

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
 If yes, please provide the URL of the corresponding Web page: <http://www.hofstra.edu/IRAA>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University: Hofstra UniversityMailing Address, City/State/Zip/Country: 100 Hofstra University, Hempstead, NY 11549

Street Address (if different), City/State/Zip/Country:

Main Phone Number: 1-(516)-463-6600WWW Home Page Address: www.hofstra.eduAdmissions Phone Number: 1-(516)-463-6700Admissions Toll-free Number: 1-800-HOFSTRAAdmissions Office Mailing Address, City/State/Zip/Country: 100 Hofstra University, Hempstead, NY 11549Admissions Fax Number: 1-(516)-463-5100Admissions E-mail Address: admission@hofstra.edu

If there is a separate URL for your school's online application, please specify: www.hofstra.edu/Application
 If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program
 Other

A5. Degrees offered by your institution

- | | |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral degree <i>research/scholarship</i> |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree – other |

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web Page:

www.hofstra.edu/equity-inclusion/

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see: [This Document at NCES.GOV](#)

	FULL-TIME				PART-TIME				Grand
	Men	Women	Another Gender	Total	Men	Women	Another Gender	Total	Total
Undergraduates									
Degree-seeking, first-time, first-years	708	996	0	1,704	3	3	0	6	1,710
Other first-year, degree-seeking	174	204	0	378	15	13	0	28	406
All other degree-seeking	1,608	2,128	0	3,736	98	101	0	199	3,935
Total Degree-Seeking Undergraduate	2,490	3,328	0	5,818	116	117	0	233	6,051
All other undergraduates enrolled in credit courses	12	12	0	24	27	8	0	35	59
Total Undergraduates	2,502	3,340	0	5,842	143	125	0	268	6,110
<i>Undergraduates - Main</i>	<i>3</i>	<i>11</i>	<i>0</i>	<i>14</i>	<i>5</i>	<i>5</i>	<i>0</i>	<i>10</i>	<i>24</i>
Graduates & First-Professional									
Degree-seeking, first-time	453	693	0	1,146	91	215	0	306	1,452
All other degree-seeking	670	1,138	0	1,808	249	511	0	760	2,568
All other graduates enrolled in credit courses	28	34	0	62	7	39	0	46	108
Total Graduate & First-Professional	1,151	1,865	0	3,016	347	765	0	1,112	4,128
<i>Graduate & First-Professional - Main</i>	<i>11</i>	<i>7</i>	<i>0</i>	<i>18</i>	<i>19</i>	<i>21</i>	<i>0</i>	<i>40</i>	<i>58</i>
GRAND TOTAL (IPEDS)	3,653	5,205	0	8,858	490	890	0	1,380	10,238
<i>TOTAL with MAIN</i>	<i>3,667</i>	<i>5,223</i>	<i>0</i>	<i>8,890</i>	<i>514</i>	<i>916</i>	<i>0</i>	<i>1,430</i>	<i>10,320</i>

¹ Includes the following degree codes: AUD, JD and MD

² Includes the following degree codes: all GR degree codes excluding AUD, LLM, LCERT and med school PHD, MS

	<u>Total</u>	<u>Male</u>		<u>Female</u>	
Total undergraduates:	<u>6,110</u>	<u>2,645</u>	<u>43%</u>	<u>3,465</u>	<u>57%</u>
Total graduate and professional students:	<u>4,128</u>	<u>1,498</u>	<u>36%</u>	<u>2,630</u>	<u>64%</u>
GRAND TOTAL:	<u>10,238</u>	<u>4,143</u>	<u>40%</u>	<u>6,095</u>	<u>60%</u>

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023. Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	% of Total for 22-23:	Degree-seeking Undergraduates (including first-time first-year)	% of Total for 22-23:	Total Undergraduates (both degree-and non-degree-seeking)	% of Total for:
Nonresident aliens	55	3.2%	244	4.0%	270	4.4%
Hispanic	288	16.8%	981	16.2%	987	15.4%
Black or African American, non-Hispanic	181	10.6%	545	9.0%	547	8.8%
White, non-Hispanic	793	46.4%	3,060	50.6%	3,068	52.4%
American Indian or Alaska Native, non-Hispanic	3	0.2%	14	0.2%	14	0.2%
Asian, non-Hispanic	281	16.4%	844	13.9%	846	12.5%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0.0%	2	0.0%	2	0.0%
Two or more races, non-Hispanic	73	4.3%	244	4.0%	245	3.8%
Race and/or ethnicity unknown	36	2.1%	117	1.9%	131	2.3%
Grand Total	1,710	100%	6,051	100%	6,110	100%

Persistence

B3. Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

	F'22
Certificate/diploma	NA
Associate degrees	NA
Bachelor's degrees	1,383
Postbachelor's certificates	0
Master's degrees	1,098
Post-master's certificates	92
Doctoral degrees – research/scholarship	55
Doctoral degrees – professional practice	360
Doctoral degrees – other	NA
*Grand Total	2,988

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

- In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:
 - Students who received a Federal Pell Grant*

Common Data Set 2022-2023

- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
- For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

Graduation Rates for HEOA Reporting, by Aid Groups

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan Who Did Not Receive a Pell Grant	Students Who Did Not Receive Either a Pell Grant or a Subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	318	347	981	1,646
B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, of official church missions; total allowable exclusions	4	1	9	14
C- Final 2016 cohort, after adjusting for allowable exclusions	<i>314</i>	<i>346</i>	<i>972</i>	<i>1,632</i>
D- Of the initial 2016 cohort, how many completed the program by Aug. 31, 2017	<i>166 (53%)</i>	<i>209 (60%)</i>	<i>592 (61%)</i>	<i>967 (59%)</i>
E- Of the initial 2016 cohort, how many completed the program after Aug. 31, 2019 and by Aug. 31, 2020	<i>23 (7%)</i>	<i>30 (9%)</i>	<i>62 (7%)</i>	<i>120 (7%)</i>
F- Of the initial 2016 cohort, how many completed the program after Aug. 31, 2020 and by Aug. 31, 2021	<i>5 (2%)</i>	<i>3 (1%)</i>	<i>11 (1%)</i>	<i>19 (1%)</i>
G- Total graduating within six years or by Aug. 31, 2022	<i>191</i>	<i>242</i>	<i>630</i>	<i>1,106</i>
H- Six-year graduation rate for the 2016 cohort	<i>62%</i>	<i>70%</i>	<i>69%</i>	<i>68%</i>

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022? **83%**
F21 – 80%

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Since the total may include students who did not provide gender data, the detail need not sum to the total.

FIRST-TIME, FIRST YEAR (FRESHMAN) STUDENT APPLICANTS	F'22
Total first-time, first-year men who applied	9,084
Total first-time, first-year women who applied	14,492
Total first-time, first-year of another gender who applied	1
Total first-time, first-year men who were admitted	6,098
Total first-time, first-year women who were admitted	10,248
Total first-time, first-year of another gender who were admitted	0
Total full-time, first-time, first-year men who enrolled	708
Total part-time, first-time, first-year men who enrolled	3
Total full-time, first-time, first-year women who enrolled	996
Total part-time, first-time, first-year women who enrolled	3
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	23,577
Total first-time, first-year (degree-seeking) who were admitted	16,346 (69%)
Total first-time, first-year (degree-seeking) who enrolled	1,710

C2. First-year wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2022 admissions:

Waiting List	F'22
Number of qualified applicants offered a place on waiting list:	173
Number accepting a place on the waiting list:	150
Number of wait-listed students admitted:	130

Is your waiting list ranked? Yes No

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	4
Of these, units that must be lab	1	2
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

* Social Studies includes History

**Engineering requirements – 4 Mathematics, 1 Chemistry, and 1 Physics

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students Yes No
 Open admission policy as described above for most students, but
 Selective admission for out-of-state students
 Selective admission to some programs
 Other (explain):

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Considered
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission Rolling

Latest date by which SAT Subject Test scores must be received for fall-term admission

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.): Hofstra is test optional, standardized test scores are not required for most programs with the exception of home schooled and international applicants.

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT ACT SAT Subject Tests
 AP CLEP Institutional Exam

State Exam (specify):

First-Year Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in Fall 2021, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do** convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance). If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above

Percent submitting SAT scores: 37% F'21 – 37%

Number submitting SAT scores: 625 F'21 – 618

Percent submitting ACT scores: 6% F'21 – 8%

Number submitting ACT scores: 110 F'21 – 130

	Fall 2022		
	25th Percentile	50 th Percentile	75th Percentile
SAT Critical Reading	600	640	680
SAT Math	590	640	690
SAT Writing	NA	NA	NA
SAT Composite	1200	1280	1370
ACT Composite	26	28	31

Percent of first-time, first-year students with scores in each range:

	Fall 2022		
	SAT Critical Reading	SAT Math	SAT Writing
700-800	20.0%	24.6%	NA
600-699	58.6%	49.1%	NA
500-599	21.1%	25.4%	NA
400-499	0.3%	0.8%	NA
300-399	0%	0%	NA
200-299	0%	0%	NA
Total	100%	100%	NA

	Fall 2022
	SAT Composite
1400-1600	20%
1200-1399	57%
1000-1199	23%
800-999	0%
600-799	0%
400-599	0%
Total	100%

	Fall 2022
	ACT Composite
30-36	35%
24-29	55%
18-23	10%
12-17	0%
6-11	0%
Below 6	0%
Total	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	F'22
Percent in top tenth of high school graduating class	32%
Percent in top 20% of high school graduating class*	52%
Percent in top quarter of high school graduating class	61%
Percent in top 40% of high school graduating class*	81%
Percent in top half of high school graduating class	89%
Percent in bottom half of high school graduating class	11%
Percent in bottom quarter of high school graduating class	2%
Percent of total first-time, first-year students who submitted high school class rank	28%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

GPA Range	F'22
Percent who had GPA of 4.0	32%
Percent who had GPA of 3.75 and 3.99	20%
Percent who had GPA between 3.50 and 3.74	19%
Percent who had GPA between 3.25 and 3.49	14%
Percent who had GPA between 3.00 and 3.24	9%
Percent who had GPA between 2.50 and 2.99	5%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.75
F21 – 3.74

Percent of total first-time, first-year students who submitted high school GPA: 100% F21 – 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: \$70

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: Same fee Free Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): Rolling

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date)

By (date):

Other: Notification of Early Action I begin after December 15th, notification of Early Action II begins after January 15th and application decision are rolling thereafter February 1st

C17. Reply policy for admitted applicants (*fill in one only*)

- Must reply by (date)
 No set date:
 Must reply by May 1 or within 2 weeks if notified thereafter
 Other:

Deadline for housing deposit (MMDD): 05/01Amount of housing deposit: \$300

Refundable if student does not enroll?

- Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

- Yes No

If yes, maximum period of postponement: 1 yearC19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

- Yes No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2022 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

- Yes No

Early action closing date: Early Action I - 11/15/2022 (and Early Action II - 12/15/2022)Early action notification date: Early Action I - 12/15/2022 (and Early Action II - 1/15/2023)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

	Fall 2022		
	Applicants	Admitted Applicants	Enrolled Applicants
Men	634	336	102
Women	836	423	100
Another Gender	0	0	0
Grand Total	1,470	759	202

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year?

Yes No

If yes, what is the minimum number of credits and the unit of measure? 24

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement		X			
Interview				X	
Standardized test scores			X		
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D8. List any other application requirements specific to transfer applicants: Students with fewer than 24 credits attempted must submit high school transcript. Standardized test scores are optional.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall				May 1 st	X
Winter					
Spring				December 15 th	X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable: Not Applicable.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C-

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 64 for BA, 65 for BBA, 62 for BE Unit type Semester Hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 91 credits. Final 30 credits must be in residence so it depends on the number of credits for the degree.

Unit type Semester Hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) Yes No
 College Level Examination Program (CLEP) Yes No
 DANTES Subject Standardized Tests (DSST) Yes No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: _____ Unit type: _____

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 30 Unit type: Credits

D21. Are the military/veteran credit transfer policies published on your website? Yes No

If yes, please provide the URL where the policy can be located:

https://www.hofstra.edu/sfs/financialaid/financialaid_yellowribbon_veteran.html

D22. Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Undergraduate Research |
| <input checked="" type="checkbox"/> External degree program | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> Other (specify): | |

E2. **Has been removed from the CDS.**

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Intensive Writing |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> Physical Education | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

F2.	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/ nonresidents from the numerator and denominator)	31%	33%
*Percent who are from out of state (include international/ nonresidents as out of state)	36%	36%
Percent of men who join fraternities	NA	5%
Percent of women who join sororities	NA	8%
Percent who live in college-owned, -operated, or -affiliated housing	57%	41%
Percent who live off campus or commute	43%	59%
Percent of students age 25 and older	0%	2%
Average age of all students (full and part time)	18	20

Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- Marine Option
 On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input checked="" type="checkbox"/> Living Learning Communities | <input checked="" type="checkbox"/> Wellness housing |
| <input checked="" type="checkbox"/> Other housing options (specify): <u>Honors Housing, Quiet Floors, Women's Floors, Men's Floors and Gender Inclusive Community.</u> | |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

https://www.hofstra.edu/admission/adm_netprice.html

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available: July 2022

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION TUITION:	\$52,215	\$52,215
NONRESIDENT TUITION:	\$52,215	\$52,215
REQUIRED FEES:	\$1,115	\$1,115
ROOM AND BOARD: (on-campus)	\$17,960	\$17,960
ROOM ONLY: (on-campus)	\$11,980	\$11,980
BOARD ONLY: (on-campus meal plan)	\$5,980	\$5,980

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 17 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 1.61%
F21 - 1.7% (PALS)

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000	\$1,000	\$1,000
Room only:			\$23,890
Board only:		\$1,154	
Transportation:	\$1,000	\$1,404	\$1,404
Other expenses:	\$1,050	\$1,050	\$1,200

*includes room and board

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,752
NONRESIDENT:	\$1,752

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2022-2023 estimated or 2021-2022 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) Institutional methodology (IM) Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	\$	\$	\$
Scholarships/Grants:			
Federal	\$8,228,290	\$176,896	\$8,405,186
State (i.e., all states, not only the state in which your institution is located)	\$3,586,634	\$210,256	\$3,796,890
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$78,630,737	\$48,690,946	\$127,321,683
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$822,658	\$973,499	\$1,796,157
Total Scholarships/Grants	\$91,268,319	\$50,051,597	\$141,319,916
Self-Help:			
Student loans from all sources (excluding parent loans)	\$23,178,344	\$13,912,692	\$37,091,036
Federal Work-Study	\$8,214,557		\$8,214,557
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$939,201	\$2,286,426	\$3,225,627
Total Self-Help	\$32,332,102	\$16,199,118	\$48,531,220
Parent Loans	\$18,807,991	\$14,559,991	\$33,367,982
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$134,283	\$7,891,174	\$8,025,457
Athletic Awards	\$2,925,956	\$3,910,857	\$6,836,813

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time first-year should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time First-Year	Full-time Undergrad (Incl. FY)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	1659	5730	274
b) Number of students in line a who applied for need-based financial aid	1504 (90.7%)	4520 (78.9%)	134 (48.9%)
c) Number of students in line b who were determined to have financial need	1218 (81%)	3706 (82%)	96 (71.6%)
d) Number of students in line c who were awarded any financial aid	1218 (100%)	3701 (99.9%)	88 (91.7%)
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1215 (99.8%)	3616 (97.7%)	42 (47.7%)
f) Number of students in line d who were awarded any need-based self-help aid	942 (77.3%)	2880 (77.8%)	85 (96.6%)
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	262 (21.5%)	720 (19.4%)	0 (0%)
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	288 (23.6%)	871 (23.5%)	1 (1.1%)
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68%	65%	30%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$36,947	\$35,369	\$10,718
k) Average need-based scholarship or grant award of those in line e	\$27,643	\$25,203	\$5,351
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,023	\$5,718	\$4,803
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,299	\$4,144	\$3,424

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates. Do NOT include any aid related to the CARES Act or unique to COVID-19.

	First-time Full-time First-Year	Full-time Undergrad (Incl. FY)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	395 (23.8%)	1676 (29.2%)	6 (2.2%)
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$25,871	\$23,346	\$6,974
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	27 (1.6%)	110 (1.9%)	6 (2.2%)
q) Average dollar amount of institutional non-need based athletic scholarships and grants awarded to students in line p	\$25,336	\$26,565	\$5,210

Common Data Set 2022-2023

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * Students who transferred in.
- * Money borrowed at other institutions.
- * Parent loans
- * Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- * Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4. Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.: 1,101 (F21-1,126)

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	716	65% F21 = 59%	\$43,300
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	701	64% F21 = 57%	\$22,996
c) Institutional loan programs.	2	0.2%	\$6,614
d) State loan programs.	0	0%	0
e) Private alternative loans made by a bank or lender	245	22%	\$60,692

Aid to Undergraduate Degree-seeking Nonresidents (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 163 F21 - 180

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$28,706 F21 - \$28,396

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$4,679,104 F21 - \$5,111,361

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

H9. Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 11/15

Deadline for filing required financial aid forms:

- No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: Yes If yes, starting date: 1/15

H11. Indicate reply dates:

Students must reply by (date): 5/1 or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans
- Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): _____

H13. Scholarships and Grants

- NEED-BASED:
 Federal Pell
 SEOG
 State scholarships/grants
 Private scholarships
 College/university scholarship or grant aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X		Minority status
X	X	Art	X	X	Music/drama
X		Athletics			Religious affiliation
		Job skills	X	X	State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The increase in Hofstra University's average institutional aid awarded for 2022-23 year far exceeded the tuition increase.

Are these policies related to the COVID-19 pandemic?

- Yes No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Common Data Set 2022-2023

	Full-time	Part-time	Total/FTE (% FT)
a.) Total number of instructional faculty	484	730	1214/727 (%67)
b.) Total number who are members of minority groups	118	153	271
c.) Total number who are women	222	368	590
d.) Total number who are men	262	362	624
e.) Total number who are nonresident (international)	17	0	17
f.) Total number with doctorate, or other terminal degree	451 (93%)	356	807
g.) Total number whose highest degree is a master's but not a terminal master's	32	314	346
h.) Total number whose highest degree is a bachelor's	1	52	53
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	8	8
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	71	148	219

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio: 13 to 1 (based on 7,824 students and 607 faculty = 12.9)

Fall 2021 Student to Faculty ratio: 13 to 1 (based on 7,782 students and 604 faculty = 12.9)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term. Includes classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	Fall 2022	167	523	393	236	33	33	1	1,386

		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	Fall 2022	30	104	62	5	0	0	2	203

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
			Fall 2022	
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies			.2%	5
Communication/journalism			14.4%	9
Communication technologies				10
Computer and information sciences			3.7%	11
Personal and culinary services				12
Education			4.9%	13
Engineering			7.5%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			2.4%	16
Family and consumer sciences				19
Law/legal studies				22
English			3.2%	23
Liberal arts/general studies			.5%	24
Library science				25
Biological/life sciences			4.1%	26
Mathematics and statistics			1.1%	27
Military science and military technologies				28 and 29
Interdisciplinary studies			1.8%	30
Parks and recreation				31
Philosophy and religious studies			1.1%	38
Theology and religious vocations				39
Physical sciences			1.1%	40
Science technologies				41
Psychology			4.6%	42
Homeland Security, law enforcement, firefighting, and protective services			.8%	43
Public administration and social services			.6%	44
Social sciences			8.9%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.0%	50
Health professions and related programs			13.2%	51
Business/marketing			19.4%	52
History			1.6%	54
Other				
TOTAL			100%	