

Old Dominion University [Switch institution \(/\)](#)

Welcome (true)

📄 CDS Question

🏠 College Profile Question

📊 IPEDS Question

Profile Update

(true)

CDS

Review CDS (true)

General

Information  

(true)

Contacts (CDS A.0 - A.1) 

Persistence  

(true)

*= required field

Enrollment  

(true)

Contact Information (CDS A0)

Name of person completing survey (not for publication)

📄 First 

Sarah

📄 Last 

Daniel

📄 Title 

Planning & Accountability Analyst

📄 Office 

Institutional Research

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Annual

Expenses (true) 

Financial


Aid (true)  

Faculty & Class

Size (true)  

Degrees (true)  

AP Credit Policy

(true)  

AP General Info

(true)  

CDS Publicly Posted



 Are your responses to the CDS posted for reference on your institution's Web site? 

Yes 

 If yes, please provide the URL of the corresponding Web page 


<https://www.odu.edu/institutional-research/common-data-set>

Comments about CDS (not for publication)

 We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. 

  Homepage address 

<https://odu.edu/>

 Admissions webpage address 

<https://odu.edu/admissions>

  Please provide the URL for your school's application 

<https://www.odu.edu/apply>

Institutional Characteristics (CDS A.2 - A.6)

*= required field

  Source of Institutional Control (CDS A2)

Public 

  Classify your undergraduate institution (CDS A3)

Coeducational 

  Academic Year Calendar (CDS A4)

Semester v

 Degrees Offered By Your Institution (CDS A5)

Certificate X Clear

Bachelor's X

Postbachelor's certificate X



Master's X

Post-master's certificate X

Doctoral degree - research/scholarship X

Doctoral degree - professional practice X



Select Values v



 If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page (CDS A6): 

Persistence (Degrees) (CDS B.3)


*= required field

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024: (CDS B3)

 Certificate/diploma 

 Associate degrees 

 Bachelor's degrees 

 Postbachelor's certificates 

Master's degrees 8

1002

Post-master's certificates 8

82

Doctoral degrees - research/scholarship 8

143

Doctoral degrees - professional practice 8

92

Doctoral degrees - other 8

0

Graduation Rates (CDS B.4 - B.21) 8

*= required field

Four-year Institutions

Initial cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students. [Data from Line A of Excel template.]

Initial 2018 cohort (Recipients of a Federal Pell Grant) 8

1404

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 8

637

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 8

1109

Initial 2018 cohort (Total) 8

3150

Of the initial cohort, how many did not persist and did not graduate for the following reasons: Deceased, Permanently Disabled, Armed Forces, Foreign Aid Service of the Federal Government, and/or official church missions. Report Total Allowable Exclusions. [Data from Line B of Excel template.]

Initial 2018 cohort (Recipients of a Federal Pell Grant)



29

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



9

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



25

Initial 2018 cohort (Total)



63

Final cohort, after adjusting for allowable exclusions. [Data from Line C of Excel template.]

Final 2018 cohort (Recipients of a Federal Pell Grant)



1375

Final 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)



628

Final 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)



1084

Final 2018 cohort (Total)




3087

Of the initial cohort, how many completed the program in four years or less? [Data from Line D of Excel template.]


Initial 2018 cohort (Recipients of a Federal Pell Grant)



295

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

199

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

318


Initial 2018 cohort (Total) 

812


Of the initial cohort, how many completed the program in more than four years but in five years or less? [Data from Line E of Excel template.]

Initial 2018 cohort (Recipients of a Federal Pell Grant) 

189

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

79

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

192


Initial 2018 cohort (Total) 

460


Of the initial cohort, how many completed the program in more than five years but in six years or less? [Data from Line F of Excel template.]

Initial 2018 cohort (Recipients of a Federal Pell Grant) 

56

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant) 

35

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan) 

67

Initial 2018 cohort (Total)

158

Total graduating within six years. [Data from Line G of Excel template.]

Initial 2018 cohort (Recipients of a Federal Pell Grant)

540

Initial 2018 cohort (Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant)

313

Initial 2018 cohort (Students who did not receive either a Pell Grant or a subsidized Stafford Loan)

577

Initial 2018 cohort (Total)

1430

Six-year Graduation Rates. [Data from Line H of Excel template.]

Six-year Graduation Rate for the 2018 Cohort, recipients of a Federal Pell Grant

39.3

Six-year Graduation Rate for the 2018 Cohort, recipients of a subsidized Stafford Loan who did not receive a Pell Grant

49.8

Six-year Graduation Rate for the 2018 Cohort, students who did not receive either a Pell Grant or a subsidized Stafford Loan

53.2

Total Six-year Graduation Rate for the 2018 Cohort

46.3

Two-year Institutions

Initial cohort, total of first-time, full-time degree/certificate-seeking students (CDS B12)

 Initial 2021 cohort



Of the initial cohort, how many did not persist and did not graduate for the following reasons: Deceased, Permanently Disabled, Armed Forces, Foreign Aid Service of the Federal Government, and/or official church missions. Report Total Allowable Exclusions (CDS B13).

 Initial 2021 cohort



Final cohort, after adjusting for allowable exclusions (CDS B14).

 Final 2021 cohort



Completers of programs of less than two years duration (total) (CDS B15).

 Initial 2021 cohort



Completers of programs of less than two years within 150 percent of normal time (CDS B16).

 Initial 2021 cohort



Completers of programs of at least two but less than four years (CDS B17).

 Initial 2021 cohort



Completers of programs of at least two but less than four-years within 150 percent of normal time (CDS B18).

 Initial 2021 cohort



Total transfers-out (within three years) to other institutions (CDS B19).

 2021 cohort



Total transfers to two-year institutions (CDS B20).

📅 2021 cohort



Total transfers to four-year institutions (CDS B21).

📅 2021 cohort



Retention Rates (CDS B.22)

*= required field

📅 📅 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024 ? (CDS B22)

77

Undergraduate Enrollment (CDS B.1 - B.2)

*= required field

Degree-seeking, first-time undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📅 Full-Time Male



1206

📅 Part-Time Male



26

📅 Full-Time Female



1451

📄 Part-Time Female 🔗

📄 Full-Time: Another Gender 🔗

📄 Part-Time: Another Gender 🔗

Other first-year, degree-seeking undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 Full-Time Male 🔗

📄 Part-Time Male 🔗

📄 Full-Time Female 🔗

📄 Part-Time Female 🔗

📄 Full-Time: Another Gender 🔗

📄 Part-Time: Another Gender 🔗

All other degree-seeking undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 Full-Time Male 🔗

📄 Part-Time Male 🔗

📄 Full-Time Female 🔗

5174

📄 Part-Time Female

∞

1812

📄 Full-Time: Another Gender

∞

3

📄 Part-Time: Another Gender

∞

0

Total degree-seeking undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 Full-Time Male

∞

6227

📄 Part-Time Male

∞

1792

📄 Full-Time Female

∞

7336

📄 Part-Time Female

∞

2148

📄 Full-Time: Another Gender

∞

11

📄 Part-Time: Another Gender

∞

0

All other undergraduate students enrolled in credit courses as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 Full-Time Male

∞

6

📄 Part-Time Male

∞

105

📄 Full-Time Female 🔗

15

📄 Part-Time Female 🔗

106

📄 Full-Time: Another Gender 🔗

0

📄 Part-Time: Another Gender 🔗

0

Total undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 🗑️ Full-Time Male 🔗

6233

📄 🗑️ Part-Time Male 🔗

1897

📄 🗑️ Full-Time Female 🔗

7351

📄 🗑️ Part-Time Female 🔗

2254

📄 🗑️ Full-Time: Another Gender 🔗

11

📄 🗑️ Part-Time: Another Gender 🔗

0

Total institutional enrollment of undergraduate students as of the official fall reporting date or October 15, 2024 (CDS B1)

📄 Total part-time undergraduate degree-seeking students 🔗

3940

📄 Total full-time undergraduate degree-seeking students 🔗

13574

📄 Total of all undergraduate degree-seeking students 8

17514

📄 Total of all undergraduate students enrolled 8

17746

Total degree-seeking, first-time, first-year undergraduate students enrolled for each of the following racial/ethnic categories as of the official fall reporting date or October 15, 2024 (CDS B2)

📄 International Students (non-residents) 8

42

📄 Hispanic/Latino 8

318

📄 Black or African American 8

1084

📄 White, non-Hispanic 8

828

📄 American Indian or Alaska Native 8

5

📄 Asian, non-Hispanic 8

163

📄 Native Hawaiian or other Pacific Islander 8

1

📄 Two or more races 8

222


📄 Race and/or ethnicity Unknown 8

58

📄 Total 8

2721

Total degree-seeking undergraduate students enrolled for each of the following racial/ethnic categories as of the official fall reporting date or October 15, 2024 (CDS B2)

  International Students (non-residents) 

212

  Hispanic/Latino 

1971

  Black or African American 

5586

  White, non-Hispanic 


7113

  American Indian or Alaska Native 

26

  Asian, non-Hispanic 

948

  Native Hawaiian or other Pacific Islander 

36

  Two or more races 

1297

  Race and/or ethnicity Unknown 

325

  Total 

17514

Total undergraduate students (enrolled both degree and non-degree seeking) for each of the following racial/ethnic categories as of the official fall reporting date or October 15, 2024 (CDS B2)

 International Students (non-residents) 

226

 Hispanic/Latino 

1990

Black or African American	5622
White, non-Hispanic	7198
American Indian or Alaska Native	26
Asian, non-Hispanic	956
Native Hawaiian or other Pacific Islander	36
Two or more races	1300
Race and/or ethnicity Unknown	392
Total	17746

Graduate Enrollment (CDS B.1)

*= required field

Degree-seeking, first-time graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2024 (CDS B1)

Full-Time Male	302
Part-Time Male	176

📄 Full-Time Female ↻

📄 Part-Time Female ↻

📄 Full-Time: Another Gender ↻

📄 Part-Time: Another Gender ↻

All other degree-seeking graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2024 (CDS B1)

📄 Full-Time Male ↻

📄 Part-Time Male ↻

📄 Full-Time Female ↻

📄 Part-Time Female ↻

📄 Full-Time: Another Gender ↻

📄 Part-Time: Another Gender ↻

All other graduate students enrolled in credit courses as of the institution's official fall reporting date or as of October 15, 2024 (CDS B1)

📄 Full-Time Male ↻

📄 Part-Time Male ↻

 Full-Time Female 

 Part-Time Female 

 Full-Time: Another Gender 

 Part-Time: Another Gender 

Total graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2024 (CDS B1)

 Full-Time Male 

 Part-Time Male 

 Full-Time Female 

 Part-Time Female 

 Full-Time: Another Gender 

 Part-Time: Another Gender 

Total all graduate students enrolled as of the institution's official fall reporting date or as of October 15, 2024 (CDS B1)



  Total all graduate students enrolled 



First-Year Admissions Statistics (CDS C.1, C.21)

*= required field

Total first-time, first-year students who applied in Fall 2024 (CDS C1)

 Men 
6593

 Women 
8489

 Another Gender 
18



Total first-time, first-year students admitted in Fall 2024 (CDS C1)



 Men 
5862



 Women 
7767

 Another Gender 
16

Total first-time, first-year students enrolled in Fall 2024 (CDS C1)

 Total men enrolled (both part-time and full-time) 
1232

 Total women enrolled (both part-time and full-time) 
1481

 Total students of another gender enrolled (both part-time and full-time) 
8

 Full-Time Men 

1206

 Part-Time Men

26

 Full-Time Women

1451

 Part-Time Women

30

 Full-Time Another Gender

8


 Part-Time Another Gender

0

Total first-time, first-year students (degree-seeking) in Fall 2024 (CDS C1). Please provide residency breakdown for total applications, admissions, and enrolled students (In-State, Out of State, and International) based on known physical address at time of application.

  Applied

15100

 Applied - In-State Only



11074

 Applied - Out of State Only


3765

 Applied - International Only

261

  Admitted

13645

 Admitted - In-State Only

10345

 Admitted - Out of State Only

3055

Admitted - International Only ⌵

Enrolled ⌵

Enrolled - In-State Only ⌵

Enrolled - Out of State Only ⌵

Enrolled - International Only ⌵

Early decision applications received for the Fall 2024 entering class (CDS C21)

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Transfer Student Statistics (CDS D.1 - D.2) ⌵

*= required field

Does your institution enroll transfer students? (CDS D1) If no, please skip to Section E.

Does your institution enroll transfer students? ⌵

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ⌵

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. (CDS D2)

📄 Applicants - Men 🔗
1313

📄 Applicants - Women 🔗
1733

📄 Applicants - Another Gender 🔗
0

📄 Total Transfer Applicants 🔗
3046

📄 Admitted Applicants - Men 🔗
1146

📄 Admitted Applicants - Women 🔗
1576

📄 Admitted Applicants - Another Gender 🔗
0

📄 Total Admitted Transfer Applicants 🔗
2722

📄 Enrolled Applicants - Men 🔗
760

📄 Enrolled Applicants - Women 🔗
978

📄 Enrolled Applicants - Another Gender 🔗
0

📄 Total Enrolled Transfer Applicants 🔗
1738



*= required field

Wait list policy (CDS C2)



 Do you have a policy of placing students on a waiting list?

Yes 

If yes, please answer the questions below for Fall 2024 admissions:

 Number of qualified applicants offered a place on waiting list 

1215



 Number accepting a place on the waiting list 

 Number of wait-listed students admitted 



567

 Is your waiting list ranked?



No 


 If yes, do you release that information to students? 





 If yes, do you release that information to school counselors? 




 High school completion requirement for degree-seeking entering students. (CDS C3) 

High school diploma is required and GED is accepted 


  Does your institution require or recommend a general college preparatory program for degree-seeking students? (CDS C4)


Recommend 

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert. (CDS C5)

 Total academic units required


 Total academic units recommended

 English units required


 English units recommended

 Math units required

 Math units recommended

 Science units required

 Science units recommended

 Of these required units, science units that must be lab

 Of these recommended units, science units that must be lab

 Foreign Language units required

 Foreign Language units recommended

Saved on Jun 10, 2025

Submit


 Social Studies units required


3

 Social Studies units recommended





3

 History units required

 History units recommended

 Computer Science units required

 Computer Science units recommended

 Visual/Performing Arts units required


 Visual/Performing Arts units recommended

 Academic Elective units required



 Academic Elective units recommended

 Other Elective units required (specify)



 Other Elective units recommended (specify)





  Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, select which applies:

 If "Other" was selected above, please explain

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions: (CDS C7)

Academic

  Rigor of secondary school record

  Class rank

  Academic GPA / Grade

  Recommendations


  Standardized test scores 

 Application essay 

Non-academic

 Interview

 Talent/ability

 Extracurricular activities

 Character/personal qualities


Considered



 First generation


Considered



 Alumni/ae relation

Considered



 Geographical residence

Not considered



 State/Province residency

Not considered



 Religious affiliation or commitment

Not considered



 Volunteer work

Important



 Work experience

Important




 Level of applicant's interest

Considered



SAT and ACT Policies (CDS C8)

 Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants?

Yes



 SAT or ACT




Required for some





 ACT only



 SAT only

 Does your institution use applicants' test scores for academic advising?

 Latest date by which SAT or ACT scores must be received for fall-term admission:
(MM/DD/YYYY)

 If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

 Please indicate which tests your institution uses for placement (e.g., state tests):

Select Values ▼

 If state exam is selected above, please specify


First-Year Test-Use Policies and Statistics (CDS C.9)

*= required field


**Percent of first-time, first-year students who enrolled in Fall 2024 who submitted test score.
(CDS C9) Whole numbers only, please.**

 Percent submitting SAT scores 

13

 Number submitting SAT scores 

365

 Percent submitting ACT scores 

2

 Number submitting ACT scores 

47




Score that represents the 25th and 75th percentile score for students who enrolled in Fall 2024 (CDS C9) Whole numbers only, please.

  25th % - SAT Composite 




1120

  75th % - SAT Composite 

1270

  25th % - SAT Evidence-Based Reading and Writing 

570

  75th % - SAT Evidence-Based Reading and Writing 



650

  25th % - SAT Math 

530

  75th % - SAT Math 

630

  25th % - ACT Composite 

24

  75th % - ACT Composite 

29

  25th % - ACT Math 

20

  75th % - ACT Math 

28


  25th % - ACT English 

22

  75th % - ACT English 

29



  25th % - ACT Reading 

  75th % - ACT Reading 

  25th % - ACT Science 

  75th % - ACT Science 

  25th % - ACT Writing 

  75th % - ACT Writing 

Percent of first-time, first-year students who enrolled in Fall 2024 with SAT scores in each range. (CDS C9) Whole numbers only, please.

  Reading and Writing: 700-800 

10

  Math: 700-800 

7

  Reading and Writing: 600-699 

51

  Math: 600-699 

31

📄 Reading and Writing: 500-599



36

📄 Math: 500-599



53

📄 Reading and Writing: 400-499



3

📄 Math: 400-499



9

📄 Reading and Writing: 300-399



📄 Math: 300-399



📄 Reading and Writing: 200-299

📄 Math: 200-299

Percent of first-time, first-year students who enrolled in Fall 2024 with SAT composite scores in each range. (CDS C9) Whole numbers only, please.

📄 SAT Composite: 1400-1600



5

📄 SAT Composite: 1200-1399



42

📄 SAT Composite: 1000-1199



50

📄 SAT Composite: 800-999



3

📄 SAT Composite: 600-799



📄 SAT Composite: 400-599

Percent of first-time, first-year students who enrolled in Fall 2024 with ACT composite scores in each range. (CDS C9) Whole numbers only, please.

📄 ACT Composite: 30-36

🔗

📄 ACT Composite: 24-29

🔗

📄 ACT Composite: 18-23

🔗

📄 ACT Composite: 12-17

🔗

📄 ACT Composite: 6-11

📄 ACT Composite: Below 6

Percent of first-time, first-year students who enrolled in Fall 2024 with ACT English scores in each range. (CDS C9) Whole numbers only, please.

📄 ACT English: 30-36

🔗

📄 ACT English: 24-29

🔗

📄 ACT English: 18-23

🔗

📄 ACT English: 12-17

🔗

📄 ACT English: 6-11

🔗

2

ACT English: Below 6

Percent of first-time, first-year students who enrolled in Fall 2024 with ACT Math scores in each range. (CDS C9) Whole numbers only, please.

ACT Math: 30-36

∞

15

ACT Math: 24-29

∞

47

ACT Math: 18-23

∞

26

ACT Math: 12-17

∞

13

ACT Math: 6-11

∞

ACT Math: Below 6

Percent of first-time, first-year students who enrolled in Fall 2024 with ACT Reading scores in each range. (CDS C9) Whole numbers only, please.

ACT Reading: 30-36

ACT Reading: 24-29

ACT Reading: 18-23

ACT Reading: 12-17

📄 ACT Reading: 6-11

📄 ACT Reading: Below 6

Percent of first-time, first-year students who enrolled in Fall 2024 with ACT Science scores in each range. (CDS C9) Whole numbers only, please.

📄 ACT Science: 30-36

📄 ACT Science: 24-29

📄 ACT Science: 18-23

📄 ACT Science: 12-17

📄 ACT Science: 6-11

📄 ACT Science: Below 6



First-Year Applicant Statistics (CDS C.10 - C.12) 8

*= required field



Percent of all degree-seeking, first-time, first-year enrolled students who had high school class rank (CDS C10).

📄 Percent in top tenth of high school graduating class 🔗



📄 Percent in top quarter of high school graduating class 🔗

 Percent in top half of high school graduating class 



72

 Percent in bottom half of high school graduating class 

28



 Percent in bottom quarter of high school graduating class 

5



 Percent of total first-time, first-year students who submitted high school class rank 

71



***New in 2023* If available, please report the percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages in the below ranges AND submitted a test score. (CDS C11).**

 Of students who submitted a test score, what is the percent who had GPA of 4.0? 



29

 Of students who submitted a test score, what is the percent who had GPA between 3.75 and 3.99? 



16

 Of students who submitted a test score, what is the percent who had GPA between 3.50 and 3.74? 



16

 Of students who submitted a test score, what is the percent who had GPA between 3.25 and 3.49? 



14


 Of students who submitted a test score, what is the percent who had GPA between 3.00 and 3.24? 

10

 Of students who submitted a test score, what is the percent who had GPA between 2.50 and 2.99? 


15


 Of students who submitted a test score, what is the percent who had GPA between 2.0 and 2.49? 


Of students who submitted a test score, what is the percent who had GPA between 1.0 and 1.99? 


Of students who submitted a test score, what is the percent who had GPA below 1.0? 


New in 2023 If available, please report the percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages in the below ranges AND did not submit a test score. (CDS C11).


Of students who did not submit a test score, what is the percent who had GPA of 4.0? 


Of students who did not submit a test score, what is the percent who had GPA between 3.75 and 3.99? 


Of students who did not submit a test score, what is the percent who had GPA between 3.50 and 3.74? 

Of students who did not submit a test score, what is the percent who had GPA between 3.25 and 3.49? 

Of students who did not submit a test score, what is the percent who had GPA between 3.00 and 3.24? 

Of students who did not submit a test score, what is the percent who had GPA between 2.50 and 2.99? 

Of students who did not submit a test score, what is the percent who had GPA between 2.0 and 2.49? 

Of students who did not submit a test score, what is the percent who had GPA between 1.0 and 1.99? 

Of students who did not submit a test score, what is the percent who had GPA below 1.0?

Percent of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages (CDS C11). (Regardless of test-submission status).

Percent who had GPA of 4.0

Percent who had GPA between 3.75 and 3.99

Percent who had GPA between 3.50 and 3.74

Percent who had GPA between 3.25 and 3.49

Percent who had GPA between 3.00 and 3.24

Percent who had GPA between 2.50 and 2.99

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

Average High School GPA (CDS C12)

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Percent of total first-time, first-year students who submitted high school GPA:



100

General Admissions Policies (CDS C.13 - C.22)

*= required field

Application fee for Fall 2026 (CDS C13)

Does your institution have an application fee?

Yes



Amount of application fee \$

50

Can it be waived for applicants with financial need?

Yes



If you have an application fee and an online application option, indicate policy for students who apply online

Same fee



Can online application fee be waived for applicants with financial need?

Yes



Admissions application closing date Fall 2026 - 2027 term (CDS C14)

Does your institution have an application closing date?

Yes



Admissions application closing date (fall) (MM/DD/YYYY)



02/01/2025

Priority date (MM/DD/YYYY)




12/01/2025

 Are first-time, first-year students accepted for terms other than the fall? (CDS C15) 

Yes 

Notification to applicants of admissions decisions (CDS C16)

 Notification to applicants of admission decision sent on a rolling basis

Yes 


 Rolling notification beginning date (MM/DD/YYYY) 


10/15/2025


 Notification to applicants of admission decision sent by date (MM/DD/YYYY)

mm/dd/yyyy


Reply policy for admitted applicants (CDS C17)

 Reply policy for admitted applicants


Must reply by May 1st (or within set number of weeks if notified thereafter) 



 If "Must reply by May 1st (or within set number of weeks if notified thereafter)" was selected above, provide the number of weeks

4


 If "Must reply by set date" was selected, provide the reply by date (MM/DD/YYYY)

mm/dd/yyyy


 Provide admitted applicant policy, if none of the above policies apply to your institution


 Deadline for housing deposit (MM/DD/YYYY) 


05/15/2025

 Amount of housing deposit \$

250

 Housing deposit is refundable if student does not enroll?


Yes, in part 

 Deferred admission: Does your institution allow students to postpone enrollment after admission? (CDS C18)

Yes 



 If yes, what is the maximum period of postponement? 

12 Months

 Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first year students one year or more before high school graduation? (CDS C19)


Yes 

Early Decision (CDS C21)

  Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment?

No 


If “yes,” please complete the following:

  First or only early decision plan closing date (MM/DD/YYYY):


mm/dd/yyyy

 First or only early decision plan notification date (MM/DD/YYYY):

mm/dd/yyyy

 Other early decision plan closing date (MM/DD/YYYY):



mm/dd/yyyy

 Other early decision plan notification date (MM/DD/YYYY):

mm/dd/yyyy

 Please provide significant details about your early decision plan:

Early Action (CDS C22)

 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college? 

Yes 



If yes, please complete the following:

  Early action closing date (MM/DD/YYYY) 

12/01/2025

 Early action notification date (MM/DD/YYYY) 

01/15/2025



 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? 

No 

Early action applications for Fall 2024

 Number of early action applications received by your institution 

8739


 Number of applicants admitted under early action plan 

7763

 Number of applicants enrolled under early action plan 

1383

*= required field

 Indicate terms for which transfers may enroll: (CDS D3)

Fall ✕


Clear

Spring ✕


Summer ✕

Select Values▼

Minimum credits or courses for transfer applicants (CDS D4)

 Must a transfer applicant have a minimum number of credits or courses completed or else must apply as an entering first-year student?

Yes▼


 If yes, what is the minimum number of credits or courses?

1▼

 Unit Type ⊞

Credit(s)▼

Select all items required of transfer students to apply for admission. (CDS D5)

 High School Transcript

Required of Some▼

 College Transcript(s)

Required of All▼

 Essay or Personal Statement

Recommended of Some▼

 Interview


Not Required▼

 Standardized Test Scores


Required of Some▼

 Statement of Good Standing from Prior Institution(s)



Not Required 

 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D6)

2.7

 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): (CDS D7)

2.5

 List any other application requirements specific to transfer applicants (CDS D8): 

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the Rolling admission column (CDS D9)

 Fall Priority Date (MM/DD/YYYY) 

03/15/2025

 Winter Priority Date (MM/DD/YYYY) 

mm/dd/yyyy

 Fall Closing Date (MM/DD/YYYY) 

05/01/2025

 Winter Closing Date (MM/DD/YYYY) 


mm/dd/yyyy

 Fall Notification Date (MM/DD/YYYY)

mm/dd/yyyy

 Winter Notification Date (MM/DD/YYYY) 

mm/dd/yyyy

 Fall Reply Date (MM/DD/YYYY)

mm/dd/yyyy

 Winter Reply Date (MM/DD/YYYY)

mm/dd/yyyy

 Fall

Rolling Admission

 Winter 

Rolling Admission

 Spring Priority Date (MM/DD/YYYY)

mm/dd/yyyy

 Summer Priority Date (MM/DD/YYYY)

mm/dd/yyyy

 Spring Closing Date (MM/DD/YYYY)

10/01/2025

 Summer Closing Date (MM/DD/YYYY)

03/15/2025

 Spring Notification Date (MM/DD/YYYY)

mm/dd/yyyy

 Summer Notification Date (MM/DD/YYYY)

mm/dd/yyyy

 Spring Reply Date (MM/DD/YYYY)



mm/dd/yyyy

 Summer Reply Date (MM/DD/YYYY)

mm/dd/yyyy

 Spring 


Rolling Admission


 Summer 

Rolling Admission

 Does an open admission policy, if reported, apply to transfer students? (CDS D10)

No ▼

 Describe additional requirements for transfer admission, if applicable (CDS D11)

 Report the lowest grade earned for any course that may be transferred for credit: (CDS D12)

C

Maximum number of credits or courses that may be transferred from a two-year institution: (CDS D13)

 Number

 Unit Type


▼


Maximum number of credits or courses that may be transferred from a four-year institution: (CDS D14)

 Number

 Unit Type

▼

 Minimum number of credits that transfers must complete at your institution to earn an associate degree: (CDS D15)

 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: (CDS D16)


30





 Describe other transfer credit policies: (CDS D17)

Minimum of 60 semester hours must be completed at ODU if the student wishes to graduate with honors.

Military Transfer Policies (CDS D.18 - D.22)

*= required field

 Indicate which military/veteran transfer credits your institution accepts (CDS D18)

American Council on Education (ACE) 	<input type="button" value="Clear"/>
College Level Examination Program (CLEP) 	
DANTES Subject Standardized Tests (DSST) 	
Select Values	

American Council on Education (ACE)

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): (CDS D19)


 Number

60

 Unit Type 

Credit(s) 

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): (CDS D20)

 Number

60

 Unit Type 

Credit(s) v

Military/Veteran Credit Transfer Policies Published (CDS D21)

Are the military/veteran credit transfer policies published on your website?

Yes v

If yes, please provide the URL where the policy can be located:

https://odu.edu/transfer/military

Describe other military/veteran transfer credit policies unique to your institution: (CDS D22)

Academic Offerings (CDS E.1 - E.2)

*= required field

Special Study Options (CDS E1)

Identify special study option programs available at your institution.

[Clear](#)

Accelerated program X

Cross-registration X

Distance learning X

Double major X

Dual enrollment X

Exchange student program (domestic) X

Honors program X

Independent study X

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certification program

Comprehensive transition and postsecondary program for students with intellectual disabilities

English as a Second Language (ESL)

Undergraduate Research

Select Values ▼

If "Other" selected above, please specify ⊗

Advanced Placement, Continuing Education, Cooperative Education, Distance Learning, Evening Courses, Summer Sessions, Experiential Learning

Required Coursework (CDS E.3) ⊗

*= required field

Required Coursework (CDS E3)

Areas in which all or most students are required to complete some course work prior to graduation: ⊗

Arts/fine arts

Computer literacy

English (including composition)

History

Foreign languages

Humanities X

Mathematics X

Philosophy X

Sciences (biological or physical) X

Social science X

Other X

Select Values

If "Other" was selected above, please specify

Oral communication and Literature

Student Life (CDS F.1)

*= required field

Percentages of first-time, first-year degree-seeking students enrolled in Fall 2024 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)

7

Percent who live in college-owned, -operated, or -affiliated housing

69

Percent who live off campus or commute

31

Percent of students age 25 and older

1

Average age of full-time students ↻

Average age of all students (full- and part-time) ↻

Percentages of degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories: (CDS F1)

Percent who are from out of state (exclude international students/nonresidents from the numerator and denominator)

Percent who live in college-owned, -operated, or -affiliated housing ↻

Percent who live off campus or commute ↻

Percent of students age 25 and older ↻

Average age of full-time students ↻

Average age of all students (full- and part-time) ↻

Student Activities (CDS F.2 - F.3) Ⓜ

*= required field

Identify those programs available at your institution (CDS F2)

Campus ministries ✕Clear

Choral groups ✕

Concert band ✕

Dance X

Drama/Theater X

Jazz band X

Literary magazine X

Marching band X

Music ensembles X

Musical theater X

Pep Band X

Radio station X

Student-run film society X

Symphony orchestra X

International student organization X

Model UN X

Student government X

Student newspaper X

Select Values



ROTC (CDS F3)

Army ROTC is offered

On Campus X

Clear

Select Values



Naval ROTC is offered

On Campus X

Clear

Select Values



Air Force ROTC is offered




Select Values




Housing (CDS F.4)


*= required field


Housing (CDS F4)


  Select all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution. 


Coed residence halls 


[Clear](#)


Special housing for students with disabilities 


Special housing for international students 




Women's Residence halls 

Apartments for single students 

Other Housing Options 

Theme housing 

Select Values




  If "Other" selected above, please specify 

Learning communities, Gender Neutral Housing

Annual Expenses (CDS G.0-G.6)

*= required field

Net Price Calculator (CDS G0)

  Please provide the URL of your institution's net price calculator: (CDS G0) 


Provide costs of attendance for academic year 2025 - 2026 for the following categories that are applicable to your institution (CDS G1)

 Tuition and fees provided are:



Firm and Final



 First-year: Private institution tuition:



0

 Undergraduate Private institution tuition:




0

 First-year Public institution tuition, in-district:




8040

 Undergraduate Public institution tuition, in-district:



8040

 First-year In-state, out-of-district tuition:



8040

 Undergraduate In-state, out-of-district tuition:



8040

 First-year Out-of-state tuition:



28605

 Undergraduate Out-of-state tuition:




28605

 First-year Tuition/international students (non-residents):




28605

 Undergraduate Tuition/international students (non-residents):



28605



 First-year Required fees:





5280

 Undergraduate Required fees: 



5280

 First-year housing and food fee (on-campus): 



15676

 Undergraduate housing and food (on-campus): 



15676

 First-year housing only on-campus (provide only if housing AND food not available): 

0

 Undergraduate housing only on-campus (provide only if housing AND food not available): 



0

 First-year food only (on-campus meal plan): 

6894

 Undergraduate food only (on-campus meal plan): 

6894

 Comprehensive tuition and housing/food fee (provide only if school cannot separate tuition from housing/food fees): 

0

 Other cost information:



Number of credits per term a student can take for the stated full-time tuition. (CDS G2)

 Minimum 



15

 Maximum 

15

 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? (CDS G3) 


No 

 Do tuition and fees vary by undergraduate instructional program? (CDS G4) 

No 

Provide the estimated expenses for a typical full-time undergraduate student: (CDS G5)

Residents(on-campus)

 Books and Supplies: 

1790

 Transportation: 

1340


 Other expenses: 

2360

Commuters (living at home)

 Books and Supplies: 

1790

 Food only: 

6394

 Transportation: 

1340

 Other expenses: 

2360

Commuters (not living at home)

 Books and Supplies: 

1790

 Housing only: 

6872

Food only: ⌘

6394

Housing and food total: ⌘

13266

Transportation: ⌘

1340

Other expenses: ⌘

2360

Undergraduate per-credit-hour charges (tuition only) (CDS G6)

Private institution tuition:

Public institution tuition, in-district: ⌘

268

Public In-state, out-of-district tuition: ⌘

268

Public Out-of-state tuition: ⌘

953

International Students (non-residents): ⌘



953


Enrolled Undergraduates Aid (CDS H.1 - H.5) ⌘



*= required field


Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. If the data being reported are final figures for the 2023 - 2024 academic year (see the next item below), use the 2023 - 2024 academic year’s CDS

Question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (CDS H1)



 Indicate academic year for which data are reported in this question 

2024-2025 estimated 


 Which needs-analysis methodology does your institution use in awarding institutional aid? 

Both FM and IM 



Scholarships/grants: Federal

 Need-Based Aid 



43464499

 Non-Need-Based Aid 

Scholarships/grants: State



 Need-Based Aid 

60700272



 Non-Need-Based Aid 

10822783

Scholarships/grants: Institutional

 Need-Based Aid 

1410021



 Non-Need-Based Aid 

22982577

Scholarships/grants: External Sources (e.g., Kiwanis, National Merit) not awarded by the college



 Need-Based Aid 

524946

 Non-Need-Based Aid 

2526888

Total scholarships/grants

 Need-Based Aid 

106099738

 Non-Need-Based Aid 

36332248

Self-help: Student loans from all sources (excluding parent loans)

 Need-Based Aid 

21899585

 Non-Need-Based Aid 

37391781

Self-help: Federal work-study

 Need-Based Aid 

3092728

Self-help: State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

 Need-Based Aid 

 Non-Need-Based Aid 

Total self-help

 Need-Based Aid 

24992313

 Non-Need-Based Aid 

37391781

Parent loans

 Need-Based Aid 

 Non-Need-Based Aid 

11766526

Tuition waivers

Need-Based Aid



Non-Need-Based Aid



Athletic awards

Need-Based Aid



Non-Need-Based Aid



7269874

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the questions below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. (CDS H2)

A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)

First-time, full-time first-year students



2666

Full-time Undergrad (Incl. Fresh)



13446

Less Than Full-time Undergrad



3622

B) Number of students in line a who applied for need-based financial aid

First-time, full-time first-year students



2381

Full-time Undergrad (Incl. Fresh)




10463

 Less Than Full-time Undergrad



2043

C) Number of students in line b who were determined to have financial need

 First-time, full-time first-year students



1887

 Full-time Undergrad (Incl. Fresh)



8688

 Less Than Full-time Undergrad



1737

D) Number of students in line c who were awarded any financial aid

 First-time, full-time first-year students



1869

 Number of full-time undergrad (incl. first-year) students awarded any financial aid



8327

 Less Than Full-time Undergrad



1448

E) Number of students in line d who were awarded any need-based scholarship or grant aid

 First-time, full-time first-year students



1663

 Full-time Undergrad (Incl. Fresh)



7476

 Less Than Full-time Undergrad



1300

F) Number of students in line d who were awarded any need-based self-help aid

 First-time, full-time first-year students



1026

📄 Full-time Undergrad (Incl. Fresh) 🔗

4708

📄 Less Than Full-time Undergrad 🔗

708

G) Number of students in line d who were awarded any non-need-based scholarship or grant aid

📄 First-time, full-time first-year students 🔗

1263

📄 Full-time Undergrad (Incl. Fresh) 🔗

3401

📄 Less Than Full-time Undergrad 🔗

95

H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)

📄 First-time, full-time first-year students 🔗

376

📄 Full-time Undergrad (Incl. Fresh) 🔗

1285

📄 Less Than Full-time Undergrad 🔗

69

I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

📄 First-time, full-time first-year students 🔗

56

📄 Full-time Undergrad (Incl. Fresh) 🔗

53

📄 Less Than Full-time Undergrad 🔗

41

J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

  Average financial aid package for first-time, full-time students 

30437

 Full-time Undergrad (Incl. Fresh) 

20153

 Less Than Full-time Undergrad 

12171

K) Average need-based scholarship or grant award of those in line e

 First-time, full-time first-year students 

14221

 Full-time Undergrad (Incl. Fresh) 

12626

 Less Than Full-time Undergrad 

8148


L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f

 First-time, full-time first-year students 

3301

 Full-time Undergrad (Incl. Fresh) 

4647

 Less Than Full-time Undergrad 

4310

M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

 First-time, full-time first-year students 

3297

 Full-time Undergrad (Incl. Fresh) 

4191

 Less Than Full-time Undergrad



4193

Provide the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in CDS H1. In the questions below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. (CDS H2A)

N) Number of students in line a in the question above who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

 First-time, full-time first-year students



553

 Full-time Undergrad (Incl. Fresh)



2020

 Less Than Full-time Undergrad



120

O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

 First-time, full-time first-year students



7523

 Full-time Undergrad (Incl. Fresh)



7673

 Less Than Full-time Undergrad



4164

P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

 First-time, full-time first-year students



70

 Full-time Undergrad (Incl. Fresh)



313

Less Than Full-time Undergrad



5

Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

First-time, full-time first-year students



23939

Full-time Undergrad (Incl. Fresh)



23051

Less Than Full-time Undergrad



10965

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution. (CDS H4)



1461

(CDS H5) Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column



993

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)





68

Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)





32043



b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column 

961



 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) 

66



 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1) 

23898



c) Institutional loan programs.

 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column 

0



 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) 

0



 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1) 

0



d) State loan programs.

 Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column 

0

 Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) 

0

 Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1) 

0

e) Private student loans made by a bank or lender.

☞ Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

254

☞ Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

17

☞ Average per undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first question (nearest \$1)

34804

International (Non-Resident Student) Aid (CDS H.6 - H.7) Ⓜ

*= required field

☞ Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking international students (nonresidents). (CDS H6)

Institutional non-need-based grant or scholarship aid is available. ✕

Clear

Institutional need-based grant or scholarship aid is available. ✕

Select Values

☞ If institutional financial aid is available for undergraduate degree-seeking international students (nonresidents), provide the number of undergraduate degree-seeking international students (nonresidents) who were awarded institutional need-based or non-need-based aid: (CDS H6)

20

☞ Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresidents): (CDS H6)

16000

☞ Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking international students (nonresidents): (CDS H6)

300000

Select all financial aid forms international student (nonresident) first-year financial aid applicants must submit: (CDS H7)

International Student's Certification of Finances X Clear

Select Values

If "Other" selected above, please specify (CDS H7)

Financial Aid Policies (CDS H.8 - H.15)

*= required field

Financial aid forms for domestic first-year students (CDS H8)

Select all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA X Clear

Select Values

If "Other" selected above, please specify, or if If CSS PROFILE is required of some students, please outline policy:




Financial aid filing dates for first-year (freshman) students (CDS H9)

Does your institution have a deadline for filing required financial aid forms for first-year students?

Yes



Priority Date (MM/DD/YYYY)

01/01/2025



  Financial aid filing deadline (MM/DD/YYYY) 

03/15/2025

Financial aid notification dates for first-year (freshman) students (CDS H10)

  Students notified on or about (MM/DD/YYYY)

mm/dd/yyyy

 If students are notified on a rolling basis, what is the starting date (MM/DD/YYYY) 

03/01/2025



First-year student reply by date (CDS H11)

 Students must reply by (MM/DD/YYYY) 

mm/dd/yyyy

 or within the following number of weeks of notification 

2

 Loans (CDS H12) 



Federal Direct Subsidized Stafford Loans 

Clear

Federal Direct Unsubsidized Stafford Loans 

Federal Direct PLUS Loans 

Select Values 

 Other (specify) 

 Need Based Scholarships and Grants (CDS H13) 

Federal Pell Grants 

Clear

Federal SEOG 

State scholarships/grants X


Private Scholarships X

College/university scholarship or grant aid from institutional funds X

United Negro College Fund X


Select Values



 Other (specify)



Criteria for awarding financial aid (CDS H14)

 Criteria used in awarding need-based financial aid. Select all that apply.



State/District Residency X

Clear

Academics X

Art X

Music/Drama X

Select Values



 Criteria used in awarding non-need-based institutional aid. Select all that apply.



Academics X

Clear

Art X

Athletics X


ROTC X

Music/Drama X

Select Values





Recent Financial Aid Policy Changes

 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: (CDS H15)

Faculty (CDS I.1 - I.2)

*= required field

Total number of instructional faculty for Fall 2024 (CDS I1)



 Full-Time 

1168

 Part-Time 

821

Total number who are members of minority groups


 Full-Time 

301

 Part-Time 

187

Total number who are women

 Full-Time 

587

 Part-Time 

496

Total number who are men

 Full-Time 

581

Part-Time

∞

325

Total number who are nonresidents (international)

Full-time

∞

64

Part-Time

∞

17

Total number with doctorate or other terminal degree

Full-Time

∞

702

Part-Time

∞

291

Total number whose highest degree is a master's but not a terminal master's

Full-time

∞

183

Part-time

∞

346

Total number whose highest degree is a bachelor's

Full-time

∞

10

Part-time

∞

50

Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

Full-time

∞

273

Part-time

∞

134

Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

📅 Full-time 🔗

📅 Part-time 🔗

Fall 2024 Student to Faculty ratio: (CDS I2)

📅 📅 Ratio 🔗

to 1

Based on:

📅 📅 Students 🔗

📅 📅 Faculty 🔗

Class Sections (CDS I.3) 🗨

*= required field

Number of class sections and sub-sections with Undergraduates Enrolled (by class size) for Fall 2024 (CDS I3)

Class Sections

📅 2-9 🔗


📅 10-19 🔗

 20-29 

603

 30-39 


556

 40-49 


234

 50-99 

149

 100+ 

49

 Total 

2708

Class Sub-sections

 2-9 

48

 10-19 

109

 20-29 

134

 30-39 


25

 40-49 

11

 50-99 

11

 100+ 

5

 Total 

Diplomas/Certificates Conferred (CDS J)

*= required field


For each of the following discipline areas, provide the percentage of diplomas/certificates awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Diploma/Certificates conferred between July 1, 2023 - June 30, 2024

 Agriculture

 Natural resources and conservation

 Architecture

 Area, ethnic, and gender studies




 Communication/journalism

 Communication technologies


 Computer and information sciences




 Personal and culinary services

 Education




 Engineering




 Engineering technologies


∞

 Foreign languages, literatures, and linguistics

∞


 Family and consumer sciences

 Law/legal studies

 English


∞

 Liberal arts/general studies

 Library sciences


 Biological/life studies

∞


 Mathematics and statistics

∞


 Military science and military technologies

 Interdisciplinary studies


∞


 Parks and recreation

∞


 Philosophy and religious studies


∞

 Theology and religious vocations


 Physical sciences




 Science technologies

 Psychology



 Homeland Security, law enforcement, firefighting, and protective services

 Public administration and social services


 Social sciences




 Construction trades


 Mechanic and repair technologies

 Precision production

 Transportation and materials moving

 Visual and performing arts




 Health professions and related programs



 Business/marketing



 History



 Other

Associate Degrees Conferred (CDS J)

*= required field


For each of the following discipline areas, provide the percentage of associate degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Degrees conferred between July 1, 2023 - June 30, 2024.

 Agriculture

 Natural resources and conservation


 Architecture


 Area, ethnic, and gender studies


 Communication/journalism


 Communication technologies


 Computer and information sciences

 Personal and culinary services

 Education


 Engineering

 Engineering Technologies


 Foreign languages, literatures, and linguistics

 Family and consumer sciences


 Law/legal studies


 English


 Liberal arts/general studies


 Library sciences

 Biological/life studies


 Mathematics and statistics


 Military science and military technologies


 Interdisciplinary studies


 Parks and recreation

 Philosophy and religious studies

 Theology and religious vocations


 Physical sciences

 Science technologies


 Psychology

 Homeland security, law enforcement, firefighting, and protective services


 Public administration and social services


 Social sciences

 Construction trades

 Mechanic and repair technologies

 Precision production

 Transportation and materials moving

 Visual and performing arts

Health professions and related programs

Business/marketing

History

Other

Bachelors Degrees Conferred (CDS J)

*= required field

For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). (CDS J)

Degrees conferred between July 1, 2023 - June 30, 2024.

Agriculture

Natural resources and conservation

Architecture

Area, ethnic, and gender studies



0.3

Communication/journalism

Communication technologies

Computer and information sciences



Personal and culinary services

Education



Engineering



Engineering Technologies



Foreign languages, literatures, and linguistics



Family and consumer sciences

Law/legal studies

English



Liberal arts/general studies

Library sciences

Biological/life studies



Mathematics and statistics



 Military science and military technologies

 Interdisciplinary studies



4.9

 Parks and recreation




3.1

 Philosophy and religious studies




0.4


 Theology and religious vocations

 Physical sciences




0.9

 Science technologies


 Psychology



9.9

 Homeland security, law enforcement, firefighting, and protective services


 Public administration and social services

 Social sciences





9

 Construction trades

 Mechanic and repair technologies


 Precision production

 Transportation and materials moving

 Visual and performing arts



2.2

 Health professions and related programs



15.8

 Business/marketing



15.9

 History



1.1

 Other