A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name: Jasmine Yang
Title: Institutional Research Analyst
Office: Institutional Research & Assessment
Mailing Address, City/State/Zip/Country:
Rensselaer Polytechnic Institute
110 – 8th Eighth Street
4010 Walker Lab
Troy, New York 12180-3590
Phone: **518-276-3991**
Fax: **518-276-8062**
E-mail Address: yangy4@rpi.edu
Are your responses to the CDS posted for reference on your institution's Web site?   ☒Yes   ☐ No
If yes, please provide the URL of the corresponding Web page:
http://provost.rpi.edu/institutional-research/common-datasets

A1. Address Information

Name of College or University: **Rensselaer Polytechnic Institute**
Mailing Address, City/State/Zip/Country: **110 – 8th Street, Troy, New York 12180-3590, USA**
Street Address (if different), City/State/Zip/Country: **SAME**
Main Phone Number: **518-276-6000**
WWW Home Page Address: **http://www.rpi.edu**
Admissions Phone Number: **518-276-6216**
Admissions Office Mailing Address, City/State/Zip/Country: **SAME**
Admissions Fax Number: **518-276-4072**
Admissions E-mail Address: **admissions@rpi.edu**
Admissions Website: **http://admissions.rpi.edu**

A2. Source of institutional control (check one only)

☐ Public
☒ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

☒ Semester   ☐ 4-1-4
☐ Quarter   ☐ Continuous
☐ Trimester   ☐ Differs by program
☐ Other

A5. Degrees offered by your institution

☐ Certificate   ☐ Postbachelor's certificate
☐ Diploma   ☒ Master's
☐ Associate   ☐ Post-master's certificate
☐ Transfer   ☒ Doctoral degree research/scholarship
☐ Terminal   ☐ Doctoral degree – professional practice
☒ Bachelor's   ☐ Doctoral degree – other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	**1138**	**527**	**0**	**0**
Other first-year, degree-seeking	**0**	**0**	**0**	**0**
All other degree-seeking （Total degree-Matri）	**3068**	**1465**	**2**	**3**
Total degree-seeking	**4206**	**1992**	**2**	**3**
All other undergraduates enrolled in credit courses (Non-Matricutaed)	**12**	**8**	**14**	**4**
Total undergraduates	**4218**	**2000**	**16**	**7**
Graduate				
Degree-seeking, first-time	**287**	**176**	**36**	**6**
All other degree-seeking	**501**	**221**	**90**	**49**
All other graduates enrolled in credit courses	**0**	**0**	**6**	**4**
Total graduate	**788**	**397**	**132**	**59**

Total all undergraduates: **6241**

Total all graduate: **1376**

GRAND TOTAL ALL STUDENTS: **7617**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Percent Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Percent Degree-seeking Undergraduates (include first-time first-year)
Nonresident aliens	299	18%	990	16%
Hispanic/Latino	170	10%	605	10%
Black or African American, non-Hispanic	72	4%	256	4%
White, non-Hispanic	668	40%	2899	47%
American Indian or Alaska Native, non-Hispanic	3	0%	11	0%
Asian, non-Hispanic	285	17%	950	15%
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0%	3	0%
Two or more races, non-Hispanic	81	5%	331	5%
Race and/or ethnicity unknown	86	5%	158	3%
Total	1665	100%	6203	100%

Persistence

B3. Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	**1359**
Postbachelor's certificates	
Master's degrees	**Troy: 368; Hartford: 24; Total:392**
Post-master's certificates	
Doctoral degrees – research/scholarship	**148**
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2013 cohort if available. If Fall 2013 cohort data are not available, provide data for the Fall 2012 cohort.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	203	462	661	1326
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	203	462	661	1326
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	108	290	418	816
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	50	103	146	299
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	4	9	15	28
G - Total graduating within six years (sum of lines D, E, and F)	162	402	579	1143
H - Six-year graduation rate for 2011 cohort (G divided by C)	80%	87%	88%	86%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	247	435	729	1411
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
C - Final 2013 cohort, after adjusting for allowable exclusions	246	435	729	1410
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	147	289	501	937
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	46	67	111	224
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	7	9	17	33
G - Total graduating within six years (sum of lines D, E, and F)	200	365	629	1194
H - Six-year graduation rate for 2013 cohort (G divided by C)	81%	84%	86%	85%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019? **92%.**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications
C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	**12,766**
Total first-time, first-year (freshman) women who applied	**5,869**
Total Applications	**18,635**
Total first-time, first-year (freshman) men who were admitted	**5,824**
Total first-time, first-year (freshman) women who were admitted	**3,011**
Total Admitted	**8,835**
Total full-time, first-time, first-year (freshman) men who enrolled	**1,138**
Total full-time, first-time, first-year (freshman) women who enrolled	**527**
Total Enrolled	**1,665**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)
Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No
If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	**4896**
Number accepting a place on the waiting list	**3128**
Number of wait-listed students admitted	**89**

Is your waiting list ranked? **No**
 If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements
C3. High school completion requirement
  Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
  ☒ High school diploma is required and GED is accepted
  ☐ High school diploma is required and GED is not accepted
  ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

  ☒ Require
  ☐ Recommend
  ☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	4	
Science	3	4
Of these, units that must be lab		
Foreign language		
Social studies	3	3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	☒	☐	☐	☐
Class rank	☒	☐	☐	☐
Academic GPA	☒	☐	☐	☐
Standardized test scores	☒	☐	☐	☐
Application Essay	☐	☒	☐	☐
Recommendation	☐	☒	☐	☐
Nonacademic				
Interview	☐	☐	☐	☒
Extracurricular activities	☐	☒	☐	☐
Talent/ability	☐	☐	☒	☐
Character/personal qualities	☐	☒	☐	☐
First generation	☐	☐	☒	☐
Alumni/ae relation	☐	☐	☒	☐
Geographical residence	☐	☐	☐	☐
State residency	☐	☐	☐	☐
Religious affiliation/commitment	☐	☐	☐	☒
Racial/ethnic status	☐	☐	☒	☐
Volunteer work	☐	☐	☒	☐
Work experience	☐	☐	☒	☐
Level of applicant's interest	☐	☐	☒	☐

SAT and ACT Policies
C8. Entrance exams
A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for

Fall 2019.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	☒	☐	☐	☐	☐
ACT only	☐	☐	☐	☐	☐
SAT only	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☒	☐	☐
SAT Subject Tests	☐	☐	☐	☒	☐

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with writing required

___ ACT with writing recommended.

☒ ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

___ SAT with Essay component required

___ SAT with ESSAY component recommended

☒ SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	☒	☒
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☐	☐

D. In addition, does your institution use applicants' test scores for academic advising? **No**
E. Latest date by which SAT or ACT scores must be received for fall-term admission **December 31**
   Latest date by which SAT Subject Test scores must be received for fall-term admission
F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
G. Please indicate which tests your institution uses for **placement (e.g., state tests):**
   SAT ☐
   ACT ☐
   SAT Subject Tests ☐
   AP ☒
   CLEP ☐
   Institutional Exam ☐
   State Exam   (specify):_____

Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. ***Do*** convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	69%	Number submitting SAT scores	1149
Percent submitting ACT scores	31%	Number submitting ACT scores	516

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score	Mean	Median
SAT Evidence-Based Reading and Writing	640	720	679	680
SAT Math	690	790	736	760
ACT Composite	28	34	31	32
ACT Math				
ACT English				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	38%	75%
600-699	53%	22%
500-599	9%	3%
400-499	0%	0%
300-399	0%	0%
200-299	0%	0%
	100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	68%		
24-29	28%		
18-23	4%		
12-17	0%		
6-11	0%		
Below 6	0%		
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year(freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 63%
Percent in top quarter of high school graduating class 92%
Percent in top half of high school graduating class   98%
Percent in bottom half of high school graduating class 2%   } Top half + bottom half = 100%.
Percent in bottom quarter of high school graduating class 0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 35%

C11.   Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	33%
Percent who had GPA of 3.75 and 3.99	35%
Percent who had GPA between 3.50 and 3.74	20%
Percent who had GPA between 3.25 and 3.49	8%
Percent who had GPA between 3.00 and 3.24	2%
Percent who had GPA between 2.50 and 2.99	1%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.89

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 85%

Admission Policies

C13. Application fee(Not update yet)

Does your institution have an application fee?   ☒ Yes   ☐ No
Amount of application fee: **$70.00**
Can it be waived for applicants with financial need?   ☒ Yes   ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: ☒
Free: _____
Reduced: ____

Can on-line application fee be waived for applicants with financial need? **Yes**
C14. Application closing date

Does your institution have an application closing date?   ☒ Yes   ☐ No
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes   ☐ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): _____
By (date): _____**March 7**
Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): **May 1st**

Must set date:

Must reply by May 1 or within ____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): **N/A**
Amount of housing deposit: **N/A**
Refundable if student does not enroll?
____ Yes, in full
____ Yes, in part
☒ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
☒ Yes   ☐ No
If yes, maximum period of postponement: **One Year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?   **Yes**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?
☒ Yes   ☐ No

If "yes," please complete the following:

First or only early decision plan closing date **11/01**
First or only early decision plan notification date   **12/14**

Other early decision plan closing date   **12/15**
Other early decision plan notification date   **01/18**

For the Fall 2019 entering class:

Number of early decision applications received by your institution   **850**
Number of applicants admitted under early decision plan   **553**

Please provide significant details about your early decision plan :

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒ Yes   No

If "yes", please complete the following:

Early action closing date _____

Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes   ☐ No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No
(If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	306	175	76
Women	134	83	32
Total	440	258	108

Application for Admission

D3. Indicate terms for which transfers may enroll:
☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
☒ Yes ☐ No
If yes, what is the minimum number of credits and the unit of measure? **12 credits**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X[1]	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X[1]	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **3.0**

D8. List any other application requirements specific to transfer applicants:
For high school transcript being required of some: it is required of applicants with fewer than 4 semesters.
For test scores being required of some: they are required of applicants with fewer than 4 semesters.
Electronic Arts and Games and Simulation Arts and Sciences applicants are required to submit a portfolio.
Transfer Architecture applicants are considered for summer admissions and are required to submit a portfolio.
The deadline for Architecture application is March 1.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	June 1				
Winter					
Spring	November 1				
Summer	March 1*				

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:
Architecture, Electronic Arts, and Games and Simulation Arts and Sciences applicants must submit their portfolios with their applications.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number_____ **Unit type** _____
64 credits for 128 credit degree program; 60 credits for 120 credit degree program

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number_____ **Unit type** _____
64 credits for 128 credit degree program; 60 credits for 120 credit degree program

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:
N/A

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:
Four full-time semesters and undergraduates must complete 64 credits at Rensselaer.

D17. Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18.   Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) ☐ Yes ☒No
College Level Examination Program (CLEP) ☐ Yes ☒No
DANTES Subject Standardized Tests (DSST) ☐ Yes ☒No

D19.   Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number _____   Unit type _____

D20.   Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number _____   Unit type _____

D21.   Are the military/veteran credit transfer policies published on your website? ☐ Yes   ☒ No

If yes, please provide the URL where the policy can be located: _____

D22.   Describe other military/veteran transfer credit policies unique to your institution: Navy Nuclear Power Training School – 31 credits granted

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☒ Accelerated program
- ☒ Cooperative education program
- ☒ Cross-registration
- ☐ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☒ Exchange student program (domestic)
- ☐ External degree program
- ☐ Other (specify):

- ☒ Honors program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☐ Student-designed major
- ☒ Study abroad
- ☐ Teacher certification program
- ☐ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/fine arts
- ☒ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☐ History
- ☐ Other (describe):

- ☒ Humanities
- ☒ Mathematics
- ☐ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	68%	66%
Percent of men who join fraternities	23%	30%
Percent of women who join sororities	15%	16%
Percent who live in college-owned, -operated, or -affiliated housing	100%	57%
Percent who live off campus or commute	0%	43%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

- ☒ Campus Ministries
- ☒ Choral groups
- ☒ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ International Student Organization
- ☒ Jazz band

- ☒ Literary magazine
- ☐ Marching band
- ☐ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☒ Pep band

- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☒ Student-run film society
- ☒ Symphony orchestra
- ☒ Television station
- ☒ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name):

_____

Naval ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name):

_____

Air Force ROTC is offered:
- ☒ On campus
- ☐ At cooperating institution (name):

_____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed dorms
- ☐ Men's dorms
- ☐ Women's dorms
- ☒ Apartments for married students
- ☒ Apartments for single students
- ☐ Other housing options (specify):

- ☒ Special housing for disabled students
- ☐ Special housing for international students
- ☒ Fraternity/sorority housing
- ☐ Cooperative housing
- ☒ Theme housing ☐ Wellness housing

_____

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:
https://npc.collegeboard.org/student/app/rpi
Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: _____

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	**UNDERGRADUATES**
PRIVATE INSTITUTION Tuition:	55,600	
PUBLIC INSTITUTION Tuition: In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:	1,412	
ROOM AND BOARD: (on-campus)	15,954	
ROOM ONLY: (on-campus)	8,940	
BOARD ONLY: (on-campus meal plan)	7,014	

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

G2. Number of credits per term a student can take for the stated full-time tuition
12 minimum 23 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes ☒ No

G4. Do tuition and fees vary by undergraduate instructional program? ☐ Yes ☒ No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,250		1,250
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:	1,608		1,608

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	2,320
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

   Note: Suggested order of precedence for counting non-need money as need-based:
   Non-need institutional grants
   Non-need tuition waivers
   Non-need athletic awards
   Non-need federal grants
   Non-need state grants
   Non-need outside grants
   Non-need student loans
   Non-need parent loans
   Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid column</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

☒ 2019-2020 estimated   or   ☐ 2019-2020 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

___ Federal methodology (FM)

___ Institutional methodology (IM)

☒ Both FM and IM

	Need-based	Non-need-based
Scholarships/Grants		
Federal	12,721,834	1,413,537
State (i.e., all states, not only the state in which your institution is located)	2,151,369	293,369
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	118,407,459	39,469,153
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,881,403	1,065,725
Total Scholarships/Grants	136,162,066	42,241,783
Self-Help		
Student loans from all sources (excluding parent loans)	21,751,342	14,500,894
Federal Work-Study	1,521,464	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	23,272,806	14,500,894
Parent Loans	7,813,478	2,467,414
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		2,246,700

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	1665	6203
b)	Number of students in line **a** who applied for need-based financial aid	1203	3996
c)	Number of students in line **b** who were determined to have financial need	946	3452
d)	Number of students in line **c** who were awarded any financial aid	946	3452
e)	Number of students in line **d** who were awarded any need-based scholarship or grant aid	946	3452
f)	Number of students in line **d** who were awarded any need-based self-help aid	935	3363
g)	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	196	490
h)	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	225	651
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82%	79%
j)	The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$43,770	$42,951
k)	Average need-based scholarship or grant award of those in line **e**	$40,272	$38,809
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$4,443	$5,063
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,428	$4,459

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:
List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	415	1707
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$23,326	$21,732
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	17	50
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$51,034	$44,934

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:
   *   2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
   *   only loans made to students who borrowed while enrolled at your institution.
   *   co-signed loans.

 Exclude:
   *   students who transferred in.
   *   money borrowed at other institutions.
   *   parent loans
   *   students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.

H4. Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution. _____

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first	Percent of the class (defined above) who borrowed from the types of loans specified in the first	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

	column	column (nearest 1%)	
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	$
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	$
c) Institutional loan programs.		%	$
d) State loan programs.		%	$
e) Private student loans made by a bank or lender.		%	$

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
- ☐ Institutional non-need-based scholarship or grant aid is available
- ☒ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **N/A**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ **N/A**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
$ **N/A**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application

☐ International Student's Certification of Finances
☐ Other:

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒ FAFSA
☐ Institution's own financial aid form
☒ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Business/Farm Supplement
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 1**
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): **March 15**

b.) Students notified on a rolling basis: yes/no   If yes, starting date:

H11. Indicate reply dates: **ASAP**

Students must reply by (date): _____ or within _____ weeks of notification.

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans

☒ Federal Perkins Loans
☐ Federal Nursing Loans
☒ State Loans
☐ College/university loans from institutional funds
☐ Other (specify):

_____

H13. Scholarships and Grants

NEED-BASED:
☒ Federal Pell
☒ SEOG
☒ State scholarships/grants

☒ Private scholarships
☒ College/university scholarship or grant aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☒ Other (specify):

_____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
X	X	Art	X	X	Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC		--------------	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	312	338	201	163	83	98	21	1216

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2010 Categories to Include
Agriculture	0%	1
Natural resources and conservation	0%	3
Architecture	4%	4
Area, ethnic, and gender studies	0%	5
Communication/journalism	1%	9
Communication technologies	0%	10
Computer and information sciences	16%	11
Personal and culinary services	0%	12
Education	0%	13
Engineering	51%	14
Engineering technologies	5%	15
Foreign languages, literatures, and linguistics	0%	16
Family and consumer sciences	0%	19
Law/legal studies	0%	22
English	0%	23
Liberal arts/general studies	0%	24
Library science	0%	25
Biological/life sciences	3%	26
Mathematics and statistics	3%	27
Military science and military technologies	0%	28 and 29
Interdisciplinary studies	1%	30
Parks and recreation	0%	31
Philosophy and religious studies	0%	38
Theology and religious vocations	0%	39
Physical sciences	5%	40
Science technologies	0%	41
Psychology	1%	42
Homeland Security, law enforcement, firefighting, and protective services	0%	43
Public administration and social services	0%	44
Social sciences	0%	45
Construction trades	0%	46
Mechanic and repair technologies	0%	47
Precision production	0%	48
Transportation and materials moving	0%	49
Visual and performing arts	2%	50
Health professions and related programs	1%	51
Business/marketing	6%	52
History	0%	54
Other	0%	
TOTAL	100%	