A. General Information

A0 **Respondent Information**

Name:	Cecila King
Title:	Data Management Coordinator
Office:	Office of Institutional Research and Effectiveness
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	Yes	No
Are your responses to the CDS posted for reference on your institution's Web site?		
	X	

If yes, please provide the URL of the corresponding Web page:
http://www.ir.msstate.edu/

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 **Address Information**

Name of College/University:	Mississippi State University
Mailing Address:	P.O. Box 6018
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	662-325-2323
WWW Home Page Address:	www.msstate.edu
Admissions Phone Number:	662-325-2224
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	P.O. Box 6334
City/State/Zip/Country:	Mississippi State, MS 39762 U.S.A.
Admissions Fax Number:	(662) 325-1MSU
Admissions E-mail Address:	admit@msstate.edu
If there is a separate URL for your school's online application, please specify:	http://www.msstate.edu/future-students/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A. General Information

A2 **Source of institutional control** (Check only one)**:**

Public	X
Private (nonprofit)	
Proprietary	

A3 **Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4 **Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 **Degrees offered by your institution:**

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's degree	X
Postbachelor's certificate	X
Master's degree	X
Post-master's degree	X
Post-master's certificate	X
Doctoral degree - research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree - other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment Men and Women -** **Provide numbers of students for each of the following categories as of the institution's official fall reporting date.**

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	1612	1,741	6	8
Other first-year, degree-seeking	822	827	76	104
All other degree-seeking	5,590	5,785	735	598
Total degree-seeking	**8,024**	**8,353**	**817**	**710**
All other undergraduates enrolled in credit courses	140	104	85	72
Total undergraduates	**8,164**	**8,457**	**902**	**782**
Graduate				
Degree-seeking, first-time	182	255	103	114
All other degree-seeking	697	1003	901	1014
All other graduates enrolled in credit courses	1	3	35	36
Total graduate	**880**	**1261**	**1039**	**1164**
Total all undergraduates	9,044	9,718	1,941	**18,305**
Total all graduate				**4,344**
GRAND TOTAL ALL STUDENTS				**22,649**

B2 **Enrollment by Racial/Ethnic Category -** **Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date.**
- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	36	206	215
Hispanic/Latino	130	687	701
Black or African American, non-Hispanic	545	2,721	2,812
White, non-Hispanic	2,448	13,322	13,582
American Indian or Alaska Native, non-Hispanic	14	95	96
Asian, non-Hispanic	59	283	294
Native Hawaiian or other Pacific Islander, non-Hispanic	1	7	9
Two or more races, non-Hispanic	107	460	469
Race and/or ethnicity unknown	27	123	127
TOTAL	**3,367**	**17,904**	**18,305**

Persistence

B3 **Number of degrees awarded from July 1, 2021 to June 30, 2022**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	**4,213**
Postbachelor's certificates	
Master's degrees	**1,083**
Post-Master's certificates	
Post-Master's degrees	**46**
Doctoral degrees – research/scholarship	**173**
Doctoral degrees – professional practice	**94**
Doctoral degrees – other	

B. ENROLLMENT AND PERSISTENCE

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-21 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 cohorts into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)
* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A -Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1180	535	1902	**3617**
B5	B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	1	**2**
B6	C - Final 2016 cohort, after adjusting for allowable exclusions	**1179**	**535**	**1901**	**3615**
B7	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	312	217	957	**1486**
B8	E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	189	98	385	**672**
B9	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	52	15	56	**123**
B10	G - Total graduating within six years (sum of lines D, E, and F)	**553**	**330**	**1398**	**2281**
B11	H - Six-year graduation rate for 2016 cohort (G divided by C)	**46.9%**	**61.7%**	**73.5%**	**63.1%**

B. ENROLLMENT AND PERSISTENCE

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B20	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	**80.5%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	**8,064**
Total first-time, first-year (freshman) women who applied	**10,766**
Total first-time, first-year (freshman) men who were admitted	**6,136**
Total first-time, first-year (freshman) women who were admitted	**8,022**
Total full-time, first-time, first-year (freshman) men who enrolled	**1,612**
Total part-time, first-time, first-year (freshman) men who enrolled	**6**
Total full-time, first-time, first-year (freshman) women who enrolled	**1,741**
Total part-time, first-time, first-year (freshman) women who enrolled	**8**

C2 **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		**X**

Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
English	4	4
Mathematics	4	4
Science	3	4
Social studies	3.5	4
Academic electives	2	2
Computer Science	1	1
Visual/Performing Arts	1	1
Total academic units:	18.5	20

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Open admission policy as described above for all students
	Open admission policy as described above for most students, but--
	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record			X	
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

SAT and ACT Policies

C8 **Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

	Yes	No
	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2022.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

	ACT with writing required
	ACT with writing recommended
X	ACT with or without writing

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

	SAT with Essay component
	SAT with Essay component
X	SAT with or without Essay

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C8D **In addition**, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission
Latest date by which SAT Subject Test scores must be received for fall-term admission

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

X	SAT
X	ACT
	SAT Subject Tests
	AP
	CLEP
	Institutional Exam
	State Exam (specify):

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	7%	236
Submitting ACT Scores	90%	3037

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Reading/Writing	540	580	640
SAT Math	530	570	640
ACT Composite	21	25	29
ACT Math	19	24	27
ACT English	21	25	31

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Reading/Writing	SAT Math
700-800	8.5%	11.9%
600-699	35.6%	27.5%
500-599	42.0%	47.9%
400-499	13.6%	11.0%
300-399	0.4%	1.7%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	9.8
1200-1399	30.1
1000-1199	46.6
800-999	12.7
600-799	0.85
400-599	0
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	24.1%	28.8%	13.1%
24-29	36.5%	28.9%	39.7%
18-23	31.5%	31.4%	29.9%
12-17	7.8%	9.4%	17.3%
6-11	0.0%	1.5%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100%	100%	100%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth	29%	
Percent in top quarter	55%	
Percent in top half	80%	Top half +
Percent in bottom half	20%	bottom half = 100%
Percent in bottom quarter	5%	
Percent who submitted class rank:	38%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	29.8%
Percent who had GPA between 3.75 and 3.99	22.1%
Percent who had GPA between 3.50 and 3.74	18.3%
Percent who had GPA between 3.25 and 3.49	10.7%
Percent who had GPA between 3.00 and 3.24	7.9%
Percent who had GPA between 2.50 and 2.99	8.7%
Percent who had GPA between 2.0 and 2.49	2.6%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.61**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.8%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$40.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

	Date
Application closing date	
Priority Date	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

X	On a rolling basis beginning (date):	**15-Aug**
	By (date):	
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	
X	No set date	
	Must reply by May 1st or within	_____ weeks if notified thereafter
	Other:	

Deadline for housing deposit (MM/DD):	**1-Apr**
Amount of housing application fee:	**$75.00**

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C18   **Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes	No
	X

            If yes, maximum period of postponement: _____

C19   **Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

Early Decision and Early Action Plans

C21   **Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
	X

C22   **Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students?	X	
May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,722	1,311	898
Women	2,180	1,454	931
Total	3,902	2,765	1,829

Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D8 List any other application requirements specific to transfer applicants: **$40 Application Fee**

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D. TRANSFER ADMISSION

Transfer Credit Policies

	Grade
D12 Report the lowest grade earned for any course that may be transferred for credit:	**C ***

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	**62 ***	**Credits**

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	**93 ***	Credits

	Number
D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	**31**

D17 Describe other transfer credit policies: (*) Colleges and schools may allow the transfer of credits with a grade of D at their discretion [MSU AOP 12.12]. (**) For curricula requiring 124 total credit hours. The last half of total hours applied toward graduation must be earned in a senior college, and at least the last 25% of semester credit hours of course work taken to fulfill degree requirements must be completed at Mississippi State University [MSU AOP 12.11].

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	**31**	**credit hours**

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	**31**	**credit hours**

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?	X	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
X	Cooperative education program
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
	Weekend college
	Other (specify):

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
X	Computer literacy
X	English (including composition)
	Foreign languages
X	History
X	Humanities
X	Mathematics
X	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time Freshmen	Total Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	40%	31%
Percent of men who are members of fraternities	25%	20%
Percent of women who are members of sororities	37%	26%
Percent who live in college-owned, -operated, or -affiliated housing	97%	32%
Percent who live off campus or commute	3%	68%
Percent of students age 25 and older	0.2%	8.4%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
X	Television station
	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed dorms
X	Men's dorms
X	Women's dorms
	Apartments for married students
X	Apartments for single students
	Special housing for disabled students
	Special housing for international students
X	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
X	Other housing options (specify): **Co-Residential Housing**

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

https://npc.collegeboard.org/app/msu

Provide 2022-23 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2023-24 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-24 academic year costs of attendance will be available:

Jul-23

G1 **Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and**

- A full academic year refers to the period of time generally extending from September to June; usually
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition
- Do **not** include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
PUBLIC INSTITUTIONS	^Tuition: In-state:	$9,248	$9,248
	Tuition: Out-of-state:	$25,294	$25,294
	Tuition: Non-resident alien	$25,294	$25,294
FOR ALL INSTITUTIONS			
	Required Fees	$150	$150
	Room and Board (on-campus):	$11,190	$11,190
	*Room Only (on-campus):	$6,822	$6,822
	**Board Only (on-campus meal plan):	$4,368	$4,368

^Source: http://www.mississippi.edu/finance/downloads/fy2023_tuition.pdf
*Source: http://www.mississippi.edu/finance/downloads/fy_2021-23_housing.pdf
**Source: http://www.mississippi.edu/finance/downloads/fy_2021-23_meal.pdf

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,200	$1,200	$1,200
Room only			$6,822
Board only		$4,368	$4,368
Transportation	$2,335	$2,567	$2,335
Other expenses	$3,210	$3,210	$3,210

G6 Undergraduate per-credit-hour charges (tuition only)

^Tuition: In-state:	$385.50
Tuition: Out-of-state:	$1,054.25
Tuition: Non-resident alien	$1,054.25

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.
- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2022-2023 estimated	2021-2022 final
Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$43,772,200	
State all states, not only the state in which your institution is located	$10,269,287	$2,130,266
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$39,768,835	$27,607,668
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$9,139,580	$3,594,131
Total Scholarships/Grants	$102,949,902	$33,332,065
Self-Help		
Student loans from all sources (excluding parent loans)	$84,163,022	$17,931,696
Federal Work-Study	$1,530,926	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	$85,693,948	$17,931,696
Other		
Parent Loans	$13,260,354	$7,170,950
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		$81,944,798
Athletic Awards		$10,275,804

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	3388	16794	1790
B	Number of students in line **a** who applied for need-based financial aid	3038	13231	990
C	Number of students in line **b** who were determined to have financial need	2441	11234	863
D	Number of students in line **c** who were awarded any financial aid	2429	11129	812
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	2390	10702	661
F	Number of students in line **d** who were awarded any need-based self-help aid	1266	6322	473
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	454	1244	24
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	486	2046	62
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	58.0%	55.5%	36.8%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 16,895	$ 15,501	$ 8,428
K	Average need-based scholarship and grant award of those in line **e**	$ 9,652	$ 8,651	$ 3,948
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 2,828	$ 3,727	$ 3,339
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,238	$ 3,487	$ 3,304

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	585	2517	77
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 6,266	$ 5,737	$ 3,218
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	79	403	4
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 24,931	$ 21,600	$ 10,748

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:
- 2020 undergraduate class: all students who started at your institution as first-time students and
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude
- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 **Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.**

2,303

H5 **Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,205	52.32%	$25,797
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,160	50.37%	$19,974
C	Institutional loan programs.	51	2.21%	$23,588
D	State loan programs.			
E	Private student loans made by a bank or lender.	200	8.68%	$33,560

Aid to Undergraduate Degree-seeking Nonresident Aliens

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **283**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **$2,571**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **$1,432,297**

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	International Student's Financial Aid Application
	International Student's Certification of Finances
X	Other (specify):

General Scholarship Application

Process for First-Year/Freshman Students

H8   Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
X	State aid form
	Noncustodial PROFILE
	Business/Farm Supplement
X	Other (specify):

General Scholarship Application

H9   Indicate filing dates for first-year (freshman) students:
   Priority date for filing required financial aid forms: **March 1st**
   Deadline for filing required financial aid forms:

   X No deadline for filing required forms (applications processed on a rolling basis)

H10   Indicate notification dates for first-year (freshman) students (answer a or b):

   a) Students notified on or about (date):

   b) Students notified on a rolling basis:
   X   Yes
   ☐   No

        If yes, starting date: **December 1st**

H11   Indicate reply dates:
   Students must reply by (date):   **May 1st**
   or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
X	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1072	368	1440
B	Total number who are members of minority groups	221	82	303
C	Total number who are women	468	197	665
D	Total number who are men	604	171	775
E	Total number who are nonresident aliens (international)	74	4	78
F	Total number with doctorate, or other terminal degree	889	156	1045
G	Total number whose highest degree is a master's but not a terminal master's	179	182	361
H	Total number whose highest degree is a bachelor's	4	18	22
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	12	12
J	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 **Student to Faculty Ratio**

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

•   Exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.
•   Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio   **16**   **to**   **1**   (based on   **19,624** students and   **1,195** faculty).

Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I3 **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3 CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3 SECTIONS	482	941	743	303	201	324	117	3111

I3 CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3 SECTIONS	262	215	126	97	20	14	6	740

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

J. DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2021 and June 30, 2022**
For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

- To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

- Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2020 Categories to Include
Agriculture	5.7%	01
Natural resources and conservation	2.7%	03
Architecture	1.3%	04
Communication/journalism	3.8%	09
Computer and information sciences	1.9%	11
Personal and culinary services	0.12%	12
Education	8.2%	13
Engineering	16.3%	14
Engineering technologies	1.8%	15
Foreign languages, literatures, and linguistics	0.8%	16
Family and consumer sciences	1.8%	19
English	0.5%	23
Liberal arts/general studies	1.3%	24
Biological/life sciences	6.8%	26
Mathematics and statistics	0.8%	27
Interdisciplinary studies	5.3%	30
Parks and recreation	5.9%	31
Philosophy and religious studies	0.1%	38
Physical sciences	2.6%	40
Psychology	6.1%	42
Public administration and social services	0.9%	44
Social sciences	3.8%	45
Visual and performing arts	1.2%	50
Health professions and related programs	0.3%	51
Business/marketing	19.4%	52
History	0.4%	54
TOTAL (should = 100%)	**100%**	