races, non-Hispanic	0	0	0
<b>B2</b>	Race and/or ethnicity unknown	7	22	22
<b>B2</b>	<b>TOTAL</b>	<b>569</b>	<b>1,993</b>	<b>2,004</b>

### Persistence

**B3** Number of degrees awarded from July 1, 2017 to June 30, 2018.

<b>B3</b>	Certificate/diploma	
<b>B3</b>	Associate degrees	
<b>B3</b>	Bachelor's degrees	428
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees – research/scholarship	
<b>B3</b>	Doctoral degrees – professional practice	
<b>B3</b>	Doctoral degrees – other	

## B. ENROLLMENT AND PERSISTENCE

### Graduation & Retention Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not	Students who did not receive either a Pell Grant or a subsidized	Total (sum of 3 columns to the left)	
<b>Formerly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	142	149	282	573
<b>Formerly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
<b>Formerly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	142	149	282	573
<b>Formerly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	98	104	197	399
<b>Formerly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	8	5	10	23
<b>Formerly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	2	2	4
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	106	111	209	426
<b>Formerly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	75%	74%	74%	74%

## B. ENROLLMENT AND PERSISTENCE

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not	Students who did not receive either a Pell Grant or a subsidized	Total (sum of 3 columns to the left)
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<b>Formerly B4</b>	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	121	177	273	571
<b>Formerly B5</b>	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
<b>Formerly B6</b>	C- Final 2011 cohort, after adjusting for allowable exclusions	121	177	273	571
<b>Formerly B7</b>	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	84	120	195	399
<b>Formerly B8</b>	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	7	11	15	33
<b>Formerly B9</b>	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	2	3	0	5
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	93	134	210	437
<b>Formerly B11</b>	H - Six-year graduation rate for 2011 cohort (G divided by C)	77%	76%	77%	77%

**B22**

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	87%
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## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2,960
C1	Total first-time, first-year (freshman) women who applied	3,284
	Total applied	6,244

C1	Total first-time, first-year (freshman) men who were admitted	1,493
C1	Total first-time, first-year (freshman) women who were admitted	1,890
	Total admitted	3,383

C1	Total full-time, first-time, first-year (freshman) men who enrolled	269
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	300
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
	Total enrolled	569

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

C2	Do you have a policy of placing students on a waiting list?	Yes
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	594
C2	Number accepting a place on the waiting list	125
C2	Number of wait-listed students admitted	17
C2	Is your waiting list ranked?	No

**C2** If yes, do you release that information to students?  
**C2** Do you release that information to school counselors?

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	YES
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

Indicate any special admission requirements for home-schooled applicants that are *in addition* to those required of all applicants:

C3	Statement describing home school structure and mission	YES
C3	Transcript / record of courses and grades	YES
C3	State high school equivalency certificate	
C3	Interview	YES
C3	Letter of recommendation from person other than parent	YES
C3	If you have other special requirements or policies for home-schooled applicants, please describe here:	

### C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

C3

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require	YES
C4 Recommend	
C4 Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	16	
C5 English	4	
C5 Mathematics	3	
C5 Science	3	
C5 Of these, units that must be lab	2	
C5 Foreign language	2	
C5 Social studies	3	
C5 History		
C5 Academic electives	1	
C5 Computer Science		
C5 Visual/Performing Arts		
C5 Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	No
C6 Open admission policy as described above for most students, but--	No
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 other (explain)	

Write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

C6 *The application assessment process is holistic. A committee of admissions professionals will render a final decision based on all factors of a student's development, particularly during the high school years, including the progression of course rigor, success within each course (cumulative GPA), class rank if available, standardized test scores, extracurricular activities, honors, leadership potential and demonstrated interest in the College.*

## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview		X		
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

C7 Describe any special admission requirements or procedures for students with learning disabilities:

## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

### SAT and ACT Policies

#### C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	<input type="checkbox"/>
C8B ACT with Writing component recommended	<input checked="" type="checkbox"/>
C8B ACT with or without Writing component accepted	<input type="checkbox"/>

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admission process):

SAT with Essay component required	<input type="checkbox"/>
SAT with Essay component recommended	<input checked="" type="checkbox"/>
SAT with or without Essay component accepted	<input type="checkbox"/>

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission	X	X
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

In addition, does your institution use applicants' test scores for placement or counseling?

		Yes	No
C8D	Placement:	X	
C8D	Counseling:	X	
	Academic Advising:	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	11/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION**

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

Please indicate which tests your institution uses for **placement** (e.g., state tests):

	Test	Credit only	Credit and/or placement	Placement only	Neither
<b>C8G</b>	SAT				<b>X</b>
<b>C8G</b>	ACT				<b>X</b>
<b>C8G</b>	SAT Subject Tests				<b>X</b>
<b>C8G</b>	AP		<b>X</b>		
<b>C8G</b>	CLEP general				<b>X</b>
<b>C8G</b>	CLEP subject				<b>X</b>
<b>C8G</b>	Regents College Exams (RCE)				<b>X</b>
<b>C8G</b>	Home school portfolio				<b>X</b>
<b>C8G</b>	DANTES				<b>X</b>
<b>C8G</b>	School's own challenge exam				<b>X</b>
<b>C8G</b>	Relevant military experience				<b>X</b>
<b>C8G</b>	Relevant life experience				<b>X</b>
<b>C8G</b>	International Baccalaureate (IB)		<b>X</b>		

**C8G** Describe programs other than the above and options available:

**Does your institution use ACT sub scores for placement?** NO

**Do you super score the ACT?** YES

**Do you super score the SAT?** YES

**Does your institution super score for scholarships?** YES

**Do you require the ACT/SAT scores directly from the testing agency?** Testing Agency or school transcript

	Credit/placement offered for CEEB Advanced Placement scored of:	
<b>C8F</b>	2	<b>NO</b>
<b>C8F</b>	3	<b>YES/BUT VARIES BY DEPT.</b>
<b>C8F</b>	4	<b>YES</b>
<b>C8F</b>	5	<b>YES</b>

**C8F** Specify any restrictions on CEEB Advanced Placement options:  
 acceptable scores vary depending on test.

**College Board's Advanced Placement Program (AP) Contact:**

AP Official: Suzanne Bates  
 Title: Registrar  
 Phone:330-263-2198  
 Fax:  
 Email: registrar@wooster.edu  
 Degree(s):

## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

### Freshman Profile

Freshman Profile

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Number	Percentage
<b>C9</b> First-time, first-year (freshman) degree-seeking students who enrolled in fall 2018 submitted <b>SAT</b> scores:	316	56%
<b>C9</b> First-time, first-year (freshman) degree-seeking students who enrolled in fall 2018 submitted <b>ACT</b> scores:	322	57%

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Fall 2018	
	25th Percentile	75th Percentile
<b>C9</b> SAT Evidence Based Reading and Writing	570	680
<b>C9</b> SAT Math	560	690
<b>C9</b> SAT Writing	30	35
<b>C9</b>		
<b>C9</b> ACT Composite	25	30
<b>C9</b> ACT English	23	32
<b>C9</b> ACT Math	23	29
<b>C9</b> ACT Writing	7	9

Percent of first-time, first-year (freshman) students enrolled in fall 2018 with scores in each range:			
	SAT Evidence Based Reading and Writing	SAT Math	
<b>C9</b> 700-800	20%	25%	
<b>C9</b> 600-699	45%	40%	
<b>C9</b> 500-599	31%	29%	
<b>C9</b> 400-499	4%	6%	
<b>C9</b> 300-399	0%	0%	
<b>C9</b> 200-299	0%	0%	
<b>C9</b> <b>Totals should = 100%</b>	<b>100%</b>	<b>100%</b>	
	ACT Composite	ACT English	ACT Math
<b>C9</b> 30-36	32%	39%	19%
<b>C9</b> 24-29	47%	36%	55%
<b>C9</b> 18-23	20%	22%	23%
<b>C9</b> 12-17	1%	3%	3%
<b>C9</b> 6-11	0%	0%	0%
<b>C9</b> Below 6	0%	0%	0%
<b>C9</b> <b>Totals should = 100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

#### Average Test Scores

Please enter average test scores for "freshmen" enrolling in fall of 2018. Freshmen includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2018, including students who began studies during the summer, international students, and nonresident aliens, and students admitted under special arrangements.

	SAT Critical Reading	SAT Math	SAT Writing	ACT Composite Score
C9 2018 enrolled freshmen	625	629	32	27.3
C9 2017 enrolled freshmen	628	636	32	27

Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2017?

	Yes	No	Not Applicable
C9 All international students	X		
C9 All minority students	X		
C9 All student athletes	X		
C9 All legacy/children of alumni admits	X		
C9 All special admission arrangements	X		
C9 All students who began studies in summer 2012	X		

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10 Percent in top tenth of high school graduating class	44%
C10 Percent in top quarter of high school graduating class	71%
C10 Percent in top half of high school graduating class	87%
C10 Percent in bottom half of high school graduating class	13%
C10 Percent in bottom quarter of high school graduating class	4%
C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	53%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11 Percent who had GPA of 3.75 and higher	45%
C11 Percent who had GPA between 3.50 and 3.74	21%
C11 Percent who had GPA between 3.25 and 3.49	15%
C11 Percent who had GPA between 3.00 and 3.24	12%
C11 Percent who had GPA between 2.50 and 2.99	6%
C11 Percent who had GPA between 2.0 and 2.49	1%
C11 Percent who had GPA between 1.0 and 1.99	0%
C11 Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.65
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:	85%

**Do you accept electronic transcripts? YES**

Percentage of first-years that came from public schools:	
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## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		
C13	Is the application fee refundable?		

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	
C13	Free:	X
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

#### C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	2/15	
C14	Priority date:	2/15	
C14	Application Closing Date: Receipt date or Postmark date?	2/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	
C15	Percentage that enter in terms other than fall:		

## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

<b>C16</b>	On a rolling basis beginning (date):	
<b>C16</b>	By (date):	April 1st
<b>C16</b>	Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

<b>C17</b>	Must reply by (date):	May 1st
<b>C17</b>	No set date:	
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
<b>C17</b>	Deadline for housing deposit (MM/DD):	N/A
<b>C17</b>	Amount of housing deposit:	N/A
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	
<b>C17</b>	No	
<b>C17</b>	Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).	<b>X</b>

**C18 Deferred admission**

<b>C18</b>	Yes	No
<b>C18</b>	<b>X</b>	
<b>C18</b>	If yes, maximum period of postponement: <span style="border: 1px solid black; padding: 2px;">1 year</span>	

**C19 Early admission of high school students**

<b>C19</b>	Yes	No
<b>C19</b>		<b>X</b>

**Common Application**

	Yes	No
<b>C20</b>	<b>X</b>	
<b>C20</b>		<b>X</b>
<b>C20</b>	<b>X</b>	

## C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION

### Early Decision and Early Action Plans

#### C21 Early Decision

		Yes		No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X		

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	11/15
C21	Other early decision plan closing date	1/15
C21	Other early decision plan notification date	2/1

#### C21 For the Fall 2018 entering class:

C21	Number of early decision applications received by your institution	155
C21	Number of applicants admitted under early decision plan ED 1	77
C21	Number of applicants admitted under early decision plan ED 2	24
C21	Number of students admitted who accepted Early Decision I	71
C21	Number of students admitted who accepted Early Decision 2	23

#### Early action

		Yes		No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X		

C22 If "yes," please complete the following:

C22	Early action closing date	11/15
C22	Early action notification date	12/31

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		X

C22	Number of early action applications received by your institution for fall 2018 entering class?	3106
C22	Number of applicants admitted under early action plan for fall 2018 entering class?	2142
C22	Number of applicants enrolled under early action plan for fall 2018 entering class?	301

**C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION**

**If SAT Subject Tests are required or recommended, specify which ones:**

	<u>Test</u>	<u>Required</u>	<u>Recommended</u>
	English		
	Literature		
C23	History and Social Studies		
C23	U.S. History (formerly American History and Social Studies)		
C23	World History		
C23	Mathematics		
C23	Mathematics Level I (formerly Mathematics IC)		
C23	Mathematics Level II (formerly Mathematics IIC)		
C23	Science		
C23	Biology E/M		
C23	Chemistry		
C23	Physics		
C23	Languages		
C23	Chinese with listening		
C23	French		
C23	French with listening		
C23	German		
C23	German with listening		
C23	Spanish		
C23	Spanish with listening		
C23	Modern Hebrew		
C23	Italian		
C23	Latin		
C23	Japanese with listening		
C23	Korean with listening		
C23			
C23	Check special requirements for admission to specific programs:		
	Portfolio required of art program applicants		
	Audition required of music program applicants		
C24	Audition required of dance program applicants		
C24	Audition required of theatre program applicants		
C24	R.N. required of nursing program applicants		
C24	Others:		
C24	portfolio recommended for art programs		
C24			
C24	List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.		
	HEOP		
	EOP		
C25	Conditional admission		
C25	Other:		
C25			

**C. FIRST-TIME, FIRST-YEAR STUDENT ADMISSION**

<b>C25 Other Admissions Policies/Procedures</b>		<b>Yes</b>	<b>No</b>
Is admissions process <i>need-blind</i> :			<b>No; Need-aware</b>
<b>C26</b>	Campus visit is:		
	Required		
	Recommended	<b>X</b>	
<b>C26</b>	Neither required/recommended		
<b>C26</b>	Admission interview is:		
	Required		
	Recommended	<b>X</b>	
<b>C26</b>	Neither required/recommended		
<b>C26</b>	Visit for interview by (date)		
<b>C26</b>	Off-Campus admissions interviews:		
	may be arranged with an admission representative	<b>X</b>	
	may not be arranged with an admission representative		
<b>C26</b>	are not available		
<b>C26</b>	Tuition deposit amount:	<b>\$400</b>	
<b>C26</b>	Check one:		
	Tuition deposit is nonrefundable	<b>X</b>	
	Tuition deposit is partially refundable		
<b>C26</b>	Tuition deposit is refundable (MM/DD)		

**C26** International Admissions Contact Person: Reon Sines-Sheaff      Director of International Admissions

Is TOEFL generally required of nonresident alien applicants?      Yes

**C27** Minimum TOEFL Internet-based Test score required for unconditional admission:      81

## D. TRANSFER ADMISSION

### Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	49	19
D2	Women	35	9
D2	<b>Total</b>	<b>84</b>	<b>19</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

## D. TRANSFER ADMISSION

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of

**D7** If a minimum college grade point average is required of

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

## D. TRANSFER ADMISSION

### Transfer Credit Policies

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	
<b>D13</b>		Number
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	16
		Unit Type
<b>D13</b>		course unit
<b>D14</b>		Number
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	16
		Unit Type
<b>D14</b>		course unit
<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64.00
<b>D16</b>	Percentage of all new undergraduate students who were transfers into all class levels in Fall 2018:	
<b>D17</b>	Describe other transfer credit policies:	

## D. TRANSFER ADMISSION

### Institutions to Which/from Which Students Transfer:

<b>D18</b>	Transfer Students entered your institution last year from which 2-year institutions?
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### Special Services:

What special services does your institution offer to students transferring INTO your institution:	
<b>D19</b>	Adviser
<b>D19</b>	Orientation <span style="float: right;"><b>X</b></span>
<b>D19</b>	Re-entry adviser
<b>D19</b>	Pre-admission transcript evaluation (determination of what courses will transfer)
What special services does your institution offer to student transferring OUT OF your institution:	
<b>D19</b>	Transfer center
<b>D19</b>	Transfer adviser
<b>D19</b>	College fairs/transfer recruitment on campus
Transfer students accepted at the following levels:	
<b>D20</b>	First-semester freshman <span style="float: right;"><b>X</b></span>
<b>D20</b>	Second-semester freshman <span style="float: right;"><b>X</b></span>
<b>D20</b>	Sophomore <span style="float: right;"><b>X</b></span>
<b>D20</b>	Junior <span style="float: right;"><b>X</b></span>
<b>D20</b>	Senior
Percentage of transfer students entering your institution in Fall 2018 at the following levels:	
<b>D21</b>	Entered as first-semester freshman <span style="float: right;">5%</span>
<b>D21</b>	Entered as second-semester freshman <span style="float: right;">5%</span>
<b>D21</b>	Entered as sophomore <span style="float: right;">80%</span>
<b>D21</b>	Entered as junior <span style="float: right;">10%</span>
<b>D21</b>	Entered as senior <span style="float: right;">0%</span>
Percentage of transfer students entering your institution in Fall 2018 from 2-year and 4-year programs:	
<b>D22</b>	Transferred from 2-year programs <span style="float: right;">0%</span>
<b>D22</b>	Transferred from 4-year programs <span style="float: right;">100%</span>

<b>D23</b>	If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)
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## D. TRANSFER ADMISSION

### **Non-Traditional Students:**

NOTE: *Non-traditional students - A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.*

	Yes	No
<b>D18</b> Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>D18</b> If yes, please describe the program(s) you offer:		
<b>D18</b> If yes, please provide the URL to a page on your website where programs for non-traditional students are described:		
	Yes	No
<b>D19</b> Does your school offer academic credit for life- or work-experience?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>D19</b> If yes, please describe:		
	Yes	No
<b>D19</b> Indicate if your institution offers flexible schedule:	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>D19</b> If yes, please describe:		
<b>Test policies for non-traditional students (check all that apply):</b>		
<b>D20</b> Test policies are the same as described in CDS-C8		
<b>D20</b> SAT/ACT test scores are not required		
<b>D20</b> SAT/ACT test scores not required if applicant is over ___ years of age		
<b>D20</b> SAT/ACT tes scores not required if applicant is out of high school ___ years or more		
<b>D20</b> Other test policies for non-traditional students:		

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**Undergraduate Academic Programs of Study:**

*Please check each academic program offered and report the percent of 2018 graduating seniors who have participated in these programs during their undergraduate years.*

	Offered?	Participation rate
E1	First-year Experiences	X
E1	Service Learning	X
E1	Senior Capstone or Culminating Academic Experiences	X 100%
E1	Writing in the Disciplines	X
E1	Undergraduate Research/Creative Projects	X 100%
E1	Learning Communities	

**E2 This question has been removed from the Common Data Set.**

**Core Curriculum Requirements:**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): WRITING, GLOBAL & CULTURAL PERSPECTIVES, RELIGIOUS PERSPECTIVES, QUANTITATIVE REASONING	
Check one:		
E3	Minor is required of all for graduation:	
E3	Minor is required of some for graduation:	
E3	Minor is not required for graduation:	X
		Yes      No
E3	General education/core curriculum is required:	X
E3	Physical education is required for graduation:	X
E3	Number of units required:	
E3	Religion/theology is required for graduation:	X
E3	Number of units required:	1 course unit

## E. ACADEMIC OFFERINGS AND POLICIES

### Majors Offered:

The majors below conform to the *Classification of Instructional Programs (CIP) 2000*. Select the appropriate checkboxes for each major offered by your institution. C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

	C	A	B	M	D	T
E4 <b>Agriculture, Agricultural Operations, and Related Sciences (01)</b>						
E4 <b>Natural Resources and Conservation (03)</b>						
E4 <b>Architecture and Related Services (04)</b>						
E4     Architecture, general (04.0101)						
E4 <b>Area, Ethnic, Cultural and Gender Studies (05)</b>						
E4     African studies (05.0101)			X			
E4     East Asian studies (05.0104)			X			
E4     Latin American studies (05.0107)						
E4     Near and Middle Eastern studies (05.0108)						
E4     Russian studies (05.0110)			X			
E4     South Asian studies (05.0112)						
E4     Western European studies (05.0114)						
E4     African-American/Black studies (05.0201)			X			
E4     Women's studies (05.0207)			X			
E4 <b>Communications, Journalism, and Related Programs (09)</b>						
	C	A	B	M	D	T
E4     Communications/speech/rhetoric (09.0101)			X			
E4 <b>Communications Technologies/Technicians and Support Services (10)</b>						
E4 <b>Computer and Information Sciences and Support Services (11)</b>						
E4     Computer and information sciences, general (11.0101)			X			
E4 <b>Personal and Culinary Services (12)</b>						
E4 <b>Education (13)</b>						
E4     Elementary education and teaching (13.1202)						X
E4     Junior high/intermediate/middle school education and teaching (13.1203)						X
E4     Secondary education and teaching (13.1205)						X
E4     Music teacher education (13.1312)			X			
E4 <b>Engineering (14)</b>						
E4 <b>Engineering Technologies/Technicians (15)</b>						
E4 <b>Foreign Languages, Literatures, and Linguistics (16)</b>						
E4     Comparative literature (16.0104)			X			
E4     Russian language and literature (16.0402)			X			
E4     German language and literature (16.0501)			X			
E4     French language and literature (16.0901)			X			
E4     Spanish language and literature (16.0905)			X			
E4     Classics and classical languages, literatures, and linguistics, general (16.1200)			X			
E4 <b>Family and Consumer Sciences/Human Sciences (19)</b>						
E4 <b>Legal Professions and Studies (22)</b>						
E4 <b>English Language and Literature/Letters (23)</b>						
	C	A	B	M	D	T
E4     English language and literature, general (23.0101)			X			
E4 <b>Liberal Arts and Sciences, General Studies and Humanities (24)</b>						
E4 <b>Library Science (25)</b>						
E4 <b>Biological and Biomedical Sciences (26)</b>						
E4     Biology/biological sciences, general (26.0101)			X			
E4     Biochemistry (26.0202)			X			
E4     Molecular biology (26.0204)			X			
E4     Biochemistry/biophysics and molecular biology (26.0210)			X			
E4     Neuroscience (26.1501)			X			
E4 <b>Mathematics and Statistics (27)</b>						
E4     Mathematics, general (27.0101)			X			
E4 <b>Military Technologies (29)</b>						
E4 <b>Multi/Interdisciplinary Studies (30)</b>						
E4 <b>Parks, Recreation, Leisure and Fitness Studies (31)</b>						

### E. ACADEMIC OFFERINGS AND POLICIES

	<b>Philosophy and Religious Studies (38)</b>					
E4	Philosophy (38.0101)		X			
E4	Religion/religious studies (38.0210)		X			
E4	<b>Theology and Religious Vocations (39)</b>					
E4	<b>Physical Sciences (40)</b>					
E4	Chemistry, general (40.0501)		X			
E4	Chemical physics (40.0508)		X			
E4	Geology/earth science, general (40.0601)		X			
E4	Physics, general (40.0801)		X			
E4	<b>Science Technologies/Technicians (41)</b>					
E4	<b>Psychology (42)</b>					
E4	Psychology, general (42.0101)		X			
E4	<b>Security and Protective Services (43)</b>					
		C	A	B	M	D
E4	<b>Public Administration and Social Service Professions (44)</b>					
E4	Social Work (44.0701)					
E4	<b>Social Sciences (45)</b>					
E4	Anthropology (45.0201)		X			
E4	Archaeology (45.0301)		X			
E4	Economics, general (45.0601)		X			
E4	International relations and affairs (45.0901)		X			
E4	Political science and government, general (45.1001)		X			
E4	Sociology (45.1101)		X			
E4	Urban studies/affairs (45.1201)		X			
E4	<b>Construction Trades (46)</b>					
E4	<b>Mechanic and Repair Technologies/Technicians (47)</b>					
E4	<b>Precision Production (48)</b>					
E4	<b>Transportation and Materials Moving (49)</b>					
E4	<b>Visual and Performing Arts (50)</b>					
E4	Dance, general (50.0301)		X			
E4	Drama and dramatics/theatre arts, general (50.0501)		X			
E4	Fine/studio arts, general (50.0702)		X			
E4	Art history, criticism and conservation (50.0703)		X			
E4	Music, general (50.0901)		X			
E4	Music history, literature, and theory (50.0902)		X			
E4	Music performance, general (50.0903)		X			
E4	Music theory and composition (50.0904)		X			
E4	<b>Health Professions and Related Clinical Sciences (51)</b>					
E4	Audiology/audiologist and speech-language pathology/pathologist (51.0204)		X			
E4	Music therapy/therapist (51.2305)		X			
E4	<b>Business Management, Marketing, and Related Support Services (52)</b>					
E4	Business Economics (52.0601)		X			
E4	<b>History (54)</b>					
E4	History, general (54.0101)		X			
Please provide enrollment figures of students with majors in the following discipline areas: (includes Juniors & Seniors only)						
E4	Biological/Life Sciences				31%	
E4	Business/Marketing				4%	
E4	Education				0%	
E4	Engineering				0%	
E4	Philosophy				3%	
E4	Psychology				7%	
If there is anything non-standard or state-specific about your majors, please describe:						
E4	<i>Students do not declare a major until the second semester of their sophomore year. We do not offer "Education" as a major, we do offer a Music Education major; we offer teacher credentialing instead.</i>					

## E. ACADEMIC OFFERINGS AND POLICIES

### Cooperative education programs offered:

		Yes	No
E5	Does your institution offer cooperative education programs:		X
E5	Agriculture		
E5	Art		
E5	Business		
E5	Computer Science		
E5	Education		
E5	Engineering		
E5	Health Professions		
E5	Home Economics		
E5	Humanities		
E5	Natural Science		
E5	Social/Behavioral Science		
E5	Technologies		
E5	Vocational Arts		
E5	Other (specify):		

### Teacher certification offered:

		Yes	No
E6	Does your institution offer teacher certification programs:	X	
E6	Adult Education		
E6	Bilingual/bicultural		
E6	Early childhood		X
E6	Elementary		X
E6	Middle/Junior High		X
E6	Secondary		X
E6	Special Education		
E6	Vo-tech		
E6	Specify number of specific subject areas in which you offer education certification:	10	

### Graduate schools/programs offered:

		Yes	No
E7	Does your institution offer graduate schools/programs:		X
E7	Qualified undergraduate students may take graduate-level classes at your institution:		X

## E. ACADEMIC OFFERINGS AND POLICIES

### Pre-professional programs offered:

Check pre-professional programs that are designed specifically as preparation for graduate study:			
E8	Pre-dentistry	X	
E8	Pre-law	X	
E8	Pre-medicine	X	
E8	Pre-optometry	X	
E8	Pre-pharmacy	X	
E8	Pre-theology	X	
E8	Pre-veterinary science	X	
	Other:	X	
E8	<i>business, architecture, pre engineering, forestry &amp; environment, pre-nursing, pre-social work, physical therapy, pre-seminary</i>		
Please specify programs leading to combined bachelor's/graduate:		<b>At your institution</b>	<b>In conjunction with another institution</b>
E13	Dentistry (DDS or DMD)		X
E13	Osteopathic Medicine (DO)		
E13	Pharmacy (D. Pharm)		
E13	Podiatry		
E13	Master of Business Administration (MBA)		
E13	Medicine (MD)		X
E13	Master of Fine Arts (MFA)		
E13	Law (JD or LL.B)		X
E13	Optometry (OD)		
E13	Veterinary Medicine (DVM)		X
E13	Accounting		
E13	Architecture		X
E13	Chemistry		
E13	Education		
E13	Engineering		X
E13	Environmental Studies		X
E13	Forestry		X
E13	Mathematics		
E13	Nursing		X
E13	Occupational Therapy		
E13	Physical Therapy		
E13	Psychology		
E13	Social Work		X
Specify Engineering Program:			
E13	<i>3-2 Cooperative program with Case Western Reserve University and Washington University in St. Louis</i>		
Other combined-degree programs:			
E13	<i>3-4 Cooperative Architecture program with Washington University in St. Louis</i>		
E13	<i>3-2 Cooperative Forestry &amp; Environmental Studies program with Duke University</i>		
E13	<i>3-4 Cooperative Dentistry program with Case Western Reserve University</i>		
E13	<i>3-4 Cooperative Nursing program with Case Western Reserve University</i>		
E13	<i>3-2 Cooperative Social Work program with Case Western Reserve University</i>		

### E. ACADEMIC OFFERINGS AND POLICIES

E14	Of the class graduating two years ago what percentage of traditional students:	
E14	Pursue further study within one year of graduating:	
E14	Pursue graduate study in arts and sciences programs within one year of graduating:	
E14	Pursue graduate study in education programs within one year of graduating:	
E14	Pursue graduate study in business programs within one year of graduating:	
E14	Pursue graduate study in law school within one year of graduating:	
E14	Pursue graduate study in medical school within one year of graduating:	

*NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.*

#### **Placement and Credit by Examination**

*Information should reflect policies affecting freshmen entering Fall 2017.*

		Yes	No
E16	Institutional/departmental examinations used for placement, counseling, or credit.	X	
E16	Maximum number of credits awarded for prior work and/or life experiences:		
Policy limiting hours of credit by examination that may be counted toward a degree:			
E16	Hours of credit by examination may be counted toward associate degree		
E16	Hours of credit by examination may be counted toward a bachelor's degree	32	
E16	Other credit by examination policy		
		Yes	No
E16	Credit and/or placement awarded for International Baccalaureate?	X	

**Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.**

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

		<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
<b>F1</b>	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	65%	64%
<b>F1</b>	Percent of men who join fraternities		
<b>F1</b>	Percent of women who join sororities		
<b>F1</b>	Percent who live in college-owned, -operated, or -affiliated housing	100%	99%
<b>F1</b>	Percent who live off campus or commute	0%	1%
<b>F1</b>	Percent of students age 25 and older	0%	0%
<b>F1</b>	Average age of full-time students	18	20
<b>F1</b>	Average age of all students (full- and part-time)	18	20
		<b>Residential</b>	<b>Commuter</b>
<b>F1</b>	Is your campus considered primarily:	<b>X</b>	

## F. STUDENT LIFE

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Social organizations (fraternities/sororities)	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X
F2	Total number of registered organizations:	over 125
List names of student newspapers:		
F2	The Wooster Voice	
F2	If your student newspaper has a website, please provide the URL:	
	<a href="http://www.wooster.edu/students/organizations/media/voice/">http://www.wooster.edu/students/organizations/media/voice/</a>	
List names of honor societies:		
F2	Phi Beta Kappa	
F2	Alpha Kappa Delta	
F2	Alpha Psi Omega	
F2	Beta Beta Beta (Biology)	
F2	Delta Phi Alpha	
F2	Eta Sigma Phi (Classical Studies)	
F2	Lambda Alpha	
F2	Lamda Pi Eta (Communications)	
F2	Omicron Delta Epsilon	
F2	Phi Alpha Theta (History)	
F2	Phi Sigma Iota	
F2	Pi Kappa Lambda	
F2	Pi Sigma Alpha	
F2	Pi Sigma Tau	
F2	Psi Chi (Psychology)	
F2	Sigma Delta Pi	
F2	Sigma Tau Delta	

## F. STUDENT LIFE

List names of religious organizations

- F2**
- F2** Hillel
- F2** NOOR (Muslim Student Association)
- F2** Wooster Christian Fellowship (WCF)
- F2** Word UP! Bible Study
- F2** Wooster Catholics & Christians in STEM

List names of ethnic organizations:

- F2** African Students Association
- F2** ASIA
- F2** Black Students Association
- F2** Black Women's Organization
- F2** Bodies of Diversity
- F2** Minorities in STEM
- F2** International Students Association
- F2** Men of Harambee
- F2** Queer People of Color
- F2** Latinas Unidas
- F2** European Student Association
- F2** Women of Images

## F. STUDENT LIFE

List names of other					
---------------------	--	--	--	--	--

### Academic

- F2 Archaeology Club
- F2 Astronomy Club
- F2 Astronomy Club
- F2 Biochemistry and Molecular Biology Club
- F2 Biology Club
- F2 Chemistry Club
- F2 Cleveland Student Music Therapists
- F2 College Economist Organization
- F2 Communication Club
- F2 Community Arts Connection
- F2 Geology Club
- F2 Model United Nations Moot Court (affiliated with the American Collegiate Moot Court Association)
- F2 National Student Speech-Language Hearing Association
- F2 Philosophy Club
- F2 Physics Club
- F2 PreDental Society (CWPDS)
- F2 Pre-Health Club
- F2 Psychology Club
- F2 Sociology and Anthropology Club
- F2 Student Mathematical Association of America
- F2 Think Tank
- F2 Tri Beta & Biology Club
- F2 Wooster Future Educators

### Art/Culture

- F2 Wooster Activities Crew
- F2 Wooster Film Club

### Government

- F2 Inter-Greek Council
- F2 Student Government Association

### Media

- F2 Sapere Aude
- F2 The Goliard
- F2 The Index
- F2 The Wooster Voice
- F2 WOO91

## F. STUDENT LIFE

### Performance

- F2 A Round of Monkeys
- F2 After These Messages
- F2 Blackbirds Irish Dance
- F2 COW Belles
- F2 COW Dance Company
- F2 Don't Throw Shoes
- F2 Fighting Scots Dance Team
- F2 Let's Dance Society
- F2 Merry Kween of Scots
- F2 Shades of Gold
- F2 No Questions Asked
- F2 Woo Sang Clan

### Service

- F2 Circle K
- F2 Wooster Bike Community
- F2 COW 4 Kids
- F2 Wooster Volunteer Network
- F2 Soup and Bread
- First Responders

## F. STUDENT LIFE

### Special Interest

- F2 Ballroom Dancing Club
- F2 College Democrats
- F2 Colleges Against Cancer (Relay
- F2 Common Grounds
- F2 COWA! (Anime Club)
- F2 En Passant Academy
- F2 Esperanto
- F2 Fencing
- F2 Film
- F2 Game Club
- F2 Go Club
- F2 Great Scots Committee
- F2 Greenhouse
- F2 Jenny Investment Club
- F2 K(no)w
- F2 Kyokushin Wooster
- F2 Living Wage
- F2 Peace Corps Prep
- F2 Photography Club
- F2 PUSH
- F2 QPOC (Queer People of Color)
- F2 Queer Student Union (QSU)
- F2 Students for AKAA Project
- F2 Vegan Club
- F2 Women's Athletic and Recreation Association
- F2 Wooster Scots for Life
- F2 Wooster VOX
- F2 Wooster's Outdoor Club  
(WOODS)
- F2 Woo-Undead
- F2 Woovians
- F2 Writing Club
- F2 Yoga Club

## F. STUDENT LIFE

### Social Organizations/Societies:

F2	Number of social fraternities on campus:	4
F2	Number of fraternities with chapter houses:	none
F2	Number of social sororities on campus:	7
F2	Number of sororities with chapter houses:	none

### List names of social

	Organization	Greek Spelling	Gender
F2	Alpha Gamma Phi	ΑΓΦ	Women's
F2	Beta Kappa Phi	ΒΚΦ	Men's
F2	Delta Phi Alpha	ΔΦΑ	Women's
F2	Delta Theta Psi	ΔΘΨ	Women's
F2	Epsilon Kappa Omicron	ΕΚΟ	Women's
F2	Eta Pi	Η Π	men and women
	Kappa Epsilon Zeta	ΚΕΖ	Women's
F2	Phi Omega Sigma	ΦΩΣ	Men's
F2	Phi Sigma Alpha (SIGS)	ΦΣΑ	Men's
F2	Pi Kappa (PEANUTS)	ΠΚ	Women's
F2	Xi Chi Psi	ΞΧΨ	Men's
F2	Zeta Phi Gamma (ZETAS)	ΖΦΓ	Women's

### Popular Campus Events:

#### List names of popular campus

F2	Winter Gala
F2	Springfest
F2	Party on the Green
F2	International Education Week Culture Show
F2	Ubuntu
F2	Rake A Difference
F2	Greek Week: Lip Sync
F2	BSA Thanksgiving
F2	Scot Spirit Day

## F. STUDENT LIFE

### Religious Preference:

Estimated religious preference \* these are estimates based on CIRP survey data from 2014-2017

F2	Buddhist				1%
F2	Catholic				16%
F2	Hindu				2%
F2	Jewish				4%
F2	Muslim				1%
F2	Protestant				22%
F2	Baptist				3%
F2	Claim no religious preference				
F2	Other Christian				9%
F2	All other:				
F2	Don't Know				
F2	Total:				
					<b>Yes</b>
					<b>No</b>
F2	Religious observance required?				<b>X</b>

### F3 ROTC (program offered in

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

### F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4		Check if offered	Percentages living in each type during the 2018-19 academic year
F4	Coed dorms	<b>X</b>	
F4	Women's dorms		
F4	Men's dorms		
F4	Sorority Housing	<b>X</b>	
F4	Fraternity Housing	<b>X</b>	
F4	Apartments for married students		
F4	Apartments for single students	<b>X</b>	
F4	Special housing for disabled students		
F4	Special housing for international students		
F4	Cooperative housing		
F4	Theme housing	<b>X</b>	
F4	Wellness housing		
F4	Other housing options		
F4	Total percentage: >100 given multiple categories apply		
Other housing options, please specify:			

## F. STUDENT LIFE

F4

*Theme Housing includes  
Program Houses,  
Language Suites, and  
Gender Neutral housing.*

## FA. ATHLETICS

Fall 2018

### Athletic Information:

FA1	Athletic Director:	Keith Beckett
FA1	Title:	Chair, Department of Physical Education, Athletics, and Recreation
FA1	Phone:	330.263.2189
FA1	Fax:	330.263.2537
FA1	Email:	kbeckett@wooster.edu
FA1	Advanced Degree(s):	Ph.D.
FA1	Women's Athletic Director/SWA:	Brenda Meese
FA1	Title:	Assistant Director of Physical Education, Athletics, and Recreation
FA1	Phone:	330.263.2173
FA1	Fax:	330.263.2537
FA1	Email:	bmeese@wooster.edu
FA1	Advanced Degree(s):	M.S.
FA1	Athletic Department web address:	<a href="http://athletics.wooster.edu">http://athletics.wooster.edu</a>

### Intercollegiate Sports Team Information:

Intercollegiate Sports Team Name:		
FA2	Men's:	Fighting Scots
FA2	Women's:	Fighting Scots
FA2	School Colors:	Black/Old Gold
FA2	School Song:	
FA2	Team Mascot:	Fighting Scot & Scottie

**FA. ATHLETICS**

**Current Classification Athletic Sanctioning Body:**

The collegiate athletic association that your school belonged to during the 2016-17 academic year is indicated below:

FA3	National Collegiate Athletic Association (NCAA)	
FA3	NCAA I	
FA3	NCAA II	
FA3	NCAA III	<b>X</b>
FA3	National Association of Intercollegiate Athletics (NAIA)	
FA3	National Junior College Athletic Association (NJCAA)	
FA3	United States Collegiate Athletic Association (USCAA)	
FA3	National Christian College Athletic Association (NCCAA)	
FA3	None of the above	
What NCAA conferences is the school a member of?		
FA3	North Coast Athletic Conference (NCAC)	

## FA. ATHLETICS

### Intercollegiate Sports Offered:

Please check all intercollegiate sports offered at your institution:

		Varsity		Club	
		Men	Women	Men	Women
FA4	Archery				
FA4	Badminton				
FA4	Baseball	X			
FA4	Basketball	X	X		
FA4	Bobsledding/Luge				
FA4	Bodyboarding				
FA4	Bowling				
FA4	Boxing				
FA4	Canoeing				
FA4	Cheerleading				X
FA4	Crew/Rowing				
FA4	Cricket				
FA4	Cross-Country	X	X		
FA4	Curling				
FA4	Cycling				
FA4	Diving	X	X		
FA4	Equestrian Sports			X	X
FA4	Fencing				
FA4	Field Hockey		X		
FA4	Fishing				
FA4	Football	X			
FA4	Golf	X	X		
FA4	Gymnastics				
FA4	Handball				
FA4	Harness Racing				
FA4	Horseback Riding				
FA4	Ice Hockey			X	X
	Ice Skating				
	Kung Fu/Tai Chi				
FA4	Kayaking				
FA4	Lacrosse	X	X		
FA4	Light Weight Football				
FA4	Martial Arts				
FA4	Mountain Biking				
FA4	Outdoor Hiking				
FA4	Pistol				
FA4	Polo				
	Quidditch			X	X
FA4	Racquetball				
FA4	Riflery				

**FA. ATHLETICS**

FA4	Rodeo				
FA4	Rollerblading				
FA4	Rugby				<b>X</b>
FA4	Sailing				
FA4	Scuba Diving				
FA4	Shooting Sports				
FA4	Skateboarding				
FA4	Skiing (Downhill/Alpine)				
FA4	Skiing (Nordic/Cross-Country)				
FA4	Snowboarding				
FA4	Soccer	<b>X</b>	<b>X</b>		
FA4	Softball		<b>X</b>		
FA4	Speed Skating				
FA4	Squash				
FA4	Surfing				
FA4	Swimming	<b>X</b>	<b>X</b>		
FA4	Synchronized Swimming				
FA4	Table Tennis			<b>X</b>	<b>X</b>
FA4	Tennis	<b>X</b>	<b>X</b>		
FA4	Track/Field (Outdoor)	<b>X</b>	<b>X</b>		
FA4	Track/Field (Indoor)	<b>X</b>	<b>X</b>		
FA4	Ultimate Frisbee			<b>X</b>	<b>X</b>
FA4	Volleyball		<b>X</b>		
FA4	Water Polo				
FA4	Water Skiing				
FA4	Weight Lifting				
FA4	Wheel-chair Basketball				
FA4	Windsurfing				
FA4	Wrestling				

## FA. ATHLETICS

### **Athletic/Recreation Participation:**

<b>FA5</b>	Percentage of students who participate in varsity and/or club intercollegiate sports:	23%
<b>FA5</b>	Percentage of students who participate in intramural and/or recreational sports:	60%

### **Athletic Facilities:**

List athletic facilities available to students (include off-campus facilities):

<b>FA6</b>	Armington Physical Education Center (P.E.C.)
<b>FA6</b>	Scot Center
<b>FA6</b>	Timken Gymnasium
<b>FA6</b>	Art Murray Baseball Field
<b>FA6</b>	Softball Complex
<b>FA6</b>	L.C. Boles Memorial Golf Course
<b>FA6</b>	Carl Munson Track
<b>FA6</b>	D.J. Hard Tennis Courts
<b>FA6</b>	John P. Papp Stadium
<b>FA6</b>	Andrew Turf Field
<b>FA6</b>	John M. Swigart Strength Center
<b>FA6</b>	Cindy Barr Field
<b>FA6</b>	Carl Dale Field
<b>FA6</b>	Timken Natatorium
<b>FA6</b>	Athletic Training Room
<b>FA6</b>	Cross Country Course

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<http://www.wooster.edu/admissions/aid/estimator/>

**Provide 2018-19 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2018-19 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-17 academic year costs of attendance will be available:

**G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-19 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

2018-19

	First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS	
	Tuition:	\$49,810
<b>G1</b>	PUBLIC INSTITUTIONS	
	Tuition:	
	In-district	
<b>G1</b>	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
<b>G1</b>	PUBLIC INSTITUTIONS	
	Out-of-state:	
<b>G1</b>	NONRESIDENT ALIENS	
	Tuition:	
<b>G1</b>	REQUIRED FEES:	\$440
<b>G1</b>	ROOM AND BOARD:	
	(on-campus)	
<b>G1</b>	ROOM ONLY:	
	(on-campus)	\$5,750
<b>G1</b>	BOARD ONLY:	
	(on-campus meal plan)	\$6,100
<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
<b>G1</b>	Other:	
<b>G2</b>		Minimum      Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	2 1/2 courses      4 1/4 courses
<b>G3</b>		Yes      No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X
<b>G4</b>		Yes      No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?	X
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	
<b>G4</b>		

**Student Expenses:**

Provide the estimated expenses for a typical full-time undergraduate student:

		2018-19			Residents	Commuters (living at home)	Commuters (not living at home)
		Residents	Commuters (living at home)	Commuters (not living at home)			
G5	Books and supplies:	\$1,000	\$1,000	\$1,000			
G5	Room only:						
G5	Board only:						
G5	Room and board total:	\$10,650	\$1,500	\$2,500			
G5	Transportation:	\$150	\$150	\$150			
G5	Other expenses:						
Nature of Other expenses for 2018-19 academic year?							
G5							

**G6 Undergraduate per-credit-hour charges (tuition only)**

G6	PRIVATE INSTITUTIONS:	\$1,545.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Financial Aid Overview:

HO	Financial Aid Phone:	330.263.2317	
HO	Financial Aid Toll-Free:	800.877.3688	
HO	Financial Aid Fax:	330.263.2634	
HO	Financial Aid E-mail:	financialaid@wooster.edu	
HO	Financial Aid URL:	<a href="http://www.wooster.edu/admissions/aid/">http://www.wooster.edu/admissions/aid/</a>	
HO	If available please provide a URL to your school's scholarship page:	<a href="http://www.wooster.edu/admissions/scholarships/">http://www.wooster.edu/admissions/scholarships/</a>	
HO	Average amount of each first-year scholarship/grant package:	<b>\$34,272</b>	
HO	Average amount of each first-year loan package:	<b>\$3,930</b>	
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):			
HO	First-years:	<b>100%</b>	
HO	All undergraduates:	<b>99%</b>	
HO	Highest amount undergraduates earned per year from part-time on-campus work (2017-18) (not including College Work-Study Program):		
		<b>Yes</b>	<b>No</b>
HO	Do you participate in the Federal Work-Study Program (CWSP)?	<b>X</b>	
HO	Is institutional employment, other than CWSP, available?	<b>X</b>	
HO	Is your institution a direct lender?	<b>X</b>	
HO	Do you provide financial aid for international students?	<b>X</b>	
HO	If yes, please describe or provide URL for more information:	<a href="http://www.wooster.edu/admissions/international/aid/">http://www.wooster.edu/admissions/international/aid/</a>	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-19 academic year (see the next item below), use the 2018-19 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2018-19 Estimated	2018-19 Final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	% of total aid	Non-Need Based (Exclude non-need-based aid use to meet need)	% of total aid
H1	<b>Scholarships/Grants</b>				
H1	Federal	\$2,213,704	100%	\$0	0%
H1	State (i.e., all states, not only the state in which your institution is located)	\$336,795		\$8,133	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$40,658,937	69%	\$18,632,872	31%
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$898,998	55%	\$742,235	45%
H1	<b>Total Scholarships/Grants</b>	<b>\$44,108,434</b>	<b>69%</b>	<b>\$19,383,240</b>	<b>31%</b>
H1	<b>Self-Help</b>				
H1	Student loans from all sources (excluding parent loans)	\$5,007,042	65%	\$2,662,692	35%
H1	Federal Work-Study	\$1,802,653	100%	\$0	0%
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$745,500	100%	\$0	0%
H1	<b>Total Self-Help</b>	<b>\$7,555,195</b>	<b>74%</b>	<b>\$2,662,692</b>	<b>26%</b>
H1	<b>Other</b>				
H1	Parent Loans	\$1,075,792	26%	\$3,096,857	74%
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,888,977	57%	\$1,441,014	43%
H1	Athletic Awards	\$0	0%	\$0	0%
H1	<b>Total Other</b>	<b>\$2,964,769</b>	<b>40%</b>	<b>\$4,537,871</b>	<b>60%</b>
	<b>Total aid:</b>	<b>\$54,628,398</b>	<b>67%</b>	<b>\$26,583,803</b>	<b>33%</b>

## H. FINANCIAL AID

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	569	1993	8	
H2	b) Number of students in line a who applied for need-based financial aid	486	1499	2	
		% applied for need-based financial aid	85%	75%	25%
H2	c) Number of students in line b who were determined to have financial need	409	1310	2	
		% of applied determined to have financial need	84%	87%	100%
		% of all determined to have financial need	72%	66%	25%
H2	d) Number of students in line c who were awarded any financial aid	409	1310	2	
		% with need awarded aid	100%	100%	100%
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	393	1272	2	
		% awards that were need-based scholarship or grant aid	96%	97%	100%
H2	f) Number of students in line d who were awarded any need-based self help aid	261	895	1	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	164	491	0	
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	224	684	0	
		% with need and awarded aid whose need was fully met	55%	52%	0%
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	95.0%	95.0%	49.0%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$ 45,166	\$ 45,235	\$ 12,206	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 36,970	\$ 34,620	\$ 10,331	
H2	l) Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$ 6,502	\$ 7,604	\$ 3,750	
H2	m) Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who were awarded a need-based loan	\$ 5,246	\$ 6,362	\$ 3,750	

## H. FINANCIAL AID

**H2A** Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	156	658	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 27,518	\$ 26,114	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

### H3 Student Aid & College Costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Degree-seeking first-time, full-time freshmen

a) Indicate the number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.	533
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(source: cohort aid analysis for budget model)

b) Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in H1, H2, H2a, and H3a. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.	\$ 17,941,002
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(source: cohort aid analysis for budget model)

Indicate the total amount of <b>athletic aid</b> awarded to the <i>degree-seeking first-time, full-time freshmen</i> in the academic year cited above:	\$ -
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Indicate the total amount of <b>tuition waivers</b> awarded to the <i>degree-seeking first-time, full-time freshmen</i> in the academic year cited above:	\$1,093,340
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(source: cohort aid analysis for budget model)

Gross tuition and fee revenue

c) Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen	
All degree-seeking undergraduates	

### H4 Student Loans

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5

Include: \* 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.\* parent loans \*students who did not graduate or who graduated with another degree or certificate (but no Bachelor's degree)

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first time students and received a Bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution.	428
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**H. FINANCIAL AID**

**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principle borrowed, of those who in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	239	59%	<b>\$28,021</b>
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	236	59%	<b>\$23,815</b>
c) Institutional loan programs	0	0%	<b>\$0</b>
d) State loan programs	0	0%	<b>\$0</b>
e) Private alternative loans made by a bank or	31	8%	<b>\$34,733</b>

	Yes	No
<b>H5.1</b> Is need-based financial aid available to full-time students?	x	
<b>H5.2</b> Is need-based financial aid available to part-time students?	x	
<b>H5.3</b> Do you practice need-blind admission?		x
<b>H5.4</b> All financial aid is based on need?		x

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

## H. FINANCIAL AID

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	yes
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	yes
<b>H6</b>	Institutional scholarship or grant aid is not available	no

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	284
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$30,349
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$8,619,000
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**Do you offer full tuition scholarships? NO**  
**Are scholarships available beyond your application deadline? YES**

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	X
<b>H7</b>	International Student's Certification of Finances	X
<b>H7</b>	Other (specify):	

## H. FINANCIAL AID

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	either/
H8	CSS/Financial Aid PROFILE	or
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date: 1/1		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

## H. FINANCIAL AID

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x
H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

Check the types of payment plans available to undergraduate students:

H12	America's Tuition Assistance Corp. (ATAC)	
H12	Education Plan, Inc.	
H12	Key Education Resources	
H12	Academic Management Services (AMS)	
H12	EFI Fund Management	
H12	Tuition Management Systems	x
H12	Deferred payment plan	
H12	Family tuition reduction ( <i>tuition reduction for simultaneously enrolled family members</i> )	
H12	Guaranteed tuition ( <i>tuition does not change during student's consecutive enrollment</i> )	
H12	School's own payment plan(s)	
H12	Other:	

## H. FINANCIAL AID

**H13** Scholarships and Grants

**H13** NEED-BASED:

<b>H13</b>	Federal Pell	x
<b>H13</b>	SEOG	x
<b>H13</b>	State scholarships/grants	x
<b>H13</b>	Private scholarships	x
<b>H13</b>	College/university scholarship or grant aid from institutional funds	x
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	

**H13** NON-NEED BASED:

<b>H13</b>	State scholarships/grants	
<b>H13</b>	Academic merit scholarships/grants (institutional funds)	x
<b>H13</b>	Creative arts/performance	x
<b>H13</b>	Special achievements/activities	x
<b>H13</b>	Special characteristics	x
<b>H13</b>	Athletic scholarships	
<b>H13</b>	ROTC scholarships	
<b>H13</b>	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	x	x
<b>H14</b>	Alumni affiliation		
<b>H14</b>	Art		
<b>H14</b>	Athletics		
<b>H14</b>	Job skills		
<b>H14</b>	ROTC		
<b>H14</b>	Leadership		
<b>H14</b>	Minority status	x	x
<b>H14</b>	Music/drama	x	
<b>H14</b>	Religious affiliation	x	
<b>H14</b>	State/district residency		

## H. FINANCIAL AID

### Jobs & Work Study:

Please check the types of *jobs and work-study programs* that are awarded by your institution to degree-seeking undergraduates during the academic year (2017-18):

H14	Federal Work-Study (FWS)	
H14	Number awarded:	524
H14	Average dollars awarded:	\$1,488
H14	State and other work-study/employment	
H14	Number awarded:	
H14	Average dollars awarded:	

### Transfer student financial aid application procedures for Fall 2018:

If different from the financial aid application deadlines for first-year applicants, indicate the following deadlines for transfer student applicants:

H14.1	Priority date for filing required financial aid forms:	
H14.1	Deadline for filing required financial aid forms:	
H14.1	No deadline for filing required forms (applications processed on a rolling basis):	X
Indicate notification dates for transfer student financial aid applications (answer a or b):		
H14.1	Students notified on or about:	
H14.1	Students notified on a rolling basis:	X
H14.1	If b is checked, starting date:	
Indicate reply dates:		
H14.2	Students must reply by:	
H14.2	or within the following number of weeks of notification:	

## H. FINANCIAL AID

<b>Recent Financial Aid Policy Changes:</b>		
<b>H15</b>	<p>If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:</p> 	
<b>H15.1</b>	<p>Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.</p> 	
<b>H16</b>	Does your institution provide tuition and/or fee waivers for:	
<b>H16</b>	Adult students	
<b>H16</b>	Senior citizens	
<b>H16</b>	Family members enrolled simultaneously	
<b>H16</b>	Family of clergy/clergy commitment	
<b>H16</b>	Children of alumni	
<b>H16</b>	Minority students	
<b>H16</b>	Unemployed or children of unemployed workers	
<b>H16</b>	Employees/families of employees	<b>X</b>
<b>H16</b>	Tuition guarantee plans: Does your institution offer:	
<b>H16</b>	Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years;	
<b>H16</b>	Tuition at time of first enrollment guaranteed to students making advance payment;	
<b>H16</b>	Tuition futures or advance payment program for parents of young children.	
<b>H16</b>	Tuition payment plans:	
<b>H16</b>	Credit card payment	<b>X</b>
<b>H16</b>	Prepayment discount	<b>X</b>
<b>H16</b>	External finance company	<b>X</b>
<b>H16</b>	Installment payment	<b>X</b>
<b>H16</b>	Deferred payment	
<b>H17</b>	Are work study programs available:	
<b>H17</b>	Nights	<b>X</b>
<b>H17</b>	For part-time students	
<b>H17</b>	Weekends	<b>X</b>
<b>H18</b>	Provide any additional information regarding financial aid <b>policies and procedures:</b>	
<b>H19</b>	Describe any non-need-based merit scholarship opportunities that you would like prospective first-years to know about. List the name of the award, amount, basis for selection and number of awards available.	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM) or law (JD)

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	173	41	214
I1 b) Total number who are members of minority groups	29	2	31
I1 c) Total number who are women	88	20	108
I1 d) Total number who are men	85	21	106
I1 e) Total number who are nonresident aliens (international)	4	1	5
I1 f) Total number with doctorate, or other terminal degree	165	24	189
I1 g) Total number whose highest degree is a master's but not a terminal master's	8	6	14
I1 h) Total number whose highest degree is a bachelor's	0	7	7
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	4	4
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

### I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 

Fall 2018 Student to Faculty ratio	10.70	1
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 (based on 

1999
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 students and 

186.66
--------

 faculty).

### I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### I3 Number of Class Sections with Undergraduates Enrolled

#### I3 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	<2	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	85	227	175	111	44	7	1	1	650

%

CLASS SUB-SECTIONS	<2	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		2	22	14					38

%

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2017 and June 30, 2018.**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's %	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			3.6%	5
J1	Communication/journalism			4.4%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.9%	11
J1	Personal and culinary services				12
J1	Education			0.4%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			3.1%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			5.9%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			16.6%	26
J1	Mathematics and statistics			5.5%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			1.9%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			3.8%	38
J1	Theology and religious vocations				39
J1	Physical sciences			8.2%	40
J1	Science technologies				41
J1	Psychology			7.1%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			22.6%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			5.2%	50
J1	Health professions and related programs			2.3%	51
J1	Business/marketing				52
J1	History			6.5%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	

### Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black, non-Hispanic:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

### Common Data Set Definitions

<p><b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b></p>
<p><b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.</p>
<p><b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.</p>
<p><b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.</p>
<p><b>*Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.</p>
<p><b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.</p>
<p><b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.</p>
<p><b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.</p>
<p><b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.</p>
<p><b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.</p>
<p><b>*Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.</p>
<p><b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.</p>
<p><b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.</p>
<p><b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.</p>
<p><b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.</p>
<p><b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.</p>
<p><b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>
<p><b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.</p>
<p><b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.</p>
<p><b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b></p>
<p><b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.</p>

### Common Data Set Definitions

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

**Freshman:** A first-year undergraduate student.

### Common Data Set Definitions

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See **Nonresident alien**.

**International student group:** Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

**Internship:** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

**\*Legal services:** Free or low cost legal advice for a range of issues (personal and other).

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

### Common Data Set Definitions

<p><b>*On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.</p>
<p><b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p><b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p>
<p><b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.</p>
<p><b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p>
<p><b>*Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p><b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.</p>
<p><b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>
<p><b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—</p>
<p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.</p>
<p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.</p>
<p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.</p>
<p><b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p>
<p><b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p><b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p>
<p><b>Proprietary institution:</b> See <b>Private for-profit institution</b>.</p>
<p><b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p><b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p>
<p><b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.</p>
<p><b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>

### Common Data Set Definitions

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**\*Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**Room and board (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

### Common Data Set Definitions

<b>Undergraduate:</b> A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
<b>*Veteran's counseling:</b> Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
<b>*Visually impaired:</b> Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
<b>Volunteer work (as admission factor):</b> Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
<b>Wait list:</b> List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
<b>Weekend college:</b> A program that allows students to take a complete course of study and attend classes only on weekends.
<b>White, non-Hispanic:</b> A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
<b>*Women's center:</b> Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

### Financial Aid Definitions

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

Non-need institutional grants

Non-need tuition waivers

Common Data Set Definitions
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.