

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	College of Charleston
Mailing Address:	66 George St
City/State/Zip/Country:	Charleston / SC / 29424
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(843) 805-5507
WWW Home Page Address:	http://cofc.edu/
Admissions Phone Number:	(843) 953-5670
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	66 George St
City/State/Zip/Country:	Charleston / SC / 29424
Admissions Fax Number:	(843) 953-6322
Admissions E-mail Address:	admissions@cofc.edu

If there is a separate URL for your school's online application, please specify:

 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

<input checked="" type="checkbox"/>	Public
<input type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4 Academic year calendar:

<input checked="" type="checkbox"/>	Semester
<input type="checkbox"/>	Quarter
<input type="checkbox"/>	Trimester
<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe): _____

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	715	1,749	3	6
Other first-year, degree-seeking	266	344	25	27
All other degree-seeking	2,033	4,077	237	288
Total degree-seeking	3,014	6,170	265	321
All other undergraduates enrolled in credit courses	17	29	53	98
Total undergraduates	3,031	6,199	318	419
Graduate				
Degree-seeking, first-time	59	125	10	34
All other degree-seeking	29	93	60	94
All other graduates enrolled in credit courses	1	12	61	396
Total graduate	89	230	131	524
Total all students	3,120	6,429	449	943

Total all undergraduates 9,967
 Total all graduate 974
GRAND TOTAL ALL STUDENTS 10,941

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	18	72	108
Hispanic/Latino	167	692	699
Black or African American, non-Hispanic	145	613	629
White, non-Hispanic	1,993	7,716	7,845
American Indian or Alaska Native, non-Hispanic	0	16	16
Asian, non-Hispanic	52	199	201
Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
Two or more races, non-Hispanic	68	352	356
Race and/or ethnicity unknown	30	106	109
TOTAL	2,473	9,770	9,967

Persistence

B3 Number of degrees awarded by your institution from **July 1, 2020, to June 30, 2021**.

Certificate/diploma 9
 Associate degrees _____
 Bachelor's degrees 2103
 Postbachelor's certificates 43
 Master's degrees 231
 Post-Master's certificates _____
 Doctoral degrees –
 research/scholarship _____
 Doctoral degrees – professional
 practice _____

Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the **2021-2022** Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	538	347	1344	2229
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	3		2	5
C	Final 2015 cohort, after adjusting for allowable exclusions	535	347	1342	2224
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	279	190	835	1304
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	43	18	88	149
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	12	6	19	37
G	Total graduating within six years (sum of lines D, E, and F)	334	214	942	1490
H	Six-year graduation rate for 2015 cohort (G divided by C)	62.4%	61.7%	70.2%	67.0%

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	438	329	1394	2161
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	1	0	1	2
C	Final 2014 cohort, after adjusting for allowable exclusions	437	329	1393	2159
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	207	174	846	1227
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	35	31	100	166
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	10	4	11	25
G	Total graduating within six years (sum of lines D, E, and F)	252	209	957	1418
H	Six-year graduation rate for 2014 cohort (G divided by C)	57.7%	63.5%	68.7%	65.7%

For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

	2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B14	Final cohort, after adjusting for allowable exclusions:	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	

B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

82.7%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	6,522
Total first-time, first-year (freshman) women who applied	13,962

Total first-time, first-year (freshman) men who were admitted	4,494
Total first-time, first-year (freshman) women who were admitted	11,096

Total full-time, first-time, first-year (freshman) men who enrolled	715
Total part-time, first-time, first-year (freshman) men who enrolled	3

Total full-time, first-time, first-year (freshman) women who enrolled	1749
Total part-time, first-time, first-year (freshman) women who enrolled	6

Total first-time, first-year (degree-seeking) who applied	20,484
Total first-time, first-year (degree-seeking) who were admitted	15,590
Total first-time, first-year (degree-seeking) who enrolled	2,473

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1,306
Number accepting a place on the waiting list:	457
Number of wait-listed students admitted:	87

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended

Total academic units	22	11
English	4	4
Mathematics	4	4
Science	3	
Of these, units that must be lab	3	
Foreign language	3	
Social studies	2	
History	1	2
Academic electives	3	
Computer Science		1
Visual/Performing Arts	1	
Other (specify)	1	

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X for some	
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used

SAT or ACT			X		
ACT Only					
SAT Only					
SAT and SAT Subject Tests or SAT Subject Tests					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now	X	X
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission March 1st
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students who are applying for admission to the College of Charleston for Fall 2022 can choose to have their application evaluated without SAT or ACT

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	24%	583
Submitting ACT Scores	16%	393

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1110	1260
SAT Evidence-Based Reading and Writing	560	660
SAT Math	530	620
ACT Composite	23	29
ACT Math	21	27
ACT English	22	30
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12.3%	5.3%
600-699	42.9%	33.3%
500-599	40.7%	53.5%
400-499	4.1%	7.2%
300-399	0.0%	0.7%
200-299	0.0%	0.0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	6.9%
1200-1399	38.3%
1000-1199	50.3%
800-999	4.6%
600-799	
400-599	
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	20.6%	28.5%	6.9%
24-29	53.9%	39.4%	50.1%
18-23	23.2%	28.0%	31.8%
12-17	2.0%	3.6%	11.2%
6-11	0.3%	0.5%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	14.7%
Percent in top quarter of high school graduating class	42.8%
Percent in top half of high school graduating class	81.6%
Percent in bottom half of high school graduating class	18.4%
Percent in bottom quarter of high school graduating class	2.4%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	60.1%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0 and higher	47%
Percent who had GPA between 3.75 and 3.99	18%
Percent who had GPA between 3.50 and 3.74	12%
Percent who had GPA between 3.25 and 3.49	10%
Percent who had GPA between 3.00 and 3.24	7%
Percent who had GPA between 2.50 and 2.99	6%
Percent who had GPA between 2.0 and 2.49	1%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.94

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

99.8%

C13-C20: Admission Policies

C13 Application Fee
 If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? Yes No

X	
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Amount of application fee \$ 60.00

Can it be waived for applicants with financial need? Yes No

X	
---	--

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

X	
---	--

C14 Application closing date

Does your institution have an application closing

Yes	No
X	

	Date
Application closing date (fall)	January 15th
Priority Date	November 1st

C15 Are first-time, first-year students accepted for terms other than

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning (date): _____
<input type="checkbox"/>	By (date): _____
<input checked="" type="checkbox"/>	Other: December 1 for early decision, December 15 for early action, and March 1 for regular decision

C17 Reply policy for admitted applicants (fill in one only)

<input checked="" type="checkbox"/>	Must reply by (date): <u>May 1st</u>	
<input type="checkbox"/>	No set date	_____
<input type="checkbox"/>	Must reply by May 1st or within _____	weeks if notified thereafter
<input type="checkbox"/>	Other: _____	

Deadline for housing deposit (MMD) 0501
 Amount of housing deposit: \$ 400.00

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after

Yes	No
X	

 If yes, maximum period of postponement

1 or 2 Semesters

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date	<u>October 15th</u>
First or only early decision plan notification date	<u>December 1st</u>
Other early decision plan closing date	_____

Other early decision plan notification date _____

For the Fall 2021 entering class:

Number of early decision applications received by your institution 240
Number of applicants admitted under early decision plan 194

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date November 1st
Early action notification date December 15th

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	651	571	271
Women	885	769	367
Total	1,536	1,340	638

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X (BPS Only)	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits and the unit of measure?		X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				<12 Trans. Hrs	
College transcript(s)	X				
Essay or personal statement		X			
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.6

D8 List any other application requirements specific to transfer applicants:
GPA must be calculated from all colleges attended

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		June 1st			X
D9 Winter					
D9 Spring		November 1st			X
D9 Summer					

Yes No

D10 Does an open admission policy, if reported, apply to transfer students?

	X
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D11 Describe additional requirements for transfer admission, if applicable:
"C" or 2.0 on 4.0 scale

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: _____

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
66	Semester Hours

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
90	Semester Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 32

D17 Describe other transfer credit policies: Pass/fail grade may be granted credit if home institution certifies in writing that the pass grade is equivalent of "C" or 2.0 on a 4.0 scale.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
30	Semester Hours

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:
 <https://transfer.cofc.edu/transfer-credit/military-credit.php>

D22 Describe other military/veteran transfer credit policies unique to your institution:
Students who have completed 1 year of military service in the United States military will be awarded 4 credit hours of elective transfer credit for the physical education activity course.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
 - Cooperative education program
 - Cross-registration
 - Distance learning
 - Double major
 - Dual enrollment
 - English as a Second Language (ESL)
 - Exchange student program (domestic)
 - External degree program
 - Honors Program
 - Independent study
 - Internships
 - Liberal arts/career combination
 - Student-designed major
 - Study abroad
 - Teacher certification program
 - Weekend college
 - Other (specify):
-

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
 - Computer literacy
 - English (including composition)
 - Foreign languages
 - History
 - Humanities
 - Mathematics
 - Philosophy
 - Sciences (biological or physical)
 - Social science
 - Other (describe):
-

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	52%	41%
Percent of men who join fraternities	15%	16%
Percent of women who join sororities	16%	19%
Percent who live in college-owned, -operated, or -affiliated housing	86%	32%
Percent who live off campus or commute	14%	68%
Percent of students age 25 and older	0%	6%
Average age of full-time students	18.2	20.2
Average age of all students (full- and part-time)	18.2	20.6

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	The Citadel
Naval ROTC is offered:			
Air Force ROTC is offered:		X	Charleston Southern Univ.

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
 - Men's dorms
 - Women's dorms
 - Apartments for married students
 - Apartments for single students
 - Special housing for disabled
 - Special housing for international students
 - Fraternity/sorority housing
 - Cooperative housing
 - Theme housing
 - Wellness housing
 - Other housing options
- Restored, historic Charleston homes used as residence hall; some with kitchen facilities in suites. Gender-neutral housing is available

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	509	353	862
B	Total number who are members of minority groups	80	45	125
C	Total number who are women	248	196	444
D	Total number who are men	261	157	418
E	Total number who are nonresident aliens (international)	18	5	23
F	Total number with doctorate, or other terminal degree	451	118	569
G	Total number whose highest degree is a master's but not a terminal master's	36	170	206
H	Total number whose highest degree is a bachelor's	2	18	20
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	20	47	67
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	19	19

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio	15.7	to 1	(based on	9475.7	students
			and	602.3	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	160	416	619	434	89	65	9	1792

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	60	95	154	0	0	1	0	310

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			8%	09
Communication technologies				10
Computer and information sciences			4%	11
Personal and culinary services				12
Education			5%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3%	16
Family and consumer sciences				19
Law/legal studies				22
English			2%	23
Liberal arts/general studies			1%	24
Library science				25
Biological/life sciences			11%	26
Mathematics and statistics			1%	27
Military science and military technologies				28 & 29
Interdisciplinary studies	56%		4%	30
Parks and recreation				31
Philosophy and religious studies			1%	38
Theology and religious vocations				39
Physical sciences			2%	40
Science technologies				41
Psychology			7%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences	33%		10%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			8%	50
Health professions and related programs			6%	51
Business/marketing	11%		25%	52
History			1%	54
Other				
TOTAL (should = 100%)	100%	0%	100%	