

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Laura Daily
A02	Title:	Institutional Research Specialist
A03	Office:	Office of Institutional Research and Assessment
A04	Mailing Address:	4600 Sunset Ave
A05	City/State/Zip/Country:	Indianapolis/Indiana/46208/USA
A06	Phone:	317-940-9234
A07	Fax:	
A08	E-mail Address:	oir_requests@butler.edu
Response 'Y' or 'N'		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
Response URL		
A010	If yes, please provide the URL of the corresponding Web page:	https://www.butler.edu/academics/institutional-
Response Text		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	Butler University
A102	Mailing Address:	4600 Sunset Ave
A103	City/State/Zip/Country:	Indianapolis/Indiana/46208/USA
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	800-368-6852
A107	WWW Home Page Address:	www.butler.edu
A108	Admissions Phone Number:	317-940-8100
A109	Admissions Toll-Free Phone Number:	888-940-8100
A110	Admissions Office Mailing Address:	4600 Sunset Ave
A111	City/State/Zip/Country:	Indianapolis/Indiana/46208/USA
A112	Admissions E-mail Address:	admission@butler.edu
Response URL		
A113	If there is a separate URL for your school's online application, please specify:	https://www.butler.edu/apply/
Response Text		

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

A2	Source of institutional control (Check only one):	Response 'x'
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A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
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A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
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A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

Response Text

A406	Differs by program (describe):	
A407	Other (describe)	

A5	Degrees offered by your institution:	Response 'x'
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A501	Certificate	
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	
A511	Doctoral degree – professional practice	x
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
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A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	www.butler.edu/about-butler/diversity-equity-inc
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B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	380
B102	Degree-seeking, first-time first-year students: women	656
B103	Degree-seeking, first-time first-year students: another gender	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	57
B106	Other first-year, degree-seeking: women	47
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	1257
B110	All other degree-seeking: women	1870
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	0
B113	Total degree-seeking: men	1694
B114	Total degree-seeking: women	2573
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	7
B118	All other undergraduates enrolled in credit courses: women	8
B119	All other undergraduates enrolled in credit courses: another gender	0

B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	1701
B122	Total undergraduate Full-Time Students: women	2581
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	0
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	0
B126	Degree-seeking, first-time first-year students: women	1
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	1
B130	Other first-year, degree-seeking: women	1
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	31
B134	All other degree-seeking: women	16
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	0
B137	Total degree-seeking: men	32
B138	Total degree-seeking: women	18
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	39
B142	All other undergraduates enrolled in credit courses: women	117
B143	All other undergraduates enrolled in credit courses: another gender	1
B144	All other undergraduates enrolled in credit courses: unknown	0

B145	Total undergraduate Part-Time Students: men	71
B146	Total undergraduate Part-Time Students: women	135
B147	Total undergraduate Part-Time Students: another gender	1
B148	Total undergraduate Part-Time Students: unknown	0

Undergraduate Students: All	Total
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B149	Total undergraduate students: men	1772
B150	Total undergraduate students: women	2716
B151	Total undergraduate students: another gender	1
B152	Total undergraduate students: unknown	0

Graduate Students: Full-Time	Total
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B153	Degree-seeking, first-time: men	31
B154	Degree-seeking, first-time: women	119
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0

B157	All other degree-seeking: men	82
B158	All other degree-seeking: women	214
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0

B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	0
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0

B165	Total graduate Full-Time Students: men	113
B166	Total graduate Full-Time Students: women	333
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0

Graduate Students: Part-Time	Total
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B169	Degree-seeking, first-time: men	98
B170	Degree-seeking, first-time: women	232
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0

B173	All other degree-seeking: men	204
B174	All other degree-seeking: women	273
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	2
B178	All other graduates enrolled in credit courses: women	2
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	304
B182	Total graduate Part-Time Students: women	507
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0
	Graduate Students: All	Total
B185	Total Graduate Students: men	417
B186	Total Graduate Students: women	840
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
	All Students: Total	Total
B189	Total All Students: men	2189
B190	Total All Students: women	3556
B191	Total All Students: another gender	1
B192	Total All Students: unknown	0
B193	Total all undergraduates	4489
B194	Total all graduate	1257
B195	Grand Total All Students	5746

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

columns:

- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	16
B202	Hispanic/Latino	84
B203	Black or African American, non-Hispanic	64
B204	White, non-Hispanic	769
B205	American Indian or Alaska Native, non-Hispanic	1
B206	Asian, non-Hispanic	36
B208	Two or more races, non-Hispanic	59
B209	Race and/or ethnicity unknown	8
B210	TOTAL	1037

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	56
B212	Hispanic/Latino	318
B213	Black or African American, non-Hispanic	225
B214	White, non-Hispanic	3316
B215	American Indian or Alaska Native, non-Hispanic	4
B216	Asian, non-Hispanic	175
B218	Two or more races, non-Hispanic	184

B219	Race and/or ethnicity unknown	39
B220	TOTAL	4317

Total Undergraduates (both degree & non-degree-seeking)	Total
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B221	Nonresidents	70
B222	Hispanic/Latino	326
B223	Black or African American, non-Hispanic	229
B224	White, non-Hispanic	3452
B225	American Indian or Alaska Native, non-Hispanic	4
B226	Asian, non-Hispanic	179
B228	Two or more races, non-Hispanic	187
B229	Race and/or ethnicity unknown	42
B230	TOTAL	4489

B3	Persistence
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Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
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B301	Certificate/diploma	
B302	Associate degrees	0
B303	Bachelor's degrees	907
B304	Postbachelor's certificates	137
B305	Master's degrees	268
B306	Post-Master's certificates	19
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	229
B309	Doctoral degrees – other	

B4	B4-B21: Graduation Rates
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The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

Components of Graduation Rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
B401	Recipients of a Federal Pell Grant	192
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	319
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	815
B404	Total	1326

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	

B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B408	Total	1

C	Final 2018 cohort, after adjusting for allowable exclusions	Total
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B409	Recipients of a Federal Pell Grant	192
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	319
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	814
B412	Total	1325

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
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B413	Recipients of a Federal Pell Grant	126
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	214
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	631
B416	Total	971

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B417	Recipients of a Federal Pell Grant	12
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	19
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	51
B420	Total	82

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
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B421	Recipients of a Federal Pell Grant	2
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B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	9
B424	Total	12

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B425	Recipients of a Federal Pell Grant	140
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	234
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	691
B428	Total	1065

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
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B429	Recipients of a Federal Pell Grant	73%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	73%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	85%
B432	Total	80%

<i>Fall 2017 Cohort</i>

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
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B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
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- Deceased
- Permanently Disabled
- Armed Forces
- Foreign Aid Service of the Federal Government
- Official church missions
- Report Total Allowable Exclusions

B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0

C	Final 2017 cohort, after adjusting for allowable exclusions	Total
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B509	Recipients of a Federal Pell Grant	0
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B512	Total	0

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
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B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
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B517	Recipients of a Federal Pell Grant	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	

B520	Total	0
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F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0

G	Total graduating within six years (sum of lines D, E, and F)	Total
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B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B528	Total	0

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
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B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	#DIV/0!
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions
Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
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B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	

B1301 2021 Cohort

B1302 2020 Cohort

B14	Final cohort, after adjusting for allowable exclusions:	Total
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B1401 2021 Cohort 0

B1402 2020 Cohort 0

B15	Completers of programs of less than two years duration (total):	Total
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B1501 2021 Cohort

B1502 2020 Cohort

B16	Completers of programs of less than two years within 150 percent of normal time:	Total
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B1601 2021 Cohort

B1602 2020 Cohort

B17	Completers of programs of at least two but less than four years (total):	Total
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B1701 2021 Cohort

B1702 2020 Cohort

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total
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B1801 2021 Cohort

B1802 2020 Cohort

B19	Total transfers-out (within three years) to other institutions:	Total
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B1901 2021 Cohort

B1902 2020 Cohort

B20	Total transfers to two-year institutions:	Total
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B2001 2021 Cohort

B2002 2020 Cohort

B21	Total transfers to four-year institutions:	Total
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B2101 2021 Cohort

B2102 2020 Cohort

B22	B22. Retention Rates
	<p>Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).</p> <ul style="list-style-type: none"> • The initial cohort may be adjusted for students who departed for the following reasons: <ul style="list-style-type: none"> * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions * No other adjustments to the initial cohort should be made.

Percentage

B2201	<p>For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.</p>	87.5%
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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor’s program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements

including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of

First-Time, First-Year Student Applicants		Total
C101	Total first-time, first-year men who applied	3909
C102	Total first-time, first-year women who applied	5558
C103	Total first-time, first-year another gender who applied	0
C104	Total first-time, first-year unknown gender who applied	4
First-Time, First-Year Student Admits		Total
C105	Total first-time, first-year men who were admitted	3302
C106	Total first-time, first-year women who were admitted	4752
C107	Total first-time, first-year another gender who were admitted	0
C108	Total first-time, first-year unknown gender who were admitted	4
First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	380
C110	Total part-time, first-time, first-year men who enrolled	0
C111	Total full-time, first-time, first-year women who enrolled	656
C112	Total part-time, first-time, first-year women who enrolled	1
C113	Total full-time, first-time, first-year another gender who enrolled	0
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0
First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	9471
C118	Total first-time, first-year students who were admitted	8058
C119	Total first-time, first-year students who enrolled	1037

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total
C120	Total first-time, first-year who applied	4388
C121	Total first-time, first-year who were admitted	3661
C122	Total first-time, first-year who enrolled	526
First-Time, First-Year Student Applicants Out-of-State		Total
C123	Total first-time, first-year who applied	4677
C124	Total first-time, first-year who were admitted	4246
C125	Total first-time, first-year who enrolled	495
First-Time, First-Year Student Applicants International		Total
C126	Total first-time, first-year who applied	398
C127	Total first-time, first-year who were admitted	148
C128	Total first-time, first-year who enrolled	16
First-Time, First-Year Student Applicants Unknown		Total
C129	Total first-time, first-year who applied	8
C130	Total first-time, first-year who were admitted	3
C131	Total first-time, first-year who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List		Total
C202	Number of qualified applicants offered a place on waiting list:	0
C203	Number accepting a place on the waiting list:	0
C204	Number of wait-listed students admitted:	0

		Response 'Y' or 'N'
C205	Is your waiting list ranked?	N
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	N

C3-C5: Admission Requirements

C3-C5. Admission requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

		Response 'x'
C401	Require	x
C402	Recommend	
C403	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	12
C502	English	4
C503	Mathematics	3
C504	Science	3
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	2
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	
Distribution of high school units recommended:		Units
C513	Total academic units	2
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	2

- C519 Social studies
- C520 History
- C521 Academic electives
- C522 Computer Science
- C523 Visual/Performing Arts
- C524 Other (specify)

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs x

Explain

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

Academic Importance

- C701 Rigor of secondary school record Very Important
- C702 Class rank Considered
- C703 Academic GPA Very Important
- C704 Standardized test scores Very Important
- C705 Application Essay Important
- C706 Recommendation(s) Considered

Nonacademic Importance

- C707 Interview Not Considered
- C708 Extracurricular activities Important
- C709 Talent/ability Considered
- C710 Character/personal qualities Considered
- C711 First generation Considered
- C712 Alumni/ae relation Not Considered

C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered

C8

**C8: SAT and ACT Policies
Entrance Exams**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

- Please select one of the following options:**
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802 SAT or ACT Not required for admission, but considered if submitted
C803 ACT Only Not required for admission, but considered if submitted
C804 SAT Only Not required for admission, but considered if submitted

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? Y

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 7/1/2024

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G01 SAT x
C8G02 ACT x
C8G03 AP x
C8G04 CLEP

- C8G05 Institutional Exam
- C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 202**

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) te:

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent
C901	Submitting SAT Scores	35%
C902	Submitting ACT Scores	19%
		Number
C903	Submitting SAT Scores	366
C904	Submitting ACT Scores	193

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
C905	SAT Composite: 25th Percentile 1170
C906	SAT Composite: 50th Percentile 1250
C907	SAT Composite: 75th Percentile 1330
Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile 590
C909	SAT Evidence-Based Reading and Writing: 50th Percentile 630
C910	SAT Evidence-Based Reading and Writing: 75th Percentile 680
Assessment	Score
C911	SAT Math: 25th Percentile 570
C912	SAT Math: 50th Percentile 620
C913	SAT Math: 75th Percentile 670
Assessment	Score
C914	ACT Composite: 25th Percentile 26
C915	ACT Composite: 50th Percentile 28
C916	ACT Composite: 75th Percentile 31

	Assessment	Score
C917	ACT Math: 25th Percentile	24
C918	ACT Math: 50th Percentile	26
C919	ACT Math: 75th Percentile	30
	Assessment	Score
C920	ACT English: 25th Percentile	25
C921	ACT English: 50th Percentile	29
C922	ACT English: 75th Percentile	33
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	16%
C933	SAT Evidence-Based Reading and Writing: 600-699	55%
C934	SAT Evidence-Based Reading and Writing: 500-599	28%
C935	SAT Evidence-Based Reading and Writing: 400-499	1%
C936	SAT Evidence-Based Reading and Writing: 300-399	0%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100.00%

	Score Range:	Percent
C939	SAT Math: 700-800	14%
C940	SAT Math: 600-699	48%
C941	SAT Math: 500-599	36%
C942	SAT Math: 400-499	2%
C943	SAT Math: 300-399	0%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100.00%

	Score Range:	Percent
C946	SAT Composite: 1400-1600	11%
C947	SAT Composite: 1200-1399	59%
C948	SAT Composite: 1000-1199	28%
C949	SAT Composite: 800-999	1%

C950	SAT Composite: 600-799		0%
C951	SAT Composite: 400-599		0%
C952	Total should = 100%	99.00%	
Score Range:		Percent	
C953	ACT Composite: 30-36		40%
C954	ACT Composite: 24-29		52%
C955	ACT Composite: 18-23		8%
C956	ACT Composite: 12-17		0%
C957	ACT Composite: 6-11		0%
C958	ACT Composite: Below 6		0%
C959	Total should = 100%	100.00%	
Score Range:		Percent	
C960	ACT Math: 30-36		25%
C961	ACT Math: 24-29		60%
C962	ACT Math: 18-23		15%
C963	ACT Math: 12-17		1%
C964	ACT Math: 6-11		0%
C965	ACT Math: Below 6		0%
C966	Total should = 100%	101.00%	
Score Range:		Percent	
C967	ACT English: 30-36		41%
C968	ACT English: 24-29		44%
C969	ACT English: 18-23		15%
C970	ACT English: 12-17		1%
C971	ACT English: 6-11		0%
C972	ACT English: Below 6		0%
C973	Total should = 100%	101.00%	
Score Range:		Percent	
C974	ACT Writing: 30-36		
C975	ACT Writing: 24-29		
C976	ACT Writing: 18-23		
C977	ACT Writing: 12-17		
C978	ACT Writing: 6-11		
C979	ACT Writing: Below 6		
C980	Total should = 100%	0.00%	
Score Range:		Percent	
C981	ACT Science: 30-36		
C982	ACT Science: 24-29		
C983	ACT Science: 18-23		
C984	ACT Science: 12-17		
C985	ACT Science: 6-11		

C986	ACT Science: Below 6	
C987	Total should = 100%	0.00%

Score Range:	Percent
--------------	---------

C988	ACT Reading: 30-36	
C989	ACT Reading: 24-29	
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank	Percent
------------------	---------

C1001	Percent in top tenth of high school graduating class	43%
C1002	Percent in top quarter of high school graduating class	69%
C1003	Percent in top half of high school graduating class	95%
C1004	Percent in bottom half of high school graduating class	5%
C1005	Percent in bottom quarter of high school graduating class	0%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	37%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

GPA Range: Students who submitted Scores	Percent
--	---------

C1101	Percent who had GPA of 4.0	51%
C1102	Percent who had GPA between 3.75 and 3.99	20%
C1103	Percent who had GPA between 3.50 and 3.74	14%
C1104	Percent who had GPA between 3.25 and 3.49	8%
C1105	Percent who had GPA between 3.00 and 3.24	4%
C1106	Percent who had GPA between 2.50 and 2.99	3%
C1107	Percent who had GPA between 2.0 and 2.49	0%
C1108	Percent who had GPA between 1.0 and 1.99	0%

C1109	Percent who had GPA below 1.0		0%
C1110	Total should = 100%	100.00%	
GPA Range: Students who did not submit Scores		Percent	
C1111	Percent who had GPA of 4.0		29%
C1112	Percent who had GPA between 3.75 and 3.99		24%
C1113	Percent who had GPA between 3.50 and 3.74		22%
C1114	Percent who had GPA between 3.25 and 3.49		14%
C1115	Percent who had GPA between 3.00 and 3.24		8%
C1116	Percent who had GPA between 2.50 and 2.99		2%
C1117	Percent who had GPA between 2.0 and 2.49		1%
C1118	Percent who had GPA between 1.0 and 1.99		0%
C1119	Percent who had GPA below 1.0		0%
C1120	Total should = 100%	100.00%	

GPA Range: All enrolled students		Percent	
C1121	Percent who had GPA of 4.0		40%
C1122	Percent who had GPA between 3.75 and 3.99		22%
C1123	Percent who had GPA between 3.50 and 3.74		18%
C1124	Percent who had GPA between 3.25 and 3.49		11%
C1125	Percent who had GPA between 3.00 and 3.24		6%
C1126	Percent who had GPA between 2.50 and 2.99		2%
C1127	Percent who had GPA between 2.0 and 2.49		1%
C1128	Percent who had GPA between 1.0 and 1.99		0%
C1129	Percent who had GPA below 1.0		0%
C1130	Total should = 100%	100.00%	

C12		Average	
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.86	

		Percent	
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.90%	

C13-C20: Admission Policies

C13 **Application Fee**
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

		Response 'Y' or 'N'	
C1301	Does your institution have an application fee?	Y	

Fee in \$

C1302	Amount of application fee:		\$50
Response 'Y' or 'N'			
C1303	Can it be waived for applicants with financial need?	Y	
<div style="border: 1px solid black; padding: 5px;"> If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: </div>		Response 'x'	
C1304		Same fee x	
C1305		Free	
C1306		Reduced	
Response 'Y' or 'N'			
C1307	Can on-line application fee be waived for applicants with financial need?	Y	
C14 Application closing date			
Response 'Y' or 'N'			
C1401	Does your institution have an application closing date?	Y	
Response 'Y' or 'N'			
C1402	Application closing date (fall)		8/1/2024
C1403	Priority Date		
C15			
Response 'Y' or 'N'			
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y	
<div style="border: 1px solid black; padding: 5px;"> C16 Notification to applicants of admission decision sent (fill in one only) </div>		Response 'x' and fill in one date only	
C1601	Yes, on a rolling basis:	x	
C1602	Beginning date		2/1/2024
C1603	Yes, by:		
C1604	Date		
C1605	Yes, other:		
C1606	Other Date		
We have 3 notification plan: EA, RD, and Rolling. Each hav			
C17 Reply policy for admitted applicants			
Response 'x' and fill in one date only			
C1701	Must reply by:	x	
C1702	Date		5/1/2024
C1703	No set Date		
Number of weeks			
C1703	Must reply by May 1st or within ___ weeks if notified after		2
C1704	Other		

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

Amount in \$

C1707 Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

C1802 If yes, maximum period of postponement:

1

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Y

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

N

If "yes," please complete the following:

Date

C2102 First or only early decision plan closing date
C2103 First or only early decision plan notification date
C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Y

If "yes," please complete the following:

Date

C2202 Early action closing date 11-01
C2203 Early action notification date Starts rolling notifications on 10-01

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? N

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1	Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2	
	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.
	If your institution collects and reports non-binary gender data, please use the "Another Gender"

Transfer Admission Applicants		Total
D201	Men	185
D202	Women	300
D203	Another Gender	0
D204	Unknown	0
D205	Total	485

Transfer Admission Admitted		Total
D206	Men	95
D207	Women	147
D208	Another Gender	0
D209	Unknown	0
D210	Total	242

Transfer Admission Enrolled		Total
D211	Men	44
D212	Women	44
D213	Another Gender	0
D214	Unknown	0
D215	Total	88

D3-D11: Application for Admission**D3**

Indicate terms for which transfers may enroll:

Response 'x'

D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	x

D4**Response 'Y' or 'N'**

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

D401		Y
------	--	---

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type

D402	Number	12
D403	Unit Type	Credit Hours

D5

Indicate all items required of transfer students to apply for admission:

Please select one of the following options:

- Required of All**
- Recommended of All**
- Recommended of Some**
- Required of Some**
- Not Required**

Requirements**Response Text**

D501	High school transcript	Required of Some
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Not Required
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of All

D6**GPA**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D601

D7	GPA
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If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D701	2.5
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D8	Response Text (no URLs please)
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D801	List any other application requirements specific to transfer applicants:	Depending on program, might have additional steps,. Pre-reqs, or supplements to complete
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D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.
-----------	--

Term	Priority Date
------	---------------

D901	Fall	06-01
D902	Winter	
D903	Spring	11-01
D904	Summer	

Term	Closing Date
------	--------------

D905	Fall
D906	Winter
D907	Spring
D908	Summer

Term	Notification Date
------	-------------------

D909	Fall
D910	Winter
D911	Spring
D912	Summer

Term	Reply Date
------	------------

D913	Fall
D914	Winter
D915	Spring
D916	Summer

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	

D10	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	N

D11	Free Response (Please no URLs)
Describe additional requirements for transfer admission, if applicable:	Final high school transcript for students with 12-19 credit hours, final college transcript

D12-D17: Transfer Credit Policies

D12	Response Text
Report the lowest grade earned for any course that may be transferred for credit:	C-

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301		Number
D1302		Unit Type

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401		Number
D1402		Unit Type

D15	Min Credits
Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Min Credits	45
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D17	Describe other transfer credit policies:	Free Response (Please no URLs)	Has to be 100-level course or higher at previous ir
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D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901	Number	
D1902	Unit Type	

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
D2001	Number	
D2002	Unit Type	

D21	Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website? Y
	Response URL
D2102	If yes, please provide the URL where the policy can be located: https://www.butler.edu/admission-aid/veterans/

D22

Describe other military/veteran transfer credit

D2202 policies unique to your institution:

Response Text

Military courses are evaluated on a case-by-case |

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	x
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	x
E109	External degree program	
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	x
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	
		Response Text
E119	Other (specify):	

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course**

		Response 'x'
E301	Arts/fine arts	x
E302	Computer literacy	

E303	English (including composition)	x
E304	Foreign languages	
E305	History	
E306	Physical Education	x
E307	Humanities	x
E308	Intensive writing	
E309	Mathematics	x
E310	Philosophy	
E311	Sciences (biological or physical)	x
E312	Social science	x

Response Text

E313	Other (describe):	x
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GHS: Global and Historical Studies
SJD: Social Justice and Diversity
ICR: Indianapolis Community Requirements

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

First-time, first-year students		Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	48%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	92%
F105	Percent who live off campus or commute	8%
F106	Percent of students age 25 and older	0%
		Average
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
Undergraduates		Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	50%
F110	Percent of men who join fraternities	27%
F111	Percent of women who join sororities	35%
F112	Percent who live in college-owned, -operated, or -affiliated housing	68%
F113	Percent who live off campus or commute	32%
F114	Percent of students age 25 and older	2%
		Average
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2 Activities Offered

		Response 'x'
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	x
F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	x
F214	Pep band	x
F215	Radio station	
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	
F221	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered		Response 'x'
F301	On Campus	x
F302	At Cooperating Institution	

F303 Name of Cooperating Institution

Response Text

Programs: Naval ROTC is offered		Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered

Response 'x'

F308 On Campus

F309 At Cooperating Institution

x

Response Text

F310 Name of Cooperating Institution

Indiana University Bloomington

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for

Response 'x'

F401 Coed dorms

x

F402 Men's dorms

F403 Women's dorms

F404 Apartments for married students

F405 Apartments for single students

x

F406 Special housing for disabled students

F407 Special housing for international students

F408 Fraternity/sorority housing

x

F409 Cooperative housing

F410 Theme housing

x

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need,

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101	2024-2025	x
H102	2023-2024 Final	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103	Federal methodology (FM)	x
H104	Institutional methodology (IM)	
H105	Both FM and IM	

Aid Awarded

Need-based (Include non-need-based aid use to meet need.)

Total

Scholarships/Grants

H106	Federal	\$5,513,242
H107	State all states, not only the state in which your institution is located	\$6,394,832

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

H108		\$44,081,518
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H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$5,094,141
H110	Total Scholarships/Grants	\$61,083,733

Self-Help		
Student loans from all sources (excluding parent loans)		
H111		\$15,172,349
H112	Federal Work-Study	\$1,581,960
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H113		\$0
H114	Total Self-Help	\$16,754,309
H115	Parent Loans	\$4,542,790

Tuition Waivers
 Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H116		\$0
H117	Athletic Awards	\$1,340,775

Non-need-based (Exclude non-need-based aid use to meet need.)	Total
--	--------------

Scholarships/Grants		
H118	Federal	\$0
State all states, not only the state in which your institution is located		
H119		\$56,409

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

H120		\$44,790,794
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H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$4,662,081
H122	Total Scholarships/Grants	\$49,509,284

Self-Help	
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H123	Student loans from all sources (excluding parent loans)	\$11,174,356
	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	Total Self-Help	\$11,174,356
H126	Parent Loans	\$7,495,831

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H127		\$0
H128	Athletic Awards	\$4,764,609

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1037
H202	B. Number of students in line a who applied for need-based financial aid	1008
H203	C. Number of students in line b who were determined to have financial need	576
H204	D. Number of students in line c who were awarded any financial aid	576
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	568
H206	F. Number of students in line d who were awarded any need-based self-help aid	384

H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	137
H208	fully met (exclude PLUS loans, unsubsidized loans,	73

Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72%
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Average in \$

H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 38,224
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H211	K. Average need-based scholarship and grant award of those in line e	\$ 32,652
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H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,183
------	---	----------

H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,716
------	---	----------

Full-time Undergrad (incl. first-year) Number

H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	4416
------	--	------

H215	B. Number of students in line a who applied for need-based financial aid	4183
------	---	------

H216	C. Number of students in line b who were determined to have financial need	2185
------	---	------

H217	D. Number of students in line c who were awarded any financial aid	2185
------	---	------

H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	2071
------	---	------

H219	F. Number of students in line d who were awarded any need-based self-help aid	1490
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H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	453
H221	fully met (exclude PLUS loans, unsubsidized loans,	286

Percentage

H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72%
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Average in \$

H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 33,959
------	---	-----------

H224	K. Average need-based scholarship and grant award of those in line e	\$ 29,734
------	--	-----------

H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,392
------	--	----------

H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,684
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Less Than Full-time Undergrad	Number
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H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	50
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H228	B. Number of students in line a who applied for need-based financial aid	60
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H229	C. Number of students in line b who were determined to have financial need	33
------	--	----

H230	D. Number of students in line c who were awarded any financial aid	33
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H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	31
H232	F. Number of students in line d who were awarded any need-based self-help aid	28
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	4
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	4
Percentage		
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%
Average in \$		
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 30,283
H237	K. Average need-based scholarship and grant award of those in line e	\$ 27,249
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,347
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,616

H2A	<p>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.</p> <p>a. Numbers should reflect the cohort awarded the dollars reported in H1</p>
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- Numbers should reflect the amount awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A01 428

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A02 24274

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A03 25

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H2A04 28131

Full-time Undergrad (Incl. First-year.)

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A05 1968

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A06 22077

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A07 132

Average in \$

H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	32750
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Less Than Full-time Undergrad	Number
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H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	22
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	Average in \$
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H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	14220
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	Number
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H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	4
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	Average in \$
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H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	20243
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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or

H4	
-----------	--

	Number
--	---------------

	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	
H401		850

H5	<p>H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.</p> <ul style="list-style-type: none"> The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. 	
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Source/Type of Loan		
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	426
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	418
H503	C. Institutional loan programs.	0
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	131

	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
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H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	50%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	49%
H508	C. Institutional loan programs.	0%
H509	D. State loan programs.	0%
H510	E. Private student loans made by a bank or lender.	15%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
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H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$37,800
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$20,747
H513	C. Institutional loan programs.	\$0
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$56,722

<p>Aid to Undergraduate Degree-seeking Nonresidents</p> <ul style="list-style-type: none"> • Report numbers and dollar amounts for the same academic year checked in
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H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
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H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	X
H603	Institutional scholarship or grant aid is not available	

Number

H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
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Average in \$

H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
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Total in \$

H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
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H7	Check off all financial aid forms nonresident first-year financial aid applicants
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Response 'x'

H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	

Response Text

H7103	Other (specify):	International Student's Certification
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Process for First-Year Students

H8	Select all financial aid forms domestic first-year financial aid applicants must
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		Response 'x'
H801	FAFSA	X
H802	Institution's own financial aid form	
H803	CSS PROFILE	
H804	State aid form	
H805	Noncustodial PROFILE	
H806	Business/Farm Supplement	
		Response Text
H807	Other (specify):	

H9 Indicate filing dates for first-year students:

		Date
H901	Priority date for filing required financial aid forms:	1-Dec
H902	Deadline for filing required financial aid forms:	NA
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	

H10 Indicate notification dates for first-year students (answer a or b):

		Date
H1001	a) Students notified on or about (date):	1-Feb
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	Y
		Date
H1003	If yes, starting date:	1-Feb

H11 Indicate reply dates:

Date

H1101 Students must reply by (date):

Number of weeks

H1102 or within ___ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Response 'x'

H1201	Federal Direct Subsidized Stafford Loans	X
H1202	Federal Direct Unsubsidized Stafford Loans	X
H1203	Federal Direct PLUS Loans	X
H1204	Federal Nursing Loans	
H1205	State Loans	
H1206	College/university loans from institutional funds	

Response Text

H1207 Other (specify):

H13 Need Based Scholarships and Grants

Response 'x'

H1301	Federal Pell Grants	X
H1302	Federal SEOG	X
H1303	State scholarships/grants	X
H1304	Private scholarships	X
H1305	College/university scholarship or grant aid from institutional funds	X
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	

Response Text

H1308 Other (specify):

H14 Select criteria used in awarding institutional aid. Select all that apply.

	Non-Need Based	Response 'x'
H1401	Academics	X
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	X
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	X
H1408	Music/drama	X
H1409	Religious affiliation	
H1410	State/district residency	

	Need Based	Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

H15

Response Text

H1501 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total
I101	A. Total number of instructional faculty	385
I102	B. Total number who are members of minority groups	63
I103	C. Total number who are women	209
I104	D. Total number who are men	176
I105	E. Total number who are nonresidents (international)	11
I106	F. Total number with doctorate, or other terminal degree	331
I107	G. Total number whose highest degree is a master's but not a terminal master's	52
I108	H. Total number whose highest degree is a bachelor's	1
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Part-Time Faculty		Total
I111	A. Total number of instructional faculty	232
I112	B. Total number who are members of minority groups	22
I113	C. Total number who are women	121
I114	D. Total number who are men	111
I115	E. Total number who are nonresidents (international)	
I116	F. Total number with doctorate, or other terminal degree	
I117	G. Total number whose highest degree is a master's but not a terminal master's	
I118	H. Total number whose highest degree is a bachelor's	
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Total Faculty		Total
I121	A. Total number of instructional faculty	617
I122	B. Total number who are members of minority groups	85
I123	C. Total number who are women	330
I124	D. Total number who are men	287
I125	E. Total number who are nonresidents (international)	
I126	F. Total number with doctorate, or other terminal degree	
I127	G. Total number whose highest degree is a master's but not a terminal master's	
I128	H. Total number whose highest degree is a bachelor's	
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total
I201	Fall 2024 Student to Faculty ratio	11.0
I202	based on ___ students	5,068.3
I203	and ___ faculty	462.3

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	154
I302	10-19	406
I303	20-29	411
I304	30-39	85
I305	40-49	13
I306	50-99	39
I307	100+	3
I308	Total	1111

	Class Sub-Sections	Total
I309	2-9	6
I310	10-19	58
I311	20-29	39
I312	30-39	4
I313	40-49	1
I314	50-99	3
I315	100+	0
I316	Total	111

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors

Diploma/Certificates

Category	Percentage
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J101	Agriculture
J102	Natural resources and conservation
J103	Architecture
J104	Area, ethnic, and gender studies
J105	Communication/journalism
J106	Communication technologies
J107	Computer and information sciences
J108	Personal and culinary services
J109	Education
J110	Engineering
J111	Engineering technologies
J112	Foreign languages, literatures, and linguistics
J113	Family and consumer sciences
J114	Law/legal studies
J115	English
J116	Liberal arts/general studies
J117	Library science
J118	Biological/life sciences
J119	Mathematics and statistics
J120	Military science and military technologies
J121	Interdisciplinary studies
J122	Parks and recreation
J123	Philosophy and religious studies
J124	Theology and religious vocations
J125	Physical sciences
J126	Science technologies
J127	Psychology

J128 Homeland Security, law enforcement, firefighting,
and protective services
J129 Public administration and social services
J130 Social sciences
J131 Construction trades
J132 Mechanic and repair technologies
J133 Precision production
J134 Transportation and materials moving
J135 Visual and performing arts

J136 Health professions and related programs
J137 Business/marketing
J138 History
J139 Other

Total should = 100%

0%

Associate

Category	Percentage
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J141 Agriculture
J142 Natural resources and conservation
J143 Architecture
J144 Area, ethnic, and gender studies
J145 Communication/journalism
J146 Communication technologies
J147 Computer and information sciences
J148 Personal and culinary services
J149 Education
J150 Engineering
J151 Engineering technologies

J152 Foreign languages, literatures, and linguistics
J153 Family and consumer sciences
J154 Law/legal studies
J155 English
J156 Liberal arts/general studies
J157 Library science
J158 Biological/life sciences
J159 Mathematics and statistics
J160 Military science and military technologies
J161 Interdisciplinary studies

J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	
J180	Total should = 100%	0%

Bachelor's		
Category	Percentage	
J181	Agriculture	0%
J182	Natural resources and conservation	0.7%
J183	Architecture	0%
J184	Area, ethnic, and gender studies	0.4%
J185	Communication/journalism	10.4%
J186	Communication technologies	0%
J187	Computer and information sciences	1.7%
J188	Personal and culinary services	0%
J189	Education	7.0%
J190	Engineering	0.1%
J191	Engineering technologies	0%
J192	Foreign languages, literatures, and linguistics	3.6%
J193	Family and consumer sciences	0%
J194	Law/legal studies	0%
J195	English	2.0%
J196	Liberal arts/general studies	0.1%

J197	Library science	0%
J198	Biological/life sciences	6.2%
J199	Mathematics and statistics	2.1%
J200	Military science and military technologies	0%
J201	Interdisciplinary studies	0.5%
J202	Parks and recreation	0%
J203	Philosophy and religious studies	0.3%
J204	Theology and religious vocations	0%
J205	Physical sciences	2.5%
J206	Science technologies	0%
J207	Psychology	3.5%
J208	Homeland Security, law enforcement, firefighting, and protective services	0%
J209	Public administration and social services	0%
J210	Social sciences	8.4%
J211	Construction trades	0%
J212	Mechanic and repair technologies	0%
J213	Precision production	0%
J214	Transportation and materials moving	0%
J215	Visual and performing arts	7.7%
J216	Health professions and related programs	10.0%
J217	Business/marketing	31.8%
J218	History	1.0%
J219	Other	0%
J220	Total should = 100%	100%