

2021

Bloomington

A. General Information

A1

Address Information

Name of College/University:	Indiana University Bloomington
Mailing Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-855-4848
WWW Home Page Address:	https://www.indiana.edu/
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Fax Number:	812-855-5102
Admissions E-mail Address:	admissions@indiana.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.indiana.edu/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2**Source of institutional control** (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4**Academic year calendar:**

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5**Degrees offered by your institution:**

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X

Doctoral degree research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree -- other	

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B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	4,696	4,754	15	17
Other first-year, degree-seeking	310	278	7	8
All other degree-seeking	11,564	11,477	449	420
Total degree-seeking	16,570	16,509	471	445
All other undergraduates enrolled in credit courses	49	32	62	115
Total undergraduates	16,619	16,541	533	560
Graduate				
Degree-seeking, first-time	1,560	1,318	253	218
All other degree-seeking	2,104	1,884	1,892	1,684
All other graduates enrolled in credit courses	28	18	46	70
Total graduate	3,692	3,220	2,191	1,972
Total all students	20,311	19,761	2,724	2,532

Total all undergraduates	34,253
Total all graduate	11,075
GRAND TOTAL ALL STUDENTS	45,328

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	365	1,737	1,794
Hispanic/Latino	773	2,693	2,711
Black or African American, non-Hispanic	371	1,433	1,452
White, non-Hispanic	6,493	23,386	23,516
American Indian or Alaska Native, non-Hispanic	8	13	13
Asian, non-Hispanic	886	2,791	2,804
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	7
Two or more races, non-Hispanic	515	1,785	1,797
Race and/or ethnicity unknown	70	151	159
TOTAL	9,482	33,995	34,253

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	71
Associate degrees	2
Bachelor's degrees	7,738
Postbachelor's certificates	245
Master's degrees	2,641
Post-Master's certificates	
Doctoral degrees - research/scholarship	445
Doctoral degrees - professional practice	258
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
------------------------------------	---------------------------------------------------------------------------	--------------------------------------------------------------------------------	--------------------------------------

A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,473	1,201	5,169	7,843
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	3	4
C - Final 2015 cohort, after adjusting for allowable exclusions	1,472	1,201	5,166	7,839
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	865	761	3,819	5,445
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	164	155	439	758
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	34	19	82	135
G - Total graduating within six years (sum of lines D, E, and F)	1,063	935	4,340	6,338
H - Six-year graduation rate for 2015 cohort (G divided by C)	72.21%	77.85%	84.01%	80.85%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,413	1,234	5,045	7,692
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	5	1	6	12
C - Final 2014 cohort, after adjusting for allowable exclusions	1,408	1,233	5,039	7,680
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	772	825	3,681	5,278
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	137	107	453	697

F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	38	30	83	151
G - Total graduating within six years (sum of lines D, E, and F)	947	962	4,217	6,126
H - Six-year graduation rate for 2014 cohort (G divided by C)	67.26%	78.02%	83.69%	79.77%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?

90.30%

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C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	21,449	
Total first-time, first-year (freshman) women who applied	25,099	
Total first-time, first-year (freshman) men who were admitted	18,096	
Total first-time, first-year (freshman) women who were admitted	21,447	
Total full-time, first-time, first-year (freshman) men who enrolled	4,696	
Total part-time, first-time, first-year (freshman) men who enrolled	15	
Total full-time, first-time, first-year (freshman) women who enrolled	4,754	
Total part-time, first-time, first-year (freshman) women who enrolled	17	
Total first-time, first-year (degree-seeking) who applied		46,548
Total first-time, first-year (degree-seeking) who were admitted		39,543
Total first-time, first-year (degree-seeking) who enrolled		9,482

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

X

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	34	
English	8	

Mathematics	7
Science	6
Of these, units that must be lab	4
Foreign language	4
Social studies	4
History	2
Academic electives	3
Computer Science	
Visual/Performing Arts	

Other (specify) Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
 - selective admission for out-of-state students
 - selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

C8 SAT and ACT Policies

Entrance exams

Yes

No

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required
ACT with writing recommended
ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required
SAT with Essay component recommended
SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement	X	
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission 2/1

Latest date by which SAT Subject Test scores must be received for fall-term admission 2/1

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	X
AP	X
CLEP	X
Institutional Exam	X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	39.0%
Number submitting SAT scores	3,700

Percent submitting ACT scores	22.8%
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Number submitting ACT scores 2,158

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1170	1370
SAT Evidence-Based Reading and Writing	580	680
SAT Math	580	700
ACT Composite	26	32
ACT Math	25	31
ACT English	25	34
ACT Writing	7	9

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	19.8%	25.2%
600-699	50.0%	42.2%
500-599	27.6%	29.5%
400-499	2.5%	3.0%
300-399	0.1%	0.1%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	19.5%
1200-1399	50.2%
1000-1199	28.5%
800-999	1.7%
600-799	0.1%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	48.8%	49.7%	34.8%
24-29	41.0%	34.2%	51.2%
18-23	9.4%	14.3%	12.0%
12-17	0.7%	1.8%	1.9%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	28.9%	
Percent in top quarter of high school graduating class	61.7%	
Percent in top half of high school graduating class	91.6%	Top half +
Percent in bottom half of high school graduating class	8.4%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.6%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		32.9%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	36.70%

Percent who had GPA between 3.75 and 3.99	22.91%
Percent who had GPA between 3.50 and 3.74	18.58%
Percent who had GPA between 3.25 and 3.49	12.47%
Percent who had GPA between 3.00 and 3.24	6.99%
Percent who had GPA between 2.50 and 2.99	2.27%
Percent who had GPA between 2.0 and 2.49	0.09%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.74
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.90%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Yes

No

Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		2/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

By (date): 1/15

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within ____ weeks if notified
thereafter 3

Other:

Deadline for housing deposit (MM/DD): 5/11

Amount of housing deposit: \$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No X

C18

Deferred admission

Yes No

Does your institution allow students to postpone enrollment
after admission? X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

If "yes," please complete the following:

Early action closing date 11/1
 Early action notification date 1/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No
X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	993	694	317
Women	891	627	286
Total	1,884	1,321	603

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	11/1				X
Summer	3/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course
that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X

History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	43.74%	37.97%
Percent of men who join fraternities		17.65%
Percent of women who join sororities		20.28%
Percent who live in college-owned, -operated, or -affiliated housing	97.89%	35.44%
Percent who live off campus or commute	2.11%	64.56%
Percent of students age 25 and older	0.05%	1.54%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X

Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X

Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	
Other housing options (specify):	X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see <https://rps.indiana.edu/experience/communities/index.html> for a list of living learning centers and thematic communities.

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/indiana>

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal

plan.

- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$10,012.10	\$10,012.10
Tuition: In-state (out-of-district):	\$10,012.10	\$10,012.10
Tuition: Out-of-state:	\$37,685.04	\$37,685.04
Tuition: Non-resident alien:	\$37,685.04	\$37,685.04
FOR ALL INSTITUTIONS		
Required Fees:	\$1,434.66	\$1,434.66
Room and Board (on-campus):	\$12,098.00	\$12,098.00
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No

Do tuition and fees vary by undergraduate instructional program?

X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,150.00	\$1,150.00	\$1,150.00
Room only:			
Board only:		\$2,118.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$12,098.00
Transportation:	\$648.00	\$1,970.00	\$1,970.00
Other expenses:	\$2,170.00	\$2,170.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$312.84
In-state (out-of-district):	\$312.84
Out-of-state:	\$1,177.66
NONRESIDENT ALIENS:	\$1,177.66

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition

funded grants for which the institution determines the recipient.

- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item

below), use the 2020-2021 academic year's CDS Question B1 cohort.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022 Estimated	2020-2021 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
--	----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal	\$30,996,091	\$1,410,287
State (i.e., all states, not only the state in which your institution is located)	\$41,759,990	\$3,344,638
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$56,038,511	\$79,406,697
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$6,358,748	\$10,597,292
Total Scholarships/Grants	\$135,153,340	\$94,758,914

Self-Help

Student loans from all sources (excluding parent loans)	\$43,072,320	\$49,905,310
Federal Work-Study	\$577,566	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$14,655	\$20,920
Total Self-Help	\$43,664,541	\$49,926,230

Parent Loans	\$14,611,594	\$26,356,089
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Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$890,226	\$2,350,604
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Athletic Awards	\$3,502,020	\$10,638,024
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Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	7,900	31,619	1,002
B) Number of students in line a who applied for need-based financial aid	6,319	20,151	438
C) Number of students in line b who were determined to have financial need	3,490	12,756	292
D) Number of students in line c who were awarded any financial aid	3,256	12,038	228
E) Number of students in line d who were awarded any need-based scholarship or grant aid	2,892	10,172	173
F) Number of students in line d who were awarded any need-based self-help aid	1,553	6,060	119
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	540	1,790	12
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	800	2,749	19
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68.9%	69.0%	45.8%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,826	\$14,650	\$6,147

K)	Average need-based scholarship and grant award of those in line e	\$13,555	\$13,521	\$4,889
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,184	\$3,953	\$3,838
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,219	\$4,020	\$3,821

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,293	9,019	87
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$7,820	\$7,933	\$3,196
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	70	355	15
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$26,249	\$26,587	\$17,054

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	6,731
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,783	41.3%	\$27,557
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,663	39.6%	\$18,543
C) Institutional loan programs.	3	0.0%	\$1,846
D) State loan programs.			
E) Private student loans made by a bank or lender.	719	10.7%	\$37,976

H6**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available X

Institutional non-need-based scholarship or grant aid is available X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 588

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$9,785

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$5,753,377

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances X

Other (specify):

H8-H11 Process for First-Year/Freshman Students**H8**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13**Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X

Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

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I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses

(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,090	388	2,478
B) Total number who are members of minority groups	463	51	514
C) Total number who are women	860	193	1,053
D) Total number who are men	1,230	195	1,425
E) Total number who are nonresident aliens (international)	79	5	84
F) Total number with doctorate, or other terminal degree	1,892	160	2,052
G) Total number whose highest degree is a master's but not a terminal master's	187	136	323
H) Total number whose highest degree is a bachelor's	9	74	83
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	18	20

J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

I2

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 17.1 to 1 (based on 36,596.02 students and 2,140.10 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800

students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	628	1,076	1,156	438	340	423	241	4,302
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	169	517	559	123	10	2	1	1,381

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J. Degrees Conferred

J1

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.74%	3
Architecture	0.00%	0.00%	0.25%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.31%	5
Communication/journalism	0.00%	0.00%	7.30%	9
Communication technologies	1.41%	50.00%	0.10%	10
Computer and information sciences	0.00%	0.00%	7.92%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	1.41%	0.00%	4.47%	13
Engineering	0.00%	0.00%	0.22%	14
Engineering technologies	0.00%	0.00%	0.00%	15

Foreign languages, literatures, and linguistics	0.00%	0.00%	1.64%	16
Family and consumer sciences	0.00%	0.00%	1.09%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.81%	23
Liberal arts/general studies	0.00%	0.00%	2.91%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	9.34%	26
Mathematics and statistics	0.00%	0.00%	1.07%	27
Military science and military technologies	0.00%	0.00%	0.01%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.40%	30
Parks and recreation	8.45%	0.00%	7.44%	31
Philosophy and religious studies	0.00%	0.00%	0.30%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.03%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	3.76%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	1.14%	43
Public administration and social services	0.00%	0.00%	7.61%	44
Social sciences	0.00%	0.00%	5.23%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	1.41%	0.00%	4.30%	50
Health professions and related programs	0.00%	0.00%	3.26%	51
Business/marketing	87.32%	50.00%	26.82%	52
History	0.00%	0.00%	0.52%	54
Other	0.00%	0.00%	0.0%	

TOTAL (should = 100%)

100.00%

100.00%

100.00%

IUPUI

A. General Information

A1

Address Information

Name of College/University:	Indiana University - Purdue University Indianapolis
Mailing Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	317-274-5555
WWW Home Page Address:	https://www.iupui.edu/
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Fax Number:	317-278-1862
Admissions E-mail Address:	apply@iupui.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iupui.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree	
research/scholarship	X

Doctoral degree - professional practice X
 Doctoral degree -- other

IUPUI

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,265	2,076	78	77
Other first-year, degree-seeking	412	586	86	164
All other degree-seeking	4,662	6,868	1,094	1,339
Total degree-seeking	6,339	9,530	1,258	1,580
All other undergraduates enrolled in credit courses	21	32	159	278
Total undergraduates	6,360	9,562	1,417	1,858
Graduate				
Degree-seeking, first-time	682	1,108	200	629
All other degree-seeking	1,421	1,866	804	1,582
All other graduates enrolled in credit courses	7	13	52	129
Total graduate	2,110	2,987	1,056	2,340
Total all students	8,470	12,549	2,473	4,198
Total all undergraduates				19,197

Total all graduate	8,493
GRAND TOTAL ALL STUDENTS	27,690

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	52	520	571
Hispanic/Latino	565	2,195	2,240
Black or African American, non-Hispanic	353	1,864	1,924
White, non-Hispanic	2,087	11,891	12,150
American Indian or Alaska Native, non-Hispanic	1	13	14
Asian, non-Hispanic	230	1,172	1,208
Native Hawaiian or other Pacific Islander, non-Hispanic	1	5	6
Two or more races, non-Hispanic	190	977	993
Race and/or ethnicity unknown	17	70	91
TOTAL	3,496	18,707	19,197

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	756
Associate degrees	74
Bachelor's degrees	4,494
Postbachelor's certificates	235
Master's degrees	1,929
Post-Master's certificates	6
Doctoral degrees - research/scholarship	101
Doctoral degrees - professional practice	784

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

	Fall 2015 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,492	565	1,547	3,604

B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	2	5
C - Final 2015 cohort, after adjusting for allowable exclusions	1,490	564	1,545	3,599
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	465	210	684	1,359
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	186	78	253	517
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	68	23	68	159
G - Total graduating within six years (sum of lines D, E, and F)	719	311	1,005	2,035
H - Six-year graduation rate for 2015 cohort (G divided by C)	48.26%	55.14%	65.05%	56.54%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,523	586	1,516	3,625
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	5	0	2	7

C - Final 2014 cohort, after adjusting for allowable exclusions	1,518	586	1,514	3,618
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	421	176	610	1,207
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	202	79	237	518
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	79	24	76	179
G - Total graduating within six years (sum of lines D, E, and F)	702	279	923	1,904
H - Six-year graduation rate for 2014 cohort (G divided by C)	46.25%	47.61%	60.96%	52.63%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021?

69.07%

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C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	5,793
Total first-time, first-year (freshman) women who applied	9,401
Total first-time, first-year (freshman) men who were admitted	4,723
Total first-time, first-year (freshman) women who were admitted	7,981
Total full-time, first-time, first-year (freshman) men who enrolled	1,265
Total part-time, first-time, first-year (freshman) men who enrolled	78
Total full-time, first-time, first-year (freshman) women who enrolled	2,076
Total part-time, first-time, first-year (freshman) women who enrolled	77
Total first-time, first-year (degree-seeking) who applied	15,194
Total first-time, first-year (degree-seeking) who were admitted	12,704
Total first-time, first-year (degree-seeking) who enrolled	3,496

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes	No
	X

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	

English	4
Mathematics	3
Science	3
Of these, units that must be lab	3
Foreign language	
Social studies	3
History	
Academic electives	7
Computer Science	
Visual/Performing Arts	

Other (specify)

Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IUPUI schools require additional courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
-----------------------------------	--

SAT with Essay component recommended

SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission	X	
For placement	X	
For advising	X	
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

5/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

IUPUI has adopted a test-optional admission policy in which the applicant makes the decision at the point of application submission on if their SAT or ACT tests are to be considered in their admission review

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	32.6%
Number submitting SAT scores	1,140

Percent submitting ACT scores 10.3%

Number submitting ACT scores 361

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1050	1230
SAT Evidence-Based Reading and Writing	520	620
SAT Math	520	610
ACT Composite	21	28
ACT Math	21	27
ACT English	20	26
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	4.8%	5.0%
600-699	34.7%	28.2%
500-599	45.5%	52.2%
400-499	14.3%	12.6%
300-399	0.6%	1.8%
200-299	0.0%	0.1%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	3.4%
1200-1399	31.4%
1000-1199	51.9%
800-999	12.3%
600-799	1.0%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	12.7%	18.3%	11.4%
24-29	45.2%	27.1%	46.5%
18-23	34.9%	40.4%	29.1%
12-17	7.2%	12.5%	13.0%
6-11	0.0%	1.7%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
Percent in top tenth of high school graduating class	14.9%
Percent in top quarter of high school graduating class	44.3%
Percent in top half of high school graduating class	83.7%
Percent in bottom half of high school graduating class	16.3%
Percent in bottom quarter of high school graduating class	1.6%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	61.8%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	17.66%
Percent who had GPA between 3.75 and 3.99	17.93%
Percent who had GPA between 3.50 and 3.74	19.49%
Percent who had GPA between 3.25 and 3.49	18.50%
Percent who had GPA between 3.00 and 3.24	14.61%
Percent who had GPA between 2.50 and 2.99	11.05%
Percent who had GPA between 2.0 and 2.49	0.72%
Percent who had GPA between 1.0 and 1.99	0.03%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.52
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.54%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall): 5/15
Priority date: 5/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date): 9/1
Other:

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within ____ weeks if notified thereafter 3

Other:

Deadline for housing deposit (MM/DD): 5/1

Amount of housing deposit: \$400.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No X

C18**Deferred admission**

Yes No

Does your institution allow students to postpone enrollment after admission? X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes

No

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,185	819	498
Women	2,102	1,416	750
Total	3,287	2,235	1,248

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	

Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	68	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies by school
---------------------------------------------------------------------------------------------------------	------------------

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies by school
---------------------------------------------------------------------------------------------------------	------------------

D17

Describe other transfer credit policies:

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

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F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-

seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8.19%	6.43%
Percent of men who join fraternities	0.6%	0.8%
Percent of women who join sororities	1.3%	1.8%
Percent who live in college-owned, -operated, or -affiliated housing	40.6%	13.0%
Percent who live off campus or commute	59.4%	87.0%
Percent of students age 25 and older	0.66%	16.65%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:		X	
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X

Men's dorms

Women's dorms

Apartments for married students X

Apartments for single students X

Special housing for disabled students X

Special housing for international students X

Fraternity/sorority housing

Cooperative housing

Theme housing X

Wellness housing X

Other housing options (specify):

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://studentcentral.iupui.edu/npc/index.html>

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$8,971.56	\$8,971.56
Tuition: In-state (out-of-district):	\$8,971.56	\$8,971.56
Tuition: Out-of-state:	\$31,409.70	\$31,409.70
Tuition: Non-resident alien:	\$31,409.70	\$31,409.70
FOR ALL INSTITUTIONS		
Required Fees:	\$1,172.48	\$1,172.48

Room and Board (on-campus):	\$10,617	\$10,617
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,050.00	\$1,050.00	\$1,050.00
Room only:			
Board only:		\$2,118.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,588.00
Transportation:	\$318.00	\$1,906.00	\$1,906.00
Other expenses:	\$2,170.00	\$2,170.00	\$2,170.00

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$299.05
In-state (out-of-district):	\$299.05
Out-of-state:	\$1,046.99
NONRESIDENT ALIENS:	\$1,046.99

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2021-2022 Estimated	2020-2021 Final
		X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$35,379,279	\$1,754,967
State (i.e., all states, not only the state in which your institution is located)	\$39,755,890	\$2,506,805
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$30,217,687	\$17,400,342
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,457,634	\$10,922,428
Total Scholarships/Grants	\$108,810,489	\$32,584,542
Self-Help		
Student loans from all sources (excluding parent loans)	\$36,115,739	\$22,499,811
Federal Work-Study	\$1,562,466	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$32,554	\$10,513
Total Self-Help	\$37,710,760	\$22,510,324
Parent Loans	\$1,927,833	\$5,141,920
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$465,733	\$599,703
Athletic Awards	\$803,452	\$1,950,691

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
----------------------------------------------	-------------------------------------------------------	--------------------------------------------------

A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	3,619	17,275	3,166
B)	Number of students in line a who applied for need-based financial aid	3,333	14,400	1,924
C)	Number of students in line b who were determined to have financial need	2,496	11,305	1,497
D)	Number of students in line c who were awarded any financial aid	2,387	10,776	1,232
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	2,250	9,497	943
F)	Number of students in line d who were awarded any need-based self-help aid	786	5,018	635
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	380	1,146	38
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	563	2,142	80
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73.8%	69.7%	46.1%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$12,681	\$12,280	\$5,569
K)	Average need-based scholarship and grant award of those in line e	\$11,676	\$11,087	\$4,448
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,873	\$3,943	\$3,627
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,796	\$3,904	\$3,622

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	670	2,282	240
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$5,062	\$6,129	\$2,455
P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	35	127	0
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$8,923	\$12,365	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	2,913
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------

H5**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,754	60.2%	\$25,908
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,710	58.7%	\$21,267
C) Institutional loan programs.	30	1.0%	\$3,707
D) State loan programs.			
E) Private student loans made by a bank or lender.	380	13.0%	\$23,591

H6**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 224

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$10,876

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$2,436,178

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances X

Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 4/15

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

12/15

H11

Indicate reply dates:

Students must reply by (date):

or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans

X

Direct Unsubsidized Stafford Loans

X

Direct PLUS Loans

X

Federal Perkins Loans

Federal Nursing Loans

X

State Loans

College/university loans from institutional funds

X

Other (specify):

H13

Need Based Scholarships and Grants

Federal Pell

X

SEOG

X

State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama		
Religious affiliation		
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

IUPUI

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,693	1,360	4,053
B) Total number who are members of minority groups	678	248	926
C) Total number who are women	1,196	793	1,989
D) Total number who are men	1,497	567	2,064
E) Total number who are nonresident aliens (international)	87	11	98
F) Total number with doctorate, or other terminal degree	2,259	807	3,066
G) Total number whose highest degree is a master's but not a terminal master's	387	431	818
H) Total number whose highest degree is a bachelor's	45	115	160
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	7	9
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

J. Degrees Conferred

J1

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.29%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.53%	0.00%	0.07%	5
Communication/journalism	1.19%	0.00%	4.78%	9
Communication technologies	0.13%	0.00%	0.00%	10
Computer and information sciences	5.03%	0.00%	5.54%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.49%	13
Engineering	0.66%	0.00%	7.05%	14
Engineering technologies	1.98%	14.86%	2.71%	15
Foreign languages, literatures, and linguistics	0.26%	0.00%	0.53%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	4.37%	0.00%	0.47%	22
English	0.00%	0.00%	1.16%	23
Liberal arts/general studies	0.00%	1.35%	5.79%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.54%	26
Mathematics and statistics	0.00%	0.00%	0.62%	27

Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	5.95%	0.00%	0.71%	30
Parks and recreation	13.36%	0.00%	2.49%	31
Philosophy and religious studies	0.00%	0.00%	0.27%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.51%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.65%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.92%	43
Public administration and social services	6.88%	0.00%	5.56%	44
Social sciences	0.53%	0.00%	2.40%	45
Construction trades	0.26%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.66%	12.16%	3.12%	50
Health professions and related programs	19.44%	71.62%	21.70%	51
Business/marketing	38.76%	0.00%	14.98%	52
History	0.00%	0.00%	0.65%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

East

A. General Information

A1

Address Information

Name of College/University:	Indiana University East
-----------------------------	-------------------------

Mailing Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	800-959-EAST
WWW Home Page Address:	https://www.iue.edu/
Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Office Mailing Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Fax Number:	765-973-8209
Admissions E-mail Address:	applynow@iue.edu
If there is a separate URL for your school's online application, please specify:	https://www.iue.edu/admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public X
Private (nonprofit)
Proprietary

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

East

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	101	198	12	18
Other first-year, degree-seeking	41	131	45	66
All other degree-seeking	344	836	354	493
Total degree-seeking	486	1,165	411	577
All other undergraduates enrolled in credit courses	9	6	94	139
Total undergraduates	495	1,171	505	716
Graduate				
Degree-seeking, first-time	3	2	19	23
All other degree-seeking	2	4	30	70
All other graduates enrolled in credit courses	0	1	18	52
Total graduate	5	7	67	145
Total all students	500	1,178	572	861
Total all undergraduates				2,887
Total all graduate				224
GRAND TOTAL ALL STUDENTS				3,111

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	69	77
Hispanic/Latino	23	151	170
Black or African American, non-Hispanic	11	139	166
White, non-Hispanic	276	2,041	2,215
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	1	43	49
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	13	97	108
Race and/or ethnicity unknown	0	97	100
TOTAL	329	2,639	2,887

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma 21

Associate degrees

Bachelor's degrees 767

Postbachelor's certificates	40
Master's degrees	52
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	173	48	117	338
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2015 cohort, after adjusting for allowable exclusions	172	48	117	337
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	50	13	47	110
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	9	7	9	25
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	4	9
G - Total graduating within six years (sum of lines D, E, and F)	62	22	60	144
H - Six-year graduation rate for 2015 cohort (G divided by C)	36.05%	45.83%	51.28%	42.73%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	204	58	129	391
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2014 cohort, after adjusting for allowable exclusions	203	58	129	390
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	53	19	56	128

E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	20	7	8	35
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	7	4	0	11
G - Total graduating within six years (sum of lines D, E, and F)	80	30	64	174
H - Six-year graduation rate for 2014 cohort (G divided by C)	39.41%	51.72%	49.61%	44.62%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? 60.63%

East

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration

for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	389
Total first-time, first-year (freshman) women who applied	899

Total first-time, first-year (freshman) men who were admitted	295
---------------------------------------------------------------	-----

Total first-time, first-year (freshman) women who were admitted	742
-----------------------------------------------------------------	-----

Total full-time, first-time, first-year (freshman) men who enrolled	101
---------------------------------------------------------------------	-----

Total part-time, first-time, first-year (freshman) men who enrolled	12
---------------------------------------------------------------------	----

Total full-time, first-time, first-year (freshman) women who enrolled	198
-----------------------------------------------------------------------	-----

Total part-time, first-time, first-year (freshman) women who enrolled	18
-----------------------------------------------------------------------	----

Total first-time, first-year (degree-seeking) who applied	1,288
-----------------------------------------------------------	-------

Total first-time, first-year (degree-seeking) who were admitted	1,037
-----------------------------------------------------------------	-------

Total first-time, first-year (degree-seeking) who enrolled	329
------------------------------------------------------------	-----

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list	
----------------------------------------------------------------	--

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	

Science	3
Of these, units that must be lab	3
Foreign language	
Social studies	3
History	
Academic electives	4
Computer Science	
Visual/Performing Arts	

Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

Other (specify)

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C8 SAT and ACT Policies

Entrance exams

Yes

No

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in **admission** for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores 22.8%

Number submitting SAT scores 75

Percent submitting ACT scores 17.3%

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1010	1210
SAT Evidence-Based Reading and Writing	490	630
SAT Math	510	590
ACT Composite	18	25
ACT Math	17	25
ACT English	16	25
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.7%	2.7%
600-699	33.3%	20.0%
500-599	37.3%	57.3%
400-499	26.7%	18.7%
300-399	0.0%	1.3%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	2.7%
1200-1399	33.3%
1000-1199	42.7%
800-999	21.3%

600-799	0.0%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	10.5%	15.8%	1.8%
24-29	31.6%	21.1%	29.8%
18-23	36.8%	35.1%	35.1%
12-17	21.1%	26.3%	33.3%
6-11	0.0%	1.8%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	14.1%	
Percent in top quarter of high school graduating class	38.4%	
Percent in top half of high school graduating class	76.4%	Top half +
Percent in bottom half of high school graduating class	23.6%	bottom half = 100%
Percent in bottom quarter of high school graduating class	3.4%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		79.9%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	15.31%
Percent who had GPA between 3.75 and 3.99	18.89%

Percent who had GPA between 3.50 and 3.74	18.57%
Percent who had GPA between 3.25 and 3.49	13.03%
Percent who had GPA between 3.00 and 3.24	12.70%
Percent who had GPA between 2.50 and 2.99	15.31%
Percent who had GPA between 2.0 and 2.49	6.19%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.41
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	93.31%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	

Yes No

Can it be waived for applicants with financial need? X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Yes No

Can on-line application fee be waived for applicants with financial need? X

C14

Application closing date

Yes No

Does your institution have an application closing date? X

Application closing date (fall): 8/18

Priority date: 5/1

C15

Yes No

Are first-time, first-year students accepted for terms other than the fall? X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):
By (date):
Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1 or within ____ weeks if notified
thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18

Deferred admission

Yes

No

Does your institution allow students to postpone enrollment
after admission?

X

If yes, maximum period of postponement:

C19

Early admission of high school students

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

East

D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	305	176	86
Women	588	382	197
Total	893	558	283

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring					
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

East**E. Academic Offerings and Options****E1**

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X

Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

East

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	33.02%	30.78%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.56%	42.18%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	27

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	

Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

East

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS

Tuition:

PUBLIC INSTITUTIONS

Tuition: In-district:

\$7,273.80

\$7,273.80

Tuition: In-state (out-of-district):

\$7,273.80

\$7,273.80

Tuition: Out-of-state:	\$20,633.86	\$20,633.86
Tuition: Non-resident alien:	\$20,633.86	\$20,633.86

FOR ALL INSTITUTIONS

Required Fees:	\$666.74	\$666.74
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$980.00	\$980.00
Room only:			

Board only:		\$1,722.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,096.00
Transportation:		\$298.00	\$1,906.00
Other expenses:		\$1,290.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$242.48

In-state (out-of-district): \$242.48

Out-of-state: \$687.79

NONRESIDENT ALIENS: \$687.79

East

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used

to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2021-2022 Estimated	2020-2021 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$4,923,856	\$156,811
State (i.e., all states, not only the state in which your institution is located)	\$3,278,804	\$217,375
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$741,569	\$676,258
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$339,512	\$424,471
Total Scholarships/Grants	\$9,283,741	\$1,474,914
Self-Help		
Student loans from all sources (excluding parent loans)	\$5,813,797	\$2,869,005
Federal Work-Study	\$45,093	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$5,858,890	\$2,869,005
Parent Loans	\$91,066	\$251,067
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$41,955	\$59,700
Athletic Awards	\$565,493	\$717,461

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	348	1,908	1,069
B) Number of students in line a who applied for need-based financial aid	329	1,648	633
C) Number of students in line b who were determined to have financial need	246	1,316	501

D)	Number of students in line c who were awarded any financial aid	232	1,243	438
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	221	1,080	319
F)	Number of students in line d who were awarded any need-based self-help aid	79	623	265
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	46	130	4
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	70	304	27
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73.6%	70.0%	47.6%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,451	\$9,338	\$4,880
K)	Average need-based scholarship and grant award of those in line e	\$8,290	\$8,111	\$3,276
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,643	\$3,657	\$3,661
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,643	\$3,643	\$3,647

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	36	160	43

O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,164	\$3,018	\$1,653
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	13	76	1
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$8,459	\$8,788	\$2,120

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	320
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be

the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	215	67.2%	\$22,294
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	215	67.2%	\$20,982
C) Institutional loan programs.	2	0.6%	\$1,142
D) State loan programs.			
E) Private student loans made by a bank or lender.	18	5.6%	\$15,553

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 37

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$11,770

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$435,485

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

2

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes No

Are these policies related to the COVID-19 pandemic?

East

I. Instructional Faculty and Class Size

11

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	108	159	267
B) Total number who are members of minority groups	21	12	33
C) Total number who are women	70	101	171
D) Total number who are men	38	58	96
E) Total number who are nonresident aliens (international)	4	0	4
F) Total number with doctorate, or other terminal degree	82	51	133
G) Total number whose highest degree is a master's but not a terminal master's	23	98	121
H) Total number whose highest degree is a bachelor's	2	10	12
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	0	1
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 13.21 to 1 (based on 2,119.49 students and 160.47 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	73	90	25	6	7	3	0	204
CLASS SUB-SECTIONS	1	4	2	0	0	0	0	7

East

J. Degrees Conferred

J1

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
----------	----------------------	-----------	------------	--------------------------------

Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	5.48%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	0.91%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	5.22%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.26%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	9.52%	0.00%	2.87%	23
Liberal arts/general studies	0.00%	0.00%	7.04%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	2.87%	26
Mathematics and statistics	23.81%	0.00%	8.34%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	1.83%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	16.30%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	6.00%	43
Public administration and social services	0.00%	0.00%	1.43%	44
Social sciences	0.00%	0.00%	1.83%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	0.26%	50
Health professions and related programs	61.90%	0.00%	9.91%	51
Business/marketing	4.76%	0.00%	29.20%	52
History	0.00%	0.00%	0.26%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	0%	100.00%	

Kokomo

A. General Information

A1

Address Information

Name of College/University:	Indiana University Kokomo
Mailing Address:	2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	765-453-2000
WWW Home Page Address:	http://www.iuk.edu
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485
Admissions Office Mailing Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Fax Number:	765-455-9537
Admissions E-mail Address:	iuadmis@iuk.edu
If there is a separate URL for your school's online application, please specify:	https://www.iuk.edu/admissions/apply-now/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

- Public X
- Private (nonprofit)
- Proprietary

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Kokomo

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	206	366	5	10
Other first-year, degree-seeking	45	82	13	25
All other degree-seeking	530	996	120	214
Total degree-seeking	781	1,444	138	249
All other undergraduates enrolled in credit courses	1	1	92	111
Total undergraduates	782	1,445	230	360
Graduate				
Degree-seeking, first-time	5	7	7	13
All other degree-seeking	5	22	29	52
All other graduates enrolled in credit courses	1	0	12	25
Total graduate	11	29	48	90
Total all students	793	1,474	278	450
Total all undergraduates				2,817
Total all graduate				178
GRAND TOTAL ALL STUDENTS				2,995

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	6	23	23
Hispanic/Latino	57	211	216
Black or African American, non-Hispanic	24	120	125
White, non-Hispanic	461	2,087	2,260
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	13	45	48
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	25	108	115
Race and/or ethnicity unknown	1	16	28
TOTAL	587	2,612	2,817

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	12
Associate degrees	11
Bachelor's degrees	569
Postbachelor's certificates	2
Master's degrees	91
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor’s or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

	Fall 2015 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	261	82	196	539
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	0	3
C - Final 2015 cohort, after adjusting for allowable exclusions	259	81	196	536

D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	53	17	71	141
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	27	12	30	69
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	13	4	4	21
G - Total graduating within six years (sum of lines D, E, and F)	93	33	105	231
H - Six-year graduation rate for 2015 cohort (G divided by C)	35.91%	40.74%	53.57%	43.10%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	209	74	197	480
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2014 cohort, after adjusting for allowable exclusions	209	74	197	480
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	44	12	73	129
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	24	10	30	64
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	7	1	6	14
G - Total graduating within six years (sum of lines D, E, and F)	75	23	109	207
H - Six-year graduation rate for 2014 cohort (G divided by C)	35.89%	31.08%	55.33%	43.13%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? 59.54%

Kokomo

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	661
Total first-time, first-year (freshman) women who applied	1,391

Total first-time, first-year (freshman) men who were admitted	582
Total first-time, first-year (freshman) women who were admitted	1,272

Total full-time, first-time, first-year (freshman) men who enrolled	206
Total part-time, first-time, first-year (freshman) men who enrolled	5
Total full-time, first-time, first-year (freshman) women who enrolled	366
Total part-time, first-time, first-year (freshman) women who enrolled	10
Total first-time, first-year (degree-seeking) who applied	2,052
Total first-time, first-year (degree-seeking) who were admitted	1,854
Total first-time, first-year (degree-seeking) who enrolled	587

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking

entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)		Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores				X
Application Essay				X
Recommendation(s)				X
Nonacademic				

Interview	X
Extracurricular activities	X
Talent/ability	X
Character/personal qualities	X
First generation	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Racial/ethnic status	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests only

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required

ACT with writing recommended

ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required

SAT with Essay component recommended

SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	35.3%
Number submitting SAT scores	207

Percent submitting ACT scores	4.9%
-------------------------------	------

Number submitting ACT scores	29
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1010	1170
SAT Evidence-Based Reading and Writing	500	600
SAT Math	500	580
ACT Composite	21	24
ACT Math	17	24
ACT English	20	24
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.0%	1.0%
600-699	24.6%	16.4%
500-599	52.7%	58.5%
400-499	19.3%	21.7%
300-399	2.4%	2.4%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	20.3%
1000-1199	58.5%
800-999	19.8%
600-799	1.4%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	3.4%	6.9%	0.0%
24-29	34.5%	27.6%	48.3%
18-23	55.2%	55.2%	24.1%
12-17	6.9%	6.9%	27.6%
6-11	0.0%	3.4%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	8.9%	
Percent in top quarter of high school graduating class	31.2%	
Percent in top half of high school graduating class	66.0%	Top half +
Percent in bottom half of high school graduating class	34.0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		67.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	11.27%
Percent who had GPA between 3.75 and 3.99	13.91%
Percent who had GPA between 3.50 and 3.74	16.73%
Percent who had GPA between 3.25 and 3.49	12.85%
Percent who had GPA between 3.00 and 3.24	16.73%
Percent who had GPA between 2.50 and 2.99	18.66%
Percent who had GPA between 2.0 and 2.49	9.51%
Percent who had GPA between 1.0 and 1.99	0.35%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.29
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.76%

C13-C20 Admission Policies

C13**Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14**Application closing date**

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):
 Priority date:

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16**Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date): X

By (date):

Other:

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18**Deferred admission**

Yes No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

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D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	144	102	58
Women	293	215	107
Total	437	317	165

D3-D11 Application for Admission**D3**

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X

Standardized test scores	X
Statement of good standing from prior institution(s)	X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/24			X
Winter					
Spring		1/12			X
Summer		5/18			X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:	C
-----------------------------------------------------------------------------------	---

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type

D21

Are the military/veteran credit transfer policies on your website?	Yes	No
	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Kokomo

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4.13%	3.05%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	1.02%	17.23%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	

Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

First-Year**Undergraduates****PRIVATE INSTITUTIONS**

Tuition:

PUBLIC INSTITUTIONS

Tuition: In-district:

\$7,273.80

\$7,273.80

Tuition: In-state (out-of-district):

\$7,273.80

\$7,273.80

Tuition: Out-of-state:

\$20,633.86

\$20,633.86

Tuition: Non-resident alien:

\$20,633.86

\$20,633.86

FOR ALL INSTITUTIONS

Required Fees:

\$666.74

\$666.74

Room and Board (on-campus):

Room Only (on-campus):

Board Only (on-campus meal plan):

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$980.00	\$980.00
Room only:			
Board only:		\$1,722.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,096.00
Transportation:		\$298.00	\$1,906.00
Other expenses:		\$1,290.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$242.48

In-state (out-of-district): \$242.48

Out-of-state: \$687.79

NONRESIDENT ALIENS: \$687.79

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-

based aid columns.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

2021-2022 Estimated	2020-2021 Final
------------------------	--------------------

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
--	----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal

\$4,797,087

\$169,660

State (i.e., all states, not only the state in which your institution is located)

\$4,692,183

\$506,099

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

\$704,692

\$1,016,427

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college

\$245,712

\$614,982

Total Scholarships/Grants

\$10,439,674

\$2,307,168

Self-Help

Student loans from all sources (excluding parent loans)

\$2,984,037

\$3,812,525

Federal Work-Study

\$29,212

State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)

\$1,278

\$2,002

Total Self-Help

\$3,014,527

\$3,814,527

Parent Loans

\$44,255

\$262,317

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$17,203

\$56,888

Athletic Awards

\$128,574

\$137,851

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	613	2,414	416
B) Number of students in line a who applied for need-based financial aid	571	2,096	287
C) Number of students in line b who were determined to have financial need	379	1,425	190
D) Number of students in line c who were awarded any financial aid	357	1,347	160
E) Number of students in line d who were awarded any need-based scholarship or grant aid	340	1,209	131
F) Number of students in line d who were awarded any need-based self-help aid	67	456	92
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	98	273	3
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	173	565	25
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	83.3%	81.2%	61.5%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,086	\$9,050	\$5,223

K)	Average need-based scholarship and grant award of those in line e	\$8,155	\$8,163	\$3,985
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$1,974	\$3,040	\$3,029
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$1,993	\$3,091	\$3,012

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	76	241	11
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,057	\$2,887	\$1,703
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	61	2
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,422	\$1,836	\$1,250

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	312
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	182	58.3%	\$21,189

B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	176	56.4%	\$19,925
C) Institutional loan programs.	2	0.6%	\$3,337
D) State loan programs.			
E) Private student loans made by a bank or lender.	31	9.9%	\$11,059

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 16

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$5,906

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$94,503

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances X

Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	6/30
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	1/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		

Art

Athletics

X

X

Job skills

ROTC

Leadership

X

X

Minority status

Music/drama

Religious affiliation

State/district residency

X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

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I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of

University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	125	114	239
B) Total number who are members of minority groups	15	12	27

C) Total number who are women	76	70	146
D) Total number who are men	49	44	93
E) Total number who are nonresident aliens (international)	9	1	10
F) Total number with doctorate, or other terminal degree	82	22	104
G) Total number whose highest degree is a master's but not a terminal master's	38	64	102
H) Total number whose highest degree is a bachelor's	5	24	29
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	4	4
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 15.41 to 1 (based on 2,505.26 students and 162.62 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated

because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	85	159	103	20	14	11	0	392
CLASS SUB-SECTIONS	21	48	8	0	0	0	0	77

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J. Degrees Conferred

J1

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5

Communication/journalism	0.00%	0.00%	4.22%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	3.51%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	6.33%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	8.33%	0.00%	0.00%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.88%	23
Liberal arts/general studies	0.00%	0.00%	10.54%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	1.58%	26
Mathematics and statistics	0.00%	0.00%	0.18%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	7.03%	30
Parks and recreation	0.00%	0.00%	1.23%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	5.27%	42
Homeland Security, law enforcement, firefighting, and protective services	75.00%	0.00%	4.75%	43
Public administration and social services	0.00%	0.00%	1.58%	44
Social sciences	0.00%	0.00%	1.58%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47

Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.41%	50
Health professions and related programs	16.67%	100.00%	31.46%	51
Business/marketing	0.00%	0.00%	18.45%	52
History	0.00%	0.00%	0.00%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Northwest

A. General Information

A1

Address Information

Name of College/University:	Indiana University Northwest
Mailing Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	888-968-7486
WWW Home Page Address:	https://www.iun.edu/
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Office Mailing Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408

Admissions Fax Number:	219-981-4219
Admissions E-mail Address:	admit@iun.edu
If there is a separate URL for your school's online application, please specify:	https://www.iun.edu/admissions/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public X
 Private (nonprofit)
 Proprietary

A3

Classify your undergraduate institution:

Coeducational college X
 Men's college
 Women's college

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester X
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):
 Other (describe):

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Northwest

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	149	294	10	29
Other first-year, degree-seeking	39	126	17	54
All other degree-seeking	406	1,184	160	473
Total degree-seeking	594	1,604	187	556
All other undergraduates enrolled in credit courses	3	5	35	79

Total undergraduates	597	1,609	222	635
Graduate				
Degree-seeking, first-time	8	19	15	75
All other degree-seeking	20	55	42	122
All other graduates enrolled in credit courses	0	0	17	24
Total graduate	28	74	74	221
Total all students	625	1,683	296	856
Total all undergraduates				3,063
Total all graduate				397
GRAND TOTAL ALL STUDENTS				3,460

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	1	12	12
Hispanic/Latino	168	819	831
Black or African American, non-Hispanic	54	462	495
White, non-Hispanic	211	1,413	1,471
American Indian or Alaska Native, non-Hispanic	1	2	3
Asian, non-Hispanic	26	94	97
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	19	120	128
Race and/or ethnicity unknown	2	18	25
TOTAL	482	2,941	3,063

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	8
Associate degrees	32
Bachelor's degrees	546
Postbachelor's certificates	16
Master's degrees	74
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	252	65	250	567
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	252	65	250	567
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	49	14	62	125
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	29	8	36	73
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	9	2	6	17
G - Total graduating within six years (sum of lines D, E, and F)	87	24	104	215
H - Six-year graduation rate for 2015 cohort (G divided by C)	34.52%	36.92%	41.60%	37.92%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	246	84	295	625
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	0	3
C - Final 2014 cohort, after adjusting for allowable exclusions	244	83	295	622
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	23	10	61	94
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	29	12	34	75
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	13	2	14	29
G - Total graduating within six years (sum of lines D, E, and F)	65	24	109	198
H - Six-year graduation rate for 2014 cohort (G divided by C)	26.64%	28.92%	36.95%	31.83%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? 64.21%

Northwest

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	500
Total first-time, first-year (freshman) women who applied	1,160
Total first-time, first-year (freshman) men who were admitted	425

Total first-time, first-year (freshman) women who were admitted	994
Total full-time, first-time, first-year (freshman) men who enrolled	149
Total part-time, first-time, first-year (freshman) men who enrolled	10
Total full-time, first-time, first-year (freshman) women who enrolled	294
Total part-time, first-time, first-year (freshman) women who enrolled	29
Total first-time, first-year (degree-seeking) who applied	1,660
Total first-time, first-year (degree-seeking) who were admitted	1,419
Total first-time, first-year (degree-seeking) who enrolled	482

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes	No
	X

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	2	
History	1	
Academic electives	7	
Computer Science		
Visual/Performing Arts		

Other (specify)

The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain): Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher.

X

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			

Standardized test scores	X	
Application Essay		X
Recommendation(s)	X	
<i>Nonacademic</i>		
Interview		X
Extracurricular activities		X
Talent/ability		X
Character/personal qualities		X
First generation		X
Alumni/ae relation		X
Geographical residence		X
State residency		X
Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work		X
Work experience		X
Level of applicant's interest		X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

ADMISSION

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes No
X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	17.4%
Number submitting SAT scores	84

Percent submitting ACT scores	6.0%
-------------------------------	------

Number submitting ACT scores	29
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	930	1150
SAT Evidence-Based Reading and Writing	470	590
SAT Math	460	550

ACT Composite	17	26
ACT Math	18	25
ACT English	16	25
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.4%	0.0%
600-699	17.9%	14.3%
500-599	42.9%	45.2%
400-499	32.1%	31.0%
300-399	4.8%	9.5%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	13.1%
1000-1199	47.6%
800-999	35.7%
600-799	3.6%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	10.3%	13.8%	6.9%
24-29	31.0%	31.0%	34.5%
18-23	31.0%	20.7%	37.9%
12-17	24.1%	31.0%	20.7%
6-11	3.4%	3.4%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	14.2%	
Percent in top quarter of high school graduating class	37.1%	
Percent in top half of high school graduating class	71.1%	Top half +
Percent in bottom half of high school graduating class	28.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	4.7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		48.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	8.67%
Percent who had GPA between 3.75 and 3.99	10.00%
Percent who had GPA between 3.50 and 3.74	12.89%
Percent who had GPA between 3.25 and 3.49	13.11%
Percent who had GPA between 3.00 and 3.24	14.22%
Percent who had GPA between 2.50 and 2.99	24.89%
Percent who had GPA between 2.0 and 2.49	15.78%
Percent who had GPA between 1.0 and 1.99	0.44%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.14
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	93.36%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
--	-----	----

Does your institution have an application closing date? X

Application closing date (fall):

Priority date: 12/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 1/2

By (date):

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full
Yes, in part
No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

Northwest

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	141	95	56
Women	481	336	180
Total	622	431	236

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
------------------------	---------------------------	----------------------------	-------------------------	---------------------

High school transcript		X	
College transcript(s)	X		
Essay or personal statement			X
Interview			X
Standardized test scores		X	
Statement of good standing from prior institution(s)			X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
-----------------------------------------------------------------------------------	---

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number

Unit Type

D21

Are the military/veteran credit transfer policies on your website?

Yes
X

No

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

Northwest

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X

Teacher certification program	X
Weekend college	X
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Northwest

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	2.91%	4.85%
Percent of men who join fraternities		0.5%
Percent of women who join sororities		1.6%
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.36%	24.11%
Average age of full-time students	19	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	X
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

Northwest

G. Annual Expenses

GO

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calculator.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,273.80	\$7,273.80
Tuition: In-state (out-of-district):	\$7,273.80	\$7,273.80
Tuition: Out-of-state:	\$20,633.86	\$20,633.86
Tuition: Non-resident alien:	\$20,633.86	\$20,633.86
FOR ALL INSTITUTIONS		
Required Fees:	\$666.74	\$666.74
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

Number of credits per term a student can take for the stated full-time tuition	12	20
--------------------------------------------------------------------------------	----	----

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$980.00	\$980.00
Room only:			
Board only:		\$2,118.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,096.00
Transportation:		\$1,906.00	\$1,906.00
Other expenses:		\$2,170.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$242.48
In-state (out-of-district):	\$242.48
Out-of-state:	\$687.79
NONRESIDENT ALIENS:	\$687.79

Northwest

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2021-2022 Estimated	2020-2021 Final
	X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$6,764,974	\$63,131
State (i.e., all states, not only the state in which your institution is located)	\$4,809,289	\$150,230
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,064,150	\$802,130
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$510,344	\$478,211
Total Scholarships/Grants	\$13,148,756	\$1,493,703

Self-Help

Student loans from all sources (excluding parent loans)	\$5,251,237	\$3,326,096
Federal Work-Study	\$60,166	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$5,311,403	\$3,326,096
Parent Loans	\$39,615	\$276,603
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$22,803	\$16,952
Athletic Awards	\$77,326	\$40,722

H2**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	611	2,470	823
B) Number of students in line a who applied for need-based financial aid	546	2,170	606
C) Number of students in line b who were determined to have financial need	418	1,679	458
D) Number of students in line c who were awarded any financial aid	397	1,610	414
Number of students in line d who were			
E) awarded any need-based scholarship or grant aid	375	1,509	365
F) Number of students in line d who were awarded any need-based self-help aid	141	689	214

G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	58	231	33
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	68	267	39
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.8%	71.0%	50.0%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,482	\$9,215	\$4,886
K)	Average need-based scholarship and grant award of those in line e	\$7,715	\$7,930	\$3,220
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,791	\$3,544	\$3,535
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,813	\$3,564	\$3,506

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	150	575	160

O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$553	\$1,013	\$480
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	4	11	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,750	\$3,324	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	329
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be

the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	202	61.4%	\$26,354
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	200	60.8%	\$24,231
C) Institutional loan programs.	3	0.9%	\$4,545
D) State loan programs.			
E) Private student loans made by a bank or lender.	34	10.3%	\$13,640

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$1,725

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$22,426

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X
Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/10

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	4/15	

H11

Indicate reply dates:

Students must reply by (date): 6/30
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X

Federal Nursing Scholarship X

Other (specify): New scholarships include the Illiana Scholarship, Transfer Scholarship. Please contact IUN financial aid office for comprehensive list. X

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

Northwest

I. Instructional Faculty and Class Size

11

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	137	180	317
B) Total number who are members of minority groups	44	47	91
C) Total number who are women	80	108	188
D) Total number who are men	57	72	129
E) Total number who are nonresident aliens (international)	0	0	0
F) Total number with doctorate, or other terminal degree	105	77	182
G) Total number whose highest degree is a master's but not a terminal master's	27	72	99
H) Total number whose highest degree is a bachelor's	4	25	29
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	6	7
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 13.67 to 1 (based on 2,683.86 students and 196.40 faculty).



Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	77	138	81	16	7	14	0	333
CLASS SUB-SECTIONS	27	26	9	1	0	0	0	63

Northwest

J. Degrees Conferred



Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.18%	5
Communication/journalism	0.00%	0.00%	2.56%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	2.38%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	6.96%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.37%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.47%	23
Liberal arts/general studies	0.00%	0.00%	8.06%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.76%	26
Mathematics and statistics	0.00%	0.00%	0.18%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.18%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.55%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	8.79%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	9.16%	43
Public administration and social services	0.00%	0.00%	7.51%	44
Social sciences	0.00%	0.00%	1.65%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.65%	50
Health professions and related programs	100.00%	96.88%	30.59%	51
Business/marketing	0.00%	3.13%	12.45%	52
History	0.00%	0.00%	0.55%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

South Bend

A. General Information

A1

Address Information

Name of College/University:	Indiana University South Bend
Mailing Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	574-520-4872
WWW Home Page Address:	https://www.iusb.edu
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Office Mailing Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Fax Number:	574-520-4834
Admissions E-mail Address:	admissions@iusb.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iusb.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree	
research/scholarship	

Doctoral degree -
 professional practice
 Doctoral degree -- other

South Bend

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	208	403	30	56
Other first-year, degree-seeking	66	134	26	40
All other degree-seeking	715	1,337	284	492
Total degree-seeking	989	1,874	340	588
All other undergraduates enrolled in credit courses	3	3	34	34
Total undergraduates	992	1,877	374	622
Graduate				
Degree-seeking, first-time	6	60	27	88
All other degree-seeking	26	45	73	172
All other graduates enrolled in credit courses	0	5	27	55
Total graduate	32	110	127	315
Total all students	1,024	1,987	501	937
Total all undergraduates				3,865

Total all graduate	584
GRAND TOTAL ALL STUDENTS	4,449

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	6	98	99
Hispanic/Latino	151	611	628
Black or African American, non-Hispanic	56	308	313
White, non-Hispanic	440	2,464	2,511
American Indian or Alaska Native, non-Hispanic	1	4	4
Asian, non-Hispanic	11	81	84
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	31	205	206
Race and/or ethnicity unknown	1	19	19
TOTAL	697	3,791	3,865

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	18
Associate degrees	21
Bachelor's degrees	753
Postbachelor's certificates	6
Master's degrees	110
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	376	101	333	810

B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	376	101	333	810
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	57	15	76	148
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	49	18	48	115
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	25	6	17	48
G - Total graduating within six years (sum of lines D, E, and F)	131	39	141	311
H - Six-year graduation rate for 2015 cohort (G divided by C)	34.84%	38.61%	42.34%	38.40%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	423	122	279	824
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	1	2
C - Final 2014 cohort, after adjusting for allowable exclusions	422	122	278	822
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	51	18	51	120
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	66	23	54	143
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	27	5	20	52
G - Total graduating within six years (sum of lines D, E, and F)	144	46	125	315
H - Six-year graduation rate for 2014 cohort (G divided by C)	34.12%	37.70%	44.96%	38.32%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking

undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? 54.01%

South Bend

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	699
Total first-time, first-year (freshman) women who applied	1,571

Total first-time, first-year (freshman) men who were admitted	575
Total first-time, first-year (freshman) women who were admitted	1,444

Total full-time, first-time, first-year (freshman) men who enrolled	208
Total part-time, first-time, first-year (freshman) men who enrolled	30
Total full-time, first-time, first-year (freshman) women who enrolled	403
Total part-time, first-time, first-year (freshman) women who enrolled	56
Total first-time, first-year (degree-seeking) who applied	2,270
Total first-time, first-year (degree-seeking) who were admitted	2,019
Total first-time, first-year (degree-seeking) who enrolled	697

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

	Yes	No
--	-----	----

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		

Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.
-----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA		X		
Standardized test scores		X		
Application Essay				X
Recommendation(s)			X	
Nonacademic				

Interview	X	
Extracurricular activities	X	
Talent/ability		X
Character/personal qualities		X
First generation		X
Alumni/ae relation		X
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work		X
Work experience		X
Level of applicant's interest		X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					

SAT only

SAT and SAT Subject Tests or ACT

X

SAT Subject Tests only

X

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required

ACT with writing recommended

ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required

SAT with Essay component recommended

SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	24.5%
Number submitting SAT scores	171

Percent submitting ACT scores	5.3%
-------------------------------	------

Number submitting ACT scores	37
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above)

Assessment	25th Percentile	75th Percentile
SAT Composite	980	1180
SAT Evidence-Based Reading and Writing	490	610
SAT Math	490	580
ACT Composite	19	24
ACT Math	18	24
ACT English	16	24
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.2%	4.7%
600-699	28.1%	14.0%
500-599	43.3%	53.8%
400-499	25.1%	24.0%
300-399	2.3%	3.5%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.2%
1200-1399	21.1%
1000-1199	50.3%
800-999	25.1%
600-799	2.3%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	2.7%	2.7%	2.7%
24-29	29.7%	24.3%	29.7%
18-23	48.6%	40.5%	45.9%
12-17	18.9%	29.7%	21.6%
6-11	0.0%	2.7%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
Percent in top tenth of high school graduating class	11.2%
Percent in top quarter of high school graduating class	31.1%
Percent in top half of high school graduating class	66.2% Top half +
Percent in bottom half of high school graduating class	33.8% bottom half = 100%

Percent in bottom quarter of high school graduating class

8.1%

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

74.3%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	9.74%
Percent who had GPA between 3.75 and 3.99	15.53%
Percent who had GPA between 3.50 and 3.74	12.94%
Percent who had GPA between 3.25 and 3.49	12.18%
Percent who had GPA between 3.00 and 3.24	15.37%
Percent who had GPA between 2.50 and 2.99	23.74%
Percent who had GPA between 2.0 and 2.49	9.44%
Percent who had GPA between 1.0 and 1.99	1.07%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.24

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 94.73%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Yes No

Does your institution have an application fee?

X

Amount of application fee:

\$35.00

Yes No

Can it be waived for applicants with financial need?

X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Yes No

Can on-line application fee be waived for applicants with financial need?

X

C14

Application closing date

Yes No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

8/1

C15

Yes No

Are first-time, first-year students accepted for terms other than the fall?

X

C16**Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning
(date):

By (date):

Other: 2 weeks X

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within ____ weeks if notified
thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit: \$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No X

C18**Deferred admission**

Yes No

Does your institution allow students to postpone enrollment
after admission? X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

South Bend

D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	206	138	92
Women	478	325	174
Total	684	463	266

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

<p>Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.</p>

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

D21

Are the military/veteran credit transfer policies on your website?

	Yes	No
	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

--

South Bend

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X

Other (describe):

South Bend

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4.78%	5.85%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	23.67%	7.57%
Percent who live off campus or commute	76.33%	92.43%
Percent of students age 25 and older	2.01%	21.18%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X

Opera
 Pep band
 Radio station
 Student government X
 Student newspaper X
 Student-run film society X
 Symphony orchestra
 Television station
 Yearbook

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	
Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students X

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

South Bend

G. Annual Expenses

GO

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS

Tuition:

PUBLIC INSTITUTIONS

Tuition: In-district:	\$7,273.80	\$7,273.80
Tuition: In-state (out-of-district):	\$7,273.80	\$7,273.80
Tuition: Out-of-state:	\$20,633.86	\$20,633.86
Tuition: Non-resident alien:	\$20,633.86	\$20,633.86

FOR ALL INSTITUTIONS

Required Fees:	\$666.74	\$666.74
Room and Board (on-campus):		
Room Only (on-campus):	\$7,457.00	\$7,457.00
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$980.00	\$980.00	\$980.00
Room only:			
Board only:		\$1,722.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,096.00
Transportation:	\$320.00	\$298.00	\$1,906.00
Other expenses:	\$2,170.00	\$1,290.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$242.48

In-state (out-of-district): \$242.48

Out-of-state: \$687.79

NONRESIDENT ALIENS: \$687.79

South Bend

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes

both institutional and non-institutional student aid (grants, jobs, and loans).

- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry

for “non-need-based scholarship or grant aid” on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2021-2022 Estimated	2020-2021 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$7,647,970	\$148,861
State (i.e., all states, not only the state in which your institution is located)	\$6,133,440	\$286,369
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,192,986	\$1,376,953
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$403,939	\$874,797
Total Scholarships/Grants	\$16,378,335	\$2,686,980
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,362,244	\$3,692,271
Federal Work-Study	\$187,023	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$7,433	\$0
Total Self-Help	\$6,556,699	\$3,692,271
Parent Loans	\$140,823	\$493,524
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$31,228	\$35,030
Athletic Awards	\$107,562	\$133,336

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	741	3,340	920
B) Number of students in line a who applied for need-based financial aid	669	2,855	607
C) Number of students in line b who were determined to have financial need	496	2,188	451
D) Number of students in line c who were awarded any financial aid	454	2,055	368
E) Number of students in line d who were awarded any need-based scholarship or grant aid	425	1,820	289
F) Number of students in line d who were awarded any need-based self-help aid	152	939	201
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	72	255	11
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	116	504	36
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.3%	70.8%	50.2%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,648	\$9,470	\$4,960
K) Average need-based scholarship and grant award of those in line e	\$7,780	\$8,383	\$3,817
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,750	\$3,555	\$3,219
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,774	\$3,537	\$3,225

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	107	363	30
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,848	\$2,696	\$1,909
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	6	20	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,705	\$6,062	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	451
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	295	65.4%	\$22,486
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	293	65.0%	\$22,037
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	16	3.5%	\$11,028

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 28

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$4,622

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$129,429

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form X

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12**Loans**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13**Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		X
ROTC		
Leadership		X
Minority status		X

Music/drama

Religious affiliation

State/district residency

X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

South Bend

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	235	166	401
B) Total number who are members of minority groups	48	14	62
C) Total number who are women	122	106	228
D) Total number who are men	113	60	173
E) Total number who are nonresident aliens (international)	3	0	3
F) Total number with doctorate, or other terminal degree	185	53	238
G) Total number whose highest degree is a master's but not a terminal master's	46	76	122
H) Total number whose highest degree is a bachelor's	4	29	33
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	8	8
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 11.89 to 1 (based on 3,445.11 students and 289.78 faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS								
	87	262	140	47	10	4	0	550
CLASS SUB-SECTIONS								
	45	36	3	0	0	0	0	84

South Bend

J. Degrees Conferred

J1

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.27%	5
Communication/journalism	0.00%	0.00%	5.18%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	5.56%	0.00%	1.99%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	9.83%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.66%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	77.78%	0.00%	0.00%	22
English	0.00%	0.00%	2.39%	23
Liberal arts/general studies	0.00%	9.52%	8.50%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.25%	26
Mathematics and statistics	0.00%	0.00%	0.53%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	5.56%	0.00%	1.06%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.46%	40

Science technologies	0.00%	0.00%	0.00%	41
Psychology	11.11%	0.00%	4.38%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.85%	43
Public administration and social services	0.00%	0.00%	6.24%	44
Social sciences	0.00%	0.00%	1.86%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	4.38%	50
Health professions and related programs	0.00%	90.48%	22.05%	51
Business/marketing	0.00%	0.00%	20.58%	52
History	0.00%	0.00%	0.53%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Southeast

A. General Information

A1

Address Information

Name of College/University:	Indiana University Southeast
Mailing Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-941-2100
WWW Home Page Address:	https://www.ius.edu/
Admissions Phone Number:	812-941-2212
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Office Mailing Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405

Admissions Fax Number:	812-941-2595
Admissions E-mail Address:	admissions@ius.edu
If there is a separate URL for your school's online application, please specify:	https://www.ius.edu/undergraduate-admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public X
 Private (nonprofit)
 Proprietary

A3

Classify your undergraduate institution:

Coeducational college X
 Men's college
 Women's college

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester X
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):
 Other (describe):

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Southeast

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	214	325	22	27
Other first-year, degree-seeking	66	90	33	42
All other degree-seeking	651	1,061	391	505
Total degree-seeking	931	1,476	446	574
All other undergraduates enrolled in credit courses	3	2	32	50
Total undergraduates	934	1,478	478	624

Graduate

Degree-seeking, first-time	9	36	23	62
All other degree-seeking	15	26	95	114
All other graduates enrolled in credit courses	2	7	30	118
Total graduate	26	69	148	294
Total all students	960	1,547	626	918
Total all undergraduates				3,514
Total all graduate				537
GRAND TOTAL ALL STUDENTS				4,051

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	0	18	18
Hispanic/Latino	30	189	196
Black or African American, non-Hispanic	35	227	236
White, non-Hispanic	472	2,733	2,793
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	12	73	79
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	31	158	162

Race and/or ethnicity unknown	7	23	24
TOTAL	588	3,427	3,514

B3

Persistence

Number of degrees awarded by your institution from July 1, 2020 to June 30, 2021.

Certificate/diploma	36
Associate degrees	7
Bachelor's degrees	768
Postbachelor's certificates	11
Master's degrees	160
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall

2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	396	88	351	835
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2015 cohort, after adjusting for allowable exclusions	395	88	351	834
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	68	22	91	181
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	46	9	48	103
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	18	0	21	39
G - Total graduating within six years (sum of lines D, E, and F)	132	31	160	323
H - Six-year graduation rate for 2015 cohort (G divided by C)	33.42%	35.23%	45.58%	38.73%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	396	134	356	886
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2014 cohort, after adjusting for allowable exclusions	395	134	356	885
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	63	29	91	183
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	34	13	45	92
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	11	7	22	40
G - Total graduating within six years (sum of lines D, E, and F)	108	49	158	315
H - Six-year graduation rate for 2014 cohort (G divided by C)	27.34%	36.57%	44.38%	35.59%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021? 58.29%

Southeast

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	705
Total first-time, first-year (freshman) women who applied	1,296

Total first-time, first-year (freshman) men who were admitted	621
Total first-time, first-year (freshman) women who were admitted	1,181

Total full-time, first-time, first-year (freshman) men who enrolled	214
---------------------------------------------------------------------	-----

Total part-time, first-time, first-year (freshman) men who enrolled	22
---------------------------------------------------------------------	----

Total full-time, first-time, first-year (freshman) women who enrolled	325
-----------------------------------------------------------------------	-----

Total part-time, first-time, first-year (freshman) women who enrolled	27
-----------------------------------------------------------------------	----

Total first-time, first-year (degree-seeking) who applied	2,001
-----------------------------------------------------------	-------

Total first-time, first-year (degree-seeking) who were admitted	1,802
-----------------------------------------------------------------	-------

Total first-time, first-year (degree-seeking) who enrolled	588
------------------------------------------------------------	-----

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2021 admissions:

WAITING LIST

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

TOTAL

	Yes	No
Is your waiting list ranked?		

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		

Other (specify)

High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay				X

Recommendation(s)	X
Nonacademic	
Interview	X
Extracurricular activities	X
Talent/ability	X
Character/personal qualities	X
First generation	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Racial/ethnic status	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2023.

ADMISSION				
Require	Recommend	Require for Some	Consider if Submitted	Not Used

SAT or ACT	X
ACT only	X
SAT only	X
SAT and SAT Subject Tests or ACT	
SAT Subject Tests only	

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	X
ACT with or without writing accepted	

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2023 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	X
SAT with or without Essay component accepted	

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission	X	X
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	12.4%
Number submitting SAT scores	73

Percent submitting ACT scores	18.2%
-------------------------------	-------

Number submitting ACT scores	107
------------------------------	-----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1000	1170
SAT Evidence-Based Reading and Writing	510	620
SAT Math	490	570

ACT Composite	19	26
ACT Math	17	26
ACT English	18	27
ACT Writing	7	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	4.1%	1.4%
600-699	31.5%	9.6%
500-599	46.6%	60.3%
400-499	16.4%	21.9%
300-399	1.4%	6.8%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.4%
1200-1399	20.5%
1000-1199	54.8%
800-999	20.5%
600-799	2.7%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	11.2%	16.8%	1.9%
24-29	41.1%	27.1%	38.3%
18-23	29.9%	31.8%	33.6%
12-17	17.8%	21.5%	26.2%
6-11	0.0%	2.8%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
-------------------	----------------

Percent in top tenth of high school graduating class	9.5%	
Percent in top quarter of high school graduating class	29.5%	
Percent in top half of high school graduating class	63.7%	Top half +
Percent in bottom half of high school graduating class	36.3%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7.6%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		64.6%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	15.44%
Percent who had GPA between 3.75 and 3.99	14.90%
Percent who had GPA between 3.50 and 3.74	15.44%
Percent who had GPA between 3.25 and 3.49	13.29%
Percent who had GPA between 3.00 and 3.24	11.13%
Percent who had GPA between 2.50 and 2.99	18.85%
Percent who had GPA between 2.0 and 2.49	10.77%
Percent who had GPA between 1.0 and 1.99	0.18%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.31
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.73%

C13-C20 Admission Policies**C13****Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall): 10 days prior to term start
Priority date:

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date):
Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date: X
Must reply by May 1 or within ____ weeks if notified thereafter
Other:

Deadline for housing deposit (MM/DD):
Amount of housing deposit: \$75.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18

Deferred admission

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes

No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2021 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

Southeast

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	200	146	99
Women	310	225	132
Total	510	371	231

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

Yes No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

X

If yes, what is the minimum number of credits and the unit of measure?

26 Semester Hours

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/12				X
Winter					
Spring	12/31				X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:	C
-----------------------------------------------------------------------------------	---

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	26
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Number Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20

Number Unit Type

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

Southeast

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X

English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

Southeast

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	19.22%	27.98%

Percent of men who join fraternities	14%	5%
Percent of women who join sororities	9%	4%
Percent who live in college-owned, -operated, or -affiliated housing	18.20%	7.35%
Percent who live off campus or commute	81.80%	92.65%
Percent of students age 25 and older	1.70%	22.91%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	

Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

X

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

Southeast

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,273.80	\$7,273.80
Tuition: In-state (out-of-district):	\$7,273.80	\$7,273.80
Tuition: Out-of-state:	\$20,633.86	\$20,633.86
Tuition: Non-resident alien:	\$20,633.86	\$20,633.86
FOR ALL INSTITUTIONS		
Required Fees:	\$666.74	\$666.74
Room and Board (on-campus):		
Room Only (on-campus):	\$7,200.00	\$7,200.00
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$980.00	\$980.00	\$980.00
Room only:			
Board only:		\$1,722.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,096.00
Transportation:	\$318.00	\$298.00	\$1,906.00
Other expenses:	\$2,170.00	\$1,290.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$242.48

In-state (out-of-district): \$242.48

Out-of-state: \$687.79

NONRESIDENT ALIENS: \$687.79

Southeast

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans

9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below), use the 2020-2021 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022 Estimated	2020-2021 Final
------------------------	--------------------

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal	\$6,105,042	\$218,922
State (i.e., all states, not only the state in which your institution is located)	\$4,169,462	\$581,949
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$973,839	\$1,012,769
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$408,916	\$944,254
Total Scholarships/Grants	\$11,657,258	\$2,757,895
Self-Help		
Student loans from all sources (excluding parent loans)	\$4,268,079	\$3,677,844
Federal Work-Study	\$56,380	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$4,324,459	\$3,677,844
Parent Loans	\$155,946	\$327,582
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$20,963	\$89,318
Athletic Awards	\$120,558	\$27,800

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	726	2,887	1,106
B)	Number of students in line a who applied for need-based financial aid	665	2,399	671

C)	Number of students in line b who were determined to have financial need	436	1,641	476
D)	Number of students in line c who were awarded any financial aid	389	1,508	388
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	365	1,354	301
F)	Number of students in line d who were awarded any need-based self-help aid	103	561	184
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	67	197	14
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	135	480	43
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.1%	72.8%	50.5%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,610	\$8,650	\$4,443
K)	Average need-based scholarship and grant award of those in line e	\$7,745	\$7,691	\$3,494
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,679	\$3,335	\$2,983
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,663	\$3,353	\$2,967

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
-------------------------------------	------------------------------------------	-------------------------------------

N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	82	287	22
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,999	\$2,977	\$1,644
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	3	15	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,000	\$1,853	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution	451
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	244	54.1%	\$20,216
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	238	52.8%	\$19,108
C) Institutional loan programs.	2	0.4%	\$3,725
D) State loan programs.			
E) Private student loans made by a bank or lender.	31	6.9%	\$12,179

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$2,267

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$4,534

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA X
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 4/15

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10

United Negro College Fund
 Federal Nursing Scholarship
 Other (specify):

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	X
Job skills		
ROTC		
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

Southeast

I. Instructional Faculty and Class Size

11

Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	183	201	384
B) Total number who are members of minority groups	32	20	52
C) Total number who are women	107	136	243
D) Total number who are men	76	65	141
E) Total number who are nonresident aliens (international)	2	1	3
F) Total number with doctorate, or other terminal degree	145	71	216
G) Total number whose highest degree is a master's but not a terminal master's	33	116	149
H) Total number whose highest degree is a bachelor's	5	12	17
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

12

Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio 12.06 to 1 (based on 3,006.58 students and 249.33 faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS		175	234	92	14	2	4	0	521
		0	0	0	0	0	0	0	0
CLASS SUB-SECTIONS		0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0

Southeast

J. Degrees Conferred

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	2.78%	0.00%	1.30%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	2.78%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	6.64%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	13.89%	0.00%	4.17%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	7.81%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	13.89%	0.00%	0.65%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	2.34%	23
Liberal arts/general studies	16.67%	100.00%	11.98%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.38%	26
Mathematics and statistics	0.00%	0.00%	0.91%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	2.78%	0.00%	1.69%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.39%	38

Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.17%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	8.33%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	5.08%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	4.56%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.86%	50
Health professions and related programs	41.67%	0.00%	9.24%	51
Business/marketing	5.56%	0.00%	22.79%	52
History	0.00%	0.00%	1.69%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	